

WHY 4-H MEMBERS LEAVE: A STUDY OF DISCONTINUANCE
THROUGH BOTH CURRENT 4-H MEMBERS AND FORMER MEMBERS

A Dissertation

by

KEVIN DWAYNE CHILEK

Submitted to the Office of Graduate Studies of
Texas A&M University
in partial fulfillment of the requirements for the degree of

DOCTOR OF PHILOSOPHY

May 2012

Major Subject: Agricultural Leadership, Education, and Communications

Why 4-H Members Leave: A Study of Discontinuance
Through Both Current 4-H Members and Former Members
Copyright 2012 Kevin Dwayne Chilek

WHY 4-H MEMBERS LEAVE: A STUDY OF DISCONTINUANCE
THROUGH BOTH CURRENT 4-H MEMBERS AND FORMER MEMBERS

A Dissertation

by

KEVIN DWAYNE CHILEK

Submitted to the Office of Graduate Studies of
Texas A&M University
in partial fulfillment of the requirements for the degree of

DOCTOR OF PHILOSOPHY

Approved by:

| | |
|---------------------|---------------|
| Chair of Committee, | Tim Murphy |
| Committee Members, | Gary Briers |
| | Chris Boleman |
| | Chris Skaggs |
| Head of Department, | Jack Elliot |

May 2012

Major Subject: Agricultural Leadership, Education, and Communications

ABSTRACT

Why 4-H Members Leave: A Study of Discontinuance

Through Both Current 4-H Members and Former Members. (May 2012)

Kevin Dwayne Chilek, B.S.; M.Ag., Texas A&M University

Chair of Advisory Committee: Dr. Tim H. Murphy

4-H members quit. It is part of every 4-H program, and according to the research, it is even part of growing up. If only we knew why they quit, we could possibly do something about it. To date, the reasons youth join 4-H have been more thoroughly researched than the reasons they quit. This study explores why youth choose to discontinue membership in 4-H, and goes a step further, asking current members what they know about the discontinuers, to explore whether current 4-H members can provide information to guide programmatic adjustments to decrease discontinuance.

This study identified a need for better communication and implementation of 4-H enrollment procedures, as 51.9% of discontinuers indicated they were in 4-H, while Texas 4-H enrollment records indicated otherwise. This study also revealed a divergence from the literature. The more active a 4-H member is the more likely they are to re-enroll, according to the literature. In contrast, this study found that 54% of discontinuing 4-H members described themselves as active in their 4-H club, and another 45% describe themselves as active at the county level. The literature also suggests that youth may not be interested in 4-H programs, finding them un-cool or old

fashioned, while this study found less than 8% of discontinuing 4-H members described 4-H as un-cool or old fashioned.

This study asked whether any or all of nine different factors influenced the discontinuer to leave, and none was found to be a significant trigger for discontinuance on its own. Most discontinuers agreed with one to four of the factors, implying it takes no more than four factors for a decision to discontinue. There is no one single reason for discontinuance, but it only takes a few reasons to decide to leave.

Responses from current 4-H members about why others leave statistically failed to accurately identify the reasons for discontinuance. This study developed a model of “knowingness” that provides a foundation for understanding how well a current member needs to know a discontinuer in order to accurately describe their reasons for leaving.

DEDICATION

There are two little girls that sacrificed time with their father to make this possible. To God I have made a commitment to provide them all things needed!

Lilly Kay Chilek, Born July 10, 1997

Madeline Deanne Chilek, Born March 5, 2003

ACKNOWLEDGEMENTS

I would like to thank my committee chair, Dr. Murphy, and my committee members, Dr. Boleman, Dr. Briers, and Dr. Skaggs, for their guidance and support throughout the course of this research.

Thanks also go to my friends and colleagues and the department faculty and staff for making my time at Texas A&M University a great experience. I also want to extend my gratitude to Texas AgriLife Extension Service, which provided time and resources to conduct this research.

Finally, thanks to Albert and Lorene Chilek for their encouragement and support throughout my formal education.

TABLE OF CONTENTS

| | Page |
|-----------------------------------------------------------------|------|
| ABSTRACT | iii |
| DEDICATION | v |
| ACKNOWLEDGEMENTS | vi |
| TABLE OF CONTENTS | vii |
| LIST OF FIGURES..... | ix |
| LIST OF TABLES | x |
| CHAPTER | |
| I INTRODUCTION..... | 1 |
| II LITERATURE REVIEW..... | 4 |
| 4-H as an Innovation | 4 |
| Decision to Join..... | 13 |
| 4-H Experience..... | 16 |
| Members' Reason for Re-enrolling vs. Decision to Discontinue... | 17 |
| III METHODS..... | 24 |
| Research Design..... | 24 |
| Population and Sample..... | 26 |
| Instrumentation..... | 27 |
| Data Collection..... | 29 |
| Data Analysis | 30 |
| Limitations | 31 |
| IV RESULTS..... | 33 |
| Purpose and Objectives | 33 |
| Participant Demographics | 33 |
| Response to Question of Membership | 40 |
| Activity..... | 41 |

| CHAPTER | Page |
|------------------------------------------------------------|--------|
| Reasons for Leaving | 44 |
| Discussion | 47 |
| Knowingness | 50 |
| Triggers for Discontinuance | 60 |
| V SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS | 66 |
| Unintended Results | 66 |
| Reasons for Leaving | 67 |
| Programmatic and Individual Causes of Discontinuance | 71 |
| Measuring Knowingness | 73 |
| Summary and Recommendations | 74 |
| Future Research | 75 |
| REFERENCES | 76 |
| APPENDIX A | 78 |
| APPENDIX B | 100 |
| APPENDIX C | 102 |
| APPENDIX D | 108 |
| APPENDIX E | 118 |
| APPENDIX F | 136 |
| APPENDIX G | 193 |
| APPENDIX H | 201 |
| APPENDIX I | 265 |
| APPENDIX J | 274 |
| APPENDIX K | 282 |
| VITA | 346 |

LIST OF FIGURES

| FIGURE | | Page |
|--------|------------------------------------------------------------------------------------------------|------|
| 1 | Conceptual Framework | 22 |
| 2 | Operational Framework..... | 23 |
| 3 | Age of Respondents by Respondent Group: Current 4-H Member and Discontinuer | 35 |
| 4 | Distribution of Gender Among the Current 4-H Members and the Discontinuers Responding | 36 |
| 5 | Percentage of Respondents Agreeing to Items 16-24 Within Each Level of Knowingness | 65 |
| 6 | Percentage of Respondents Disagreeing to Items 16-24 Within Each Level of Knowingness..... | 65 |

LIST OF TABLES

| TABLE | | Page |
|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|------|
| 1 | Age of Respondents for Current and Discontinuer Respondents..... | 35 |
| 2 | Residence of Respondents as Recorded in 4-H Connect | 37 |
| 3 | Percentage and Frequency of Respondents with 1 to 8 4-H Projects..... | 38 |
| 4 | Racial Indication of Respondents as Reported on 4-H Connect | 39 |
| 5 | Ethnicity of Respondents in Terms of Hispanic or Non Hispanic | 39 |
| 6 | Age When Discontinuing 4-H as Reported by Current Members and the Discontinuer | 42 |
| 7 | Activeness in 4-H and Other Youth Organizations: A Comparison of the Response of Current Members to Discontinuers. Rating of Not Active to Very Active | 44 |
| 8 | Agreement with Statements Given as Contributing Factors for Discontinuing 4-H | 46 |
| 9 | Recoding of Responses for Level of Knowingness | 51 |
| 10 | Survey Instrument Items 10 – 24 | 52 |
| 11 | ANOVA of Means Between Knowingness Levels for Responses on Survey..... | 54 |
| 12 | Difference in Mean Level 4 (Knowingness) to Level 1-3..... | 59 |
| 13 | Survey Instrument Items 16 – 24 | 60 |
| 14 | Count of Respondents Agreeing to 0-9 Reasons for Leaving by Knowingness Level | 63 |
| 15 | Count of Respondents Disagreeing to 0-9 Reasons for Leaving by Knowingness Level | 64 |

CHAPTER I

INTRODUCTION

“Unlike formal education, 4-H youth activities are voluntary educational experiences. Members choose to participate and some, unfortunately, choose to drop out”(Norland & Bennett, 1993, "Youth Participation" para. 1). This statement summarizes the problem addressed by this study. Organized 4-H club enrollment in the state of Texas has slowly, but steadily, declined over the past two decades. This decline has been caused by two root elements: decreased 4-H membership adoption and departure from the 4-H program. This study focuses on the departure of 4-H members before they reach their oldest age of 4-H eligibility, 19our working definition of discontinuance. The problem of declining 4-H membership in high impact 4-H delivery methods is explored in depth in the literature review, as numerous studies have addressed declining membership in youth programs. An attempt to address this issue in its entirety in a single study would reveal a lack of understanding of its overall complexity. The theoretical basis of the problem rests on Rogers’(2003) adoption – diffusion process, more specifically the lack of adoption, or discontinuance of an innovation. The reasons for youth discontinuance of 4-H is the primary focus of this research.

The purpose of this study was to identify reasons for discontinuance in the 4-H program, and explore whether current 4-H members can provide an accurate description

This dissertation follows the style of the *Journal of Extension*.

of why former 4-H members discontinued membership.

To accomplish the purpose of identifying reasons for discontinuance, this study sought to answer the following questions: Can former 4-H members identify programmatic and individual causes of discontinuance? Can current members of the 4-H program identify reasons for the discontinuance of former members? Can a standard of knowingness be developed that will measure how well a young person must know someone in order to accurately describe their discontinuance? These questions are necessary because, in an ideal situation, the data would come directly from the young person who has chosen to discontinue. Who better than the one who left to describe the reasons for their departure? It is possible to identify the discontinuers after they have left the 4-H program, by comparing enrollment records in individual counties from one year to the next. But it is unclear if they would be willing to participate in a survey after discontinuing participation, and if they did participate, whether or not their answers are valid when referring to conditions such as financial hardship, lack of parental support, or an overall dislike of the program. To account for these issues, both current 4-H members and discontinuing 4-H members were surveyed in this study in an attempt to validate the responses of the discontinuers, and to determine the concurrent reliability of the information provided by the current members. If current members can accurately identify the reasons others provided for leaving, collecting data for continual improvement would be much easier.

An additional objective of this research was to identify things that could prevent discontinuance of 4-H membership. After surveying current and former 4-H members

and gathering information on reasons for discontinuance, a logical subsequent step would be to identify ways to eliminate or lessen the impact of the things identified as causing discontinuance. It is important to keep the current 4-H members, those individuals who have chosen to remain in the 4-H program, in mind as we consider changing the program to bring back the discontinuers. The very things that cause one member to discontinue may be keeping the current members in the program, and we must be cognizant of that. Simply put, the cure must not be worse than the disease.

4-H can be thought of as an innovation, and as such, it is interesting to look at participation in 4-H, and the decisions to enroll, continue, not enroll, or discontinue, in terms of the adoption/diffusion model.

CHAPTER II

LITERATURE REVIEW

4-H as an Innovation

4-H began in Texas in 1910 with the first Texas Boys Corn Club. Tom Marks, county Extension agent for Jack County, started the club in Jacksboro, Texas, and called it the boys “Corn Club.” “The [Corn Club] first had a membership of 111 boys. Each boy received a gallon of a new type of corn seed. The first county fair was [here] in 1908 with 91 boys and 30 men who exhibited their corn, in addition to 270 other exhibits” (“The History of Jacksboro,” 2012, The History Of Jacksboro, para. 7). Corn Clubs provided boys with good seed corn and taught them about soil preparation and fertilization. As the boys grew award-winning ears of corn, their fathers and neighbors began to take note in what they were doing and what they were learning, facilitating the adoption of new farming technologies (White, 1994).

The national 4-H organization was formed in 1914 with the passage of the Smith-Lever Act. This act established a system of cooperative extension services, and connected them to the land grant universities created by the Morrill Acts of 1862 and 1890. The Morrill Acts created institutions of higher education by providing federal land to states to develop or sell. The acts required that these institutions focus on the teaching of practical agriculture, science and engineering. The early 4-H mission of teaching rural youth new agricultural practices and technologies was undertaken, in part,

to foster the acceptance of new agricultural discoveries among the farming community, as adoption of new technologies by adult farmers had long been an ongoing challenge.

Ultimately, through legislative action, the four leaf clover was adopted as the symbol for 4-H, and the responsibility of administration of the program was given to the United States Department of Agriculture. Today the broader mission of 4-H is “4-H empowers youth to reach their full potential, working and learning in partnership with caring adults.” (“4-H Mission,” 2012, 4-H Mission, para. 1). This mission can be found in action through three mission mandates: Science, Citizenship, and Healthy Living. On a local level the 4-H program in Texas is overseen by the county Extension agents, and delivered by volunteers through primarily a community club structure. At the center of 4-H membership is the 4-H project, which is the focus of a 4-H member’s efforts, and involves goal setting, record keeping, and the attainment of specific objectives. Though it can be compared to the corn crop of the early boys Corn Club, the modern 4-H program is much more diverse, as it supports projects ranging from rocketry to beef cattle production, and healthy living to fashion design. From humble beginnings, the 4-H program has continued to flourish and grow. From a boys Corn Club with 111 members in 1910, the 4-H program in Texas has grown to 649,779 members in 2010 (Lepley, 2010). This total number of members is slightly misleading, as there are only 58,000 4-H members in 4-H club programs as of 2011. This is down from almost 70,000 members in 1995.

When considering the reasons why youth join (adopt) 4-H, it was worth investigating those characteristics that neither the child nor the program controls, if for

no other reason than to recognize their influence on the research. Ellis and Henderson (1993) explored a number of these factors, and the role they play on 4-H enrollment levels, including: County demographics, 4-H program characteristics, characteristics of the Extension Agent, and characteristics of the 4-H members. Ellis and Henderson (1993) found that the total number of youth in the county, and the minority population in the county, both have an inverse relationship with total 4-H enrollment. A positive correlation was established by a more rural classification of the county and by an increase in the number of youth living below the poverty line. Programmatic factors that were shown to have no influence on the number of youth participating include: number of volunteers, number of full time equivalent employees, county extension agent years of service, and gender of the county extension agent. Ellis and Henderson (1993) concluded that 4-H enrollment is higher in predominantly rural counties with low populations. The urban/rural classification explained 20% of the variance in 4-H enrollment, while none of the variance could be contributed to staffing in the county.

Everett Rogers would have described 4-H as an innovation, or a practice that is perceived as new by the youth adopter. There are four elements of the diffusion of an innovation as defined by (Rogers, 2003); the Innovation, Communication Channels, Time, and the Social System. This study focuses on the innovation itself and the communication channels by which the innovation is shared and communicated from one to another. The social system, primarily in the question of whether or not 4-H is cool or old fashioned, is also considered within the context of this study.

When considering the process of adoption and diffusion, the heart of the matter is the decision to adopt or not. This is at the core of this study, specifically in the decision of the youth to join 4-H, not join 4-H, continue 4-H or discontinue 4-H. According to Rogers (2003), there are three types of decisions related to adoption, and they are:

Optional Innovation-Decision

Collective Innovation- Decision

Authority Innovation – Decision

The Optional Innovation decision is made by an individual who is in some way distinguished from others in a social system. In relation to 4-H this would be the young person that unilaterally decides to adopt the 4-H program, independent of influence from their social group. This individual is the decision maker, and makes the decision to adopt as somewhat of an innovator, or trail blazer. Rather than relying on an authority to dictate or on a group process to come to a decision, they choose to adopt on the perceived benefits to themselves, individually, for doing so.

The Collective Innovation decision, as the name implies, is a group process whereby the members of a group collectively decide to adopt. The decision to adopt is made not as individuals, but as a cohesive entity focused on the needs and wants of the group. In 4-H this could be described as a community decision, and a real example would be that of a home school group that forms a 4-H club to satisfy needs of the group.

Authority Innovation decision, in contrast, is a decision made by a few people of influence or power. The decision to adopt is not made by individuals or even by a

group, instead, the power of making the decision rests in the hands of one who decides for others. An example would be 4-H in the classroom, whereby a teacher, a person in a position of authority, decides that the youth in their class will participate in 4-H. In this case the decision to adopt is made by the authority, who decides for the group.

Rogers (2003) asserts that two factors affect the type of decision made, whether Optional Innovation, Collective Innovation, or Authority Innovation. The first factor is whether the decision is made freely and implemented voluntarily, and the second factor is who makes the decision.

For this study it is important to realize that the two factors and the three types of decisions have crossover in the ultimate decision of the young person to adopt 4-H as an innovation. Rarely do youth make decisions in a vacuum, so in most cases it can be argued that there is at least some degree of “Authority” in the decision to adopt. In addition, youth are not always given the autonomy to make free decisions and implement them voluntarily. Parents typically have a great deal of influence in the decisions their children make regarding enrollment and participation in youth activities. The decision to adopt is affected by the social groups of youth and their families, particularly the family’s perception of the youth program, and whether or not participation is acceptable within their social system. Individually, the decision is affected by the child’s perception of the youth program and whether or not it provides a perceived benefit.

Rogers (2003), describes the adoption of an innovation as a five step process:

Knowledge

Persuasion

Decision

Implementation

Confirmation

When looking at 4-H enrollment, each of these five steps in adoption has an impact on the ultimate number of youth adopting 4-H as an innovation.

Knowledge of the program is the first step, the beginning of the adoption process. It involves the youth being exposed to the idea of 4-H, but not yet having real information about the 4-H program, or about membership in 4-H. The step following knowledge is persuasion, whereby the youth becomes interested, and actively seeks information about 4-H. Referring back to the types of decisions offered by Rogers (2003), it is worth noting that this step may be influenced heavily by an authority figure. In real terms, it may not be the child at all that is seeking information, but their parent. The third step, decision, is a foundation piece in this study, as this is the step where the child weighs the advantages and disadvantages of joining 4-H. Rogers (2003) asserts that, “due to the individualistic nature of this stage, it is the most difficult stage in which to acquire empirical evidence” (p. 83). The decision step is where, for our purposes, initial adoption occurs. Following this are the steps of implementation and confirmation. Implementation is, in fact, the beginning of confirmation, because this step is where the 4-H member employs the innovation. This is where the 4-H member experiences 4-H. The experience that occurs in the implementation step shapes the member’s opinions about the usefulness of 4-H, and coincides with a search for more

information about 4-H, which presumably takes the form of seeking out opportunities and activities within the program. Confirmation, the final step, is the focus of this study. Confirmation is the step where the 4-H member finalizes their decision to continue using the innovation of 4-H. If complete adoption of an innovation is defined as continued use of the innovation, complete adoption of 4-H would be defined as re-enrollment. The step of confirmation is where this study focuses, in an attempt to determine why youth discontinue membership in the 4-H program or, in other words, why they fail to adopt.

To this point we have applied Rogers (2003) diffusion adoption theory to 4-H by looking at the type of decision that is to be made when adopting, and the stages of the adoption process. To understand why a child would fully adopt 4-H, we must also look at the intrinsic characteristics of 4-H as an innovation. Rogers (2003) describes the characteristics of an innovation through five factors: Relative advantage, Compatibility, Complexity/Simplicity, Trialability, and Observability. This study asks questions of 4-H members and discontinuers that yield observations of each of these five factors. In terms of relative advantage, the study seeks to determine how much priority is placed on 4-H over other youth activities. 4-H should have some relative advantage if the child is choosing 4-H over other youth activities. Compatibility can be thought of as how well 4-H fits into the child's life. Is there room for 4-H and the other things a family chooses to do? Does 4-H offer programs or projects that are compatible with the child's family structure, where they live, the time they are willing to commit? These are the types of questions that lead to decisions on compatibility. Complexity of the innovation can be thought of as a deterrent to adoption. Is the complicated nature of 4-H such that youth

choose not to adopt? Is 4-H simple enough that youth and their families understand the innovation and are willing to invest the time to try the innovation to determine for themselves the benefit of membership? The act of trying leads us to the fourth factor, trialability. How easy is it for a child to join 4-H? How easy is it for a child to continue 4-H membership? If the process of joining and continuing membership is easy enough the adopter can realize the benefits of the innovation. The last of Rogers (2003) five intrinsic characteristics of an innovation is that of observability, and it speaks to the adoption of innovation among a population. If 4-H is observable and the observation is positive, then peers and personal connections will be influenced to try the innovation.

Central to any discussion regarding Rogers (2003) diffusion adoption theory are the five categories of the individual adopter: Innovators, Early Adopters, Early Majority, Late Majority and Laggards. Innovators are the first to adopt an innovation, while early adopters are the second fastest category of individuals who adopt an innovation. Early adopters are thought of as having the highest degree of opinion leadership, as early adopters of 4-H or any innovation would be the group that early and late majority adopters look to when considering the adoption of the innovation. As the name implies, early and late majority are the two largest groups of adopters in the adoption process. These groups make up a majority of the adopting population. For purposes of this study, these adopter categories are not explored in detail. With the focus of this study being on that of the discontinuer, it is assumed that all of the subjects of this study have adopted the innovation at some level. There is, however, evidence to support that early adopters may be predisposed to continuance of membership as evidenced by Harder, Lamm,

Lamm, Rose, and Rask (2005). Harder et al. (2005) found that increasing retention in 4-H is closely linked to enrolling youth at an early age and preventing the loss of the first year members.

Rogers (2003) defines homophily as “The degree to which pairs of individuals who interact are similar in certain attributes, such as beliefs, education, social status, and the like” (p. 18), which says that, if given the choice, individuals usually choose to interact with someone similar to himself or herself. In terms of diffusion and adoption, the paradox of this relationship is that people who are very similar affect no change on one another because they are very much already alike. People that are too dissimilar do not interact in the same societal systems and thus also do not affect change on one another. The ideal situation for diffusion adoption would involve two individuals who are homophilous in every way, except in knowledge of the innovation. For this study, with the innovation being 4-H, homophily is considered when attempting to attain the reasons a member fails to adopt 4-H, and homophily is demonstrated to an extent through the knowingness of the current 4-H member of the member that has discontinued.

Research by Acosta (1991) indicates that 4-H may have decreased adoption because it is perceived as uncool or old-fashioned. In terms of Rogers (2003) adoption-diffusion theory this plays into the role of the opinion leader. Opinion leaders within a social system have more influence over individuals than the average member of the group and thus their opinions about an innovation affect adoption. Whether or not they have a positive or negative opinion regarding an innovation affects the rate of adoption.

Therefore, positively shaping their opinion will have an effect on diffusion adoption, according to Rogers (2003). In the case of 4-H, whether children think 4-H is “cool” may be affected by the opinion leaders within their social system.

Decision to Join

From a marketing perspective, Wingenbach et al. (2000) evaluated messages and methods of reaching youth that impacted their decision to join 4-H. Wingenbach et al. (2000) found the message must address three questions: What are the benefits derived from 4-H, what does your program do that creates benefit, and what does the benefit mean to the client? The success of these marketing messages provide insight into the decision making process of the young person when choosing to join or not to join 4-H. All three focus on the benefit the program offers to the individual.

To take this a step further, Wingenbach et al. (2000) identified benefits and reasons youth choose to join 4-H:

- 65% “It sounded fun”
- 61.7% “My friends are in it”
- 56% “To meet new friends”
- 40% Family factors indicated as motivation

The reasons they chose to join represented their perceived benefit. Of less importance to this research, but worth noting, were the marketing methods that convinced them to join:

- Your friends or classmates telling you about 4-H

- 4-H information on the Internet
- County and State Fair Exhibits

Maurer and Bokerneier (1984) offer another dimension to the equation of a young person's decision to participate in youth organizations, the dimension of the family, or more specifically the parents. They noted a high correlation between volunteer organization membership of the parents and membership of their children, and reported that whether a mother works outside the home or not has no bearing on whether or not a young person would participate. Maurer and Bokerneier (1984) identified three sources of influence on the participation of youth in organizations: Individual characteristics, Social & physical environment, and Characteristics of the organization. As a final finding, Maurer and Bokerneier (1984) found youth that joined more often come from families with higher incomes.

Regarding adult influence on youth membership, Rasmussen (2003) concluded youth are seeking social commitment, a sense of ownership and meaningful roles in society [and the organizations to which they belong]. On the other hand they found adults continue to be in charge of [youth] organizations and their resources, and adults determine the outcomes deemed appropriate for youth. Only 27.9% of youth-serving businesses surveyed had youth serving on their boards, and most were serving only as advisors. Only four had youth as equal partners. This non-congruency presumably plays a role in youth decision-making regarding participation and continuance.

Homan, Dick, and Hedrick (2007) researched perceptions of youth regarding 4-H, and their conclusions help explain why youth may choose not to join 4-H. It is worth noting that the audiences used to reach these conclusions were 4th, 7th, and 10th grade youth. These findings may be applied to specific age groups targeted for recruitment and retention. In Texas, most reach their first 4-H eligible age in the 3rd grade and a key gap in retention is between the 8th and 9th grade. 4-HConnect enrollment data for 2010 reports total enrollment for grades 7, 8, 9 and 10 as 5,811; 5,346; 4,377; and 3,833 respectively. This demonstrates an 18.1% decrease in participation between 8th and 9th grade, and an overall decrease of 34% between 7th grade and 10th grade.

In their study, given the age groups sampled, Homan et al. (2007) concluded that girls join 4-H more frequently than boys, and girls discontinue less frequently than boys, so as their age increases the balance of female to males enrolled shifts in favor of females. Homan et al. (2007) partially attributed this to the influence that parents tend to place on athletic competition for young men, as an emphasis on sports can replace an emphasis on 4-H and other non-sports related activities. Homan et al. (2007) also speculated females are less interested in competition than males.

Homan et al. (2007) found older youth have a less positive perception of 4-H, as fourth grade youth were much more positive about the 4-H program than seventh or tenth grade youth. Though a longitudinal study would be necessary to prove such a finding, it is reasonable to assume the perception of 4-H declines among youth as they age, an important construct for purposes of targeting youth for enrollment and for creation of future research studies. Homan et al. (2007) draws heavily on Heinsohn and

Lewis (1995) regarding the demographic and developmental reasons youth drop out of 4-H programs. Of the two root problems associated with maintaining enrollment (joining/continuance), joining the program is the lesser of the two. Two separate studies, (Astroth, 1985; Hartley, 1983) found that 45% of enrolling 4-H members do not return for their second year. According to Astroth (1985), another 20% are lost between the 2nd and 3rd year. Heinsohn and Lewis (1995) argue that part of the reason for discontinuing participation is "...it is a natural part of growing up." Heinsohn and Lewis (1995) contend that all youth organizations [serving youth age 9-18 years of age] have a skewed enrollment leaning toward 9-11 year old children. This is natural because this is a period of discovery when youth are trying many different things and they have not yet settled on what it is they wish to focus their efforts on. In addition, as youth age they look for activities that they can access themselves, and are less interested in group activities.

4-H Experience

As Forbes (1992) explored the experience of a 4-H member through their perceived success, he found highly successful 4-H members (success being measured by level of recognition through 4-H incentive systems) are most often highly extrinsically motivated. Highly successful members participated in more projects and activities perhaps to earn more awards. They may have been willing to sacrifice quality for quantity, and to place more value on winning than on learning or performing the task well (Forbes, 1992).

Intrinsically-oriented members tend to concentrate on doing their best in a few projects, and engage in activities for their own sake, as opposed to participation for competition. They may be incidentally recognized, but for the most part intrinsic individuals are overlooked by the current 4-H incentive systems. Forbes (1992) implied that in order to engage and retain intrinsically-motivated students, 4-H incentive systems need to be reviewed and altered to recognize the activities and achievements of value to intrinsically-motivated individuals.

For purposes of this study the 4-H experience is connected inextricably to the decision to re-enroll or to discontinue. For this reason it is important to move on the “decision” and consider the 4-H experience as it relates to the “decision.”

Members’ Reason for Re-enrolling vs. Decision to Discontinue

Norland and Bennett (1993) connected the concept of satisfaction with continuance. In simple terms, youth who are satisfied will continue to participate. Their work led them to categorize those elements of the 4-H program that created satisfaction among youth. Their categories of satisfaction were: High, moderate, low, and none. Norland and Bennett (1993) concluded that high satisfaction is related to: parental support, commitment, responsibility, working with younger members, and quality 4-H meetings. Moderate relationships were found between satisfaction and opportunity to participate in “Older Member” activities, positive experiences with competition, and participation in club, county, state, & national activities. Low positive relationships were found between satisfaction and advisor participation, number and type of projects

taken, peer pressure, and tenure as a 4-H member. Norland and Bennett (1993) found no relationship between satisfaction and level of family involvement, and no relationship between urban vs. rural classification. The best predictors of satisfaction [and thus continuance] included: high quality 4-H club meetings, high levels of responsibility, high commitment, positive parental involvement and support, positive experiences with competition, opportunities to work with younger members and high participation in 4-H activities. Norland and Bennett (1993) attribute 69% of the variance to these factors.

If one accepts Norland and Bennett (1993) argument that satisfaction is a predictor of continuance, and Forbes (1992) argument that 4-H incentive models are currently doing more to satisfy and recognize highly extrinsic 4-H members, we can conclude that one of the gaps in continuance may be the lack of 4-H incentive models addressing the intrinsic 4-H member.

The perceptions youth hold regarding 4-H are also affected by their age and membership. Youth that have already joined 4-H tend to have a more favorable rating of the 4-H program. This statement sounds trite, or almost a postulate, but when you examine it further for the purpose of this research it is worth dissecting. As 4-H Extension faculty strive to entice more youth to join 4-H, the pool of youth we are targeting inherently has a lower perception of the 4-H program. Granted, there are still a lot of youth to target for enrollment, but they do not look at the 4-H program as favorably as the youth currently in the program. This lower perception of 4-H by non-members is supported by Homan et al. (2007).

Harder et al. (2005) established the need to enroll youth at an early age, and to do all you can to retain them. As stated previously, 45% of 4-H youth do not return for their 2nd year, and older youth have a lower perception of the 4-H program relative to younger youth. Harder et al. (2005) asserted that the older youth were when they joined, the less likely they were to re-enroll. Nearly all members that remain in the program beyond their 2nd year of enrollment start when they are 7-8 years of age. Within all age groups, and across all enrollment periods, Harder et al. (2005) found that 4-H members who were more active (participated in more activities), and had parental support, were more likely to re-enroll.

Specific reasons for leaving the 4-H program (discontinuance) can be divided into two categories: Those related to individual decisions, and those related to programmatic concerns. First let us look at the individual reasons. According to Ritchie and Resler (1993) youth say they are “too busy for 4-H”; busy with a job, or busy with sports. What youth are saying is 4-H is not as high a priority as sports or jobs. According to Acosta (1991) youth perceive 4-H as “old fashioned” or “not cool.” They are less interested in the programs 4-H is offering, and in many instances are turned off by the names given to 4-H programs. Astroth (1985) found that the mobility of families tended to lower re-enrollment rates, and conflicting time commitments played a part in an individual’s decision to discontinue enrollment.

From a programmatic view, the reasons for discontinuance are numerous and well researched:

- Topics that have been mainstays for 4-H are no longer interesting to teens

- Older teens are interested in career education, etc.
- Teens are not interested in nutrition and health but are interested in information on fitness (Acosta, 1991)
- Youth generally leave 4-H due to dissatisfaction with club activities
- Boring meetings
- Not getting enough project help
- Parents feel like leaders aren't doing enough (Ritchie & Resler, 1993)
- Lack of understanding of 4-H program goals, activities, events and time commitment
- Never felt welcome
- Project groups did not meet often enough (Astroth, 1985)

It is easy to commingle, sort, and recombine the various reasons for discontinuance into any number of lists and categories. Regardless of the lists, the literature suggests some common themes. Satisfaction is at the core of decisions to join and to continue, and satisfaction is created through perceived benefit.

There are numerous studies that identify motivation for participation and reasons that current 4-H members continue to participate, but those studies do not identify resources and strategies needed to prevent youth from leaving the 4-H program. To better understand reasons for leaving, researchers must continue to ask the youth that have chosen to leave, and this can be done most efficiently one person removed from the actual target audience. In this study, researchers ask current 4-H members questions

related to discontinuance, and then validate their answers with a direct comparison with the answers provided by discontinuers themselves. With this validation, it would be reasonable to conclude that future research on discontinuers could be done by querying the present population of current members.

Figure 1. Conceptual Framework

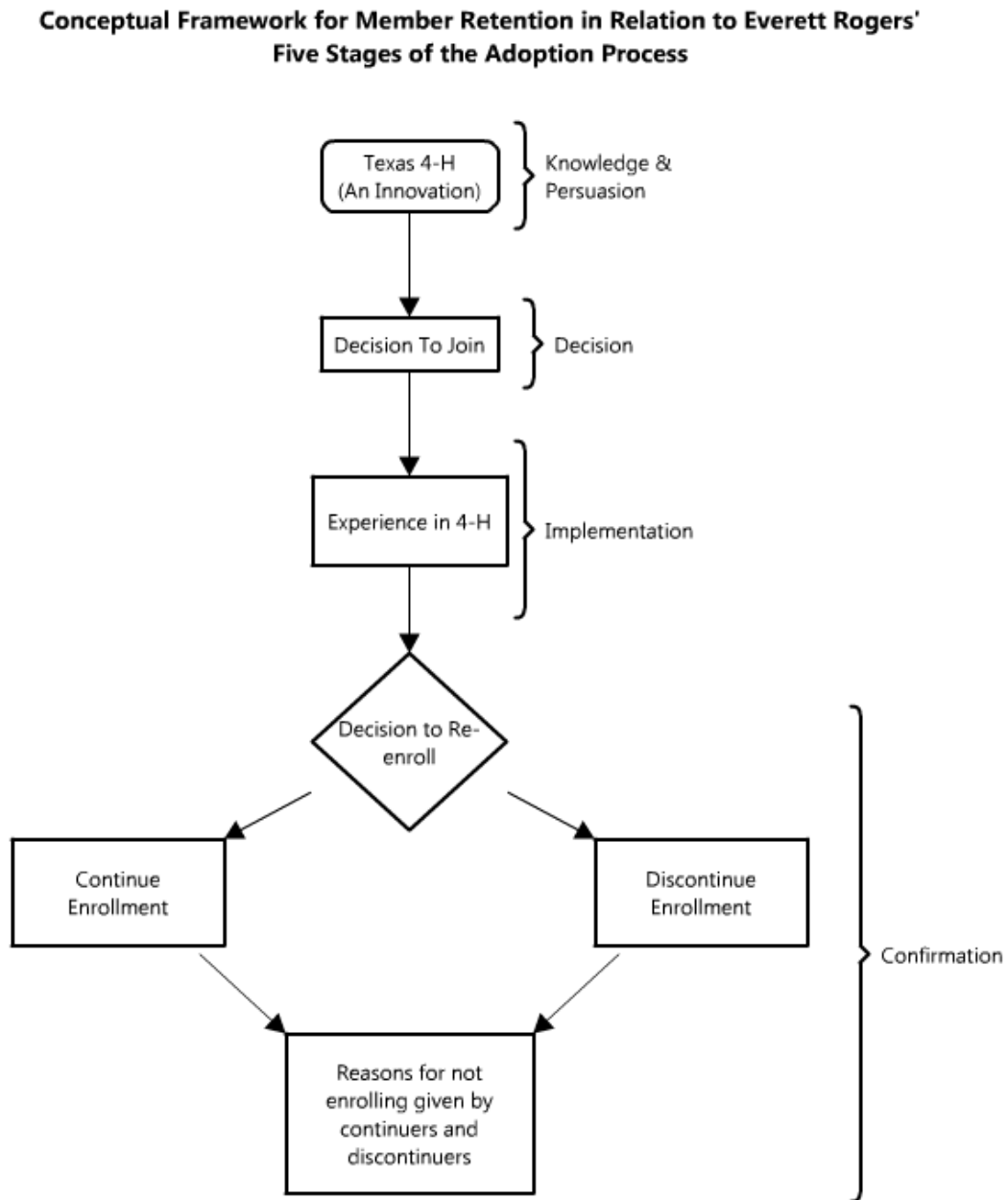
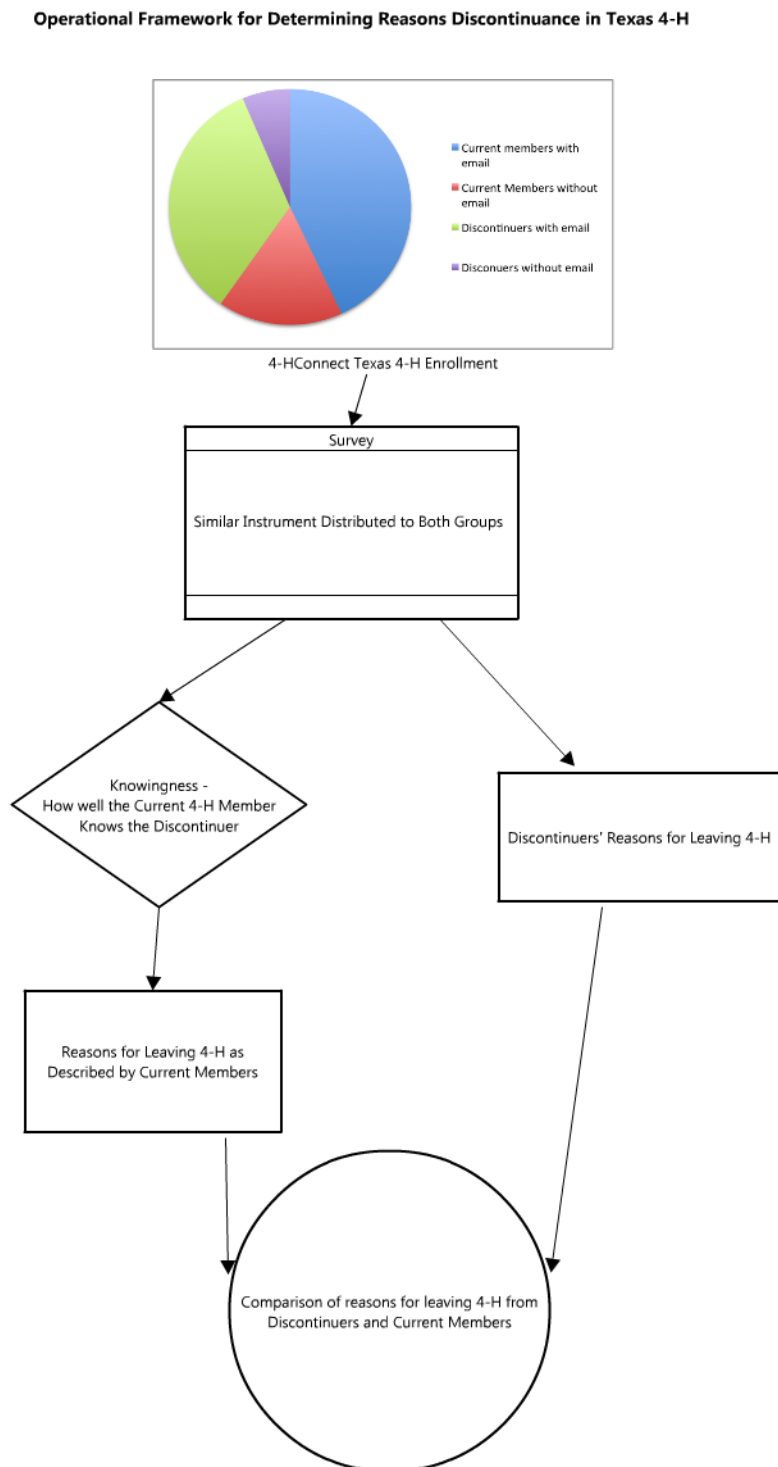


Figure 2. Operational Framework



CHAPTER III

METHODS

Research Design

The purpose of this study was to identify reasons for discontinuance in the 4-H program, and explore whether current 4-H members can provide us with an accurate description of why former 4-H members discontinued membership.

The literature review was conducted in part to identify potential items to include in a survey of youth 12-19 years old. Brown and Dean (1997) established a model for assessment of what youth need and want, and in it asked questions including: “What do youth currently do, what do they want to do, and how would they see these activities structured?” They also offered questions that provided a way to rate current activities offered. The primary utility in the research, as it relates to this study, was as a starting point for the development of questions for data collection. Questions derived from the work of Brown and Dean (1997) were: “Did the timing of 4-H activities have a bearing on your decision not to participate in 4-H or were there others?” and “If 4-H could be changed to keep you in the program what should be changed and how?”

Data collection was done through an on-line survey of 4-H members currently in the 4-H program, and of youth that have discontinued 4-H participation. Only current and former members with an email address were surveyed, as the on-line instrument was sent via a link in an email. The frame was further limited to youth 12-19 years of age, as older children are more likely to answer accurately, as determined in unpublished

qualitative research study conducted by the researcher. Through interviews with 22 4-H members ranging in age from 9 to 17, conducted by three different interviewers, it was determined that youth 11 years of age and younger did not have the capacity to accurately answer the questions for the survey.

This study sought to address a number of potential factors identified in the literature that may influence children to discontinue, determine which of these factors are statistically significant, explore strategies to reduce discontinuance, and assess if anything can be done about them.

Factors to be considered included:

- Parent involvement
- Level of activity in the county, district and state 4-H program
- Financial concerns
- Available opportunities
- Support by paid Extension faculty
- Success in the 4-H program
- Perception of learning through participation in 4-H
- Complexity of membership/participation
- Perception of social status of program (coolness)
- Overall activity level

(Acosta, 1991; Astroth, 1985; Brown & Dean, 1997; Forbes, 1992; Harder et al., 2005; Hartley, 1983; Norland & Bennett, 1993; Ritchie & Resler, 1993; Wingenbach et al., 2000)

Population and Sample

The inferential population targeted for this study was Texas youth who have chosen to discontinue participation in 4-H prior to reaching their maximum enrollment age. The sampling frame for this study was the Texas 4-H database 4-HConnect enrollment system. 4-HConnect is an online data collection system for managing 4-H enrollment in the state of Texas. This system stores demographic and programmatic information about each individual Texas 4-H member, and from this database local 4-H programs can manage 4-H groups through the use of mailing lists and subgroup creation. Due to its capabilities of electronic storage and manipulation of contact information and demographics, 4-HConnect provides a vehicle for contacting potential research subjects, and obtaining demographic data, without using an additional instrument. The 4-HConnect system can produce electronic mailing lists of both current and former 4-H members, a function crucial to this study when comparing responses of current and former 4-H members regarding their decision to discontinue 4-H enrollment.

The sample size was determined as a matter of convenience. Since the instrument was delivered electronically, only those youth with valid family email addresses in the 4-HConnect system received the survey. This equated to 30,128 total surveys being sent with unique response identification. This selection process was further stratified in order to satisfy the second purpose of the study, to determine whether or not valid results can be obtained regarding youth who have left the program by asking youth that are currently in the program. The stratification was done by first sampling the complete enrollment system for youth age 12 to 19 that were currently enrolled, and

secondly by sampling those youth that did not re-enroll in 4-H between the 2009 and 2010 4-H year.

Instrumentation

The data collection instrument was developed by the researcher, and delivered as an email message with a link to a “Zip Survey.” Both strata of the sample received functionally the same survey instrument, with the only difference being the way the items were phrased. One group was asked to consider themselves when answering the questions, the other group was asked to consider someone they knew that had left the 4-H program (see appendix C and D).

Dillman’s (2000) Tailored Designed Method was used in the creation and distribution of the instrument. In keeping with Dillman (2000), an effort was made to adhere to the Tailored Designed Method by paying close attention to social exchange theory, effective questions, reduction of non response error, and reduction of coverage error. According to Dillman (2000), Social Exchange Theory can be summarized by $Worth = Rewards - Costs$. The rewards of completing a survey must be higher than the costs, in order to entice the subject to provide the information requested. For this study, rewards were highlighted first by indicating that a program they possibly value (4-H) would benefit from their participation. Rewards were further highlighted by offering prizes through a drawing of submitted surveys. Effective questions were created by limiting the number of possible responses to four, where at all possible, and by pilot testing the instrument with verbal interviews to ensure that questions were being

interpreted the same by most, if not all, respondents. Non response error was addressed by making the survey confidential, and coverage error was addressed by comparing responses on the survey to known data about the individual. Surveys that were returned with information that contradicted known demographic data were eliminated from consideration.

Dillman (2000) identified fourteen principles for constructing web surveys. Rather than listing all of these principles, I will highlight the ones that were adjusted or violated in the creation and distribution of this survey. Dillman (2000) suggests Personal Identification Number be used to control who is completing the survey, a principle not followed on this survey because a unique link was sent to each subject. The survey was not open for the general public and could not be accessed without the unique link sent to the subjects. Dillman (2000) also suggests that respondents not be required to answer each question before moving on in the survey. Questions like “are you a current member of 4-H” were critical to the survey design, and, as such, did not allow a respondent to proceed without answering. All sensitive questions that required an answer also allowed the respondent to choose “I do not know,” thus relieving them of the pressure to respond or reveal things they did not wish to. In all other regards the online survey complied with the principles Dillman (2000) set forth for constructing web surveys.

The instrument was divided into three sections: Demographic, Activity level, and Perceived reasons for leaving. The demographic section provided information on the survey respondent, and, in the case of reflecting on someone they knew that had left

the program, it provided some indication as to how well they knew the person that discontinued enrollment.

“Activity Level” posed questions to the respondent to determine the level of participation in 4-H of the discontinuer. This was a subjective assessment from the respondent indicating the level of activity, and the answers point toward overall engagement in the 4-H program. Support for assessing the overall activity level as an indicator of continuance is provided by Harder et al. (2005).

“Reasons for Leaving” attempted to determine the factors most prominent in the discontinuer’s decision to leave the 4-H program. Depending on the sample strata, these questions were either the opinion of a third party, or the opinion of the actual discontinuer. These questions were asked in a format of “agree-disagree” and addressed both individual and programmatic concerns for leaving.

Data Collection

Data collection was done using an on-line instrument with a link delivered via email. Responses to this instrument were confidential, but not anonymous. Data were divided into two distinct data sets: Responses from actual 4-H discontinuers, and Responses from current 4-H members that know someone who quit.

The initial instrument was sent to respondents along with a cover letter. In order to increase response rates, a separate email was sent to county Extension agents explaining the importance of this survey, and informing them of the contact with the youth in their program. Follow up emails were sent to non-responders at intervals of

one week from initial mailing, and three weeks from the initial mailing. The survey was closed four weeks after opening.

Further incentive to respond to the survey was made by entering respondents in a drawing for one of three gifts: I-Pad, \$100 iTunes gift card, and \$50 iTunes gift card.

Data Analysis

Data were analyzed using the statistical software package SPSS and Microsoft Excel. There were two files of data generated by the stratified survey, one from current 4-H members, and one from discontinuers. Using Microsoft Excel, these responses were first matched to the 4-HConnect database to retrieve demographic information on each responder. The two files were then combined into one file with two new variables, one indicating a response to the survey and another indicating which strata the case was derived from. By combining these files, comparisons were made possible between non-responders and responders. Comparisons were also made possible between current 4-H members and discontinuers.

SPSS was used to compare non-responders to responders as a determining factor on whether to continue to send follow up emails to the non-responders. Once SPSS determined that the non-responders and the responders represented substantially the same population, additional follow up surveys were not sent.

The final data file was created, and then statistical analyses were conducted for determining results using SPSS. Statistical analyses included: Cross tab report to describe population responding in both the current member and discontinuer category;

ANOVA table to determine the statistical significance of the mean differences in responses from the current members and discontinuer; Hochberg's GT2 post-hoc test on groups with significantly different means; Cross tab report for a comparison of responses of the discontinuer to the differing levels of "knowingness" of the current member; and Cross tab report for a comparison of the number of reasons given for leaving 4-H as provided by the discontinuer and the level of "knowingness" of the current member. Descriptive statistics were ultimately used to describe the discontinuer, and to compare that description to the one given by current 4-H members. Significance differences were set a-priori at $p < .05$.

Limitations

Potential limitations include, but are not limited to the validity of responses of the third party youth. It is difficult to ascertain how well the current 4-H member knows the discontinuer being described, and to know if the member is describing one discontinuer or a composite image of discontinuers. To address this, efforts were made to determine the level of "knowingness" on the part of the current 4-H member by asking questions about their relationship with the discontinuer. These questions eventually led to a scale of "knowingness" that is represented in the results. This scale of "knowingness" ranged from "perfect knowingness = I am the discontinuer" to "very little knowingness = I can think of someone who has left 4-H."

An additional limitation was inference across age groups, as reasons for discontinuing 4-H enrollment may be related to age and thus should not be inferred

across all age ranges. Lastly, there was room for sampling error in that the survey was being completed electronically by the target audience. Therefore, there was no way to monitor who was physically sitting at the computer completing the survey. Steps were taken to eliminate responses given by persons other than the intended subject. These steps included: after compiling survey responses with 4-HConnect demographic information, a calculation was made comparing the actual age of the subject as supported by 4-HConnect to that of the age given by the responder. In cases where this age difference was determined to be greater than one year, the case was omitted from the data set.

CHAPTER IV

RESULTS

Purpose and Objectives

The purpose of this study was to identify reasons for discontinuance in the 4-H program, and explore whether current 4-H members can provide us with an accurate description of why former 4-H members discontinued membership. In reaching this purpose there were three objectives:

1. Identify reasons for discontinuance in 4-H, both in specific terms and in additive terms.
2. Investigate and quantify programmatic and individual causes of discontinuance.
3. Develop a standard for measuring how well a young person must know someone in order to accurately describe their discontinuance.

Participant Demographics

Due to the stratified nature of this research, the demographics of the participants are best explained in relationship to one another. Demographic comparisons are made between current 4-H members and discontinuers. It is important to note that the age range of each of these groups did differ, due to the design of the survey and the instrumentation. Current 4-H members surveyed were age 12 to 19. The discontinuers surveyed consisted of individuals who were 4-H members at one time, were eligible for

4-H membership at the time of the survey, appeared in the 4-HConnect system, and did not re-enroll in 4-H.

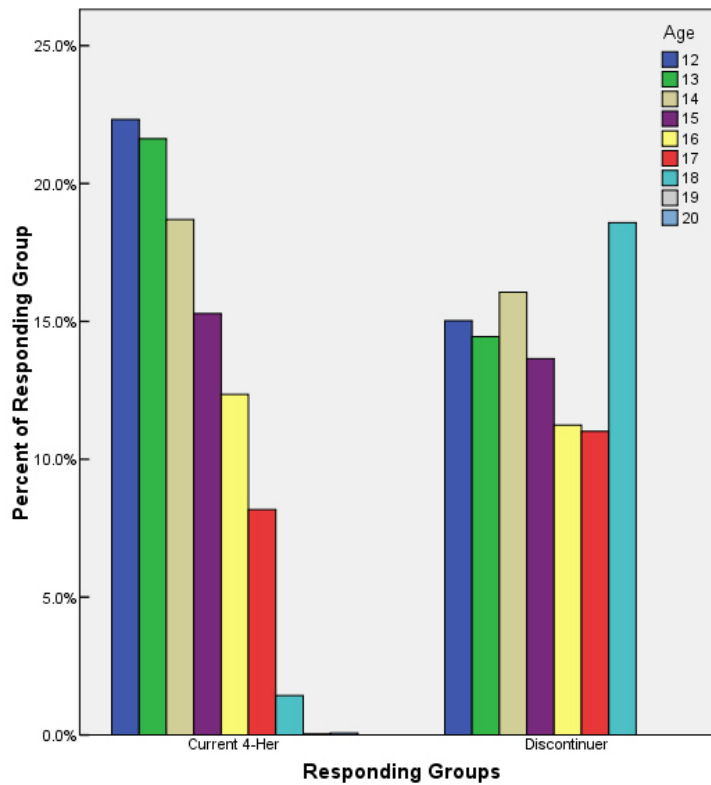
Screened responses represent the actual cases that were used in statistical analysis. In an effort to ensure that the intended subject had in fact submitted the online survey, responses were screened. This was done by comparing the actual age of the subject as provided by the 4-HConnect enrollment system to that of the age given by the responder. In cases where the age difference was greater than one year, the case was omitted from statistical analysis.

As shown in Table 1, the age of the current 4-H member responding was lower than the age of the responding discontinuer. Figure 3 graphically represents the downward response rate as age increases in the current 4-H member. The figure shows a more flat response rate among the discontinuers with a spike in the 18 year old category. The overall mean response age for the current 4-H member respondent and the discontinuer respondent is 14.05 and 14.99, respectively. With regards to tenure, the current 4-H member respondent has been in 4-H almost 1 year longer (5.07) than the average discontinuer respondent (4.09).

Table 1
Age of Respondents for Current and Discontinuer Respondents

| | Age of Respondents | | | | | | | Total |
|--------------------|--------------------|-------|-------|-------|-------|-------|-------|--------|
| | 12 | 13 | 14 | 15 | 16 | 17 | 18-20 | |
| Current 4-H Member | 22.3% | 21.6% | 18.7% | 15.3% | 12.4% | 8.2% | 1.5% | 100.0% |
| | 609 | 590 | 510 | 417 | 337 | 223 | 42 | 2728 |
| Discontinuer | 15.0% | 14.4% | 16.1% | 13.6% | 11.2% | 11.0% | 18.6% | 100.0% |
| | 131 | 126 | 140 | 119 | 98 | 96 | 162 | 872 |
| Total | 20.6% | 19.9% | 18.1% | 14.9% | 12.1% | 8.9% | 5.7% | 100.0% |
| | 740 | 716 | 650 | 536 | 435 | 319 | 204 | 3600 |

Figure 3. Age of Respondents by Respondent Group: Current 4-H Member and Discontinuer



The gender distribution between the respondents, both current 4-H members and discontinuers, was skewed toward females. This is to be expected because the general enrollment in Texas 4-H is also skewed toward females, as shown in Figure 4. Over 72% of respondents, both current and discontinuer were from a town of less than 10,000 people or lived on a farm. A closer analysis reveals that 39.2% of respondents reported that they lived on a farm and 33.2% of respondents reported that they are from a town of less than 10,000 people. Table 2 shows the complete residential breakdown. Note that less than 6% of respondents were from the central city.

Figure 4. Distribution of Gender Among the Current 4-H Members and the Discontinuers Responding

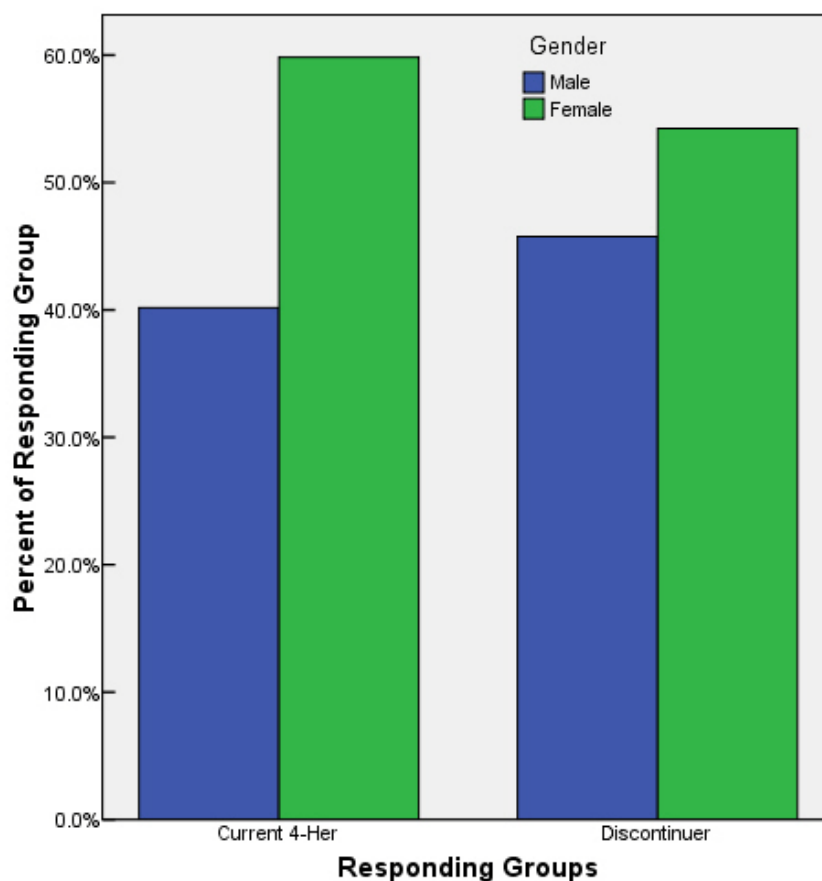


Table 2
Residence of Respondents as Recorded in 4-H Connect

| Residence | Active 4-Her | | Inactive 4-Her | | Combined Response | |
|------------------------------------|--------------|----------|----------------|----------|-------------------|----------|
| | Count | % Within | Count | % Within | Count | % Within |
| Farm | 1103 | 40.4% | 309 | 35.5% | 1412 | 39.2% |
| Town less than 10,000 | 887 | 32.5% | 308 | 35.4% | 1195 | 33.2% |
| Town 20,000 - 50,000 | 420 | 15.4% | 130 | 14.9% | 550 | 15.3% |
| Suburb of City greater than 50,000 | 162 | 5.9% | 71 | 8.2% | 233 | 6.5% |
| Central City | 156 | 5.7% | 53 | 6.1% | 209 | 5.8% |
| Total | 2728 | 100.0% | 871 | 100.0% | 3599 | 100.0% |

According to Harder et al. (2005) the activeness of the 4-H member has a bearing on whether or not they continue to participate in youth programs. Hartley (1983) found project completion has a positive impact on re-enrollment. If the number of projects is considered as a measure of activity, and if we accept project completion has a positive impact on enrollment, it is worth noting that by far the most common response for both groups was that of having only one project. Responses indicate 42.6% of current 4-H members had only one project and 59.6% of discontinuers had only one project. Table 3 shows a majority of all respondents had two projects or fewer.

Table 3
Percentage and Frequency of Respondents with 1 to 8 4-H Projects

| Number of Projects | Current Member | | Discontinuer | | Total Responses | |
|-----------------------|----------------|------|--------------|-----|-----------------|------|
| | % | # | % | # | % | # |
| 1 | 42.6% | 1161 | 59.6% | 520 | 46.7% | 1681 |
| 2 | 20.0% | 546 | 18.5% | 161 | 19.6% | 707 |
| 3 | 13.9% | 380 | 8.5% | 74 | 12.6% | 454 |
| 4 | 8.9% | 242 | 6.0% | 52 | 8.2% | 294 |
| 5 | 5.5% | 149 | 4.0% | 35 | 5.1% | 184 |
| 6 | 3.6% | 98 | 2.1% | 18 | 3.2% | 116 |
| 7 | 2.4% | 66 | .7% | 6 | 2.0% | 72 |
| 8 | 3.1% | 85 | .7% | 6 | 2.5% | 91 |

As seen with gender, the racial distribution of respondents is similar to the overall distribution of 4-H membership, with 87.7 % of all 4-H club members in Texas in 2010 being white. As indicated on 4-H enrollment records 91.8% of all respondents to this survey are listed as “White,” and 12.6% of all respondents are listed as “Hispanic.” These numbers do not add to 100% because a member can choose both White and Hispanic. To see a detailed description of the respondent racial breakdown, refer to Tables 4 and 5.

Table 4
Racial Indication of Respondents as Reported on 4-H Connect

| | Current 4-Her | | Discontinuer | | Combined Response | |
|------------------------|---------------|------|--------------|-----|-------------------|------|
| | % | # | % | # | % | # |
| American Indian | .5% | 13 | 8% | 7 | .6% | 20 |
| Asian | .2% | 6 | .7% | 6 | .3% | 12 |
| Balance of Combination | 1.8% | 48 | 1.8% | 16 | 1.8% | 64 |
| Black | .9% | 24 | 2.8% | 24 | 1.3% | 48 |
| Native Hawaiian | .1% | 2 | .0% | 0 | .1% | 2 |
| Undetermined | 4.0% | 109 | 4.6% | 40 | 4.1% | 149 |
| White | 92.6% | 2526 | 89.3% | 779 | 91.8% | 3305 |

Table 5
Ethnicity of Respondents in Terms of Hispanic or Non Hispanic

| | Current 4-Her | | Discontinuer | | Combined | |
|--------------|---------------|------|--------------|-----|----------|------|
| | % | # | % | # | % | # |
| Non Hispanic | 87.8% | 2395 | 86.1% | 751 | 87.4% | 3146 |
| Hispanic | 12.2% | 333 | 13.9% | 121 | 12.6% | 454 |

Response to Question of Membership

The most surprising result of this survey is of an unintended nature. In an effort to further validate the responses of the discontinuer strata, one item was added to the instrument asking the subject “if they are currently a 4-H member.” The purpose of this was to eliminate any false stratification of the subjects and to correct clerical errors in separating the groups. Individuals who answered “no” to this question were not considered to be members, and as such were given an instrument for discontinuers, an instrument that would be inappropriate for current members of the 4-H program. This question also helped to control for the period of time from when the 4-HConnect data base was queried and the time the instrument was distributed. The surprising result was that 453 discontinuers answered “yes” to the abovementioned question, indicating they were currently a 4-H member when in fact they were not members in the 4-HConnect system. Of the 872 discontinuing respondents, 453 misreported that they were still currently enrolled in 4-H. After screening responses for age, 51.9% of discontinuing respondents answered that they were still active 4-H members. These individuals were not being counted as members through the 4-HConnect system, were not being reported as members by Texas AgriLife Extension Service, but were presumably still acting as 4-H members. This fact alone raises concern regarding retention of 4-H membership.

Activity

Heinsohn and Lewis (1995) suggested that as a child's age increases they narrow their focus and naturally begin to discontinue participation in some organizations. Based on this research, it was necessary to examine the age of the discontinuer when responding to the survey. It is also worth comparing the age that the current 4-H member thought the discontinuer was when they left to the actual age of the discontinuer at that time. Such a comparison reflects the accuracy of the current 4-H member in describing the discontinuer. The mean age at which the responding discontinuer left 4-H is 14.39 years (S.D. 2.33). The current 4-H member respondent reported the discontinuer left at 13.55 years (S.D. 2.16), representing almost a full year of difference between the two responding groups. It is important to note that this age does fall in line with the actual age distribution of 4-H members, and follows trends of discontinuance, as 4-H membership tends to decline sharply between age 13 and 14. Table 6 shows the percentage leaving within each of the age groups reported. It becomes evident when looking at Table 7 that there is also a significant percentage (14.9%) of discontinuers reporting they left at age 18 which is at the cut off age for 4-H membership.

Table 6
Age When Discontinuing 4-H as Reported by Current Members and the Discontinuer

| Age When Leaving | Current Member* | | Discontinuer | |
|------------------|-----------------|-----|--------------|----|
| | % | # | % | # |
| 8 | .5% | 6 | .0% | 0 |
| 9 | 1.9% | 23 | .6% | 2 |
| 10 | 6.1% | 74 | 4.0% | 13 |
| 11 | 10.0% | 122 | 5.0% | 16 |
| 12 | 13.7% | 167 | 12.7% | 41 |
| 13 | 15.8% | 193 | 14.9% | 48 |
| 14 | 19.5% | 237 | 19.5% | 63 |
| 15 | 14.4% | 175 | 12.7% | 41 |
| 16 | 8.9% | 109 | 7.7% | 25 |
| 17 | 5.1% | 62 | 7.1% | 23 |
| 18 | 3.5% | 43 | 14.9% | 48 |
| 19 | .5% | 6 | .9% | 3 |
| 20 | .1% | 1 | .0% | 0 |

* Age being reported by the current member is the age of the discontinuer they are describing

As stated earlier under demographics, Harder et al. (2005) suggested that a members' activity level has a bearing on whether they will continue membership. In this study, activeness was measured directly at five levels on the instrument: Club, County, District, State, and Other youth organizations. The lowest level (base level) of activeness measured was club activity. For the discontinuer 54.3% of respondents indicated they were active to very active at the club level, and 45.1% said they were active to very active at the county level. District and state activity for the same response declined to 30.1% and 20.1%, respectively. For all levels of activity and for the four levels measured within 4-H, current members indicated that discontinuers were less active than the discontinuers indicated about themselves. Both the current members and the discontinuers responded similarly in regards to the discontinuers' activeness in other youth organizations: Current members reported 62.5% active to very active, and discontinuers 65.2% active to very active. Table 8 shows a detailed breakdown of the responses to activeness both from the current 4-H member and the discontinuer in relation to each of the 5 levels measured.

Table 7

Activeness in 4-H and Other Youth Organizations. A Comparison of the Response of Current Members to Discontinuers. Rating of Not Active to Very Active

| | | Not Active | | Active | | Very Active | |
|---------------------------|---|----------------|--------------|----------------|--------------|----------------|--------------|
| | | Current Member | Discontinuer | Current Member | Discontinuer | Current Member | Discontinuer |
| Club | % | 53.2% | 35.7% | 30.8% | 37.0% | 16.1% | 27.3% |
| | # | 641 | 114 | 371 | 118 | 194 | 87 |
| County | % | 56.6% | 43.9% | 29.4% | 34.2% | 14.0% | 21.9% |
| | # | 653 | 140 | 339 | 109 | 161 | 70 |
| District | % | 83.8% | 69.9% | 9.8% | 15.7% | 6.4% | 14.4% |
| | # | 876 | 223 | 102 | 50 | 67 | 46 |
| State | % | 90.0% | 79.9% | 7.1% | 11.6% | 2.8% | 8.5% |
| | # | 950 | 255 | 75 | 37 | 30 | 27 |
| Other Youth Organizations | % | 37.5% | 34.8% | 38.1% | 36.4% | 24.4% | 28.8% |
| | # | 401 | 111 | 407 | 116 | 261 | 92 |

Reasons for Leaving

Respondents were asked to indicate their level of agreement to a number of items which sought to determine the reasons they may have left the 4-H program. The items asking for agreement are number 16-24 in appendices C and D. In summary, these items

assessed whether the following played into their decision to discontinue: Finances, parental support, support by county Extension agent, understanding of opportunities, success in competition, lack of learning, complicated nature of 4-H, coolness of 4-H, or old fashionedness of 4-H. These factors were chosen based on the support of the literature, specifically Norland and Bennett (1993) and Acosta (1991). These items asked for a response on a four point scale: Strongly disagree, Somewhat disagree, Somewhat agree, and Strongly agree. On this scale the dispersion of responses did not indicate clear results on the part of the respondents. The scale was subsequently condensed to two responses: Disagree and Agree.

At this level of aggregation, the results show more clearly a level of agreement or disagreement with the statement. At this level none of the nine items concluded that a majority of respondents agreed with the item as a reason for discontinuing membership in 4-H. The highest level of agreement was for that of a lack of understanding of the opportunities available in 4-H, as 36.1% of all respondents agreed that “They didn’t know what opportunities were available in 4-H.” Conversely the statement most disagreed with was, “The fact that 4-H is old fashioned played a part in my decision to leave” which was disagreed by 83.5%. Acosta (1991) outline the revamping of Louisiana 4-H programs in an effort to combat a perception of old fashionedness. In doing so the study also attempts to address the concept that 4-H is “not cool.” Only 7.1% of discontinuing 4-H members in this study agreed with a lack of “coolness” contributing to their decision to leave. Each of the statements by themselves does not command a majority in agreement. In order of overall agreement, they are ranked: Lack

of understanding of opportunities 36.1%, the complicated nature of 4-H 32.8%, lack of support by county Extension agent 28.3%, lack of parental support 24.4%, lack of learning 24.4%, lack of success in competition 23.3%, financial concerns 21.2%, lack of coolness of 4-H 20.5% and lastly the old fashioned nature of 4-H 16.5%. These responses are broken down further into the strata of current 4-H members and discontinuers in Table 8.

Table 8
Agreement with Statements Given as Contributing Factors for Discontinuing 4-H

| | Agree | | | | Disagree | | | |
|--------------------------------|----------------|-----|--------------|-----|----------------|-----|--------------|-----|
| | Current Member | | Discontinuer | | Current Member | | Discontinuer | |
| | % | # | % | # | % | # | % | # |
| Financial Concerns | 21.0% | 198 | 22.0% | 68 | 79.0% | 747 | 78.0% | 241 |
| Parental Support | 28.9% | 301 | 9.4% | 29 | 71.1% | 740 | 90.6% | 280 |
| CEA Support | 29.4% | 287 | 24.9% | 77 | 70.6% | 690 | 75.1% | 232 |
| Lack of Opportunities | 35.7% | 373 | 37.5% | 116 | 64.3% | 672 | 62.5% | 193 |
| Lack of Success in Competition | 26.5% | 257 | 13.3% | 41 | 73.5% | 711 | 86.7% | 268 |
| Lack of Learning | 24.8% | 237 | 22.3% | 69 | 75.2% | 720 | 77.7% | 240 |
| Complicated Nature of 4-H | 34.9% | 325 | 26.5% | 82 | 65.1% | 606 | 79.5% | 227 |
| Lack of Coolness of 4-H | 24.6% | 251 | 7.1% | 22 | 75.4% | 771 | 92.9% | 287 |
| Old Fashioned Nature of 4-H | 19.3% | 193 | 7.4% | 23 | 80.7% | 808 | 92.6% | 286 |

Discussion

A number of research studies have looked at perceived benefit and satisfaction in youth programs, and their work gave fodder for this study and the survey questions used in it. It is prudent that the results of earlier research be explored in relation to the results of this study.

Lack of understanding of the 4-H program is given as one of five contributing factors for leaving 4-H by Astroth (1985) in Kansas 4-H. In comparison, this study found that 26.5% of discontinuing Texas 4-H members responded that lack of understanding of the 4-H program was a contributing factor to discontinuance. Astroth (1985) also found that groups not meeting often enough contributed to discontinuance. This study asked a broader question to see if a lack of opportunities in 4-H contributed to discontinuance. Responses indicated that 37.5% of discontinuing 4-H members agreed that a lack of opportunities contributed to their discontinuance of 4-H. This broad comparison of lack of opportunities may not relate directly meeting frequency, but infrequent meetings could limit opportunities, and asking the question provides a chance for the responder to express agreement with a contributing factor beyond just meeting frequency.

Ellis and Henderson (1993) explored whether or not the gender or the tenure of the county extension agent has an effect on 4-H enrollment, and also asked if the number of agents and the number of volunteers in a county have an impact on enrollment. Ellis and Henderson (1993) found that 4-H enrollment levels are independent of all of these factors involving the county extension agent. In this study the factors surrounding the

county Extension agent were combined into one statement: “The lack of support by the County Extension Agents had a part in [your] decision to leave.” When presented with this statement, 24.9% of discontinuers agreed and 29.4% of current 4-H members agreed that the lack of support by the county Extension agent had a part in the discontinuers’ decision to leave.

The findings of Harder et al. (2005), Hartley (1983), and Norland and Bennett (1993) all indicate that the support of parents is a contributing factor to the re-enrollment of 4-H members. Harder et al. (2005) states that 4-H members in Colorado who have supportive parents have a higher rate of enrollment. Norland and Bennett (1993) reported a positive correlation of .51 between parental support and the satisfaction of the 4-H member. In addition, Hartley (1983) found that the parents of re-enrollees are more supportive than parents of those who do not re-enroll. In a bit of departure this study found that less than 10% of discontinuing 4-H members in Texas agreed that a lack of parent support played a role in their decision to discontinue. Current 4-H members in Texas agreed with this statement as a contributing factor for discontinuance at a rate of 28.9%.

Forbes (1992) found successful 4-H members participate in more projects, receive more awards and have a longer tenure in 4-H. These 4-H members are most often extrinsically motivated. Based on these findings, Forbes (1992) recommends 4-H programs look for ways to recognize the intrinsically motivated 4-H member as a way to retain membership. In this study the lack of success was explored directly as a contributing factor to discontinuance, and what was found was 86.7% of discontinuers

disagree. Results showed only 13.3% of discontinuers agree that a lack of success was a contributing factor for not re-enrolling in 4-H.

Ritchie and Resler (1993) identified several reasons why 4-H members drop out of 4-H clubs, the most frequent reason being displeasure with 4-H clubs. Ritchie and Resler (1993) asserted that “Indiana leaders might need more support in programming for club activities. While leader training programs are in place, teaching materials such as videotapes and information packets might provide more help” (Why Youth Drop Out of 4-H para. 6). For this study this statement was loosely translated into a lack of learning within 4-H, and so the question asked was: “[did] the lack of learning play a part in [your] decision to leave?” Responses indicated that 22.3% of discontinuers agreed with this statement.

Maurer and Bokerneier (1984) found “Youth were more likely to belong to voluntary organizations ... if their parents had higher income and educational levels.” Without directly asking about parent’s income, this study attempted to address the influence of money on the decision to discontinue by asking youth if “financial concerns played a part in their decision to leave.” Of the discontinuers, 22% agreed with this statement and of the current members, 21% agreed with that statement as a contributing factor for discontinuance.

In efforts to design programs to meet “felt needs,” Acosta (1991) posed the question: “is 4-H old-fashioned or not cool.” Acosta (1991) surveyed teens to identify the programs they wanted and, through programming adjustments in one rural county, was able to increase retention rates by 21% among senior 4-H members. In direct

response to the question Acosta (1991) posed, this study found 24.6% of the current 4-H members surveyed agreed that lack of “coolness” may have contributed to the discontinuers decision to leave and 19.3% of the current 4-H members surveyed agreed that the old fashioned nature of 4-H was a contributing factor. This study found that the discontinuers themselves had an even lower agreement rate with the lack of coolness or old fashionedness, 7.1% and 7.4%, respectively.

Knowingness

Knowingness is a characteristic derived from a combination of responses on the survey, a characteristic that evolved into four levels. On the survey, the first question presented was: “Do you know someone who has left 4-H,” and the answer given determined whether or not the respondent could continue answering survey items. If the respondent answered “No” then the instrument advanced to open-ended Qualitative Questions. If they answered “yes” quantitative data was collected. The next two items related to indicating knowingness were “Do you know their name” and “Are they a friend of yours.” Another item on the overall knowingness scale was “Did you know them before 4-H.”

This scale was developed by assigning a 1 or 2 to each of the questions, where 1 = no and 2 = yes. The items were then combined to make a composite code for knowingness ex. 1111 = I do not know anyone that has left 4-H, I do not know their name, they are not a friend of mine, I did not know them before 4-H. 2222= I do know someone who has left 4-H, I do know their name, they are a friend of mine, I did know

them before 4-H. These codings resulted in 3 groups and a fourth group was considered the perfect knowingness as it was actually the person that left 4-H. To see how these groups were re-coded refer to Table 9.

Table 9
Recoding of Responses for Level of Knowingness

| | Code |
|---------|----------------------------------------------------------|
| Level 1 | *1111, 1112, 1121, 1211, 1221, 2111, 2121, 2211, 2221 |
| Level 2 | 1122, 1212, 2112, 2122, 2212 |
| Level 3 | 1222, 2222 |
| Level 4 | None** |

*0001= (can not) 0002 = (can) Think of someone who has left 4-H

0010= (do not) 0020 = (do) know their name

0100= (is not) 0200= (is) a friend

1000= (did not) 2000 = (did) know them before 4-H

**Level 4 is considered perfect knowingness as this is the discontinuer

This scale of knowingness was used to compare responses to instrument items 10 through 24 found in Table 10. The mean response to these items was compared among the levels of knowingness using a one way analysis of variance. The results of this one-way ANOVA can be found in Table 11.

Table 10
Survey Instrument Items 10 - 24

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | How active were his or her parents in the 4-H Program? | How Active were your parents in the 4-H Program? |
| 11 | Was the person who quit active in their 4-H club? | Were you active in your 4-H Club? |
| 12 | Was the person who quit active in their County 4-H Program? (example: County fair, County food Show/Fashion Show, County Council, County fun days or rallies etc...) | Were you active in the County 4-H Program? (example: County fair, County food Show/Fashion Show, County Council, County fun days or rallies etc...) |
| 13 | Was the person who quit active in the District 4-H Program? (example: District Roundup, District Food or Fashion Show, Leadership Lab, etc...) | Were you active in the District 4-H Program? (example: District Roundup, District Food or Fashion Show, Leadership Lab, etc...) |
| 14 | Was the person who quit active in the State 4-H Program? (State Roundup, 4-H Camp, State Horse Show etc...) | Were you active in the State 4-H Program? (State Roundup, 4-H Camp, State Horse Show etc...) |
| 15 | Was the person who quit active in other youth organizations? | Were you active in other youth organizations? |
| 16 | Family financial concerns played a part in their decision to leave. | Family financial concerns played a part in my decision to leave |
| 17 | Lack of parental support played a part in their decision to leave. | Lack of parental support played a part in my decision to leave |
| 18 | They didn't know what opportunities were available in 4-H. | I didn't know what opportunities were available in 4-H |
| 19 | Lack of support by county Extension agents played a part in their decision to leave. | Lack of support by county Extension agents played a part in my decision to leave |

Table 10 Continued

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|---------------------------------------------------------------------------------|-----------------------------------------------------------------------------|
| 20 | Lack of success in competition played a part in their decision to leave. | Lack of success in competition played a part in my decision to leave |
| 21 | The lack of learning played a part in their decision to leave. | The lack of learning played a part in my decision to leave |
| 22 | The overall complicated nature of 4-H played a part in their decision to leave. | The overall complicated nature of 4-H played a part in my decision to leave |
| 23 | A belief that 4-H is not "Cool" played a part in their decision to leave. | The fact that 4-H is not "Cool" played a part in my decision to leave |
| 24 | A belief that 4-H is "Old Fashioned" played a part in their decision to leave. | The fact that 4-H is "Old Fashioned" played a part in my decision to leave |

Table 11
ANOVA of Means Between Knowingness Levels for Responses on Survey

| Item | Level of Knowingness | N | Mean | SD | F | Significance |
|-----------------------|-------------------------|-----|--------------------|------|-------|--------------|
| Parent activity | 1 | 82 | 2.13 ^a | 1.04 | 15.86 | .000 |
| | 2 | 293 | 2.49 ^{ab} | 1.21 | | |
| | 3 | 775 | 2.70 ^b | 1.29 | | |
| | 4 | 319 | 3.03 | 1.23 | | |
| Active in Club | 1 | 84 | 2.42 ^a | .79 | 13.59 | .000 |
| | 2 | 300 | 2.55 ^a | 1.05 | | |
| | 3 | 789 | 2.42 ^a | 1.05 | | |
| | 4 | 319 | 3.02 | 1.10 | | |
| Active in County | 1 | 77 | 2.17 ^a | 1.08 | 8.36 | .000 |
| | 2 | 286 | 2.40 ^a | 1.10 | | |
| | 3 | 757 | 2.48 ^a | 1.17 | | |
| | 4 | 77 | 2.77 | 1.26 | | |
| Active in District | 1 | 69 | 1.45 ^a | .81 | 13.91 | .000 |
| | 2 | 255 | 1.56 ^a | .96 | | |
| | 3 | 691 | 1.66 ^a | 1.05 | | |
| | 4 | 319 | 2.05 | 1.26 | | |

Table 11 Continued

| Item | Level of Knowingness | N | Mean | SD | F | Significance |
|----------------------------------------------------|-------------------------|-----|--------------------|------|-------|--------------|
| Active in State | 1 | 70 | 1.30 ^a | .64 | | |
| | 2 | 255 | 1.23 ^a | .63 | | |
| | 3 | 699 | 1.38 ^a | .85 | | |
| | 4 | 319 | 1.66 | 1.15 | 12.35 | .000 |
| Active in Other Youth Organizations | 1 | 70 | 2.63 ^a | 1.01 | | |
| | 2 | 251 | 2.78 ^a | 1.18 | | |
| | 3 | 717 | 2.97 ^a | 1.18 | | |
| | 4 | 319 | 3.00 ^a | 1.26 | 3.26 | .021 |
| Financial Concerns | | 55 | 2.04 ^a | 1.08 | | |
| | 1 | 217 | 1.71 ^{ab} | 1.03 | | |
| | 2 | 645 | 1.55 ^b | .95 | | |
| | 3 | 309 | 1.62 ^b | 1.00 | | |
| | 4 | | | | 4.86 | .002 |
| Lack of Parental Support | 1 | 65 | 2.35 ^a | 1.00 | | |
| | 2 | 245 | 2.03 ^a | 1.13 | | |
| | 3 | 700 | 1.69 | 1.00 | | |
| | 4 | 309 | 1.29 | .70 | 37.80 | .000 |
| Lack of Support by County Extension Agent | 1 | 56 | 1.91 ^a | 1.04 | | |
| | 2 | 234 | 1.82 ^a | 1.02 | | |
| | 3 | 659 | 1.83 ^a | 1.07 | | |
| | 4 | 309 | 1.72 ^a | 1.00 | 1.01 | .387 |

Table 11 Continued

| Item | Level of Knowingness | N | Mean | SD | F | Significance |
|-----------------------------------|-------------------------|------|--------------------|------|-------|--------------|
| Lack of Opportunities | 1 | 66 | 2.48 ^a | 1.12 | 5.90 | .001 |
| | 2 | 261 | 2.13 ^{ab} | 1.04 | | |
| | 3 | 689 | 1.97 ^b | 1.03 | | |
| | 4 | 309 | 2.11 ^b | 1.05 | | |
| Lack of Success in Competition | 1 | 55 | 2.22 | .91 | 13.96 | .000 |
| | 2 | 225 | 1.77 ^a | .95 | | |
| | 3 | 659 | 1.75 ^a | .97 | | |
| | 4 | 309 | 1.45 | .81 | | |
| Lack of Learning | 1 | 56 | 2.30 | .98 | 9.31 | .000 |
| | 2 | 220 | 1.86 ^a | .97 | | |
| | 3 | 652 | 1.68 ^a | .90 | | |
| | 4 | 309 | 1.69 ^a | .96 | | |
| Complicated Nature of 4-H | | 2.29 | 1.051 ^a | .13 | 7.33 | .000 |
| | 1 | 2.08 | 1.065 ^a | .07 | | |
| | 2 | 1.96 | 1.014 ^a | .04 | | |
| | 3 | 1.75 | .963 | .05 | | |
| | 4 | | | | | |
| Lack of Cool in 4-H | 1 | 65 | 1.75 ^a | .93 | 22.69 | .000 |
| | 2 | 235 | 1.78 ^a | 1.00 | | |
| | 3 | 694 | 1.69 ^a | .97 | | |
| | 4 | 309 | 1.24 | .61 | | |

Table 11 Continued

| Item | Level of Knowingness | N | Mean | <i>SD</i> | F | Significance |
|-------------------------|-------------------------|-----|-------------------|-----------|-------|--------------|
| 4-H is Old Fashioned | 1 | 66 | 1.74 ^a | .88 | | |
| | 2 | 230 | 1.70 ^a | .95 | | |
| | 3 | 679 | 1.56 ^a | .86 | | |
| | 4 | 309 | 1.23 | .63 | 17.58 | .000 |

Means not sharing a letter are statistically significantly different

Using a p value of $< \text{or} = .05$, the means of each item were found to be significantly different, with one exception. Between the groups of knowingness, the significance level or p value for “Support by County Extension Agent was .387. Post Hoc analysis was done using Hochberg GT2, as, according to Field (2009), “If sample sizes are very different use Hochberg GT2 for Post Hoc analysis”(p. 357). Sample sizes for this ANOVA were: 104, 323, 821 and 872. When evaluating the post hoc results the information that is of primary interest is the mean response of group four as compared to the mean response of the other three groups individually. Group four represents “perfect knowingness,” and includes the responses from the actual discontinuer. Groups one through three display some level of knowingness, a level that on this scale declines as you move from three to one. Post hoc evaluation revealed that for five of the items listed one or more of the levels of knowingness come from the same population as that of the discontinuer, or, in other words, their responses are not significantly different than the responses provided by the discontinuer themselves.

In detail, “Activity in other youth organizations” and “Support by county Extension agent” was statistically significantly the same for all four groups. “Financial Concerns,” “Opportunities,” and “Learning” of the discontinuers (group 4) were statistically significantly the same for groups 2 and 3. For these five items the current 4-H member with a level of “knowingness” of two or greater gives statistically the same answer as the discontinuer themselves. The following items were all answered statistically different by the first three levels of knowingness and by the discontinuer:

- Parent activity
- Activity in Club
- Activity in County
- Activity in District
- Activity in State
- Parental Support
- Opportunities
- Success in Competition
- Complicated nature of 4-H
- Coolness of 4-H
- The Old Fashioned nature of 4-H

As a general trend it is worth noting that the difference in mean response declines as knowingness increases. Group 3, which is the closest to knowing without being the actual discontinuer, has the lowest mean difference of groups 1 through 3 when

compared to group 4 (the perfect knower). See Table 12 for an example of this trend.

Table 12
Difference in Mean Level 4 (Knowingness) to Level 1-3

| Item | Mean Difference from Level 4 | | |
|-------------------------------------------|------------------------------|---------|---------|
| | Level 1 | Level 2 | Level 3 |
| Parent activity | .90 | .54 | .33 |
| Active in Club | .59 | .46 | .32 |
| Active in County | .60 | .07 | .29 |
| Active in District | .60 | .48 | .39 |
| Active in State | .35 | .42 | .28 |
| Active in Other Youth Organizations | .37 | .21 | .03 |
| Financial Concerns | -.41 | -.08 | .07 |
| Lack of Parental Support | -1.06 | -.74 | -.40 |
| Lack of Support by County Extension Agent | -.18 | -.09 | -.11 |
| Lack of Opportunities | -.37 | -.02 | .13 |
| Lack of Success in Competition | -.76 | -.31 | -.29 |
| Lack of Learning | -.61 | -.17 | .00 |
| Complicated Nature of 4-H | -.53 | -.32 | -.20 |
| Lack of Coolness in 4-H | -.51 | -.54 | -.45 |
| 4-H is Old Fashioned | -.18 | -.13 | -.32 |

Triggers for Discontinuance

Items 16 through 24 on the instrument (see Table 13) elucidated potential reasons a young person could choose to discontinue participation in the 4-H program. Any single one of these items could be a sole reason for discontinuance or it could be a combination of a number of these items that result in discontinuance. With a seemingly endless pool of reasons a young person could choose to discontinue, it is also possible that none of these items contributed to the reason a young person chose to discontinue participation.

Table 13
Survey Instrument Items 16 – 24

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 16 | Family financial concerns played a part in their decision to leave. | Family financial concerns played a part in my decision to leave |
| 17 | Lack of parental support played a part in their decision to leave. | Lack of parental support played a part in my decision to leave |
| 18 | They didn't know what opportunities were available in 4-H. | I didn't know what opportunities were available in 4-H |
| 19 | Lack of support by county Extension agents played a part in their decision to leave. | Lack of support by county Extension agents played a part in my decision to leave |
| 20 | Lack of success in competition played a part in their decision to leave. | Lack of success in competition played a part in my decision to leave |
| 21 | The lack of learning played a part in their decision to leave. | The lack of learning played a part in my decision to leave |
| 22 | The overall complicated nature of 4-H played a part in their decision to leave. | The overall complicated nature of 4-H played a part in my decision to leave |

Table 13 Continued

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|--------------------------------------------------------------------------------|----------------------------------------------------------------------------|
| 23 | A belief that 4-H is not "Cool" played a part in their decision to leave. | The fact that 4-H is not "Cool" played a part in my decision to leave |
| 24 | A belief that 4-H is "Old Fashioned" played a part in their decision to leave. | The fact that 4-H is "Old Fashioned" played a part in my decision to leave |

Table 14 shows a count of the reasons respondents agreed to as contributing factors to their decision to discontinue. In the case of the current 4-H member this is a count of the reasons they think contributed to the discontinuer they are describing as they respond to the instrument. With $n=1667$, there were 218 respondents who disagreed with all nine reasons available as contributing factors for discontinuance. There were 301 respondents who agreed with only one of the nine reasons and 306 who agreed with two of the nine reasons given. There were 202 who agreed with three and 144 who agreed with four of the reasons given. The remaining 136 agreed with four or more of the nine reasons given. Upon applying the knowingness scale developed earlier, which establishes perfect knowingness = 4 and least knowingness = 1, it was found that 22.9% of group 4 disagreed with all possible reasons given for discontinuance while only 2.9% of group 1 disagreed with all reasons given. Group 2 and 3 responded with 9.3% and 10.8% respectively. Slightly over half of group 4 agreed with one or more

reasons given for discontinuing. This leaves the study with 74.3% of discontinuers disagreeing with at least one of the nine reasons given as possible reasons for discontinuance. In a search for a trigger, or a number of reasons that would cause a 4-H member to discontinue, the data is inconclusive. In terms of an additive effect of the reasons given leading to discontinuance there is also no clear answer. What the data do reveal, however, is that, among the discontinuers, less than 12% agree with five or more of the reasons for leaving and 49.4% disagreed with all of the reasons given. The remaining 38.3% of discontinuers agreed with four reasons or less. Tables 14 and 15 show a complete breakdown of the cumulative totals of agree or disagree for the items 16-24 on the survey instrument. Figure 5 and 6 show graphical representation of the count of items agreed to and disagreed to. This graphical representation omits missing responses.

Table 14
Count of Respondents Agreeing to 0-9 Reasons for Leaving by Knowingness Level

| # of Reasons for leaving | 4 Levels of Knowing | | | | | | | | | |
|-----------------------------------|---------------------|--------|-----|--------|-----|--------|-----|--------|-------------------|--------|
| | 1 | | 2 | | 3 | | 4 | | Total of 4 levels | |
| 0* | 35 | 33.7% | 101 | 31.3% | 235 | 28.6% | 207 | 49.4% | 578 | 34.7% |
| 1 | 9 | 8.7% | 54 | 16.7% | 165 | 20.1% | 73 | 17.4% | 301 | 18.1% |
| 2 | 24 | 23.1% | 59 | 18.3% | 176 | 21.4% | 47 | 11.2% | 306 | 18.4% |
| 3 | 14 | 13.5% | 45 | 13.9% | 99 | 12.1% | 44 | 10.5% | 202 | 12.1% |
| 4 | 5 | 4.8% | 34 | 10.5% | 71 | 8.6% | 34 | 8.1% | 144 | 8.6% |
| 5 | 4 | 3.8% | 16 | 5.0% | 44 | 5.4% | 5 | 1.2% | 69 | 4.1% |
| 6 | 8 | 7.7% | 8 | 2.5% | 23 | 2.8% | 5 | 1.2% | 44 | 2.6% |
| 7 | 4 | 3.8% | 2 | .6% | 4 | .5% | 2 | .5% | 12 | .7% |
| 8 | 0 | .0% | 3 | .9% | 2 | .2% | 1 | .2% | 6 | .4% |
| 9 | 1 | 1.0% | 1 | .3% | 2 | .2% | 1 | .2% | 5 | .3% |
| Total | 104 | 100.0% | 323 | 100.0% | 821 | 100.0% | 419 | 100.0% | 1667 | 100.0% |

*A count of 0 does not equal disagreement to all 9 reasons for leaving . 0 count includes missing responses. To see number of respondents disagreeing to all statements see Table 15

Table 15
Count of Respondents Disagreeing to 0-9 Reasons for Leaving by Knowingness Level

| # of Reasons for Leaving | Know 4 Levels | | | | | | | | Total of 4 levels | |
|--------------------------------|---------------|--------|-----|--------|-----|--------|-----|--------|-------------------|--------|
| | 1 | | 2 | | 3 | | 4 | | | |
| 0 | 32 | 30.8% | 47 | 14.6% | 73 | 8.9% | 112 | 26.7% | 264 | 15.8% |
| 1 | 8 | 7.7% | 27 | 8.4% | 13 | 1.6% | 1 | .2% | 49 | 2.9% |
| 2 | 9 | 8.7% | 20 | 6.2% | 39 | 4.8% | 2 | .5% | 70 | 4.2% |
| 3 | 13 | 12.5% | 23 | 7.1% | 63 | 7.7% | 5 | 1.2% | 104 | 6.2% |
| 4 | 9 | 8.7% | 31 | 9.6% | 69 | 8.4% | 5 | 1.2% | 114 | 6.8% |
| 5 | 4 | 3.8% | 35 | 10.8% | 103 | 12.5% | 34 | 8.1% | 176 | 10.6% |
| 6 | 16 | 15.4% | 37 | 11.5% | 107 | 13.0% | 44 | 10.5% | 204 | 12.2% |
| 7 | 5 | 4.8% | 41 | 12.7% | 150 | 18.3% | 47 | 11.2% | 243 | 14.6% |
| 8 | 5 | 4.8% | 32 | 9.9% | 115 | 14.0% | 73 | 17.4% | 225 | 13.5% |
| 9 | 3 | 2.9% | 30 | 9.3% | 89 | 10.8% | 96 | 22.9% | 218 | 13.1% |
| Total | 104 | 100.0% | 323 | 100.0% | 821 | 100.0% | 419 | 100.0% | 1667 | 100.0% |

*A count of 0 does not equal agreement to all 9 reasons for leaving . 0 count includes missing responses. To see number of respondents agreeing to all statements see table 14

Figure 5. Percentage of Respondents Agreeing to Items 16-24 within Each Level of Knowingness.

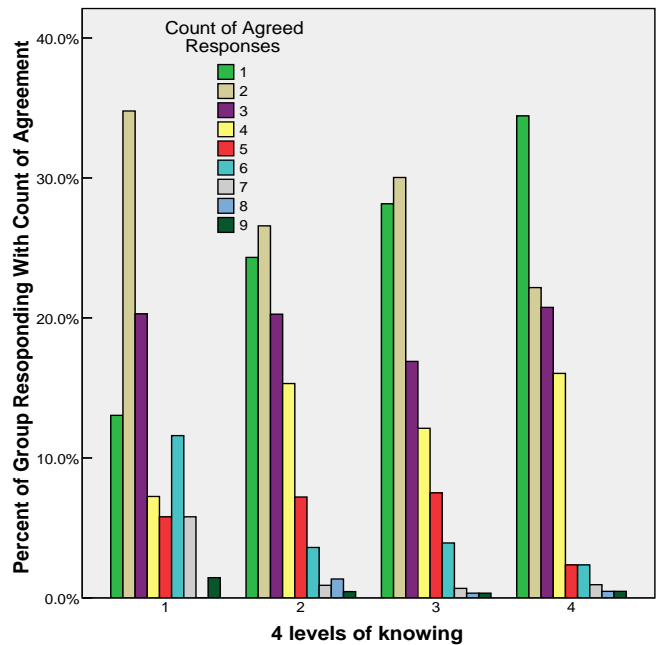
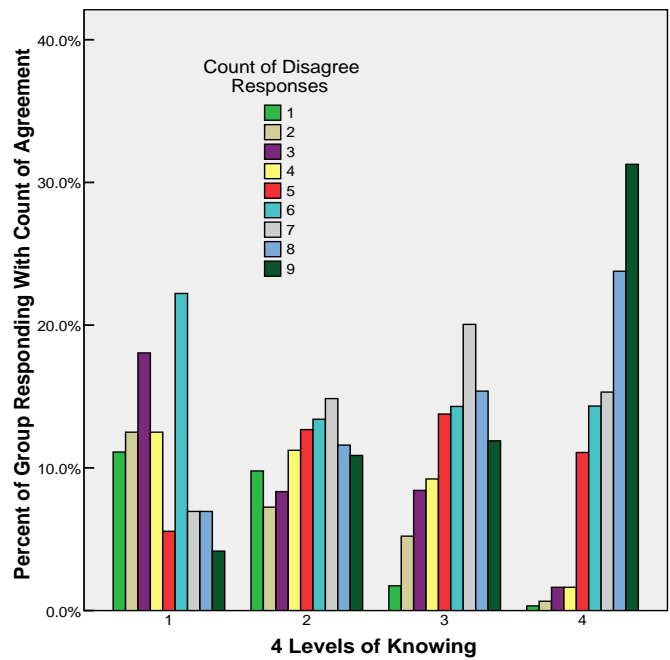


Figure 6. Percentage of Respondents Disagreeing to Items 16-24 Within Each Level of Knowingness.



CHAPTER V

SUMMARY, CONCLUSIONS AND RECOMMENDATIONS

The purpose of this study was to identify reasons for discontinuance in the 4-H program, and explore whether current 4-H members can provide us with an accurate description of why former 4-H members discontinued membership. In reaching this purpose, three objectives were established:

1. Identify reasons for discontinuance in 4-H, both in specific terms and in additive terms.
2. Investigate and quantify programmatic and individual causes of discontinuance.
3. Develop a standard for measuring how well a young person must know someone in order to accurately describe their discontinuance.

Unintended Results

With the purpose and objectives in mind, the first result to consider is that 51.9% of responding discontinuers thought they were still current 4-H members. This draws into question the number of 4-H members recorded on official records, the reliability of s 4-HConnect, and it suggests that, when considering retention, the 4-H program needs to start by simply addressing the act of members completing the task of enrollment. The lack of officially being enrolled in the program could be an oversight on the part of the

4-H member, or it could be an oversight on the part of the local program administrator. Either way it is an egregious mistake.

The frame used for this survey was the 4-HConnect system and, at the time of this research, the system did not require that the 4-H member enter their own enrollment information into the system. Data entry could be, and often was, done by the county Extension office. I suspect, of the 453 individuals who responded that they were still 4-H members, a portion of them had in fact completed a paper enrollment form that was subsequently not entered into the 4-HConnect data system. Another portion of them, I suspect, had never completed a form, or entered their information into the 4-HConnect system, and yet were acting as 4-H members by attending club meetings, participating in events, and exhibiting projects without ever having gone through the steps to officially enroll.

With the advent of 4-H enrollment fees, and the requirement that each 4-H member enroll themselves on-line via 4-HConnect in 2012, some of these clerical errors will be eliminated. This will not, however, eliminate the possibility that non-members will continue to participate as members without going online to complete 4-HConnect enrollment. This will only be rectified by 4-H program administrators requiring membership, for participation and competition, at the club and county level.

Reasons for Leaving

Heinsohn and Lewis (1995) stated participation in youth organizations declines as youth increase in age. They further stated that this occurs due to a natural progression

of narrowing priorities and focusing effort on the things a young person likes best. This natural decline is demonstrated in the response of the discontinuers in Table 7, as 77.7% of responding discontinuers left the 4-H program when they were 13 years of age or older. Only 23.3% of responding discontinuers left during their first four years of 4-H eligibility, ages 8 through 12. Responses indicated 47.1% of discontinuers left between the ages of 13 and 15. Most Texas youth reach High School during this same period. If 4-H is searching for a trigger for discontinuance, it may have more to do with age and outside opportunities than with programmatic efforts or support of the 4-H member.

Clearly missing from the results is the “one” factor, or “trigger,” that causes discontinuance in the 4-H program. Harder et al. (2005) stated that activeness in youth organizations has an impact on whether or not youth will continue participation. This makes sense in theory, but 72.7% of discontinuers responding to this survey described themselves as active or very active at the 4-H club level, and 56.1% went on to describe themselves as active, or very active at the County level. If a lack of activity is in fact a major cause of discontinuance in youth organizations, it does not seem to be the over bearing cause of discontinuance in 4-H. It is clear that most youth discontinuing 4-H think of themselves as active in the program.

Ten items of interest were explored in this research as a result of the preceding research and are supported in the literature review:

1. Parent Involvement
2. Level of Activity in the county, district and state 4-H program
3. Financial concerns

4. Available opportunities
5. Support by paid Extension faculty
6. Success in the 4-H program
7. Perception of learning through participation in 4-H
8. Complexity of membership/participation
9. Perception of social status of program (coolness)
10. Overall activity level

Overall activity level of the discontinuer has already been explored. The remaining nine items offer specific reasons a young person may attribute to their decision to discontinue. As previously stated, none of these nine reasons stands out as the single trigger for discontinuance, and none of these reasons, in coordination with one another, point toward discontinuance. Cronbach's alpha was used to determine if there was a level of internal consistency that would indicate unidimensionality. The result of this parametric test was .76, which was below the threshold of .8 for reliability. This indicates that the items in the instrument were not measuring the same thing, nor could they be comfortably combined/summed. When evaluated individually, it is safe to say that most respondents disagreed with their importance as a factor in leading to discontinuance. Three of the factors researched, Parental Support, Lack of Coolness of 4-H, and Old Fashioned Nature of 4-H elicited disagreement by over 90% of all discontinuers responding. Only lack of opportunity approached a less than 50% disagreement, but still 62.5% of all discontinuers disagreed with this statement as a contributing factor for discontinuance.

In an effort to find a cumulative effect of the reasons youth discontinue, a case by case count was made of youth agreeing to each item. From this count we can ascertain that four of the nine reasons for leaving are enough to cause discontinuance, as 44.2% of all discontinuers agree with 1 to 4 reasons as contributing factors for discontinuance. Only 3.3% of discontinuers agree with 5 or more of the factors given for discontinuance. What makes this finding woefully incomplete is that 49.4% of discontinuers did not agree to any of the reasons offered as contributing factors for discontinuance. In an effort to reverse the logic, we can look at the number of youth specifically disagreeing with the factors offered. Before we begin it is important to note that lack of agreement does not equal disagreement in the results. There is a portion of the respondents in both the agreement count and the disagreement count which did not respond to certain items in the instrument, leaving the research incomplete as to whether or not they agreed or disagreed. The data does, however, point to two solid outcomes, as 74.3% of discontinuers disagree with one or more of the factors offered and 51.6% of discontinuers agree with one or more of the factors offered. Further research would need to be conducted to determine which of the factors examined rank highest in reasons for leaving, and which of the factors create an additive effect that equate to discontinuance. If a person must identify the number one cause of discontinuance among the factors offered, it would be a lack of opportunities, followed by the complicated nature of 4-H.

Programmatic and Individual Causes of Discontinuance

The programmatic and individual causes of discontinuance are mixed within the survey instrument, and responses are gathered using different scales. In the case of activeness, youth responded with a rating of activeness from Not active at all to Very active. This same question was asked in reference to their activity at the club, county, district, and state level. Other questions related to individual causes of discontinuance asked the respondent to agree or disagree. These questions related to financial concerns, parent support, success in competition, and learning in the 4-H program. Programmatic concerns were all asked under the scale of agree or disagree and included: Lack of Opportunities in 4-H, Lack of Agent Support, Lack of learning, the complicated nature of 4-H, Lack of Coolness of 4-H, and the Old Fashioned Nature of 4-H.

For individual causes let us look at activity level first. As stated in the results the activity level of discontinuers at the club and in other youth organizations is relatively high, as 72.7% of all responding discontinuers said they were active to very active at the club level in 4-H. These same respondents reported to be active to very active in other youth organizations at a rate of 65.2%. If we look at this phenomenon from the opposite angle, almost 70% of discontinuers said they are not active at the District Level and almost 80% said they are not active at the State Level. There is no cause and effect relationship demonstrated by these numbers, but it is reasonable to consider that the responders may have continued participation if they were active at these levels.

Individual concerns addressed by the instrument in terms of agreement all failed to elicit a clear reason for discontinuance in the discontinuer responses. Table 9 shows the

percentage of discontinuer agreeing and disagreeing with each of the reasons offered.

The most agreed with item was “lack of learning” with 22.3% of discontinuers agreeing.

It is debatable whether this is an individual reason for leaving or a programmatic reason.

In all likelihood there is a shared responsibility on the part of the individual and the

program for a “lack of learning.” When all four items for agreement related to

individual reasons for leaving are considered the average agreement rate is only 16.5%,

so it is clear, when considering individual reasons for leaving, most discontinuers did not agree with the reasons offered in this instrument.

Discontinuers rated programmatic reasons for leaving higher on the scale of

agreement than individual reasons, as 37.5% of discontinuers agreed with a lack of

understanding of the opportunities in 4-H as a contributing factor for their

discontinuance. Some of this can be attributed to personal responsibility on the part of

the 4-H member to understand the opportunities in 4-H, but, if retention in the program

is a goal, it is also clearly a programmatic concern. The program needs to do much more

to offer opportunities and convey awareness of the opportunities afforded participants.

The complicated nature of 4-H came in a not too distant second to the lack of

opportunities, with 26.5% of respondents saying this contributed to their decision to

discontinue membership. Overall the average agreement rate for programmatic concerns

was 20.9%.

Measuring Knowingness

From the beginning it has been an ardent goal of the researcher to determine if current 4-H members could answer important questions about and provide a valid description of discontinuing members. Establishing the validity of the information provided by current members would eliminate the difficult task of reaching discontinuers, and could also have the added benefit of eliminating possible bias on the part of the discontinuer. The discontinuer may have reluctance to answering truthfully questions about finances, parental support or other sensitive subjects. The findings of this research do not support a reliance on the information provided by current members in regards to discontinuers. This does not, however, mean that the findings of the research rule out the possibility of the current membership providing valuable information about the discontinuer. This research developed a scale of “knowingness” that did not exist prior to the study, and the scale points toward a higher level of accuracy of response as the current member increases their knowingness of the discontinuer. Using a one way ANOVA, the responses to the survey items were compared between the 4 levels of knowingness. Level 1 being the least level of knowingness and 4 being the “Perfect Level” of knowingness the items were compared and it was found that in all but one case the mean difference in response was statistically significantly different between the 4 groups. Only “a lack of support by the county Extension agent” was responded to statistically the same among the groups. For this item, the mean response disagreed that the lack of support by the county Extension agent was a significant factor in the decision to discontinue participation.

Where future research may find promise using this knowingness factor is that as knowingness increases, the mean difference in response to the items generally decreases. In other words, as the current member knows the discontinuer better, their answers more accurately reflect those of the discontinuer. With one exception (4-H is Old Fashioned) the mean difference was always smallest for the level 3 group when compared to level 4.

Summary and Recommendations

There is no one answer for why youth discontinue participation in 4-H. The answer is cumulative, sporadic, and involves a deeper understanding of the priorities youth put on different portions of the 4-H program and their support structure. Age continues to be the one factor that predicts whether youth will discontinue membership. As youth age they tend to narrow their focus and, as a result, they discontinue participation in some programs. There is also a point in time at which youth tend to discontinue, and for 4-H historically it has been the transition to High School. We cannot yet go to our current 4-H membership and expect to get complete answers on why youth discontinue. We can, however, rely partially on the information provided by 4-H members, particularly those that know the discontinuers best. We can also look at elements of our program, like “an awareness of opportunities” or “complicated nature of 4-H,” that are worth addressing, even though they may not be the overriding points that cause discontinuance. We should broaden our focus and look away from cliché reasons for discontinuance that are not supported by this study, such as “Old Fashionedness,” “lack of coolness” and “lack of success in competition.”

Future Research

As with many descriptive research efforts, this study answers a few questions, but generates many more. Future studies should explore why a “lack of understanding” ranks high among the reasons 4-H members discontinue, perhaps by asking for specifics about what was not understood. There should also be an effort to examine the perceived lack of opportunities in 4-H, as this factor ranked second in agreement on this study. Future research should identify what specific opportunities youth are seeking. If youth are saying coolness and old-fashionedness are not reasons for quitting, as found in this study, which of the opportunities currently being offered in 4-H can be eliminated to make room for new opportunities without adversely affecting the coolness or contemporary feel of 4-H? This presents another topic for future research, as new opportunities cannot be provided by an increasingly overtaxed workforce.

The concept of knowingness, once further refined, holds promise for future research. This study makes the first attempt at developing a scale of knowingness to determine if current 4-H members can provide insight into the world of the discontinuer. In order to truly use this type of second-hand information, the concept of knowingness needs to be ratified and quantified. Once this is done, future studies can use this concept to poll current 4-H members regarding the situation of other members.

REFERENCES

- 4-H Mission. (2012). Retrieved from <http://www.4-h.org/about/>
- Acosta, D. T. (1991). Give teens the programs they want...and need. *Journal of Extension*, 29(1). Retrieved from <http://www.joe.org/joe/1991spring/a8.php>
- Astroth, K. A. (1985). The challenge of retaining 4-H members. *Journal of Extension*, 23(3). Retrieved from <http://www.joe.org/joe/1985fall/sa4.php>
- Brown, R., & Dean, L. (1997). What do youth want to do? A youth needs-assessment process for communities. *Journal of Extension*, 35(1). Retrieved from <http://www.joe.org/joe/1997february/tt1.php>
- Dillman, D. A. (2000). *Mail and internet surveys: The tailored design method* (2nd ed.). New York: John Wiley and Sons, Inc.
- Ellis, A., & Henderson, J. L. (1993). Factors associated with 4-H enrollment levels in the Alabama Cooperative Extension Service. *Journal of Agricultural Education*, 34(1).
- Field, A. P. (2009). *Discovering statistics using SPSS: (and sex and drugs and rock 'n' roll)* (3rd ed.). Los Angeles: SAGE Publications.
- Forbes, S. (1992). The 4-H incentive system. *Journal of Extension*, 30(3). Retrieved from <http://www.joe.org/joe/1992fall/rb1.php>
- Harder, A., Lamm, A., Lamm, D., Rose, H., & Rask, G. (2005). An in-depth look at 4-H enrollment and retention. *Journal of Extension*, 43(5). Retrieved from <http://www.joe.org/joe/2005october/rb4.php>
- Hartley, R. S. (1983). Keeping 4-H members. *Journal of Extension*, 21(4). Retrieved from <http://www.joe.org/joe/1983july/a4.php>
- Heinsohn, A. L., & Lewis, R. B. (1995). Why do teens drop out?: A developmental view. *Journal of Extension*, 33(1). Retrieved from <http://www.joe.org/joe/1995february/comm1.php>
- The History of Jacksboro. (2012). Retrieved from <http://www.jacksborochamber.com/explore-jacksboro/jack-county-museum/>
- Homan, G., Dick, J., & Hedrick, J. (2007). Differences in youth perceptions of Ohio 4-H based on gender. *Journal of Extension*, 45(5). Retrieved from <http://www.joe.org/joe/2007october/rb7.php>

- Lepley, T. (2010). 2009-2010 Texas 4-H enrollment report. Retrieved from http://texas4-h.tamu.edu/files/2011/12/media_reports_enrollment_0910_color.pdf
- Maurer, R. C., & Bokerneier, J. L. (1984). How mom and dad influence youth participation. *Journal of Extension*, 22(2). Retrieved from <http://www.joe.org/joe/1984march/a3.php>
- Norland, E., & Bennett, M. B. (1993). Youth participation. *Journal of Extension*, 31(1). Retrieved from <http://www.joe.org/joe/1993spring/a5.php>
- Rasmussen, M. F. (2003). Adult attitudes about youth participation in community organizations. *Journal of Extension*, 41(5). Retrieved from <http://www.joe.org/joe/2003october/rb5.php>
- Ritchie, R. M., & Resler, K. M. (1993). Why youth drop out of 4-H. *Journal of Extension*, 31(1). Retrieved from <http://www.joe.org/joe/1993spring/rb3.php>
- Rogers, E. M. (2003). *Diffusion of innovations* (5 ed.). New York: London: Free Press; Collier Macmillan.
- White, J. (1994). Tomato clubs in Texas: The beginnings of 4-H. Retrieved from <http://aggie-horticulture.tamu.edu/newsletters/hortupdate/2011/sep/tomato-club.html>
- Wingenbach, G. J., Nestor, C., Lawrence, L. D., Gartin, S. A., Woloshuk, J., & Mulkeen, P. (2000). Marketing strategies for recruiting 4-H members in West Virginia. *Journal of Agricultural Education*, 41(1). Retrieved from <http://pubs.aged.tamu.edu/jae/pdf/vol41/41-01-88.pdf>

APPENDIX A
TABLES AND FIGURES

Figure A1. Conceptual Framework



Figure A2. Operational Framework

Operational Framework for Determining Reasons Discontinuance in Texas 4-H

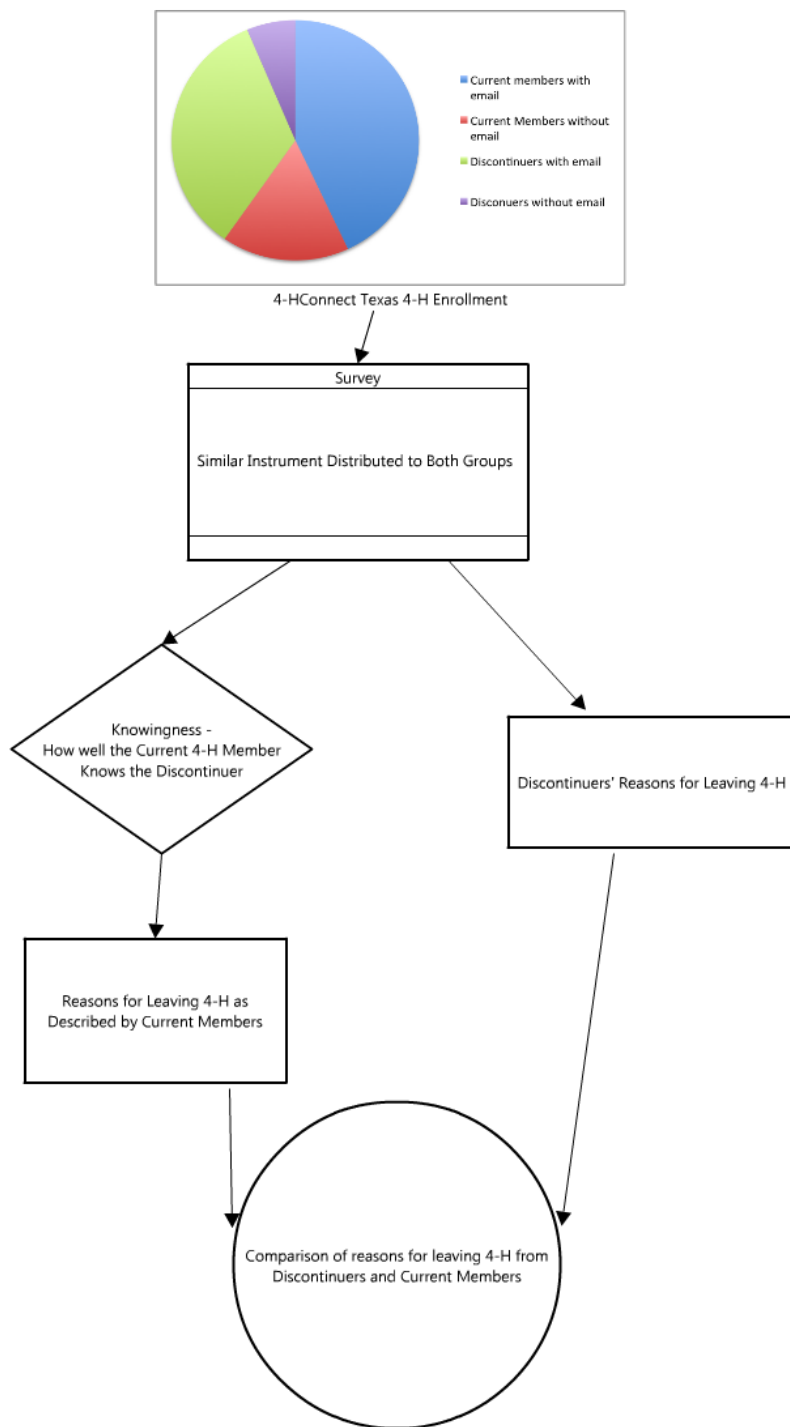


Table A1
Age of Respondents for Current and Discontinuer Respondents

| | Age of Respondents | | | | | | | Total |
|--------------------------|--------------------|-------|-------|-------|-------|-------|-------|--------|
| | 12 | 13 | 14 | 15 | 16 | 17 | 18-20 | |
| Current 4-H Member | 22.3 % | 21.6% | 18.7% | 15.3% | 12.4% | 8.2% | 1.5% | 100.0% |
| | 609 | 590 | 510 | 417 | 337 | 223 | 42 | 2728 |
| | | | | | | | | |
| Discon- tinuer | 15.0 % | 14.4% | 16.1% | 13.6% | 11.2% | 11.0% | 18.6% | 100.0% |
| | 131 | 126 | 140 | 119 | 98 | 96 | 162 | 872 |
| | | | | | | | | |
| Total | 20.6 % | 19.9% | 18.1% | 14.9% | 12.1% | 8.9% | 5.7% | 100.0% |
| | 740 | 716 | 650 | 536 | 435 | 319 | 204 | 3600 |
| | | | | | | | | |

Figure A3. Age of Respondents by Respondent Group: Current 4-H Member and Discontinuer.

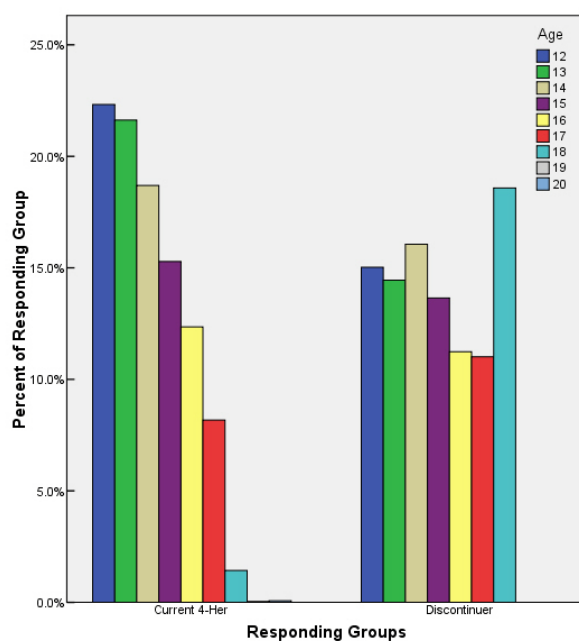


Figure A4. Distribution of Gender among the Current 4-H Members and the Discontinuers Responding.

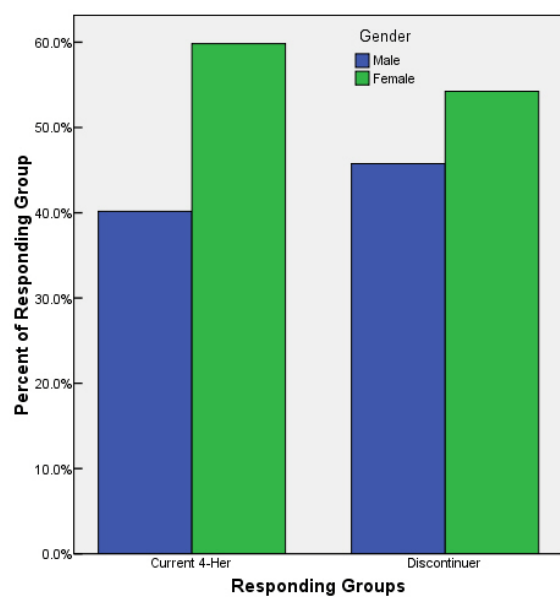


Table A2

Residence of Respondents as Recorded in 4-H Connect

| Residence | Active 4-Her | | Inactive 4-Her | | Combined Response | |
|------------------------------------|--------------|----------|----------------|----------|-------------------|----------|
| | Count | % Within | Count | % Within | Count | % Within |
| Farm | 1103 | 40.4% | 309 | 35.5% | 1412 | 39.2% |
| Town less than 10,000 | 887 | 32.5% | 308 | 35.4% | 1195 | 33.2% |
| Town 20,000 - 50,000 | 420 | 15.4% | 130 | 14.9% | 550 | 15.3% |
| Suburb of City greater than 50,000 | 162 | 5.9% | 71 | 8.2% | 233 | 6.5% |
| Central City | 156 | 5.7% | 53 | 6.1% | 209 | 5.8% |
| Total | 2728 | 100.0% | 871 | 100.0% | 3599 | 100.0% |

Table A3

Percentage and Frequency of Respondents with 1 to 8 4-H Projects

| Number of Projects | Current Member | | Discontinuer | | Total Responses | |
|-----------------------|-------------------|------|--------------|-----|-----------------|------|
| | % | # | % | # | % | # |
| 1 | 42.6% | 1161 | 59.6% | 520 | 46.7% | 1681 |
| 2 | 20.0% | 546 | 18.5% | 161 | 19.6% | 707 |
| 3 | 13.9% | 380 | 8.5% | 74 | 12.6% | 454 |
| 4 | 8.9% | 242 | 6.0% | 52 | 8.2% | 294 |
| 5 | 5.5% | 149 | 4.0% | 35 | 5.1% | 184 |
| 6 | 3.6% | 98 | 2.1% | 18 | 3.2% | 116 |
| 7 | 2.4% | 66 | .7% | 6 | 2.0% | 72 |
| 8 | 3.1% | 85 | .7% | 6 | 2.5% | 91 |

Table A4

Racial Indication of Respondents as Reported on 4-HConnect

| | Current 4-Her | | Discontinuer | | Combined Response | |
|------------------------|---------------|------|--------------|-----|-------------------|------|
| | % | # | % | # | % | # |
| American Indian | .5% | 13 | 8% | 7 | .6% | 20 |
| Asian | .2% | 6 | .7% | 6 | .3% | 12 |
| Balance of Combination | 1.8% | 48 | 1.8% | 16 | 1.8% | 64 |
| Black | .9% | 24 | 2.8% | 24 | 1.3% | 48 |
| Native Hawaiian | .1% | 2 | .0% | 0 | .1% | 2 |
| Undetermined | 4.0% | 109 | 4.6% | 40 | 4.1% | 149 |
| White | 92.6% | 2526 | 89.3% | 779 | 91.8% | 3305 |

Table A5

Ethnicity of Respondents in Terms of Hispanic or Non Hispanic

| | Current 4-Her | | Discontinuer | | Combined | |
|--------------|---------------|------|--------------|-----|----------|------|
| | % | # | % | # | % | # |
| Non Hispanic | 87.8% | 2395 | 86.1% | 751 | 87.4% | 3146 |
| Hispanic | 12.2% | 333 | 13.9% | 121 | 12.6% | 454 |

Table A6
Age when Discontinuing 4-H as Reported by Current Members and the Discontinuer

| Age When Leaving | Current Member* | | Discontinuer | |
|------------------|-----------------|-----|--------------|----|
| | % | # | % | # |
| 8 | .5% | 6 | .0% | 0 |
| 9 | 1.9% | 23 | .6% | 2 |
| 10 | 6.1% | 74 | 4.0% | 13 |
| 11 | 10.0% | 122 | 5.0% | 16 |
| 12 | 13.7% | 167 | 12.7% | 41 |
| 13 | 15.8% | 193 | 14.9% | 48 |
| 14 | 19.5% | 237 | 19.5% | 63 |
| 15 | 14.4% | 175 | 12.7% | 41 |
| 16 | 8.9% | 109 | 7.7% | 25 |
| 17 | 5.1% | 62 | 7.1% | 23 |
| 18 | 3.5% | 43 | 14.9% | 48 |
| 19 | .5% | 6 | .9% | 3 |
| 20 | .1% | 1 | .0% | 0 |

* Age being reported by the current member is the age of the discontinuer they are describing

TableA7

Activeness in 4-H and Other Youth Organizations. A Comparison of the response of Current members to Discontinuers. Rating of Not Active to Very Active

| | | Not Active | | Active | | Very Active | |
|---------------------------|---|----------------|--------------|----------------|--------------|----------------|--------------|
| | | Current Member | Discontinuer | Current Member | Discontinuer | Current Member | Discontinuer |
| Club | % | 53.2% | 35.7% | 30.8% | 37.0% | 16.1% | 27.3% |
| | # | 641 | 114 | 371 | 118 | 194 | 87 |
| County | % | 56.6% | 43.9% | 29.4% | 34.2% | 14.0% | 21.9% |
| | # | 653 | 140 | 339 | 109 | 161 | 70 |
| District | % | 83.8% | 69.9% | 9.8% | 15.7% | 6.4% | 14.4% |
| | # | 876 | 223 | 102 | 50 | 67 | 46 |
| State | % | 90.0% | 79.9% | 7.1% | 11.6% | 2.8% | 8.5% |
| | # | 950 | 255 | 75 | 37 | 30 | 27 |
| Other Youth Organizations | % | 37.5% | 34.8% | 38.1% | 36.4% | 24.4% | 28.8% |
| | # | 401 | 111 | 407 | 116 | 261 | 92 |

Table A8

Agreement with Statements Given as Contributing Factors for Discontinuing 4-H

| | Agree | | | | Disagree | | | |
|--------------------------------|----------------|-----|--------------|-----|----------------|-----|--------------|-----|
| | Current Member | | Discontinuer | | Current Member | | Discontinuer | |
| | % | # | % | # | % | # | % | # |
| Financial Concerns | 21.0% | 198 | 22.0% | 68 | 79.0% | 747 | 78.0% | 241 |
| Parental Support | 28.9% | 301 | 9.4% | 29 | 71.1% | 740 | 90.6% | 280 |
| CEA | 29.4% | 287 | 24.9% | 77 | 70.6% | 690 | 75.1% | 232 |
| Lack of Opportunities | 35.7% | 373 | 37.5% | 116 | 64.3% | 672 | 62.5% | 193 |
| Lack of Success in Competition | 26.5% | 257 | 13.3% | 41 | 73.5% | 711 | 86.7% | 268 |
| Lack of Learning | 24.8% | 237 | 22.3% | 69 | 75.2% | 720 | 77.7% | 240 |
| Complicated Nature of 4-H | 34.9% | 325 | 26.5% | 82 | 65.1% | 606 | 79.5% | 227 |
| Lack of Coolness of 4-H | 24.6% | 251 | 7.1% | 22 | 75.4% | 771 | 92.9% | 287 |
| Old Fashioned Nature of 4-H | 19.3% | 193 | 7.4% | 23 | 80.7% | 808 | 92.6% | 286 |

Table A9
Recoding of Responses for Level of Knowingness

| | Code |
|---------|----------------------------------------------------------|
| Level 1 | *1111, 1112, 1121, 1211, 1221, 2111, 2121, 2211, 2221 |
| Level 2 | 1122, 1212, 2112, 2122, 2212 |
| Level 3 | 1222, 2222 |
| Level 4 | None** |

*0001= (can not) 0002 = (can)Think of someone who has left 4-H

0010= (do not) 0020 = (do) know their name

0100= (is not) 0200= (is) a friend

1000= (did not) 2000 = (did) know them before 4-H

**Level 4 is considered perfect knowingness as this is the discontinuer

Table A10
Survey Instrument Items 10 - 24

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| 10 | How active were his or her parents in the 4-H Program? | How Active were your parents in the 4-H Program? |
| 11 | Was the person who quit active in their 4-H club? | Were you active in your 4-H Club? |
| 12 | Was the person who quit active in their County 4-H Program? (example: County fair, County food Show/Fashion Show, County Council, County fun days or rallies etc...) | Were you active in the County 4-H Program? (example: County fair, County food Show/Fashion Show, County Council, County fun days or rallies etc...) |
| 13 | Was the person who quit active in the District 4-H Program? (example: District Roundup, District Food or Fashion Show, Leadership Lab, etc...) | Were you active in the District 4-H Program? (example: District Roundup, District Food or Fashion Show, Leadership Lab, etc...) |
| 14 | Was the person who quit active in the State 4-H Program? (State Roundup, 4-H Camp, State Horse Show etc...) | Were you active in the State 4-H Program? (State Roundup, 4-H Camp, State Horse Show etc...) |
| 15 | Was the person who quit active in other youth organizations? | Were you active in other youth organizations? |
| 16 | Family financial concerns played a part in their decision to leave. | Family financial concerns played a part in my decision to leave |
| 17 | Lack of parental support played a part in their decision to leave. | Lack of parental support played a part in my decision to leave |
| 18 | They didn't know what opportunities were available in 4-H. | I didn't know what opportunities were available in 4-H |

Table A10 Continued

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 19 | Lack of support by county Extension agents played a part in their decision to leave. | Lack of support by county Extension agents played a part in my decision to leave |
| 20 | Lack of success in competition played a part in their decision to leave. | Lack of success in competition played a part in my decision to leave |
| 21 | The lack of learning played a part in their decision to leave. | The lack of learning played a part in my decision to leave |
| 22 | The overall complicated nature of 4-H played a part in their decision to leave. | The overall complicated nature of 4-H played a part in my decision to leave |
| 23 | A belief that 4-H is not "Cool" played a part in their decision to leave. | The fact that 4-H is not "Cool" played a part in my decision to leave |
| 24 | A belief that 4-H is "Old Fashioned" played a part in their decision to leave. | The fact that 4-H is "Old Fashioned" played a part in my decision to leave |

Table A11

ANOVA Comparison of Means Between Knowingness Levels for Responses on Survey

| Item | Level of Knowingness | N | Mean | SD | F | Significance |
|-----------------------|-------------------------|-----|--------------------|------|-------|--------------|
| Parent activity | 1 | 82 | 2.13 ^a | 1.04 | | |
| | 2 | 293 | 2.49 ^{ab} | 1.21 | | |
| | 3 | 775 | 2.70 ^b | 1.29 | | |
| | 4 | 319 | 3.03 | 1.23 | 15.86 | .000 |
| Active in Club | 1 | 84 | 2.42 ^a | .79 | | |
| | 2 | 300 | 2.55 ^a | 1.05 | | |
| | 3 | 789 | 2.42 ^a | 1.05 | | |
| | 4 | 319 | 3.02 | 1.10 | 13.59 | .000 |
| Active in County | 1 | 77 | 2.17 ^a | 1.08 | | |
| | 2 | 286 | 2.40 ^a | 1.10 | | |
| | 3 | 757 | 2.48 ^a | 1.17 | | |
| | 4 | 77 | 2.77 | 1.26 | 8.36 | .000 |
| Active in District | 1 | 69 | 1.45 ^a | .81 | | |
| | 2 | 255 | 1.56 ^a | .96 | | |
| | 3 | 691 | 1.66 ^a | 1.05 | | |
| | 4 | 319 | 2.05 | 1.26 | 13.91 | .000 |
| Active in State | 1 | 70 | 1.30 ^a | .64 | | |
| | 2 | 255 | 1.23 ^a | .63 | | |
| | 3 | 699 | 1.38a | .85 | | |
| | 4 | 319 | 1.66 | 1.15 | 12.35 | .000 |

| Item | Level of Knowingness | N | Mean | SD | F | Significance |
|-------------------------------------------------------|-------------------------|-----|--------------------|------|-------|--------------|
| Active in Other Youth Organ- izations | 1 | 70 | 2.63 ^a | 1.01 | | |
| | 2 | 251 | 2.78 ^a | 1.18 | | |
| | 3 | 717 | 2.97 ^a | 1.18 | | |
| | 4 | 319 | 3.00 ^a | 1.26 | 3.26 | .021 |
| Financial Concerns | | 55 | 2.04 ^a | 1.08 | | |
| | 1 | 217 | 1.71 ^{ab} | 1.03 | | |
| | 2 | 645 | 1.55 ^b | .95 | | |
| | 3 | 309 | 1.62 ^b | 1.00 | | |
| | 4 | | | | 4.86 | .002 |
| Lack of Parental Support | 1 | 65 | 2.35 ^a | 1.00 | | |
| | 2 | 245 | 2.03 ^a | 1.13 | | |
| | 3 | 700 | 1.69 | 1.00 | | |
| | 4 | 309 | 1.29 | .70 | 37.80 | .000 |
| Lack of Support by County Extension Agent | 1 | 56 | 1.91 ^a | 1.04 | | |
| | 2 | 234 | 1.82 ^a | 1.02 | | |
| | 3 | 659 | 1.83 ^a | 1.07 | | |
| | 4 | 309 | 1.72 ^a | 1.00 | 1.01 | .387 |
| Lack of Oppor- tunities | 1 | 66 | 2.48 ^a | 1.12 | | |
| | 2 | 261 | 2.13 ^{ab} | 1.04 | | |
| | 3 | 309 | 1.97 ^b | 1.03 | | |
| | 4 | 309 | 2.11 ^b | 1.05 | 5.90 | .001 |
| Table A11 Continued | | | | | | |
| Lack of Success in | 1 | 55 | 2.22 | .91 | | |
| | | | | | 13.96 | .000 |

| Item | Level of Knowingness | N | Mean | SD | F | Significance |
|---------------------------|----------------------|------|--------------------|------|-------|--------------|
| Competition | 2 | 225 | 1.77 ^a | .95 | | |
| | 3 | 659 | 1.75 ^a | .97 | | |
| | 4 | 309 | 1.45 | .81 | | |
| Lack of Learning | 1 | 56 | 2.30 | .98 | | |
| | 2 | 220 | 1.86 ^a | .97 | | |
| | 3 | 652 | 1.68 ^a | .90 | | |
| | 4 | 309 | 1.69 ^a | .96 | | |
| | | | | | 9.31 | .000 |
| Complicated Nature of 4-H | | 2.29 | 1.051 ^a | .13 | | |
| | 1 | 2.08 | 1.065 ^a | .07 | | |
| | 2 | 1.96 | 1.014 ^a | .04 | | |
| | 3 | 1.75 | .963 | .05 | | |
| | 4 | | | | 7.33 | .000 |
| Lack of Cool in 4-H | 1 | 65 | 1.75 ^a | .93 | | |
| | 2 | 235 | 1.78 ^a | 1.00 | | |
| | 3 | 694 | 1.69 ^a | .97 | | |
| | 4 | 309 | 1.24 | .61 | | |
| | | | | | 22.69 | .000 |
| 4-H is Old Fashioned | 1 | 66 | 1.74 ^a | .88 | | |
| | 2 | 230 | 1.70 ^a | .95 | | |
| | 3 | 679 | 1.56 ^a | .86 | | |
| | 4 | 309 | 1.23 | .63 | | |
| | | | | | 17.58 | .000 |

Means not sharing a letter are statistically significantly different

Table A12
Difference in Mean Level 4 (Knowingness) to Level 1-3

| Item | Mean Difference from Level 4 | | |
|-------------------------------------------|------------------------------|---------|---------|
| | Level 1 | Level 2 | Level 3 |
| Parent activity | .90 | .54 | .33 |
| Active in Club | .59 | .46 | .32 |
| Active in County | .60 | .07 | .29 |
| Active in District | .60 | .48 | .39 |
| Active in State | .35 | .42 | .28 |
| Active in Other Youth Organizations | .37 | .21 | .03 |
| Financial Concerns | -.41 | -.08 | .07 |
| Lack of Parental Support | -1.06 | -.74 | -.40 |
| Lack of Support by County Extension Agent | -.18 | -.09 | -.11 |
| Lack of Opportunities | -.37 | -.02 | .13 |
| Lack of Success in Competition | -.76 | -.31 | -.29 |
| Lack of Learning | -.61 | -.17 | .00 |
| Complicated Nature of 4-H | -.53 | -.32 | -.20 |
| Lack of Coolness in 4-H | -.51 | -.54 | -.45 |
| 4-H is Old Fashioned | -.18 | -.13 | -.32 |

Table A13
Survey Instrument Items 16 - 24

| Question Number | Item on Current Member Survey | Item on Discontinuer Survey |
|-----------------|--------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| 16 | Family financial concerns played a part in their decision to leave. | Family financial concerns played a part in my decision to leave |
| 17 | Lack of parental support played a part in their decision to leave. | Lack of parental support played a part in my decision to leave |
| 18 | They didn't know what opportunities were available in 4-H. | I didn't know what opportunities were available in 4-H |
| 19 | Lack of support by county Extension agents played a part in their decision to leave. | Lack of support by county Extension agents played a part in my decision to leave |
| 20 | Lack of success in competition played a part in their decision to leave. | Lack of success in competition played a part in my decision to leave |
| 21 | The lack of learning played a part in their decision to leave. | The lack of learning played a part in my decision to leave |
| 22 | The overall complicated nature of 4-H played a part in their decision to leave. | The overall complicated nature of 4-H played a part in my decision to leave |
| 23 | A belief that 4-H is not "Cool" played a part in their decision to leave. | The fact that 4-H is not "Cool" played a part in my decision to leave |
| 24 | A belief that 4-H is "Old Fashioned" played a part in their decision to leave. | The fact that 4-H is "Old Fashioned" played a part in my decision to leave |

Table A14

Count of Respondents Agreeing to 0-9 Reasons for Leaving by Knowingness Level

| # of Reason s for leaving | 4 Levels of Knowing | | | | | | | | Total of 4 levels | |
|---------------------------------|---------------------|--------|-----|-------|-----|--------|-----|--------|----------------------|--------|
| | 1 | | 2 | | 3 | | 4 | | | |
| 0* | 35 | 33.7% | 101 | 31.3% | 235 | 28.6% | 207 | 49.4% | 578 | 34.7% |
| 1 | 9 | 8.7% | 54 | 16.7% | 165 | 20.1% | 73 | 17.4% | 301 | 18.1% |
| 2 | 24 | 23.1% | 59 | 18.3% | 176 | 21.4% | 47 | 11.2% | 306 | 18.4% |
| 3 | 14 | 13.5% | 45 | 13.9% | 99 | 12.1% | 44 | 10.5% | 202 | 12.1% |
| 4 | 5 | 4.8% | 34 | 10.5% | 71 | 8.6% | 34 | 8.1% | 144 | 8.6% |
| 5 | 4 | 3.8% | 16 | 5.0% | 44 | 5.4% | 5 | 1.2% | 69 | 4.1% |
| 6 | 8 | 7.7% | 8 | 2.5% | 23 | 2.8% | 5 | 1.2% | 44 | 2.6% |
| 7 | 4 | 3.8% | 2 | .6% | 4 | .5% | 2 | .5% | 12 | .7% |
| 8 | 0 | .0% | 3 | .9% | 2 | .2% | 1 | .2% | 6 | .4% |
| 9 | 1 | 1.0% | 1 | .3% | 2 | .2% | 1 | .2% | 5 | .3% |
| 100.0 | | | | | | | | | | |
| Total | 104 | 100.0% | 323 | % | 821 | 100.0% | 419 | 100.0% | 1667 | 100.0% |

*A count of 0 does not equal disagreement to all 9 reasons for leaving . 0 count includes missing responses. To see number of respondents disagreeing to all statements see Table 15

Table A15

Count of Respondents Disagreeing to 0-9 Reasons for Leaving by Knowingness Level

| # of Reasons for Leaving | Know 4 Levels | | | | | | | | Total of 4 levels | |
|-----------------------------------|---------------|--------|-----|--------|-----|--------|-----|--------|----------------------|--------|
| | 1 | | 2 | | 3 | | 4 | | | |
| 0 | 32 | 30.8% | 47 | 14.6% | 73 | 8.9% | 112 | 26.7% | 264 | 15.8% |
| 1 | 8 | 7.7% | 27 | 8.4% | 13 | 1.6% | 1 | .2% | 49 | 2.9% |
| 2 | 9 | 8.7% | 20 | 6.2% | 39 | 4.8% | 2 | .5% | 70 | 4.2% |
| 3 | 13 | 12.5% | 23 | 7.1% | 63 | 7.7% | 5 | 1.2% | 104 | 6.2% |
| 4 | 9 | 8.7% | 31 | 9.6% | 69 | 8.4% | 5 | 1.2% | 114 | 6.8% |
| 5 | 4 | 3.8% | 35 | 10.8% | 103 | 12.5% | 34 | 8.1% | 176 | 10.6% |
| 6 | 16 | 15.4% | 37 | 11.5% | 107 | 13.0% | 44 | 10.5% | 204 | 12.2% |
| 7 | 5 | 4.8% | 41 | 12.7% | 150 | 18.3% | 47 | 11.2% | 243 | 14.6% |
| 8 | 5 | 4.8% | 32 | 9.9% | 115 | 14.0% | 73 | 17.4% | 225 | 13.5% |
| 9 | 3 | 2.9% | 30 | 9.3% | 89 | 10.8% | 96 | 22.9% | 218 | 13.1% |
| Total | 104 | 100.0% | 323 | 100.0% | 821 | 100.0% | 419 | 100.0% | 1667 | 100.0% |

*A count of 0 does not equal agreement to all 9 reasons for leaving . 0 count includes missing responses. To see number of respondents agreeing to all statements see table 14

Figure 5. Percentage of Respondents Agreeing to Items 16-24 within Each Level of Knowingness

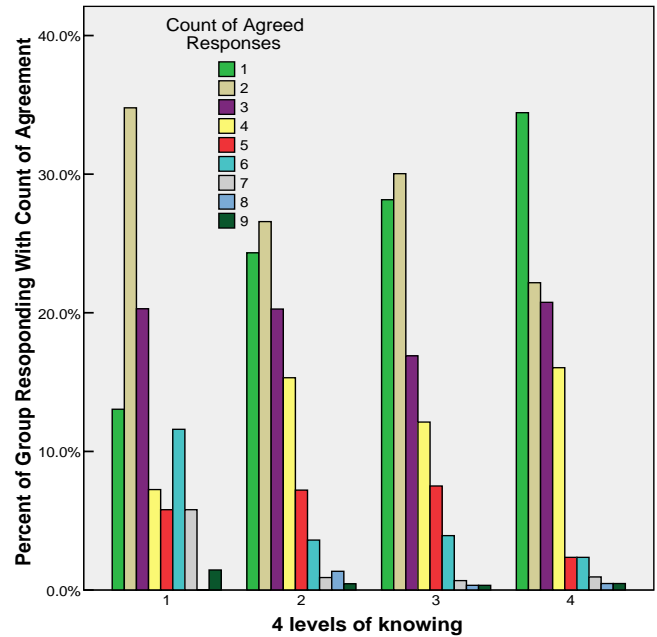
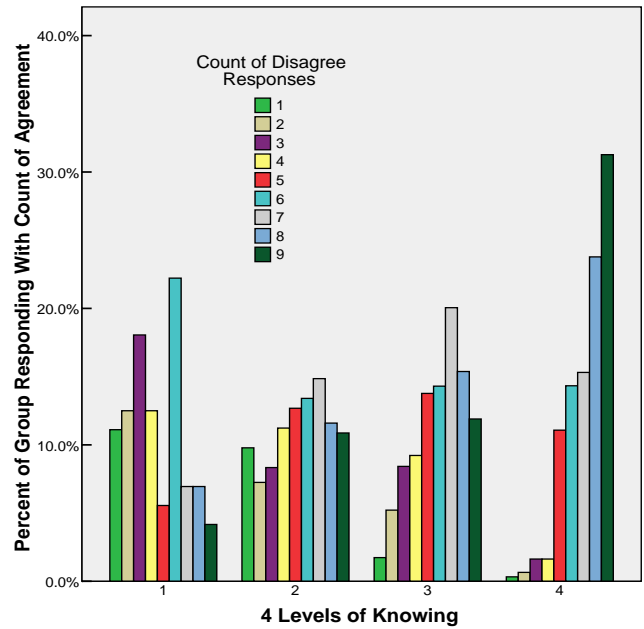


Figure 6. Percentage of Respondents Disagreeing to Items 16-24 within Each Level of Knowingness



APPENDIX B
COVER LETTER TO SUBJECTS

Kevin D. Chilek
PO Box 2150
Bryan, TX 77807
May 10, 2011

4-H Member
[Title]
[Company Name]
[Street Address]
[City, ST ZIP Code]

Dear 4-Her :

Please take a few minutes to help the Texas 4-H program and earn the chance to win one of three cool prizes.

When you click the link at the bottom of this email you will go to an on-line survey. The survey will take 5 minutes or less to complete and by completing the survey you will automatically be entered to win one of the following prizes:

- I-pad
- \$100 iTunes Gift Card
- \$50 iTunes Gift Card

This Survey is being conducted in order to assist the Texas AgriLife Extension Service in making an already great organization even better. Your responses to this survey are completely confidential. If you or your parents have any concerns regarding the survey contact me directly via email at k-chilek@tamu.edu or call at (979) 845-6800.

Good luck and thank you for your help!!!

Sincerely,

Kevin D. Chilek
Extension Program Specialist 4-H

(Survey Link)

APPENDIX C
INSTRUMENT SENT TO DISCONTINUERS

Please Confirm

1. Are you currently a member of 4-H? **(Required)**

☐ Yes

☐ No

2. How old are you today? **(Required)**

3. How old were you when you joined 4-H? **(Required)**

4. How many 4-H projects did you complete while you were a member of 4-H? **(Required)**

5. How old were you when you quit participating in 4-H? **(Required)**

The following questions are related to your activity and your families activity in the 4-H program. Please answer to the best of your ability

6. How active were your parents in the 4-H Program? **(Required)**

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

7. Were you active in your 4-H club? **(Required)**

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

8. Were you active in your County 4-H Program? example: County Stock Show, Awards Banquet, County fun days or rallies etc...) **(Required)**

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

9. Were you active in the District 4-H Program? (Example: Leadership Lab, Horse Show, Roundup, Food or Fashion Show etc..) **(Required)**

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

10. Were you active in the State 4-H Program? (example: 4-H Camp, State 4-H Roundup, State Dog or Horse Show etc...) **(Required)**

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

11. Were you active in other youth organizations? **(Required)**

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

The following questions ask you to consider the statement regarding your reason for leaving the 4-H program

12. Family financial concerns played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

13. I didn't know what opportunities were available in 4-H. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

14. Lack of parental support played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

15. Lack of support by county Extension agents played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

16. Lack of success in competition played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

17. The lack of learning played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

18.The overall complicated nature of 4-H played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

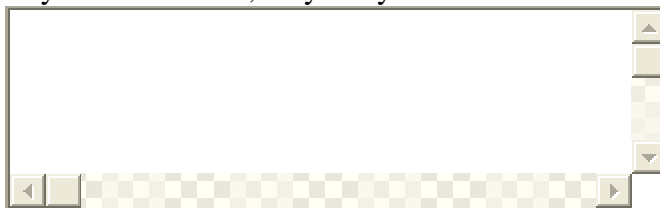
19.The fact that 4-H is not "Cool" played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

20.The fact that 4-H is "Old Fashioned" played a part in my decision to leave. **(Required)**

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree

21.In your own words, why did you leave 4-H?

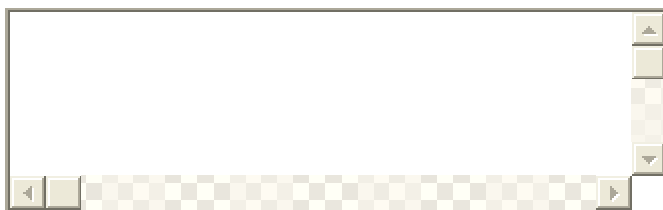


Pick one

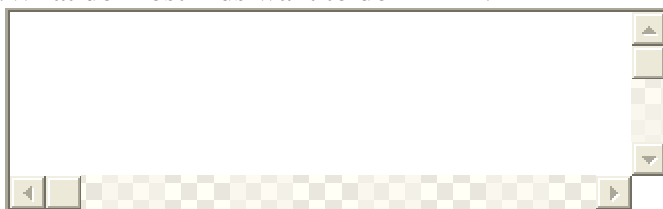
22.Do you plan to be in 4-H next year? **(Required)**

- ☐ Yes
- ☐ No

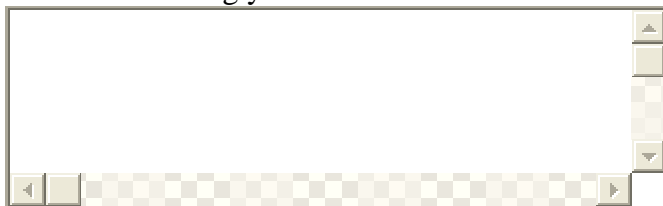
23.What were your main 4-H projects?

A rectangular text box with a thin black border. It contains a horizontal scrollbar at the bottom and a vertical scrollbar on the right side. The interior of the box is empty.

24. What do most kids want to do in 4-H?

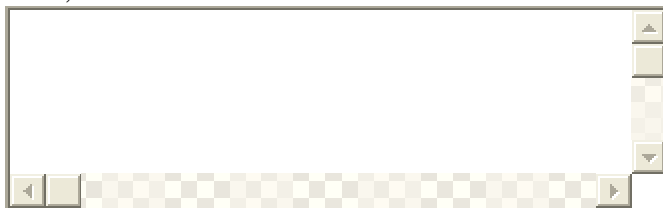
A rectangular text box with a thin black border. It contains a horizontal scrollbar at the bottom and a vertical scrollbar on the right side. The interior of the box is empty.

25. What would bring you back to 4-H?

A rectangular text box with a thin black border. It contains a horizontal scrollbar at the bottom and a vertical scrollbar on the right side. The interior of the box is empty.

26. What youth organization other than 4-H were you a member of?

Examples: Sports (Football, Baseball, Volleyball), Boy/Girl Scouts, Church Youth, FFA, Jr. FFA etc.

A rectangular text box with a thin black border. It contains a horizontal scrollbar at the bottom and a vertical scrollbar on the right side. The interior of the box is empty.

APPENDIX D

INSTRUMENT SENT TO CURRENT 4-H MEMBERS

Pick one

1. Can you think of someone under the age of 19, who joined 4-H, but is no longer a member? **(Required)**

☐ Yes

☐ No

2. If asked, do you remember the name of the person who is no longer a 4-H member?

☐ Yes

☐ No

3. What is the name of the person who left? Please give first and last name if you know it. Correct Spelling is great but not critical.

Give your best estimate

4. How old is that person today?

5. How old was the person when he or she joined 4-H?

6. About how many 4-H projects did the person complete while a member of 4-H?

7. How old was the person upon leaving 4-H?

Pick one

8. Was/Is this individual a friend of yours?

☐ Yes

☐ No

9. Did you know this person before he/she joined 4-H?

☐ Yes

☐ No

The following questions are about the person you know who is no longer in 4-H. Please consider that person when answering the questions and give us your opinion.

10. How active were his or her parents in the 4-H Program?

☐ Not active at all

☐ A little bit active

☐ Active

☐ More active than most

☐ Very active

☐ I don't know

11. Was the person who quit active in their 4-H club?

☐ Not active at all

- ☐ A little bit active
- ☐ Active
- ☐ More active than most
- ☐ Very active
- ☐ I don't know

12. Was the
 person who
 quit active in
 their County
 4-H Program?
 (example:
 County fair,
 County food
 Show/Fashion
 Show, County
 Council,
 County fun
 days or rallies
 etc...)

- ☐ Not active at all
- ☐ A little bit active
- ☐ Active
- ☐ More active than most
- ☐ Very active
- ☐ I don't know

13. Was the
 person
 who quit
 active in
 the
 District 4-
 H
 Program?
 (example:
 District
 Roundup,
 District
 Food or

Fashion
Show,
Leadership
Lab, etc...)

- ☐ Not active at all
- ☐ A little bit active
- ☐ Active
- ☐ More active than most
- ☐ Very active
- ☐ I don't know

14. Was the person who quit active
in the State 4-H Program?
(State Roundup, 4-H Camp,
State Horse Show etc...)

- ☐ Not active at all
- ☐ A little bit active
- ☐ Active
- ☐ More active than most
- ☐ Very active
- ☐ I don't know

15. Was the person who quit active in other youth organizations?

- ☐ Not active at all
- ☐ A little bit active
- ☐ Active
- ☐ More active than most
- ☐ Very active
- ☐ I don't know

The following questions ask
you to consider the statement
regarding the 4-Her who is no
longer in the 4-H program and
their reasons for leaving.

16. Family financial concerns played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

17. Lack of parental support played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

18. They didn't know what opportunities were available in 4-H.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

19. Lack of support by county Extension agents played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

20. Lack of success in competition played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

21. The lack of learning played a part in their decision to leave.

- ☐ Strongly disagree

- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

22. The overall complicated nature of 4-H played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

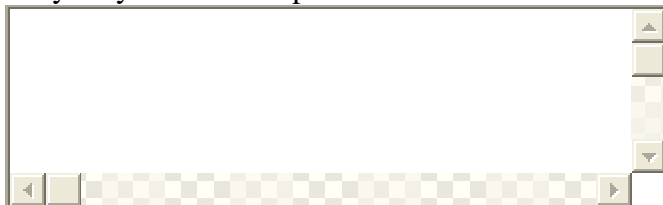
23. A belief that 4-H is not "Cool" played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

24. A belief that 4-H is "Old Fashioned" played a part in their decision to leave.

- ☐ Strongly disagree
- ☐ Somewhat disagree
- ☐ Somewhat agree
- ☐ Strongly agree
- ☐ I don't know

25. Why do you think the person left 4-H?



The following questions are about you:

26. How old are

you?

27. How many years
have you been in 4-
H?

Pick one

28. Do you plan to be in 4-H next year?

☐ Yes

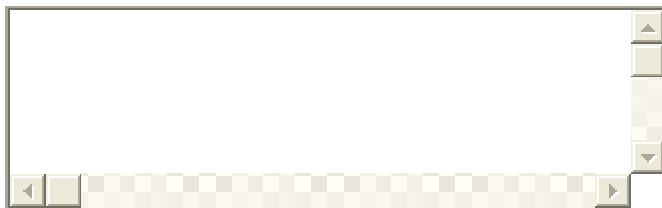
☐ No

29. What do you consider to be your main 4-H projects?

30. What do most kids want to do in 4-H?

31. What youth organizations
other than 4-H are you a
member of?

Examples: Sports
(Football, Baseball,
Volleyball), Boy/Girl
Scouts, Church Youth,
FFA, Jr. FFA, etc.



Texas 4-H appreciates your
willingness to complete this
survey and help us make
one of worlds greatest
organizations even
better!!!!

APPENDIX E

RESPONSES TO WHY THE DISCONTINUER LEFT 4-H

TOLD BY THE DISCONTINUER

Question

21. In your own words, why did you leave 4-H?

Responses

1. There were almost no reasons given to stay.
2. graduated but may actually participate next year at some level as going to local college instead of out of town/state
3. Not enough time to attend meetings
4. The main reason I left 4-H was because I did not have time and the programs I wanted to do were not offered in my club.
5. not enough time to do 4-h
6. other member parents mad because my brother and i joined
7. I was going to college 9 hours away.
8. I wasn't too enthused by it, and lack of skill.
9. the show
10. I did not know that "I had left" 4-H. I am a parent of a 4-Her. This will be her (and my) last year with 4-H as she has graduated from high school and is moving on to college activities.
11. I graduated from high school and college.
12. I participated in the shooting sports, and when I started playing sports in high school there was conflict in schedules.
13. My grandparents died. Our landowner needed us to do a lot of work for him on our farm. I hope to join this year.
14. I'm now attending college. I loved 4-H, it was a wonderful experience and helped me achieve personal growth.
15. county agent, local club
16. 120 mile drive round trip to participate. tried to do the 3 p shooting. other people very clique-ish. went to NRA
17. Because I'm too old :(
18. I didn't leave it. My mother didn't sign up for the Denton home school association again so we never had any more info about it!
19. hard to get to meetings and practices
20. graduated from high school and went to college for nursing.
21. graduated high school, went to college
22. I wanted to be competitive in shooting sports. I already have a background in shooting. Our group leader was just beginning to learn and kept us all in beginning bb guns, long after I had proven myself. I just wasn't learning anything new. When my parents and I inquired about a more competitive group that we heard about we were given the brush off.
23. I got in high school and started participating more in FFA than in 4-H.
24. I was too busy with other school activities
25. I started falling out of interest going to the meetings. We didnt learn much in them. Mainly played tried to listen while the teachers kids ran around playing and disrupting. WE didnt have outside guests come.. The meetings were mostly reading the

newsletter we already had at home and then snacks. So I took more interest in school and working

26. We never understood how to be involved.

27. I was a rotten teenage

28. Joined Jr. FFA and 4-H meeting night conflicted with my school sports schedule.

29. Our leader for horse bowl and quiz bowl was no longer able to teach us. There are no other 4-H groups that were near us.

30. I joined to compete in archery and the group in Jonesborough did not make me or family feel welcome.

31. I graduated high school

32. I left 4-H as a teenager due to responsibilities to care for the farm in WI. Due to illness of my father and caring for the farm. I had my boys join 4-H in Lampasas County, it was very fun, family oriented, boys did attend the summer camp in Brownwood Clay Breakers, but due to deployments in Iraq and AFG and the unwillingness of my wife to support 4-H and their endeavors and divorce we have not been involved in 4-H. I have another son and do plan on my retirement to have him active in Lampasas 4-H when I return to Texas in 2012. VR Victor A. blomberg

33. Lack of time due to school and other extra curricular activities.

34. because I could never make it to the meetings every month because of school sports and other activities, so I just quit going or forgot.

35. Not enough time. Didn't understand enough

36. We moved and the 4-H program in our town was not convenient and she did not know anyone involved.

37. I live with my grandmother and my grandfather had a stroke and my grandmother had to pay a large copay to the nursing home and could no longer afford to support my trips to out of town stock shows and the monies needed to invest in sheep..I also felt I had spent enough years in the program and was deciding to not go into vet med but was thinking about other options I wanted to explore in my jr. and sr. year that might be a career interest for me. So I left because of lack of money support and finding other interests.

38. Left for college. Now a member of Texas Tech Collegiate 4-H.

39. I was a member of the 4-H veterinary assistant program. The volunteers did not go over the course work but played games related to the course work. It seemed geared more towards the younger aged members than the ones that were interested in learning the course. I felt I may as well add the subject to my homeschool study courses and learn at home independently with my mother. The author of the course book conducted one of the meetings and it was a review of the chapters we had already studied. I found that very helpful in better understanding the subjects. That is what I would have liked the course to be. played games

40. My group fell apart and there was not another group close enough for me to participate in.

41. It required a lot of time for me and my parents. My parents did not want to commit to the time.

42. When I was in 4-H girls were not allowed to show animals. Food show, dress review and many other project were alot different when I was in 4-H. As an adult I was a leader for 14 years as a leader enjoyed 4-H my three children were active in every part of 4-H with my oldest daughter being a Outstanding 4-Her in Texas. Would like more kids to be involved.
43. Our group wasn't run well and we did have enough kids participating.
44. I graduated high school.
45. I didn't leave because I wanted to. We did not get the paperwork to keep going. I plan on being a part of 4h this year.
46. The reason I am no longer a 4-H member is that I graduated from high school and now enrolled in college.
47. I didn't have enough time to do 4-H and other things I wanted to do. My monthly club meetings weren't very interesting or led very well.
48. Extremely unfriendly in the horseback riding aspect of the program
49. hated meats judging
50. Too many meetings, and had other activities with school, ie. band and academic competitions
51. The agent that we had was not involved with the kids. There were a lot of empty promises. Also meetings for the Castro 4h were moved from the county seat to another town making it more difficult to attend. New agent seems to be working to correct that.
52. I left 4-H because if you were not showing or shooting the group was not interested in getting anything else going. Out of all the time I was there there was only 1 food meeting. No body seemed to be interested in any other activities that 4-H has to offer
53. Decided to go into army and felt there was no need to continue this excitant program.
54. I got interested in other things and never had time for meetings. We never learned much at the meetings. Not many people had my same Animal interests. Also. The 4 h agent left and took forever to get a new one. And. Was hard to get all the rules and find some to show me what needed to be done and when to do it because I was new. There are always learning activities but never someone to tell you everything you need to show a calf. That is why many kids did smaller animals that I did not want to do.
55. Lack of money,and mom Was having to work 2 jobs and I had to care for my siblings
56. In our are people a very non-committal. "we aren't from around here" so we were limited by what we could do. We felt no one would support us. our only active program is the livestock show and the horse club. Our county agent was very nice to us but he was burned out from years of service and lack of parental involvement.
57. My involvement in other activities required me to miss the monthly meetings too much to qualify for eligibility to show in the annual county youth fair.
58. I graduated high-school.
59. It became harder to find the time to complete the projects due to school, etc. It was also a financial problem...in all the years I participated I only made it into the blue ribbon sale once.

60. I graduated high school
61. I joined the FFA in High School and there was not enough time to do both.
62. My daughter lost interest; moved on to other school activities.
63. Mainly the cost Parents divorce Sports
64. i loved it... It taught me so much... I am an ex gold star form 1986,
65. my family could not do it timewise.
66. The newsletter with dates came after the first week of the month, so I missed meetings. It was vague, did not leave much explanation and I never understood the initials-what did they mean. Being a part of 4-H was the most frustrating experience because even the meeting were vague and confusing, kids were out of control and showed no respect. Mettings were changed without notice and at last minute. Extension agent never returned calls. When calling to to participate in activity the person answering the phone never had any idea what I was talking about.
67. I graduated
68. Death of family members, increased responsibility in other areas
69. In 4-H we had no leadership, or anyone to help us with our projects. We didnt learn very much about how to take care of our animlas. In my case we had to go on the internet and learn everything that we know now about our projects.
70. My cow was not big enough
71. The horse program disbanded without notice and there where no other 4-H horse programs in the area where I live.
72. Joined FFA
73. had too many after school activities going on and could not fit it in my schedule but do plan to restart again this year.
74. Because my eldest brother decided to get a girlfriend of a very crazy family that we didn't want to be around then he messed it up.
75. Now showing project thru FFA
76. TX 4-H have no present law protecting their members and volunteers from frivolous lawsuits.
77. I graduate high school and now I am attending college.
78. Bored I wasn't having fun.
79. My children and grandchildren were in 4-H. It is a great program. However, my grandchildren went to live with their father out of state. My children stayed in the program until they finished high school. My grandchild did very well in the program, and he was well treated. But, he was shy. We have no complaints.
80. Don't have enough time any more.
81. ill family member & lack of cooperation from extension agency
82. Our particular group was unorgained and could have offered so much more. They did not discuss or encourage projects other than what you were showing and fundraising to participate in the local school show.
83. Every time I would get finished with a project I would not be able to compete. I would have good grades all the way up until time to submit the form to my teachers. then at the last minute I would have at least one bad grade that would prevent me from being able to compete. So I was doing all the work for nothing. 4 H should be separate

from school. I had teachers that didn't like my sister so they would take their frustrations out on me (although we were not alike in any way). Between those two things I was always prevented from participating. Many times I worked so hard only to be told I can't compete. It really hurt my self esteem, and my drive to try.

84. i needed to

85. I started college

86. I wanted to raise chickens as a 4H project but found that I needed to purchase 12 baby chicks to even think about starting the process and we were too late to even consider it. We did make it for the candy bar selling part.

87. FFA was a better fit for me because they provided facility to raise my animal projects. I did not have the time to commit to both organizations.

88. finace situation at home and other home problems

89. Not exactly how I can best use 4H. Projects and programs are not well defined and presented in a manner that can help me determine how best to use it.

90. We joined Jr. FFA. I had a more compatable schedule as far as meetings go. I'm in a lot of things and Jr. FFA had a schedule that worked with mine.

91. I was 18 and going away for college

92. I got too old

93. My Uncle owned the skeet range where our chapter practiced. The new manager of our chapter at that time wanted to use the range after hours when my Uncle was not there and he did not want the counter system that kept track of the clay birds. The 4-H manager wanted to bring in his own clay birds and load them up themselves. My Uncle thought that was too dangerous and said no. The chapter went to another skeet range and never told me. i tried to log onto the chapters website but was unable too. I am not sure why they did that to me since I had nothing to do with it. My mom would work the front desk for free during our practice to keep the cost down. I would of stayed with 4-H as long as i was able but i felt they did not want me in their chapter. They have since gone back to my Uncles skeet range but now I am in FFA.

94. When I graduated High School and entered College I turned my attention to the Texas A&M Corps of Cadets in order to become and officer of the US Marine Corps.

95. Involved in too many activities and I had to drop out of something. I was very successful with the entries I had at both the County show and the Youth Expo, even making Reserve Grand Champion in the Food category at one, but I didn't have time or a place to raise an animal and it seemed complicated to figure it all out.

96. I left because I was not interested in participating any more. However, I will be rejoining again because I will be showing sheep and rabbits this year at the county and district level. I would also like the oppurtunity to attend Round Up and be involved in other programs now that I know that there are so many activities I can participate in.

97. I got too busy in High School to do 4-H and FFA. Plus I played sports.

98. There is a lack of interest in English horsemanship in this part of Texas and I couldn't compete locally with my horse in the discipline of dressage. The county show only catered to western horsemanship and I don't have a western horse. I also participated in shotgun shooting and when my brothers stopped competing, I lost interest

99. The "homework" involved in 4-H was very time consuming for me since I had other school commitments.
100. I decided that I did not want to show goats anymore.
101. Noone else in my District competed in the music division, so there was no encouragement except from my parents.
102. The group we were associated with was very "clicky" after my freshman year in High School I got involved in FFA at High School we learn lots of things and not just one thing like the group I was a part of in 4-H.
103. Over committed, not enough time for everything I was involved in.
104. We no longer have an Extension Agent. Parents lacked money for me to participate in major livestock shows. My areas of interest seemed not to have any support from local Extension Office.
105. My parents didn't have the money to get another show animal and feed it.
106. I became extremely active in my FFA program since it was more involved through school.
107. Our current 4-H agent continually sabotaged my success. She went out of her way to alienate me and to ensure that I was not successful in completing my goals in 4-H. She continuously talked out of turn about my family and I to other 4-H families. I no longer felt that 4-H was going to be an avenue for success so I decided to focus on FFA. Since that time I have been named one of the 10 finalists for State Star Chapter Farmer. I was elected as Area IV Secretary. I won the Beef Proficiency award for Area IV. I also was a State Finalist in Extemporaneous Speaking. When I first joined 4-H in the 3rd grade our county agent at the time was always supportive and really helped set me on a path to success. When he left the county and was replaced by the current agent I made an attempt to try and have an open mind about the new county agent. In our first conversation she informed me that she knew nothing about my project, which is beef cattle, and really showed no interest in learning. She has never once come to see my project and has never once come to watch me compete, even when she was in the same building watching other species show.
108. not enough time due to school work and also having an active club nearby to participate in
109. Became a part of FFA in High School
110. Past the age limit.
111. Money, big money people, parents doing most of the work. I thought it was for the children to learn to take care of their project from start to finish, not, some people get a lot of help and if you keep your projects at home you are forgotten about., We don't mind doing it on our own but when you think you have done a great job. It really doesn't matter adults live eat and breathe projects. I have always thought it was for the children.
112. I am at Texas A&M University. I still help others with 4-H projects, steers, heifers and a little livestock judging. I am making money for college by fitting animals for shows. Also, I am selling show animals.
113. When I graduated from High School
114. We moved.

115. I was in a major wreck and was unable to ride or work with horses for some time. Then I moved away for college .

116. My last year at state I was champion 3 year old stock horse and reserve champion reining. I did not come back the next year to give other students the opportunity to win. I was very successful showing horses and moved on to bigger competitions.

117. I was in it all though high school I am out and in college I loved every minute of it and did very well and my parent's was a very big part in it there every moment I walked into the show. Thank You Mom and Dad This program is who I am today.

118. I showed pigs and loved them but I had to do it on my own and had no clue what I was doing resulting in failure and not making sale.

119. no county extension agent available for advice and guidance

120. 4-H staff did not provide enticing environment to participate and learn

121. not too much participation in my club, not too many members

122. I graduated from High School.

123. Live in the country and was getting too complicated to make the 4-H Meetings

124. Too expensive to continue showing heifers. Tried chickens too but I live in town and made it hard to care for animals kept elsewhere in the country.

125. I turned 19 and am too old for the 4-H program

126. I left when I graduated high school

127. My Area did not have a club once I left Jr. High (club was for grades 7 and 8 only). I never knew what was going on in our area. I still competed in the County Show show my 9th grade year. Lack of information and communication and over all lack of interest in my area is why I left 4-H.

128. I was very active in Horse Judging and Horse Quiz Bowl. There was not very much participation in Bexar county, and 4-H did not provide a level playing field in Horse Quiz Bowl....

129. To many other activities and I don't think I learned enough about 4-H opportunities to keep me motivated.

130. I am very active in Jr FFA, and my leader was much better than my 4H leader. I feel I got more out of Jr FFA than 4H

131. I graduated high school and went to college.

132. I graduated.

133. moved to live with my aunt

134. every time i tried to sign up for it on line it kept kicking me out. I also felt that in food shows not being able to win scholarships like the senior 4-H members and only making it to district and stopping it was not worth the extra time and expense of driving long distances for a ribbon or metal. Now that I am a senior I will sign back up. I did still attend the meetings and fund drives for our 4-H club

135. The kids of the 4-H leaders were the center of attention and got most of the awards

136. Child graduated high school. County agent is incompetent in Nolan County. Home economist was very good but got no support from county agent. Home economist finally got fed up and quit. If it weren't for the home economist there would not have

been 4-H in Nolan County. County agent is running program into the ground with lack of support.

137. We did not have the means to take care of an animal and my children lost interest.

138. meeting times were on Mondays once a month- not a good day

139. Leadership in the Elgin 4-H became a power trip for a couple of women that had to do everything. They were pushy, rude, and always asking for some sort of money to support 4-H. This put financial strain on my family.

140. it was difficult to get to the meetings and other events and i felt like i was the only one that didn't really know what was going on or what was available

141. aged out

142. We began rodeoing. I played in the band and played baseball too. Just not enough hours in the day.

143. too many other activities

144. when the state decided to start charging to become a member.

145. High school offered other options. It was kind of a popularity thing. Projects required a lot of time and work and it was too much with school work. Home school kids had more time than school kids to do better with projects.

146. Mainly lost interest and lack of organization in the program.

147. just did not want to do it any more

148. I played football & if I missed a game night, I'd be suspended. The monthly meeting was on game nights. Plus, we never could get much guidance for projects-my grandmother said it had really changed since my mom was in 4-H

149. Because I had too many activities at the time and had to couldn't fit another activity into my busy schedule.

150. I didn't feel part of the 4H group. It was difficult to understand what 4H offered and how to do it. Everyone seems to do their own thing no one to welcome me or give me information.

151. Too many politics. The parents who wrote the largest checks, and kissed up to the "higher ups.".....their kids always won the judged events. I started doing timed events only; and won first or placed in all of those events.

152. Because there isn't an active 4-H in my home town or community the nearest club is 15 miles away. I had always participated in activities through the Jr. FFA program and now the FFA program.

153. I was involved with my high school Ag program, academics, church and athletics. I did not have time for 4H.

154. We lost good Extension agents that helped us, because the leaders were not any help. I am now in FFA where I get a lot of support and help from our advisors.

155. I didn't technically "leave" 4-H. I graduated in 2010 and that was the last year I was active in 4-H.

156. We didn't have time to go to meeting any more.

157. I moved to Austin to attend college

158. I started high school, enrolled in FFA

159. Just didn't have success in the rabbit sale.

160. I never joined 4-H because I could not afford an animal and did not know about programs outside of the livestock show that were available to 4-Hers.
161. Because I started working and just didn't feel like I had enough time.
162. mostly ran out of time; athletic events won the battle
163. I preferred a group where I could do something like archery on a more competitive level with regular practices and get together with other older students. I felt like I outgrew my group. I would still be interested in a group like this, as would my 17, nearly 18 y/o brother.
164. Was graduating from high school
165. graduated from high school
166. Started high school and became a member in FFA
167. graduated from high school and was highly active in my ffa chapter.
168. I left because we moved into town.
169. graduated from high school.
170. the 4h agent was unorganized and our club did not have good leadership. it was a little boring. we were horse focused but didnt have many opportunities to really do horse stuff. most of the kids in our club didnt even have a horse. i compete in NRCHA, NRHA and AQHA. i did not get the foundational horse education from 4H like i should have before i started competing.
171. it was a decision made only because I moved to another town!! used to live in the country now in the big city
172. I am currently at Texas A&M and a proud "Aggie," which by the way has been a dream of mine before joining 4H at the age of 9. Even though I was an active 4H member, I applied for 4H scholarships, but was unsuccessful in obtaining one. In my opinion, not enough scholarships are offered compared to the number of 4H members Johnson County has enrolled. I felt that I had to lessen my extra curricular activities and focus more on my grades. By growing up in 4H, it molded me into the responsible young adult I have become and gave me an advantage to becoming a successful person compared to my friends that didn't have an organization like 4H in their lives while growing up.
173. Values changed. To spend more time at home and church. 4-H is expensive and I showed goats. I made less the last yr and couldn't keep going.
174. I show my Quarter Horse at AQHA shows in western pleasure with success. The level of competition has so eroded at 4-H district and State levels in the pleasure that it does not merit my participation nor is it safe for me and my horse. Strong efforts to revitalize the horse program are needed. The western pleasure is a circus at district 4-H and ultimately someone or some horse is going to be hurt. Some sort of county qualification is needed where a participant in an event must qualify and display skills and abilities to participate in that event. Perhaps the county agent or designated person could review the skills of each horse and rider to determine their qualifications for participation in each event at the district and state levels. Essentially, barrel racers and their kind do not belong in the pleasure anymore than a pleasure horse belongs in the barrel race. These are my words combined with the words and feelings of my parents.
175. I became active in athletics, soccer and church.

176. Started completing this survey as a parent volunteer without realizing it was for the kids. However, I know my daughter's answer to this question. I was on the Bryan High School Varsity Softball team and it required year round commitment. I just didn't have time for everything.
177. it was my senior year!
178. I just wasn't interested in participating in the options my school offered. Due to living in the city i wasn't able to keep animals that i wanted.
179. I wanted to play sports
180. I started competing in other High School extra curricular activities
181. couldn't do projects i wanted to ,mom had no money. thinking of getting back in 4-h
182. Graduated out
183. Moved on to College and am expanding toward other activities I have chosen not to continue in collegiate 4-H
184. became active in high school ffa and high school rodeo
185. We do not like the leader that took over the 4-H program in Edgewood, TX. She is extremely rude unless you are one of her friends. She only wants her friend from Girl Scouts in the club. They should Never have let Mrs. Linda Lang go. I think they should BEG her to come back and kick Mrs. Hilsibeck out for having her own agenda.
186. I graduated from High School and left to attend college.
187. I graduated, and my family had numerous other requirements that got in the way.
188. I have graduated from high school and am in a Registered Nursing school.
189. The leader would not let me know what was going on.
190. It was getting confusing and, not enough students were in the club to make it a club.
191. Got too busy with other activities
192. I participate in 4 sports in high school and don't have time.
193. Couldn't fit it in with all of the other many activities I was involved in. I joined FFA as a freshmen in high school and I just couldn't fit it all in. 4H wasn't the only activity I stopped doing do to this.
194. Graduated high school
195. graduated from program
196. it seems very political when it should just be fun, educational and supportive. A lot of parent talk of so & so doing this favoring this kid and etc. It gets old. You hear it from the parents then the HS kids because their parents do it. It really should be positive & supportive, especially when you are new to certain things.
197. I was in 4 H and FFA and just didn't want to try keeping up with both.
198. i moved
199. Graduated
200. I left 4-H because I graduated high school and had reached the age limit for the program. If I could still be in it today, I would be! I didn't want to end the program so soon.
201. There was hardly any communication. We attended only one meeting and that was the end of it. We didn't hear from anyone after that.

202. Was too time consuming with meetings that did not interest me. Business meetings and project discussions are ok and expected. But meeting once a month for 2 1/2 hours was not convient.

203. The leadership in my club was not what my parents wanted me to learn. The adults ran the club and didn't try to teach the kids anything. When my older sisters and parents tried to address the issue, the "leaders" started talking behind our backs and made us feel unwelcome. When the issues were brought up to the county leaders they said we had to fix it with in the club. After several years of trying to do the right thing my dad said he gave up and we did not enroll again.

204. Back when I was in 4-H, Parmer county did not have a FCS agent that worked with the Friona 4-H very much. My Mom was our club leader and when I got in high school, I had a great Home Ec teacher that encouraged me to join FHA. My Mom had to work and take care of my sick Dad and it was just easier to participate in FHA. In my county and back in my day, scholarships were only given for "animal projects" and little support was given for the other project areas. Thank God the scholarships are no longer tied to animal projects. It is to bad the "Head Shed" at a&m can't give the other projects the same respect.

205. I graduated

206. I was very active with rabbits, photography and food preparation until we moved to a county that did not have either of these clubs or competitions. I had 15 rabbits with no place to show without driving great distances. I thought about trying sheep but the expense of more animals deterred the thought. I really enjoyed the photography and baking competitions and was very disappointed in the local 4-H lack of interest and shows.

207. not enough time to get an animal before time to register. plan to be in it next year

208. I am a parent of a 4Her now

209. wanted to do something with horses.

210. I wanted to be on the 4-H rifle team. They said it was going to get started again but it never did. There wasn't anybody to lead it. My parents thought it was unorganized and there were not trained adults. We are also very involved in Boy Scouts where my parents are leaders and they couldn't also be 4-H leaders. Other adults didn't seem interested in new people or the rifle program.

211. ONLY left because of "time." I am in FFA and in a very active and competitive choir program and have also been in athletics too.Cant' do it all. LOVED our 4H leader and group. Hard to leave but had to be realistic...just not enough hours in the day to do it all. I totally belief in 4H. One day my kids will hopefully join a 4H. They will be blessed.

212. School Sports (football & basketball) games and practices conflicted with the meetings.

213. I was working with the vet science program...we got very little support from the extension agent..my mom had to take over the program when the first leader quit and she couldn't get help from the extension agent or other parents...we had to give up when she just couldn't do it all on her own.

214. Lack of interest and no support from parents

215. I ended up doing my most of my ag projects in FFA once i was in high school. I still helped the local chapter some with my sibling.
216. It was not fun anymore.
217. My dog died and I didn't get another one. Dog club leader was not friendly.
218. family issues that my older brother caused and my mom and dad divorced and then my entire life changed forever
219. I was in 4-H to participate in shooting sports. I had to join a 4-H program in another town in order to participate because there not one available in the town in which I live. I was involved in several other things and meetings were difficult to attend due to it being in another town. I have always been a member of FFA. Jr. FFA when I was old enough to start showing animals and then FFA when I became an 8th grader. Since I was so involved in cheerleading, sports, and FFA I did not have time to practice for shooting sports like I should or have time to attend meetings, I gave up shooting sports and 4-H.
220. There was little support especially in the learning how to care for and prepare a goat for showing. We had no idea of the cost of purchasing a goat for show or the requirements for things like housing the goat, which was another unexpected expense. The cooking was great but I just didn't want to participate in showing. The photography was not good at all. The classes were sporadic at best and not announced well so I missed all but the first class. I expected to learn how to use my camera as well as how to take good pictures but found out that wasn't going to happen at the first class.
221. Too busy with school and sports.
222. Other activities like One Act Play and school events took priority.
223. I joined and completed my project/4-H club requirements but at last minute was told that I could not participate in my county show because I didn't go to the right school. We were required to raise a certain total of money in their fundraisers to be allowed to participate in activities. The meetings were very chaotic and were mostly adult leaders and club officers screaming at each other or the rest of us. And finally, I show rabbits, the only "4-H" show we had was the state rabbit extravaganza or the local 4-h livestock show that I was not allowed to attend. I now show my rabbits in ARBA (american rabbit breeders assoc.) shows. One last thing was that my school district would not give me an excused absence for any 4-h activity that required me to miss school. My mom called the county agent and he did nothing, didn't even call my school and try to talk to them.
224. too many activities at the same time, couldn't do it all
225. To participate in FFA.
226. I graduated high school.
227. i went to high school and joined ffa
228. Lost interest.
229. I didn't do much in it so i didn't see any use of being in it.
230. The extention office gave the horse club NO support! Because of the lack of support the horse club suffered. I would have liked to have participated in other 4-H activities but were never given any information. And when my mom called about a club, no one would give her any information.
231. I left 4-H because I graduated high, and I left for college to a different city.

232. Tried to get info from other members and county to get involved in shows. Ordered rabbits through the county and then never heard from them again. They never ordered our rabbits and offered no help or advice to learn.
233. Joined FFA in High School
234. When I started High School I joined FFA and thought that would be a good substitute.
235. My dad is an Ag Teacher, and after I went to high school we became active in the FFA. Up until that time I was 4-H and a Jr. FFA member.
236. Graduated high school
237. At that time I just did not have the time or support to commit to the program.
238. I graduated high school.
239. I became active in FFA.
240. Athletic conflicts
241. Involved with other organizations. Will be enrolling in 4-H club this month. Looking forward to it.
242. Club was over taken by a particular mother who was too controlling and too long winded. She tended to capitalize the meetings and then nothing was accomplished.
243. leadership change resulted in loss of fun.
244. I am going to college and concentrating on studying
245. My last child at home lost interest.
246. Time constraints...athletics, AP class demands, church, family, animal project, work....took FFA classes in high school...easier to take care of business through school.
247. Time
248. My family didn't have enough information to continue to partake, I also didn't have the financial means to support projects for 3+ children in order to enjoy the program. We also belonged to a homeschool 4H program and now no longer homeschool
249. FFA is more active in my community and the Project book was a little overwhelming.
250. I have graduated High School and I am ready to start college.
251. joined FFA in high school
252. Too many school activities, church activities to stay active
253. I moved and i am looking to join in the future
254. Band activites took place of 4-H when I got to high school.
255. i got more involved in FFA and decided to take a break from 4-h but will be joining it again this year!
256. It wasn't really that much fun. Just boring meetings.
257. not enough input from my leaders on the things i could do not what she wanted me to do
258. I quit doing 4-h due to too many commitments in school and other organizations. I have helped with 4-H groups since becoming a parent.
259. out grew it
260. joined FFA
261. Became involved in FFA with school.

262. We live in the southern most tip of San Jacinto County. I go to school in Cleveland and my Church is in Splendora. We had to go to Cold Spring for our activities. I don't go to school with anyone in Cold Spring and did not know anyone in the club. The other kids did not seem to care if I was there or not. We asked to move to the Liberty county group since there were several others involved in that club that live nearby and that I went to school with but the 4-H organization we contacted said no, we couldn't do that. Since I wasn't allowed to change clubs, it was too difficult to get to Cold Spring for the meetings and since we had no support within the Cold Spring Club my parents allowed me to drop out.
263. Just became more involved with FFA in school
264. Lack of time due to my activities in school my senior year.
265. I am more active in Horses and in Grimems county there was no Horse club or anyone that knew alot about the horse shows going on around. I am too involved in my Rodeo's to be able to have any other projects except my horses. My 4 -H Leaders had no desire to help me in that area.
266. With dance, soccer and starting public school 4-h was what we chose to put on the back burner..
267. I left 4H because at the time I was involved in many school activities and did not have the time to continue participation.
268. I didn't have time to complete projects as I went into High School. Also I never knew when the meetings were. So it was almost impossible to sign up in time for the deadlines.
269. Lack of equine activities.
270. I was in High School, and I had other things to do. Whether it be my other activities (i.e. JROTC FCA), to the stresses of High School, I decided to stop.
271. Time, very busy
272. Did not feel like I was gettingvanything out of it. If you weren't showing a major animal - steer hog or lamb they didn't care
273. East Central FFA is disorganized very clickish, failing new people when they desire to join.
274. decided i didn't want to participate any more
275. I graduated.
276. FFA had better opportunities and less parent involvement so snotty parents don't run the whole meeting. Parents had their own booster club meeting and let the officers run the meeting, not the parents. TOO MUCH parent involvement is what ruined 4H for me. I joined again my senior year, but it was the same old thing, the parents talked more than the kids. The president of the club did not let a single word come out of her mouth that wasn't thought of by her mother. FFA let kids be kids and I later went on to be the Vice President of that club. The FFA also owned its own barns which allowed people who live in subdivisions that don't allow goats, sheep, hogs, cattle, (all of which I showed) to keep their animals at a low cost of something like \$30 a year per pen. This allowed me to house my animals with fellow students so we could learn from eachother, not just parents, while also having the guidance of our Ag teachers.
277. I didnt know how I could participate, I hve a physical handicap.

278. We weren't able to attend events because of my parents work schedule and we weren't able to afford the materials for projects this year.
279. I graduated high school and currently working and attending college.
280. I left cause I like FFA better
281. I was a member of two different chapters and they were both very similar. They were not well organized, had poor communication and did not offer much support.
282. Was unable to show rabbits due to grades was sad after money invested and the club was rather snobish.
283. I decided to focus more on football.
284. I left because i didnt always have a way to know when the meetings were
285. My parents work demanded more time away from out town which did not allow me to be consistant in my participation....
286. No clue what to do
287. We had a hard time figuring out how to get involved in a large group. We felt lost and that no one cared if we were there and didn't offer to help direct us.
288. I aged out. Ended High School and Began College
289. Became very involved in sports instead. The last project I was involved in was photography when the Ward's lived in Bridgeport. When they moved, I dropped out. I did briefly join 4H in order to enter foods in the County Youth Fair, but that's all I did. I think I would've done more if I'd been more familiar with what was offered. When I did rejoin online, nobody from Bridgeport 4H ever contacted me.
290. The chapter in Gilmer that was for homeschoolers was not taken seriously by the founders/organizers. They never even addressed or knew what the organization was about and just thought it was about babysitting or something. It was not a real 4-H group.
291. Record book and a lack of time!
292. my parents didn't get me there
293. joined FFA
294. I had taken part of FFA.
295. There was no leadership or organization.
296. too old
297. got into ffa. more opportunities. more help with projects
298. My family recently moved to another county and I am getting ready to start college.
299. The district food shows are a joke. is not who is better prepared, is who brings the judges. as well as the other roundup events.
300. A few adults ran the 4-H here and did not want other parental help. I also found that I did my projects with little help from my parents so I would truely learn but lost in competition because most of the parents did all the work and the other kids just did the presentation. I did however, love the camps that were offered and learned much from them. I also enjoyed meeting people from other area's of the state. Still have many friends from camps.
301. I graduated out.
302. didn't have a shotgun team close enough

303. health reasons
304. County incompetence. Continually losing paperwork & payments. No follow through. kept having to contact people at A&M to receive any information. Never received graded papers for vet science program. Never received papers for completion of archery. Never received achievements or papers for any completed projects or activities. Clubs kept closing and had to change clubs several times. County office kept losing paperwork. County has a few programs THEY are interested in, if that is not your main focus then you can forget about ANY county help or involvement. People at A&M were very helpful, but limited as to what they could. Even A&M intervention only would result in a very vague, none answer response from the county office, and that only rarely.
305. Started High School and joined FFA
306. Became involved in other activities and did not have enough time for everything.
307. The competition is too cut throat in this area and it was not healthy to watch as people that were related only dropped projects that would benefit their relatives getting their projects placed in the auction. So a person with a 7th place item would not make it if the right people were at the top six and their relatives were not right under them. It was not about doing a good job, but about being a "good old boy" and who you knew and were related to.
308. 4h is a good program but the same kids seem to win every year. I know you will say that is because they go to the prospect shows and work with their animals more but I have seen the judges walk up to parents and shake their hands, they have an advantage. I believe once you win, you should sit out of that animal for 1-2 years and give someone else a chance.
309. I had been involved since Clover Kids, when my brother turned 17, we decided we had been involved long enough
310. I graduated and attended Texas A&M University to study Animal Science. My experience in 4-H is the reason I went to college to pursue my degree. I graduated in 1992 with Bachelor of Science degree.
311. Too difficult to get any help from the extension agent. We were new to the showing and needed help and guidance. Our extension agent was hateful and bitter about his job. We had to find others on our own who were willing to help guide us in the right direction. There was no structure, no order or organization.
312. when the turkeys came to be picked up i was not notified by the head of my branch..
313. I aged out of the 4-H program, but soon became a volunteer leader shortly after leaving the program.
314. Got too old.
315. I entered 4-H for the shooting sports. I attended a few events but was the one of the oldest participants with a bunch of younger kids. Was trying to find a group of like minded teens to shoot with. I was also late in the 4-H process...didn't understand all of the lingo. Would try again.
316. I became involved in FFA, so I could show under that program. (Showing was pretty much all I did in 4-H.)

317. Financial my family could not afford project materials. Then moved to another state and did not know it was available
318. went to high school and got in FFA
319. Be cause there was not enough mony to be in it And because I moved to far a way drone the office To go to the meetings
320. got too old.
321. first of all I am te parent of carlos and jd zavalala. We plan to continue in the 4-H program. I just needed a break for health reasons. We will see you this season.
322. My daughter was interested in the Fashion Design program, did not have much guidance and did not do well in the competition, however it was the first year for that category. This past spring we are short a staff member (Kerr County) and had no information about this particular program opportunity. My daughter is very involved in school sports, student council, Girl Scouts and dance as well, but would consider program opportunities as they come up. She is 14 and will be a high school freshman this year.
323. i hardly ever attended any 4h activities i really didnt know what i was interested in that 4h offered
324. Graduated High School and was unaware of other opportunities.
325. I didn't plan on leaving 4-H, just haven't enrolled for another year yet!
326. Involved in too many extra-curricular, church and other community service programs.
327. I enrolled in my local FFA chapter and felt i would receive more supprt with my projects.
328. I joined FFA in high school and was told 4-H was for the younger kids, so I'm not exactly sure when I got out of 4-H.
329. I graduated from high school, went to college, got married. Still a part of 4-H now as a parent and leader.
330. Moved from rural southern Colorado to Denver
331. it was LAME!!!
332. we moved to east texas and i havent joined any 4-h er's in this area.
333. Started middle school. Most of kids in my club were younger, developed other interests
334. our local 4-H was very disorganized meetings were always being changed, information was hard to get,everything was last minuteand then hurry,hurry,hurry.
335. I had to focus on my school work.
336. I just havent signed up again this year

APPENDIX F

REASONS FOR DISCONTINUANCE

GIVEN BY THE CURRENT 4-H MEMBER

Question**25. Why do you think the person left 4-H?****Response**

1. I don't know them very well
2. lack of progression in their project made them leave
3. money
4. Poor organization and communication from county office.
5. Too busy with school, work and rodeos
6. Complicated nature of know what was available and how to get involved with the 4H program and lack of support lead to lack of learning felt like it was a waste of time.
7. The young man has had some tragic events in his life and taken a very wrong path that is heart breaking as a parent to see a child go through.
8. no family support
9. To focus on academics and High school extracurricular activities.
10. time issue...kids and families are pulled so many ways to Sunday these days....I don't know how everyone does it she is now in FFA because she can attend during school
11. Busy with sports, other things.
12. They did not have the time due to other activities and a dad who traveled alot for work
13. The 4h did not have ample knowledge or support both phisically and the meeting mostly accomidated the leaders not the students
14. The program was dedicated solely to horses; two kids the first year showed cows at county fair and received absolutely no support or assistance the first year; the 2nd year was the exact same way - no assistance or direction to make sure achieving goals, paperwork turned in on time, etc. It was truly a disappointing.
15. The person entered high school and joined ffa and now shows under ffa.
16. I don't know
17. He started playing football and taking dual enrollment college courses, and was simply very busy.
18. Not enough rime in schedule.
19. I'm not sure.. The person didn't know what all was available..
20. NEVER REALLY TRIED TO BE PART OF IT, NOT INCURRENCED BY PARENTS
21. I believe that she joined a Jr. FFA club. In that club, she had help from the agriculture teacher.It is also at the public school so it is more convenient.
22. FFA came along and there was more support from the local FFA chapter than from the local 4-H
23. They and their family did not receive any support from leadership in 4H. They were left on their own to learn about the project and showing. The student began showing in open shows and no longer saw the point in being involved in 4H or the youth division since they were succeeding on their own.
24. Person became active in church activities much more than 4H

25. Was not particularly interested in the Animal or the Food or Textile projects which were all she was exposed to.
26. Our 4h agent was not helpful or encouraging. They were involved in other activities & family problems arose.
27. Great person who loved showing animals but could not attend the meetings due to illness
28. This young lady left the program because the Shot gun club put to much pressure to win at all cost and did not keep it fun for her.
29. Other time commitments and activities.
30. she said she was going to be too busy. She is home schooled and I did not understand that. I didn't think she knows what busy is, since I balance school, sports and 4-H. I don't know what new activities were going to occupy her time.
31. The mother felt Val Verde 4H wasn't fair to kids who were not from ranch families. She felt Val Verde 4H favored Anglo children and children who belonged to ranch families. Ex: rabbits- a child can win 1st place who his/her parents are not ranchers or well known. The child will auction rabbit for a less amount versus a 2nd or 3rd place child who's family is well known and or ranchers. This 2nd or 3rd place child will auction rabbit for a lot more money which is not right.
32. Beacuse, he didn't want the responsibility of an animal.
33. other intrests
34. Went to FFA.
35. Lack of local support and organization within our club
36. She is moving from the Groesbeck club to the Mexia club because their leaders are more involved in the activites and offer more support, practice, competitions and the other parents aren't as snobby as the Groesbeck parents. All are included.
37. Do not know.
38. Too busy doing other activities -
39. Did not have time for it.
40. Politics.Parents had problems with other parents.
41. Too busy
42. Too many commitments, outgrew horse club
43. He showed at the county show and practiced showmanship for rabbits, but was unsuccessful. He did not know how they were going to judge showmanship. He practiced a routine/knowledge about the animal.
44. The family just never got involved.
45. The person was frustrated over the lack of communication. It was her first year, she didn't know anything about it, and no one would give her the info when she asked. She also missed out on a LOT of activities because (even though she was signed up) she didn't get any notifications of activities.
46. Too busy, but I don't know
47. She did not like that you had to complete the projects basically on your own and not as a group. She was also in scouts so they do everything as a group.
48. because he was also participating in a local football league.
49. Lack of parental support and questionable adult leadership in the specific club.

50. Local
51. Mom is a single mom and I don't think she had a lot of extra time to devote to this activity with her daughter.
52. They did not have time to do it - other family members started doing other activities and the younger ones were not as interested - shift in family focus of outside activities
53. They joined the local FFA at the high school.
54. I'm not sure. I believe they were moving.
55. ffa, parental influence
56. had been active in Briscoe county, Morrill county Nebraska and moved to Sherman county (Texhoma,TX) VERY few kids in Texhoma in Sherman county 4-H, more in OK 4-H. Everything is geared towards Stratford kids and their schedules, we couldn't go because of school conflicts (OK). Wanted to be active in horse club, but usually heard about things 1 hour before time -- lived 1/2 hour away and not enough time to gather horses, load up and make a short activity. I may be wrong, but it seems very little effort by most to include Texhoma kids
57. Not interested anymore.
58. The main reason was that our county used to have Ride Nights with fun and informative horse clinics and she loved that above all the other activities. She also didn't do well with trying to figure out the paperwork for competitions. It seemed to her that the parents were doing most of the paperwork and her efforts were being lost.
59. because they didn't what to make 4h fair projects
60. Not sure. This person is a minority, and our 4-H program, for some reason, has never had many minorities participate.
61. 4-H can be difficult to understand how it all works - they were confused
62. Although she enjoyed doing the projects at home she did not think 4H was cool or worth her time. She did not place in her projects and did not enjoy the competition.
63. I think they left because they were so busy in other activities in school and were in FFA in High School.
64. to join ffa in highschool
65. too much of a time commitment,money
66. I think that she became bored with it.
67. Didn't like it
68. his dad & our county extension agent didn't get along
69. Lack of communication and information
70. Lack of time. She could no longer show chickens because she worked and could not attend the minimun number of meetings required.
71. The older kids tend to be involved in other school activites,meeting times are hard to get to also because of that.
72. Difficult for them to keep up relationships. Vet Sciences required alot of participation and homework. Other activities played a role in their participation and leaving. They wanted a more active role in 4-H but it was difficult to achieve.

73. Her Freshman year in HS, she did both 4H and FFA. It was too much. She left 4H to concentrate on FFA. I have seen this happen to numerous kids. It can be difficult to stay active in both.
74. Lack of help from extension agent ... Mother was club manager
75. I believe the family didn't understand how 4-H works; and instead of asking questions, quit.
76. Too many other activities
77. His older brother quit after many years in 4H, because he was ineligible grade wise in school to show at the county show. He also decided his jr year he was going to join the military upon graduation so he was not concerned with college applications/scholarships. So I guess when he quit, it was reasonable that the whole family quit.
78. Joined FFA and has become very active in FFA. Not worth being in both because you can only get scholarship in one or the other - not both. Still attends some meetings with sister but decided to show under FFA only. Has become an officer in FFA also.
79. Dissatisfied with programs, discovered Boy Scouts, conflicts with Church, conflicts with meetings, could not find meetings, dislike many rules such as can't make realistic dishes for competition for Food & Nutrition, or items for others and compete in Clothing, and Archery practice is too early! And oldert siblings doing things like graduating high school and college and getting married and the family activities conflicted with 4H.
80. I think the person left because the parents did not fully understand 4-H and all the benefits of the program.
81. im asuming that she might have thought that they were no other opportunities for her age group..
82. Too many other activities.
83. Other opportunities presented themselves, school sports and other extracurricular activities. Also they sometimes felt pressured to participate in 4-H activities.
84. Loss of interest in horse activities at that age. Chose another activity - piano.
85. Group dynamics
86. Things were to complicated to figure out and he wanted to maximize his time in whatever extra curricular activity he was in.
87. She was involved in other activites and had to make a choice. Unfortunately, she was not as successful in her projects as she wanted to be, and chose to focus on the other activities.
88. The persons family did not agree with the clubs rules
89. Because of the power plays and favoritism evidenced in the club and county.
90. Lost interest due to other activities
91. other involvements
92. Lack of support from CEA
93. I think he left because he was not getting support from the swine leader or the club leader.
94. Family issues
95. conflict with residential qualifications

96. Became involved in other activities and no longer wanted to have to take care of animals.
97. She felt that FFA suited her needs better.
98. The student was already a current FFA member and wanted to see what 4-H was like. He was invited by our family to attend our local club meeting. He was not getting the support he felt like he needed with his FFA project and was looking for other sources of help. I think that he just decided to stick with FFA since he would be graduating that next year and he didn't want to learn a whole new program.
99. active in sports year round.
100. Missed deadlines, non parent support on forms and activities
101. Other commitments, i.e. sports participation
102. They were military and were getting ready to move.
103. It just wasn't what they wanted to do.
104. Constant rude and unprofessional treatment by Jennifer McAlister. Jennifer ran roughshod over our county program for two years before she caught attention of her supervisors. Several other valued members left during the same period.
105. Mom no longer was willing to support her on the food projects, so she made her quit
106. Our school started a Jr. FFA program. We have lost members to this program.
107. Did not feel welcomed by club. Felt club very cliquish. Some projects were the same. Or projects only met for competition prep then once competition done, no project. Mules are not allowed at state equine show while most other states do allow. Somewhat confused by how clubs/ projects are organized-- very different than when parents did it. Used to be based on learning and team work and leadership not just competition.
108. I don't know why this person became inactive.
109. I do not know.
110. Two active needed a break.
111. Too hard to get involved
112. Not enough members of same age in Club
113. too many competing activities in her life. she is very involved in lots of other extracurricular activities and did not have enough time for 4-H and everything else and I guess 4-H just was not the priority for her
114. Not as much interest by high school students...mainly for younger kids.
115. Person got too busy with the high school life and got a job
116. Father laid off and went back to school. Father was only supportive parent involved and could not handle full-time school and other activities kids were involved in such as youth baseball. Father is now graduated his program but not sure he will return.
117. Other priorities
118. Because our club offers a lot of community service opportunities and I think this is great for families that do recordbooks. The families that are just involved so that they can show animals, do not understand that they need community service for recordbooks. I think doing things such as adopt a highway, window painting, making gift baskets, helping the needy, etc etc etc puts these "non-recordbook" families under pressure to do things that they do not want to do and so they go to the FFA program that doesn't do

recordbooks and so these community service opportunities are not available to put them under this pressure. I have heard several people that have left 4H say that with FFA, they don't have to do all the fundraising and other things that they are not interested in.

119. sports

120. moved out of state

121. Did not see the value of leadership development in 4-H and saw it as just another activity.

122. She was very active in girl scouts and church and wasn't raising an animal for a stock show. She and her parents thought there was too much focus on raising an animal.

123. FFA had more to offer, and the club she was in was extremely disorganized and they don't tell people when they decide to change times, dates or places. Parents run the meetings instead of kids.

124. Better support from FFA

125. he no longer enjoyed working on the projects. His siblings are still extremely involved

126. She didn't have time for 4H and her parents were getting divorced.

127. because the older siblings moved out and the parents didn't want to continue

128. Too involved in other non-4H related activities. No time to add 4H.

129. Busy with other activities/school.

130. not enough involvement

131. Had other interests in community, church & school

132. The commute from their home was too much and the time commitment was not going to fit their family in the upcoming year. They are trying to move closer to the father's work, which will also be closer to our 4-H club.

133. Busy with other school activities - sports

134. I believe he felt 4-H was for little kids and other "non-cool" kids.

135. I think they had to choose between other extra curricular activities and 4H.

136. I think she thought was boring. I strongly believe she didn't give the club a chance.

137. There wasn't a clear path of method & involvement as well as adult leadership. The parents didn't know how to help.

138. Not enough support from family and 4-H group.

139. too time consuming; conflicted with school studies too much

140. I think Charlie left because our county agent never was involved in the livestock part of 4H. She never came to livestock events, always gave us deadlines and information late, and was never in the office if we needed a questions answered and no one on the county level seemed to know any answers. The county council meetings were long (Charlie and I were county council delegates) and nothing got accomplished unless it had to do with Fashion show or food show, or so it seemed and certain parents ran the meetings and only put effort into what their kids were involved in. Denton County 4H needs to be overhauled. I know a lot of families that are not happy. One family even left to go to Cooke County because there is county agent leadership. I have graduated and no longer in 4H but at the rate the county was going, I would of quit too if it hadn't been for

the youth in my club needing a leader to look up to as a role model. I stayed for them. Please take a long look at exactly what is going on in Denton County.

141. Because they were tired of being charged money for everything they did in 4-H and they were tired of being passed over because of their non-minority status.

142. Not real sure, but I think it was more of a decision from the parents and not the child.

143. Didn't feel she fit in with the group.

144. I don't know.

145. NOT ENOUGH SUPPORT JOINED FFA, AND THE PARENTS DID NOT NEED TO BE THERE AS MUCH.

146. To join FFA and not have to attend monthly meetings that interfere with school sports and where the ag teacher takes care of signing them up paper work to where as you have to drive 25 miles to the extension office

147. Graduated High School

148. We had two of the worst extension agents in the state. Now we just have one.

The one we have left has decided she might be in danger of losing her job, so she's doing a lot better. However, now she is overwhelmed because she has literally everything to do. Our secretary is hateful and only does what she wants to. Many folks were interested in making an active 4-H club, but finally became tired of trying to do everything by themselves. Not only were you stuck out by yourself, but one particular agent would find every reason why any new idea wouldn't work. We do lose a lot of kids to FFA. Why? They actually help the kids! It is very organized and when you ask for help they don't tell you to ask someone else. I was actually told by our agent to ask an ag teacher for help. I was like 11 at the time, not in FFA. My ag agent NEVER came to see my animals and always had some reason why he couldn't help do whatever it was that I asked. Our meetings are so disorganized anyone with any sense would leave and never return. Our agent doesn't help the officers plan and prepare for the meeting and several times have just flat rigged the elections to elect who they wanted. There is no order.

149. To join boy scouts and their meetings are on the same night as 4H and both count off for attendance.

150. Too many school activities and Boy Scouts occupied most of his time.

151. FFA in school and time constraints

152. Because of lack of parental support -- no way to get to functions without bumming a ride, no follow up on anything

153. Not enough leadership opportunities for young people not interested in raising animals.

154. Too involved in too many activities with school.

155. There was little communication between extension agent office and parents, and trying to stay involved was overly complicated. Joined scouts and robotics instead.

156. They both got busy with other school activities and have concentrated on them instead of 4H.

157. More interested in other youth activities.

158. graduated

159. too many other things to do or they are lazy.

160. Finance s and shows were political and if you have plenty of money it seems you can buy a better quality animal the adverage 4-h member can't compete with
161. The parents were club managers and they were afraid of being sued when the extension service did not support the leaders when a lawsuit was filed after a concession stand accident.
162. Too busy with school.
163. Bored
164. He wasn't able to practice Archery when the help was available due to other activities.
165. because of the unprofessionalism of the county agent. she drinks, and critizes other 4-hers projects behind their backs. she is very rude and immature for the position she holds. sheryl raley needs to be fired for the things she has done in the Hill County 4-H and to the youth of Hill County. 4-H in Hill county will never be the same after her employment here!!!!!!!!!!!!!!!!!!!!!!
166. I don't know
167. They got into goats wanting to eventually move up to horses. They had some success with goats but just got involved with so much NON-4H stuff that they could not see the advantages of staying in 4H. They never even persued the horse project, because they did not know anyone in that project area. The majority of the 4H families in they club they joined were lifetime 4Hers and the Sorbel family felt very intimidated and ignorant of the "4H way"
168. Because he couldn't get started and didn't know what to do to get started.
169. Had to move out of state for financial reasons.
170. One other reason this person left is having to prioritize. He played an instrument and was beginning to struggle with time.
171. Hard to compete with school activities once you get a little older.
172. Her project animal passed away partly due to lack of care on her part and parental support. Parents did not purchase another project animal due to financial restraints.
173. this group had and still has some leadership issues. The group is also made of of some very young people as a majority. The officers voted in were all very (!) young and the meeting were not and are still not what they should be.
174. To be cool and do things on her own.
175. She is involved in many other activities. Maybe she lost interest or didn't have the time to devote to the project.
176. Their parents divorced and they were reveling against the parent who was the driving force of their 4-H involvement.
177. He never felt like part of the group
178. Madison's mother was our club manager and tried to really get our club involved in showing animals (both sister's showed several kinds). It seemed to me that the following year, they just left! Went completely back to FFA!
179. Would rather play sports ect at school....plus ffa
180. Because he moved out of state and just stayed in FFA and not 4-H

181. No other children his age. All others much younger in our club. His JV football schedule interfered with 4-H activities.
182. joined ffa
183. He joined FFA and with the daily contact at school succeeded.
184. FFA
185. Too busy with other things.
186. Zoe-She didn't have any of the prior friends in the program. She had lots of friends through school and in their neighborhood and none of them do 4-H so they decided they didn't want to do it either. Mom really really wanted to stay in 4-H Clothing Project. Heather--quit because her older sister Holly felt jelted out of awards-like Gold Star, so the entire family quit 4-H. Alissa-quit because she got too busy with sports through school.
187. No parental support and ran with a group of friends that did not participate in 4-H. 4-H leader and Junior Master Gardener leader did a LOT to help him stay involved, but just couldn't hang on to him.
188. I don't know.
189. school
190. Didn't get help with raising animals & needed trailer to transport to shows
191. Needed better competition
192. She had conflicts with time for church and 4h activities.
193. Outgrew interest
194. POPULARITY PLAYED A STRONG PART IN THIS COUNTY. DIDN'T GET A CHANCE TO SHOW WHAT HE IS REALLY MADE OF! HIS DAD WAS DISABLED WITH BRAIN SURGERY AND HE DIDN'T REALLY FIT INTO MOST BOY/DAD ACTIVITIES--MOM HAD TO WORK ALL THE TIME! HE WASN'T SUPPORTED BY OUR LOCAL COUNTY 4H AGENTS MUCH. TOLD HE WASN'T 4H MATERIAL!!!
195. Too political in their club.
196. Record Books were to time consuming and she felt like all of that work on projects and record books in order to get a scholarship was too much, as both parents had full time jobs. And there were several things that took place at state round up that really made the parents mad!!! Not from the county agents in their county, but some of the agents running the contests.
197. Part of the reason was parent support and a need to work for money that made it hard to attend meetings etc.
198. Moved to FFA.
199. Because she thought 4-H wasn't for her and her friends didn't enjoy it.
200. Parents work and as they get older school activities play a part off roll. and they run out of time.
201. Parents and individual lacked interest and they did not like using 4-H connect.
202. maybe financial but I feel they werent successful, so they left
203. They join FFA.
204. Club leadership
205. In our area the Junior FFA was more appealing to the Loca Show Exhibitors.

206. She became a part of FFA instead of 4-H
207. Lack of parental support, lack of funds, and they did not think 4_H was cool.
208. To much paper work
209. Social reasons maybe
210. No support from parents
211. More training for showing animals in FFA played a big role
212. Poor leaders and County Agent who is not active in Guadalupe County. Parents resent the Agent now bing paid by our County vs State.
213. Very active in competitive sports with no time left over for projects.
214. Her friends also dropped out, and they all became too busy with other activities, especially school sports.
215. personal reasons
216. He was a lot more involved with boy scouts & liked it better.
217. Lack of support from agents! We need so much more communication from 4h office and state and district offices than just monthly newsletter.
218. Samantha left because her family moved and she no longer kept her horse at the barn where most other club members kept their horses; no other club member lived near where Samantha moved so no one could offer to pick her up. Her family also only had 1 vehicle and her mom could not get her to club meetings due to her dad took the vehicle to work. After moving, Samantha lost interest in riding since she didn't have any other kids to ride with. Brendalyn Young's mom could not bring her to club meetings due to her own work/school schedule. Her mom did not return any calls to see if Brendalyn needed a ride to the meetings.
219. Too involved in other activities, sports, church, etc.
220. other outside activities
221. Time commitment and distance required to travel to participate.
222. too many other activities
223. Family wanted to join another youth group. FFA juniors
224. Lost intrest in project and boy scouts got in the way
225. They show animals under FFA and I think they just grew out of 4-H...not for sure
226. He had interests in racing and not enough excitement in 4-h.
227. His parents didn't have time for it. They could have made time, but didnt. It was not important to them
228. Not enough time to devote to 4-H. Too much responsibility
229. The agent only helps those they think will do the best
230. Not enough to offer in our group to keep certain age groups interested. Lack of enthusiasm with adults to bring in new things to keep a interest in all kids. This town has nothing for young people to do.. There needs to be wider ranges of activities for kids interested.
231. Not enough fun group activities and felt like the adults vs. the kids were making all the decisions about the club
232. her parents didn't want to help out and always complained or got upset whenever she asked them to do something.

233. She didn't feel like there was anything left for her to do because she was in the food cooking thing and they made it to state then the next year nobody that was in the group with her want or could do it again
234. she didn' have fun, it just wasn't her style and i think it might have been more work than she thought it would be.
235. Not cool. School provided FFA within classes.
236. Went to jr. FFA because too expensive to be a member of both
237. not sure but i think his intrests changed all together
238. didn't find anything very interesting involved in 4h
239. Involved in too many other activities that conflicted with 4-H meetings. She did not become president of the club, so she decided to focus on other clubs instead of 4-H.
240. Became more involved in other high school activities, ie. band.
241. Other obligations to school
242. Poor information distribution by group leaders and county extension personnel
243. Too involved in sports and other activities outside of 4-H.
244. Graduated and is in college now..
245. She joined FFA where she could attend meetings at school.
246. Didn't take advantage of all the things 4-H has to offer and had no parent support while doing it.
247. She wanted to focus on her basketball, she's a VERY involved and good player.
248. Reached high school and became very active in FFA and all it had to offer. Feel FFA offered more. Too time consuming to fully commit to both.
249. He didnt know many people that were his own age in the 4-H club.
250. Was not enjoying herself
251. She was a graduating senior
252. moved to different city , and never rejoined again
253. conflict with club manager (at the time)
254. I think that she didn't know what all 4-H entailed when she joined. I also think that the competition and not winning made a big impact.
255. Graduated High School. Then joined Air Force after one year of College.
256. Idk
257. She joined FFA in school and it seemed to be a better fit,she was in a horse 4h club but that club was focused on showing and less on education and learning,
258. the activity the person was interested in has not materialized yet in the club..other focus
259. Club managers are in it for their own kids, have no knowledge of whats going on. or what the true meaning of 4-H is
260. Not driven, challened, plus divorce, one kid stayed the other left. The one that stayed went on to be a good leader and win with State Record Books while winning scholarships showing livestock for 4-H and FFA. The winning person was driven and set great examples for others. Where as the other one did not have the emonital support from the single parent and grandparents, but could have done more. 4-H does not have enough competition. There are more home school kids that school kids. The winning kid proved it can be done although difficult. To also be in the top 10 of the class was also

good. 4-H still does not have enough volunteers to help and not many want to spend their money for courses. 4-H is a great program especially for the beginner if they would just continue to complete the program. Counties have also lost their agents and without guidance it will take lots more work from the volunteers as well as the funding. A lot of people don't want leadership positions but it also takes the families taking part. So I am not sure of the solution.

261. To pursue other interests
262. Parents and felted he was not good in his events.
263. She was in FFA and also on the rodeo team and hard to make it to the meetings. The meetings are on the same night as rodeo and she was an office and could not miss.
264. He would rather ride his 4 wheeler and hunt and fish.
265. joined FFA and did not want to attend monthly "meetings" anymore... only wants to compete with animals at stockshows.
266. cost of raising a show animal and the cutthroat attitude at the county show.
267. No adults cared enough.
268. Not sure.
269. College age
270. I don't know
271. better opportunities. parent was a single mom. she needed help and relied on other parents in desperation. project became a stress. she could not find anyone to help her, shear, knowledge on feeding. How could the daughter find support. Our ag agent is in it for himself showing his steers and does not support the various individual clubs.
272. Time issues
273. He didn't enjoy it like he did in the beginning.
274. I think he left 4-H due to his family
275. I think because they wanted to do more in FFA. All her friends were in FFA and not in 4-H.
276. They were also in FFA and saw no point in 4-H.
277. Too expensive for feed and hardly made any profit at sale. Very political. They felt it was a white mans competition.
278. He became active in FFA through school. This was more convenient than attending evening 4H meetings.
279. Step-Grandfather no longer wanted to be involved which is where my animals came from
280. Conflict with other youth organization(s) for their time.
281. Wasn't "fun" enough
282. Is in Ffa
283. Lost interest, repetitive, same competitions, same competitors
284. this is an "I know why they left" not an "i think i know why they left": Too open-ended w/ not enough club manager/county level support. conflicting advice given, subjective judging criteria, lack of quality control in examining work.
285. Didn't interest the person/family enough
286. Became very involved in other activities, school, sports, work etc and didn't have time

287. She was more interested in alcohol and partying with her mother (who just got out of prison) than becoming a productive member of society. She is following the path of her family.
288. meetings disorganized...not enough info for new members...old members were well aware of details but new members never got detailed info...very confusing
289. She is very active in Tai Kwan Do and ROTC in High School and didn't have enough time for 4-H or FFA
290. Scheduling
291. They didn't make a decision to join a project and made no attempt of effort though plenty of help was offered
292. Meeting times interfered with extra-curricular school activities and recordbook was a hassle
293. I don't know!
294. Very nice person and wonderful family. Left 4H to join FFA
295. Lack of school support for 4-H. Became interested in other activities - Cheerleading, etc.
296. didn't really have any support to go
297. just may be involved in other activities
298. finished high school
299. The cost of having to pay membership fee which is higher than ffa dues. When they can join ffa and have the ag teacher to come check their animals all the time. We have lost a lot of 4hers this year due to paying and can not afford the dues. Need better agents that are more experienced and that want to work and not sit in the office or say that they are attending meetings, when they are going to school to finish degrees and not doing their job! Agents need to be in a county without any relatives that they are working in. Since we are paying dues agents need to be conducting 4h meetings in county. Let the 4hers know who they are- they never see them. They see ag teachers and know them. Instead of a general club run by volunteers-lets change them to a livestock club, clothing club, rifle club, etc.
300. Didn't have an active club that particular year. The projects had few tours etc.
301. He didn't really want to join to start with and didn't give the programs a chance to see if he liked 4-H.
302. I don't think their mom wanted to bring them.
303. I don't know
304. Parents didn't support and/or undersatnd the scholarship opportunities and older brother left 4-H when decided to join military.
305. I know she is very invloved in dance and it was usually on same night as meeting night. I think juggling the two was more than what they could handle along with school work.
306. They had issues with the County Extension Agent
307. might have started a project not equal to his interests
308. The mother chose not to bring them to the meetings any longer. The dad worked in the oilfield and could not be at each meeting.

309. There was nothing available on the Club level or the County level, for their project. This person shows horses (english western and halter) and the first level or participation for them is the District show and they and I don't think that is fair. It is not worth going to the meetings and all the stuff you have to do just to go to District and have to compete with 19 year olds when you are 13. Also the STATE SHOW SHOULD BE MORE CENTERALY LOCATED. ABALINE IS TOO FAR FROM EVERY WHERE.

310. Disorganization of the county program, lack of leadership, lack of support by community members, program not thriving

311. Youth was entering high school and joining FFA this year. He joined 4H and attended enough meetings in order to qualify for his premium money at our local livestock show. After the livestock show, he (and several other youth who attended just enough meetings to qualify for their premium money also) quit attending meetings.

312. very introverted and not successful in the program

313. Not sure if the project was fit to her. Also thought she could find other alternatives thru other programs:(

314. I am not sure. Busy with other things?

315. Because no one would help them in answering their questions, and all the clubs meet on a night when the parents had work or school themselves. All the clubs in Johnson county meet in Cleburne or burleson area and that is quite a distance from the home, when the parents inquired about starting a group in Venus there was no reply. Plus the fact that they are now being charge to participate in a program that was created to be free

316. too many other oportunties

317. Partly because it was difficult to work with the 4 H office and sometimes the agents - she needed someone to help and encourage her to continue on.

318. Lack of communication between other's involved in county 4-H and the person that left.

319. Junior FFA was less work. Very few meetings and no service projects.

320. family issues

321. Her father 's second marriage broke up

322. I truly do not know why he left 4-H, but I think he went to a different school for a while.

323. THEY TURNED 16 AND STARTED DRIVING AND WORKING THER IS NOT MUNCH FOR THE HORSE CLUB TO BE DOING AND MY FAMILY AND MYSELF HAVE BEEN STRONGLY THINKING OF GIVING UP OUR MEMBEERSHIP ALSO DO TO THE LACK OF ACTIVITYS AND LURNING THROUGHT THE HORSE CLUB SIDE OF 4-H

324. There wasn't a club meeting close enough to where they lived

325. Did not want to make the meetings in order to be able to show so they joined Jr. FFA

326. personal issues

327. Club politics and the availability of other activities for this child. I don't think the parents agreed with the direction of the club and it's leaders.

328. Got into trouble
329. because she didnt have the money.
330. County leadership doesn't care enough to get involved w/ new kids. No one ever visited their pig project a single time until 1 week before county show. No direction or support given. Sad.
331. The leaders at the time did not make meetings address the individual needs of the new individuals. FFA did a better job of engaging individual projects. The leaders at the tome focused on their own kids accomplishments. They did not work to aid in depth of understanding of others individual projects.
332. Her parents focused on sports.
333. The 4H leader is what I understand.
334. Their family was very busy with home schooling and family events. 4-H took up a lot of time.
335. She was too "cool" for 4H, and she wanted to do FFA instead.
336. They thought that ffa was a better choice.
337. She had to much going on right now
338. No support in our county from 4-H agent. Constant turn over of 4-H agents
339. Other activities (sports) took precident
340. Not certain
341. I do not know
342. other activities and interests conflicted
343. 4-H leader was not helpful.. When asked about chicken project was told it was a learning process, but at competition her children got 1st and 2nd... we asked what to do for grooming and feed.... we ordered chickens for 3 kids but was not told we would need to order sepearately for all 3 so 2 didn't get to show..was told it could possibly be fixed but sry...she thought she had told us....this was 2 wks before show...Very disappointed in over all experience...Ordered a goat and county agent went to get and delivered itat pre show another gentleman came up and told us he picked our goat and explained to us what we should be feeding, but our agent didn't....3 grandkids showed pigs and the rating of pigs was so very different from previous years that spots were not really spots and hemsps and spots were mixed...just had so much confusion involved ./..
344. parents were divorcing and mother was too overwhelmed to deal with her life and the activities of her children
345. There main activity was cancelled in their area(horseback riding), no trainer. Lack of the use of a horse later on.
346. Did not take full advantage of project opprotunities
347. All this family was concerned about was winning no matter what it was
348. parents weren't there to support him like they had for his older brothers
349. Wasn't necessary to be in 4H & FFA.... Easier because its during/involved with school
350. not giving 100% and the parent thought it wasn't worth pushing them.
351. The family did not see the benefit that 4-H played in their lives.
352. involved in sports
353. I don't think he thought it was fun anymore.

- 354. their 4-h leader
- 355. Other activities
- 356. No longer had a horse and was not aware of other opportunities in 4h. The club they belonged to only does horses.
- 357. Involved in other activities and did not have time for 4-H.
- 358. lack of parent support lack of financial support lack of club leadership support lack of county agent support
- 359. no longer interested in pursuing vet science project
- 360. Older brother who had been active in 4H graduated.
- 361. The mother expressed that the 4H agent was not helpful or interested in their participation. She felt that the FFA advisor would be more involved with their goat project.
- 362. very sports oriented, and could not juggle all of the responsibilities to each activity.
- 363. She entered high school and was concerned with her ability to keep up with high-school academics and the marching band extra-curricular schedule.
- 364. She was simply dis-interested.
- 365. There wasn't enough involvement of her equine specialty event. (Speed Events on a higher level of competition)
- 366. To pursue other activities
- 367. personal problems
- 368. Sawyer has joined Boy Scouts - more opportunities. Better organized.
- 369. after entering high school you have to begin to pick and choose what organizations you want to participate in.
- 370. Other school activities
- 371. Just had other interests, and other friends that were not in 4-H
- 372. Because you had one person or a couple who thought they should run the show and made it unpleasant if it was not done their way, you know the old saying, "Their better than everyone else."
- 373. They have bought these animals and had no idea what they were doing. And no one took the time from 4 -h to tech and help this kid how to raise these animals and 1 year the pig got sick and they lost a lot of money.also the moms says they were told they had to raise 2 animals a year and she said that it was way to much money to send when the kids don't now what they need to do with thw animals.and kids run everything and that is great but.there has to be structure she said it was a joke and that's what she told us when me kid wanted to join.
- 374. more interested in "teenager" stuff
- 375. She had just mentioned she did not like the program anymore. Raising animals and attending the monthly meetings were not for her.
- 376. Joined FFA in High School
- 377. because her mother (or stepmother?) felt that some of the kids in our group were not "classy" enough and she wanted to focus on AP classes and grades so the girl was actually doing homework at the last event or two she attended. Our little group was

"quaint" but we were never going to be as successful or as good as her daughter so she didn't need to be part of it. Savannah? was her name?

378. overall lack of interest and financial ability

379. He started in FFA at school and didn't have time for 4-H in the evenings.

380. Too much work

381. oldest child of a growing family- very shy girl- Mom said benefit of coming did not match the hassle it is to get there

382. Busyness of lifestyle.

383. Parents and child didn't want to take the time to participate in extra activities.

384. Just not interested

385. He wasn't able to do the robotics program or any computer type programs.

386. too many other obligations

387. Got busy with other obligations

388. Family problems divorce he was my brother's friend

389. i don't know.

390. I think they were too busy with other things.

391. had other interests

392. Many people in my county are often more interested in sports than 4-H, which I think is ridiculous because of the fact that I received a \$16,000 scholarship from 4-H this year, and my friend did not receive any scholarship from sports. I feel that the youth today are more focused on the slim possibility that sports will give you a full ride scholarship to college, but in reality the athlete has to be so incredibly good that most kids don't meet the college scouts standards. I wish that my friend would have decided to be more involved with 4-H instead of sports, and I would like to see 4-H do something about that.

393. He wanted more time to play sports and not worry about 4-H.

394. Time. He did not always show up at meetings.

395. because he moved back with his mom in El Paso

396. Lack of support from agents and cheating within 4-H program.

397. The person left 4-H is because she wanted to more emphasis on her other youth organizations, church youth choir and cheer competition.

398. Family crisis

399. busy with other sports

400. I just don't know. Maybe he had other obligations that interfered with meetings and shooting sport practices.

401. They got more active in other organizations and when they got into High School they choose FFA over 4-H.

402. Disorganization from state, district and county level.. Not enough different projects offered by extension agents.. lack of support of extension agents in developing projects. Parents are expected to do all the work for ideas, projects, tours, etc. Not enough different projects offered. Only foods, clothing or animals...

403. had some problems catching on felt left out a little organization times where bad

404. It only takes a few years of poor club management to kill the club's desire and membership. Too much of personal opinions/beliefs were pushed upon the club.

405. The meetings were long for a school night and didn't always hold her interest.
Lack of communication about all the events.
406. too many other school related activities
407. parents were not able to drive them to 4h.
408. They either didn't choose to or weren't able to get involved enough to see all of the things they could do in 4-H.
409. I think he left 4-H because he was only active in one project and at the county level. Once in high school, he began to show under his school's FFA program.
410. Had other sport interest.
411. I believe the person left due to the fact that our old CEA was let go due to budget cuts with an already pact schedule they haven't been able to be active but have done good jobs but lacked a little. Also we have some that were not happy about our elections so when our old CEA was let go that allowed for them to this challenge the vote and show rules that were thus so over ruled due to a lack of support from all county clubs thus would have eliminated our 4h and sent us in to a devastation. Also me and this person wanted to run for district and overall lead to a state office but due to the difficult it seems 4h has planning around other major events and times thus was never achived. Wish I could have done so because I have many ideas that I have seen work threw the FFA like state convention and other thus so things.
412. Not really sure, but he joined junior FFA instead of 4-H. He now has a younger brother old enough to be in 4-H and he has also joined junior FFA. I am not familiar with junior FFA so I don't know what they offer that 4-H doesn't.
413. I think time, money and life challenges kept this person and their family from staying involved in 4-H.
414. she though that 4h wasn't cool
415. Because her sister had graduated and she was the one who got her involved and brought her to meetings. She is also involved in many activities.
416. Moved and didnt like new 4-h group
417. The child's father was in Army Reserves and it was hard for the Mother to bring MiKayla and her younger brother to the meetings by herself.
418. to join FFA
419. her mom always wanted her to be first
420. Lack of projects that interested him
421. i dont know
422. I think he just loss interest.
423. There wasnt anything she wanted to do.
424. I honestly don't know - perhaps they had too many activities and not enough time for all or they got what they had wanted through 4-H and therefore stopped.
425. FFA program started and he became more active in that program
426. They became active in FFA at the high school.
427. They were home schooled and decided to go back to school their schedule didn't have enough time for 4-H. They hated leaving 4-H.
428. Membership fee. Older 4-H friend graduated.
429. busy with sports

430. Not quite sure, because he seemed more involved than most other kids.
431. The bad behavior of other parents and club members were not addressed by the county agent
432. was doing to many things and just stopped coming
433. It was hard to get connected with other members in the 4-H Rabbit Club and to know what other clubs were available.
434. Went to high school and was in FFA
435. The annual stockshow is usually the same turnout with winners. It doesn't provide a fair opportunity for all students to participate in their individual groups. Currently there is no 4H county agent in our community.
436. Time.
437. he didn't enjoy it.
438. Grandparents are raising her and she is a very confused young lady. May rejoin later but not sure what she wants at this time.
439. Joined FFA because the meetings are during school, or are after school on campus (was before he had his driver's license, and his mom thought easier to do, and if stayed in 4-H, and FFA would have 2 meetings, fundraisers for each of them. In our FFA, during ag class you prepare for livestock judging, land judging etc. and my son does those with FFA, but his goats, heifer, photography projects are with 4-H. We chose to do both because with 4-H you also learn about giving back to the community, and our extension agents are a wealth of information (which he can call on all his life, even after he's out of school) and are very helpful with all his projects. I might add, my husband and I both were in the 4-H, so it will always be close to our hearts. (which is something our son can also be proud of too, that he was a 4-H member and can pass on to his children)
440. She got tired of the Lies Kodie Hoover told her and her mother.
441. Not really sure. All the programs were available but they just did not follow through
442. He was more into sports (baseball and football) than his animal project and there were always activity conflicts.
443. Lost the 4-h sponsor. The one now does VERY little
444. Poor club leaders, leader there for their kids only not there for the leadership of the club, only there to see their kids succeed.
445. Lack of help with project and meetings that were for no reason.
446. He was graduating from high school and moving away.
447. Single parent child with no dad. Joined other school activities which lead to a very busy schedule.
448. He wasn't encouraged at home. The motivation was not given to him.
449. I think that leadership within the club for the projects that the child wanted to be a part of was not established all those years ago.
450. Too many other activities outside of 4-H to manage
451. Parents separated one was a strong 4-h and the other was not.
452. He graduated High School and stopped showing animals

453. The other parents in the 4 H club are not very friendly.. Still going on this day some are very rude and say racial remarks making it hard for some to feel welcome... No one wants to help only looking out for their child. I know other 4 H clubs that are friendly and don't like at their child as being better than others..
454. When students reach High School they tend to move to FFA, it seems easier to them and not so complicated. Besides they can work in FFA competitions during school time and not have to give up after school time which is very busy with sports, work, etc.
455. Her and her mom's time constraints were too stretched. What they could get out of 4-H was not worth what they'd have to put in (to them).
456. Literally ran with the wrong crowd in high school.
457. Not enough parental support, not able to get to various activities
458. Lack of parental involvement
459. The parent that was the 4H leader was rude and not helpful
460. Financial was the big reason but the kid plans on coming back.
461. She graduated high school and went on to serve on the judging teams at her college.
462. Got more involved in other activities and 4-H was of lesser priority.
463. Other interests
464. GOT INTO FFA IN SCHOOL
465. did not want to pay fees for both 4-H and FFA and FFA at the high school level helps pay more of those fees than 4-H does
466. old enough to join ffa
467. They wanted to participate in a different school activity
468. record books too complicated, ffa does not require
469. Conflict with sports. Coaches refused to work with the student so they could take part in 4-H programs and school sports. He was a basketball player and that sport is in January, Feb and March during major shows.
470. No longer afford to buy show animals
471. she graduated from high school
472. certain people and the clicks
473. No leadership or assistance from the leader of the group.
474. because of the lack of unity in the 4-H club and lack of involvement/support in the 4-Hers life by the club and leaders.
475. Scholastic Achievements levels limited competition opportunities.
476. Not interested in pig any more, and never got involved in other projects or activities
477. Not cool with friends; friends didn't participate.
478. Financial ability of her parent and i think that made the parents not so involved because they couldn't really afford to raise the animals properly i wish there was some kind of assistance available to keep the kids and parent involved 4h is important i think it would help people stay in the program
479. instead of encouraging the boys to work harder at their grades in school and to work harder to be involved and to work harder to learn more about their livestock/stock

show project when their grades prevented them from competing at stock show two years in a row the parents did not allow them to continue.

480. They were drawn into FFA and 4-H just faded in their life. Then the parent split up.

481. interest in other things at school

482. Mom said that it just didn't provide what their family needed.

483. She was no longer interested in doing the projects.

484. became more active in FFA.

485. Lost interest.

486. Change over in Extension Agents and lack of leadership

487. The member was homeschooled, then joined public school where he became involved in other sports such as Football, and Basketball, the members also moved out of our county and it became difficult to attend club meetings and practices.

488. Extension agent did not help with projects, and a big lack of communication between agent, clubs, and members.

489. He doesn't like to spend time on things. Just being a lazy teenager.

490. Dalton left because he loves basketball and showing animals took up too much time during basketball season.

491. her friends were in FFA

492. did not have the drive needed to continue and was hard on the parents to get to and from the practice.

493. No support from parents

494. shy and didn't like competition

495. He is involved with high school football, so it takes some of this time away from his 4H projects. Also, he has a brother who is extremely involved with 4H and does extremely well with his projects. Ty's involvement was half-hearted -- he didn't put as much time and effort as his brother did. Plus he thinks it's not cool.

496. Lack of interest in the activity after being successful thought he was satisfied and went on to something else.

497. PERSON IS FROM DIVORCED HOME LEFT MOM TO LIVE WITH DAD NOW BACK WITH MOM AND WILL BE BACK IN 4-H THIS YEAR

498. Costs too much to raise the animals and hard to place in sales plus added new membership costs on top of that.

499. The only project they wanted to participate in was Livestock and they did not have a place to keep/care for their animals beyond the first year they participated. They were encouraged to participate in other 4-H events/projects, but refused.

500. They were already involved in FFA at school and just joined 4-H to boost their friend's (a 4-H club officer) club. Once the friend was no longer involved, this member left as well.

501. Animal did not make weight last year. No place to keep animal this year (caught at calf scramble). Plays baseball which takes a lot of time. Sister graduated and no longer in 4H.

502. He left because he did not find a project area he really liked and he was also very involved in athletics and school organizations.

- 503. Lack of family support
- 504. I think lack of support by their parents
- 505. Parential support
- 506. Rifle project required getting up too early on Saturday. She would rather stay up all night and play on facebook,talk on the phone, watch TV and then sleep late on Saturday. Father passed away and Mother was not insistant that she stay in program.
- 507. She was involved in sports and I think her mom felt she did not have time for both.
- 508. I know that they moved and this could or could not have been part of the reason I really dont know
- 509. FFA
- 510. not sure
- 511. FINANCES
- 512. HE IS PLAYING TENNIS
- 513. As with most older 4-H members they switched to FFA once they got into High School.
- 514. Involvement in school activities
- 515. Too involved in sports and probably did not have enough time for 4-H
- 516. She was to involved in other extra curricular activities and did not have time to commit to a project at this time.
- 517. Became eligible for junior FFA which is often less complicated and more school related than 4-H
- 518. They joined the local FFA chapter
- 519. Lack of parental involvement
- 520. Felt there were better things to do. Other interest.
- 521. To be in FFA because the meeting rule does not apply and that is where we loose members is to FFA. That is were their friends are. There is a drop in membership when members get into High School and have the opportunity to join FFA. Most of this lose are members that are just raising animals for county fair. Active members normally do both 4H and FFA because there are activities they can do in one but not in the other so they choose to do both.
- 522. I don't believe they were committed to their project and lost interest.
- 523. Not sure
- 524. they moved to a different county and joined jr. FFA because their cousin was in it.
- 525. Lack of support from parent/grandparent. He wanted to better his stock but grandparent would not allow him to sale any stock to improve herd.
- 526. This person is actually me. I moved to this county and was very actuve in my previous county. When I moved to the county I currently reside in, I knew the agent, and thought highly of her and the ag agent here. However, I was never approached about joining a club. I evetually did join a club again and had a little bit of sucess. The reason I am not currently active is I'm not pleased with the way things have changed. There is a lack of enthusiasm from 4-Hers and agents. If I hadn't been in 4-H before, I wouldn't have wanted to join, because to someone new 4-H would look boring and a waste of

time. I loved 4-H the way it used to be, but sadly it is fading into the background. Many things have been changed to try to improve it, but they have in turn lost some of the fundamental purposes of 4-H. When I was younger I swore that school activities would never take the place of 4-H but sadly they have. I love my agents and I love the old program. However, I feel that I am no longer gaining anything once I advance to the district level.

527. Honestly I believe they left due to lack of time and mere perserverance. They werent much for handling multiple tasks.

528. other oppurtunities and joined FFA

529. FFA

530. loss of interest

531. Divorce- lost horse

532. age

533. He showed animals and participated in rifle mainly. He went to state and won so was not able to participate in rifle anymore so he went to FFA with his animal

534. They joined FFA in High School and didn't see the need to do both. The impression I get from the high school kids that choose to do this is that there is more structured learning for older kids. 4H is more for young kids.

535. She entered high school and was taking an FFA class so joined FFA and did not want to have to attend both meetings.

536. Laziness

537. Loss of interest.

538. Meeting/practice schedule for the project conflicted with other committments. Project activities often did not match his tastes/preferences

539. joined FFA

540. It might have been that his family had so much going on that he had to pick which active he wanted to do and 4-H might not have been his top choich. Not really sure.

541. Support from agent

542. were too active in other sports and school activities

543. I dont know. She was a very sweet likeable girl.

544. Got involved in other activities in high school and didn't have time.

545. I believe they were in 4-H to "make money" on the projects. This person was given several show animals & I think her family expected to win big at the county show. No work was put in to working with the animal, just basically showed up to show. When she didn't even place with the animal, she quit.

546. Nice Girl

547. Family Financial difficulties

548. Lack of support from the County extension office. Lack of support from other adult leaders. Lack of mettings, no prepared programs or agenda when there was mettings.

549. It was easier for her to take part in school activities and special groups because she was at school already vmaking 4h mtgs was a bit of a struggle for them.

550. He left because he graduated from high school and was eligible to participate in the program as a participant.
551. Too many conflicts with other activities and schoolwork
552. Because he chose to continue many projects through FFA.
553. Family support
554. moved in to HS and didn't want to do it any more
555. the lengthy recordbook and the meetings
556. Because they were entering high school where they wanted to be active in FFA. They did not feel the need to do both or that they had the time to do both.
557. became frustrated with not knowing opportunities available and other kids in the club not wanting to step up to the plate when it came to activities or being a leader etc
558. Lost Interest
559. Just wasn't interesting to them.
560. Parents didn't have time for him to be in 4-H
561. Parents do not seem to find the time to take their kids and participate in an event. They just want 4-H activities to be a babysitter for them.
562. In this area when children reach high school they seem to drop 4H and join FFA. There is not an incentive to remain a 4H member. They are told that they can still compete in judging & livestock show and that is the main area that these children are interested in. I have told several in the past that you can be a member of both & there are scholarships that 4H offers, but normally we lose children as they grow older to FFA.
563. Did not like attending meetings; wanted to stay at home and not be obligated to anything; wanted to play video games all the time.
564. Too many other activities outside of 4-H that conflict---also coming into 4-H at an older age and not growing up or growing into the program gradually.
565. Became more interested in other activities (band, cheerleading, boys etc.) and not a lot of her friends are in 4-H.
566. Certain people involved in our club have soured several into not participating fully in the activities. This person contributed greatly in Shelby leaving 4-H.
567. Busy family schedule and lack of personal inspiration/motivation.
568. She attended school in a different county than where she lived.
569. Not enough interest
570. I don't think he had fun being in 4-H and decided to go with Junior FFA program.
571. They got too old
572. organization and lack of communication
573. Lost interest
574. Lack of support from extension agents and increased decline of sale prices during the auctions.
575. Because she was no longer interested in it.
576. She got married and moved.
577. It wasn't important enough in their list of "to do's"
578. Politics & other parents.
579. She went to college.

580. Nothing to keep them in as Alumni
581. The person does to many sports.
582. I don't know.
583. Sports
584. The following person I listed graduated from high school in June 2011
585. In my opinion, and I've been in 4-H for 7 years, the County office here is not supportive at all. They focus on the younger kids (younger than 9) to get them to join 4-H. I am not as active as I was. I have found more opportunities in my high school FFA group. The FFA advisors are more helpful than the 4-H office.
586. because of the adult leaders in the county who thought their kids were the only ones who needed to be in certain programs -- it is not the 4-h agents who turn kids away -- it is other 4-h members parents who are turning other kids away!
587. *less time *child was older
588. I think this person joined 4-H because their friends were in it. They came to some meetings but I don't think they were interested in doing any "projects."
589. Parent was not interested in participating with child. Parent did not bring child to events. Signed her up and then would not show up after RSVP. Mostly parent did not take 4-H seriously.
590. other activities interested them more and there was not enough time to do everything
591. The child's parents removed because of the adult leaders arguing, bickering and dictating. Child was disappointed and for their privacy I will not give their name
592. Parents did not know enough about 4-H and how much they have to be involved.
593. A possible reason that this person chose to not participate in the club any more was because he had not really made any close friends in the club. He also began to get more involved with scouts.
594. Got bored.
595. Not enough time
596. felt it was too much work
597. They joined their high school FFA program.
598. I am not sure why.
599. To many other school functions going on at the same time.
600. Parent was ill.
601. the 4-H horse program went through too many leaders then just went away. she began high school and went on to high school rodeo instead.
602. decided to join FFA in high school
603. cost of supplies and competitions
604. joined FFA and didn't have to do any extra things such as fundraising & community service
605. The agent/home economist was not supportive or helpful.
606. Too much work & not willing to do it day in & day out.
607. Too involved else where.
608. From a large family to whom a yearly fee was a hardship. We will miss the program very much.

- 609. To get with the high school FFA
- 610. They were leaving for college, would not have left other wise because she was the 4-H president for two years and a very very active member.
- 611. lazy
- 612. Parents Divorced
- 613. Parents were more supportive of FFA.
- 614. Needed a stronger club commitment, reason to o to meetings, not fun enough, too young
- 615. graduated from high school
- 616. She was just doing because her parents wanted her to and I think she kinda lost interest.
- 617. Joined FFA and it was more convenient because they meet during school hours.
- 618. Lack of parental support and commitment by the parent to get the 4-Her to meetings and events. The 4-Her really enjoyed 4-H when given the opportunity to attend.
- 619. Really dont know
- 620. Overcommitted in other organizations
- 621. Lost interest and lacked initiative to complete projects.
- 622. Football
- 623. NO SUPPORT FROM PARENTS, LACK OF KNOWLEDGE ABOUT 4H.
- 624. maybe time, she was involved in other activities???
- 625. I think that Katie left because she entered 25 projects into the county fair and did not win a reserve or grand and the same ole' 4-H members won that win every year, and it was discouraging for her when her projects were just as good as some of the ones who beat hers, and her parents had spent all of the money to complete the projects. Colten left because he did not like doing the projects.
- 626. She was very involved in cheerleading and does not want to do anything else but cheerleading
- 627. She did not want to put out the effort to do well, it was easier to quit.
- 628. It did not challenge him.
- 629. He wante to be involved in other activities at his school.
- 630. Did not like club meetings and how they were ran.
- 631. Lost Interest in projects and developed intrests outside of 4H.
- 632. Did not think the club was interesting
- 633. They only had time for FFA. FFA is taught in school
- 634. Was tired of raising pigs. Parents did have their kids do the projects for the correct reason.
- 635. lost interest in program school activities were more "convenient" she tends to be a "homebody"
- 636. Doesn't like the club manager.
- 637. It was difficult to place or win in the show ring unless you part of the right group
- 638. I'm not really sure why he left 4H.
- 639. didn't want to go to meetings
- 640. To show through FFA

- 641. Became involved in school sports heavily.
- 642. lack of support from 4-H. If you are not brought up with family history of 4-H you do not know what questions to ask and what to do. It is almost a foreign language.
- 643. Extracurricular involvement was overwhelming to her, and also not getting good ranking on her project discouraged her.
- 644. personal reasons dealing with others.
- 645. didnt feel it was her thing after all. busy with other activities
- 646. I thought he was a polite young man that seemed to lose interest overtime. I originally thought he had chose only to do FFA with high school but later learned that he had chosen to quit all together.
- 647. Parents were not comfortable with other kids in group.
- 648. When a 4-Her wins 1st place at a state level competition as a high school freshman, the 4-Her is banned from further competition in that event. I understand the need to allow more 4-Hers an opportunity to receive scholarships, but when the event does not offer or have scholarship funds attached to the competition, why should the participant be banned from further participation in the event. The activity is Shooting Sports! I feel as long as there is no scholarship attached to winning, why should the person be banned from further participation. I feel this is wrong. Age of the participant should be the determining factor. You will lose many 4-Hers if this is not addressed!
- 649. I believe that the parents did not commit their time to make sure that Kyla participated in everything she could. Kyla also started attending a different high school.
- 650. laziness
- 651. politics
- 652. Disagreement with coach
- 653. 4-H does not have a flamboyant appeal to most youth today.
- 654. Their interest in the project was less appealing when starting High School and athletics.
- 655. Parents time constraints
- 656. Going to High School and taking Ag and joining FFA.
- 657. They left a very active club when they moved to our county. They were very disappointed on how our club was run and by the lack of activities with our club. Also, she wants to do horses and our club does not have a strong horse program.
- 658. Financial and disorganization and general overall confusion and lack of details in the program
- 659. Very little positive support by local and district extension agents. Very negative support at the district level and I personally saw the district leaders treat the youth unfairly.
- 660. They had difficulty with their goat projects and placed poorly at the county shows.
- 661. No support in their particular club.
- 662. Person enter high school and got involved in other activities. Also, he was a member of our Trap & Skeet club and it became too costly for his family to afford.

663. Didn't know enough information about all the different things she could do..She will be back for sure..but is going to research all the different projects and plan effectively .
664. Too difficult to get to meetings at night. She could do school clubs easier.
665. To busy in other activities
666. This persons main project was swine and they had three kids in the family. I think it just became to expensive. Also, they lived in the city limits and it became harder to go to the country to take care of their animals.
667. New to the area and involved in other activites, such as dance and school sports. Other interest played a hugh part in not re-joining 4-H.
668. Not for sure.
669. Parents wanted to be in 4H as well as FFA to get extra benifits.
670. Parent's divorced and mother moved into town. Also, High School committments were a higher priority to her.
671. Think possibly got overwhelmed by taking on a big project as first project while in Jr High (involved in athletics and other school activities.
672. conflict with other activities
673. Pulled in to many directions by other school activities
674. Parmer County Agent!!!!
675. He is very shy and I think that was the reason.
676. Other things took priority
677. No support from friends.
678. Older sibling left program and person had other interests such as sports.
679. SHE LOST INTEREST
680. In high school and joined FFA. Chose not to do both programs.
681. I don't know
682. She said that they didn't get help from their club manager, project leader or the extension agents office
683. Chose to be more active in FFA instead
684. Honestly, I'm not exactly sure.
685. Parents choice
686. financial, time constraints, confusion about program and leadership, lack of successful projects for the average child-not one with more money and time
687. Very busy with sports, cheer, etc. Joined FFA in high school
688. They were a senior in high school, and they went kind of "wild." She stopped participating in many things other than 4-H, but she had a very negative attitude about 4-H particularly, saying it was dumb.
689. too much to do
690. they graduated.
691. Graduated highschool
692. could not show project
693. they did not get involved and did not feel included.
694. He was a member in order to show animals, when he no longer showed, he dropped out of 4-h

695. person thought only people with money win at shows. person thought 4-h monied people have overall advantage as money buys quality stock. example: he knew a \$250 hog can never compete against a \$2000 hog. hence he thought wrong message was being sent. meaning have and succeed, have not and you will not.
696. She lost a parent and was not able to continue in 4H.
697. Peer pressure by other athletes
698. Drama, and rumors
699. FFA presented better support
700. Not sure but feel it was parental pressure.
701. sports involvement
702. Family issues
703. The competition they entered did not treat them fair enough
704. Did not place in livestock show for 2-years
705. Not sure
706. She became more involved with FFA.
707. Other activities took priority over 4-H.
708. The extension agent. Most of the families who were very involved in our club left for the same reason.
709. WELL LEFT OUR 4H IN SAN DIEGO TO BE IN 4H IN JIM WELLS COUNTY COULD NOT BE IN BOTH COUNTIES MAINLY HAD MORE OPPORTUNITIES IN JIM WELLS TRAVELED TO NEW YORK, COLLEGE STATION, WAS AN OFFICER COMPETED IN STATE COMP.
710. Lack of parental support
711. Overbooked with sports and 4H. Chose to continue mainstream sports.
712. moved and difficulty with district 4 - h horse show. refusal to validate her horses. she purchased horses without registration papers and was told she could not validate until she purchased the papers and registered them.
713. they are lazy
714. Many of their friends in the program started to leave the program or graduated.
715. FFA
716. Time commitments to other endeavors and 4-h was not top priority.
717. Did not want to do the work to complete the project and compete in shooting events.
718. Unorganized ... no information on projects ... lack of overall organization ... Not sure options on projects, who to contact for the projects, how to join a project, etc...
719. Grouchy and bossy leadership
720. because they had other more important things to do.
721. I think kids may quit when they get into high school, due to sports and other activities.
722. What his mom told me was that he wanted to focus on basketball and video games. Really nothing that had to do with the outdoors. He wanted to spend more time with his friends doing the things he really enjoyed.

723. It is so complicated registering for every event, and staying in touch with extension agents...Everything is done by e-mail, and if your parents don't check e-mail everyday, you miss important info. .
724. Hailey had difficulties at home which cause her to not follow through.
725. not enough friends were in the program
726. I don't know
727. Her older sister graduated and she did not want to come to the meetings anymore. She had other activities (youth rodeo) and high school track which took up her time.
728. I think she left because she did not like the meetings
729. He was more into playing sports esp. baseball
730. events like stock shows has become a competition of the parents rather than the kids. dividing events into classes (a, b etc) so that more kids get a "place" is a slam to the kids who actually EARNED the title of 1st, 2nd or 3rd. dividing by age is different and ok. part of life is learning to be happy for those who win and trying harder next time to be one of the ones who did.
731. Her mom did not want to be a leader anymore and dad was working out of state and mom wanted to be able to go see him more.
732. Cody was a member of Houston County 4H Shooting Sports and reached an age that made him ineligible to compete in 4H Shotgun Sports
733. Too busy in other activities in school
734. Mainly interested in animal projects and lost interest.
735. They felt that 4-H offered more opportunities
736. Commitment to other activities involved in
737. Other activities were put in front of 4-H. They were too busy.
738. Joined other student activities and lost interest
739. I think lots of kids get in high school and get involved in FFA and forget that 4H has a lot of opportunities still. They don't realize you can do both.
740. too many little kids
741. None of their friends were members and they didn't remember to attend meetings.
742. participates in school activities, - no time
743. Lack of involvement of peers their age. Only a small group of older kids are involved in 4-H in our area.
744. they never did say
745. She had some family issues arise, found other interests in Middle School & joined FFA in high school.
746. Financial reasons
747. conflicts with the 4-h club she was in
748. I think she left because her friends weren't in it and they all made fun of her for being in it.
749. The attitude of the 4H coordinator and the lack of meetings to encourage involvement. Agent and coordinator in Dawson County use 4-H for the advancement of their personal children and are not concerned with others. When their children did not get elected as an officer for 2010-2011 year they simply planned NO meetings. This year

they took upon themselves to hold officer elections via email, text or calls (many think the emails will be edited to their benefit) even though majority of the club members wanted a meeting and the traditional election so children will learn parliamentary procedure. There is a chance we will lose more members due to strong FFA clubs in our county and more support from those instructors. our club is down to about 8 families. So thankful for this survey we are desperate for some help to resolve issues with our agent and the area office seems to ignore all the complaints from members and former employees. I know of another family that is leaving our county 4-H to join a 4-H club in a neighboring county just to leave the situation. My family too is considering this. We homeschool and have no other option than 4-H. I am the third generation of 4-H in my family and we are huge supporters of the program and the many benefits.

750. Large club meetings and lack of "personal contact" or being made to feel welcome and included in group.

751. He told his parents he did not want to shoot anymore. His parents did not encourage him to keep active in a group organization. I don't know that they looked into other areas of 4H or not, but don't believe so.

752. Time, moved on to other interest

753. county agent and the way the club held elections

754. because thought that couldn't do 4-h and ffa at the same time and conflicted schedules

755. She was too busy for 4-H

756. He left 4-H because he thought that you couldn't be in ffa and 4-H. I told him that he could but just decided to just do ffa.

757. Dis-organization

758. Money problems

759. They were involved in boy scouts, and our activities conflicted.

760. Did not have time with all other activities they participated in through school and church.

761. They are nice but, just To busy with baseball.

762. Joined FFA in high school

763. Very shy and didn't like having to take part in anything where she had to speak in front of people even if it was just at club meetings.

764. waste of time, and not worth it.

765. Moved to High School and got involved in FFA and other activities.

766. Just really didn't find anything that interested her.

767. 4H groups are run by parent volunteers that are unaware of what 4H really has to offer youth. Leaders do not have the knowledge to encourage members in pursuing all 4H has to offer. Give kids something to do & they will come. We need to educate our leaders in the world of 4H in general to keep our youth active.

768. didnot fit in well.

769. other activities were more important

770. He is now in college

771. A lot of effort was put into projects, and the judges left hurtful comments when judged; alot of tears and parents/friends trying to console them & encourage them to

compete the next year...they kept competing but eventually gave up. Also, they couldn't compete w/animal projects against people that do it for a living; same people win over and over....Food & Nutrition went from being fun to too complicated, as well as Food and Consumer Science rules and regulations. Record book too technical for kids to do, the parent couldn't figure out how to help them complete one. Judges judging record books constantly say the kids can do MORE....they are just kids and have other responsibilities too. 4-H should be fun. In conclusion, they knew 4-H had great opportunities and I told them it takes a lot of effort..you have to want to do it for the learning experience and not the glory, but the shows are a big part of 4-H - they go hand in hand. I tried to help them and encourage them but the parent couldn't get over the fact that the judges would leave such hurtful comments year after year; that was the last straw for her. She felt they should have just left the comments blank.

772. I don't know. He was there a year or two and then gone. Not comfortable naming him specifically as he is not the only one to quit just one whose name I could think of

773. Joined FFA in high school. It was easier to show projects without doing other things in FFA.

774. They did not want to pay a \$10 junior membership fee to a local gun range where all our shooting sports projects were held. This was a special offer negotiated with the gun range, specifically for 4-H, so that the kids would have a safe place to shoot.

775. not sure

776. They'd had a hard last 2 years and couldn't handle year of constant problems

777. FFA

778. Agent did not want to mess with goat project. Wants all to be involved with swine project so he encouraged her to switch to FFA. We have some big problems in our club. A husband as the agent and wife as 4-H coordinator creates way too much drama for average family. I am a 3rd generation of 4-H members and my family feels real strong in defending the program. I not sure if agents are ever audited on performance, but maybe that could be an option. We also have some questions about where all of our 4-H funds have been spent. There has been several families to leave 4-H because of the attitude in the office and that does include employees and our most recent Home Demonstration Agent. (Becky Wilmeth)

779. they thought that 4-h wasn't cool and didn't think that it had more to offer

780. Not really sure, they were notified of the meeting and always said they would come but did not show up.

781. One of the county agents played favorites and was somewhat of a bully in their approach to 4H participants. This 4H'er preferred the rule of law or rules.

782. Financial and problems in the family- illness and marriage problems

783. Lost interest

784. want to be in jr ffa

785. Moved to different school.

786. They were not interested or didn't realize how many opportunities 4-H would give them. I believe they were intimidated by their friends that 4-H wasn't cool. The encouragement was lacking from friends and family.

787. They didn't have any encouragement at home.

788. There is not a strong desire to stay in 4H once youth reach an age when they can join FFA. They can show in county fair and other livestock shows without having to make meetings. This leads to young kids in clubs and few older kids.
789. she was offended by behavior of other 4-H members and experienced no mature, authoritative handling by the county extension personnel
790. active in FFA now
791. He joined Future Farmer's of America
792. I am unsure. Amber's parents were divorced and her home life was not what it could have been.
793. Thought they were to "cool" for 4-h.
794. Unfair treatment of special members in the club. Unclear rules on officer training and elections. Other commitments took priority.
795. Parents did not support any activity that they would have to take her to. She only went to meetings because I took her.
796. she had medical problems, and was not as active as she wanted to be.
797. their mom didn't get along with the other moms.
798. in brazoria County we have a very mean family that no longer has kids involved that each extension agent has allowed to still bully families and talk bad about them. Several families have complained and asked that they not be allowed to bully anymore, but no one has done anything
799. Medical reasons Could no longer afford to live and do 4-H
800. not sure
801. Their family started 4H because of the horse project and her siblings did other things like woodworking, but she was not competitive in the local horse shows, she became disintered and quit coming to events. I think she would've like other areas of 4H but they were not a big part of our local 4H like the animal projects are.
802. it wasnt cool
803. I'm really not sure. I think it had to do with not enough time to do it, and needing to have both parents working
804. His parents work alot, his father was out of town alot. he only tried raising animals and didn't know what else 4-h had to offer.
805. Cluc was not active...does not offer enough activities,, opportunity or education
806. Lost interest in the programs available in our county. Busy in high school.
807. She did not want to be there. She didnt want to be in 4h. 4h has rules and she didnt like them.
808. BECAUSE SHE FELT THAT OTHER THINGS WERE BETTER, SHE GOT BORED WITH IT, BUT SHE NEVER WANTED TO GET INVOLVED! SHE IS VERY SHY AND ONLY COMPETED IN THE FOOD CHALLENGE! AND FOOD SHOW! TRIED TO TALK TO HER MOM AND HER AND SHE JUST DIDNT WANT TO STAY WITH IT!
809. Lack of appeal. She won "best of show" at the county fair, but because she did not RSVP for the banquet she forfeited her check (no fault of hers, but rather her mother who did not check her E-mail in the prior month). Any positive thing that 4-H had to offer was overshadowed by this event.

810. There needed to be a limit on extra-curricular activities and running with the children.
811. They moved out of town
812. She left to join FFA.
813. because they didnt want to learn
814. It is difficult to break into a club of seasoned 4-Hers - especially those doing traditional livestock projects. You always feel behind the curve. Too much time is wasted at meetings. When meetings are a kid's only exposure to 4-H, it seems like a waste of precious time. The procedures to navigate 4-H (county extension office procedures and location, 4-H connect) are cumbersome. These were the reason this person left 4-H.
815. Lack of help in project.
816. I think due to the lack of parent support and she just didn;t want to do it! She started the year on drill team and then just quit.
817. to busy in ffa
818. There was no support from our County Agent.
819. Lack of parental support
820. Lack of parental involvement at the beginning of the 4-H year had a big impact. The child seem lost. Parental support was their in the end of the 4-H year. Very crucial for parents to get involved especially at the beginning of the year.
821. Lack of parental support
822. Sports more apealing.
823. did not have any 4H years left!
824. The discriminatory attitude, Favortism, and overall lack of support for any club that is not predominately caucasian; the only agent who tried to close the gap and unite "ALL" of the Clubs was Greg Myles.
825. She was in Rifle. It was postponed until after stockshow stuff was over, and she got involved in other things. No one cares about rifle- emphasis is put on animals, Rifle is tossed aside!
826. Theoneyearshfinallyswitchedandshowedunder66*shewassucessful.nosupportfro
m4H
827. moved out of town and would have to travel 3.5 hours to come to 4-H program previously attended
828. He became an Officer in the Local FFA Chapter
829. She showed horses, and they weren't considered a complete 4H project, so she didn't get all the benefits. Also, the same people won every year.
830. Financial reasons and lack of facilities to raise animal
831. Brendan was somewhat active in the 4-H Shotgun Club. I think the shotgun was a little more than he expected. I honestly believe he was fairly active in the 4-H Archery Club.
832. He was able to participate during school hours instead.
833. Ffa
834. He thought that football or sports was more important than the 4-H program

- 835. time constraints
- 836. She showed rabbits and participated in the food show. When she joined several middle school activities, she decided to give up 4H because they didnt have the time anymore.
- 837. She was floundering and looking for something she was not sure what she wanted
- 838. culmination of components from above
- 839. They offer the same interests in FFA through the school which was easier for the high school kids schedules.
- 840. Other interests
- 841. Not enough like-minded kids in the club.
- 842. Lack of good adult leadership.
- 843. Their membership was a loooooooooooooong time ago and they grew out of what was available to them then.
- 844. they didn't like it
- 845. When she got into junior high she cared more about boys, cheerleading and less about achieving things in 4-H and even sports. Parents more or less didn't help her make better decisions because they didn't want to be responsible themselves.
- 846. Too busy I guess.
- 847. They and their family did not like the way the club was being ran. It was not kid facilitated and there were no speakers or education taking place.
- 848. I don't know
- 849. Didn't want to raise an animal and parents we nit that interested because of sports played at school and out
- 850. Not sure. She may have felt somewhat different because of ethnicity.
- 851. Disagreement regarding registration of animal for show.
- 852. 4-H can be expensive when you take into consideration all the expenses that come with camps, competitions, traveling, supplies, etc.
- 853. Involved in other activities and tough experience with their animal project as a first year member.
- 854. She just got bored and didn't feel like having to work to take care of the animals.
- 855. trying to compete in to many activities in high school
- 856. Did not really enjoy it.
- 857. Not sure he seemed to enjoy the program but had other commitments that took priority
- 858. Joined jr FFA
- 859. This boys parents were divorced, with the mother raising them, he had some health problems, which led to problems in school. Also financial concerns kept them from doing much.
- 860. Lack of organization and leadership at the time
- 861. Ffa is offered through the school.
- 862. Athletics was more fun than 4-h
- 863. They said "other interests" But they had a disagreement with club manager
- 864. embarrassed about their medical condition

- 865. Didnt have many friends that were involved in 4-h.
- 866. He said he was leaving to concentrate on band to get a scholarship. I think his family had a problem with a family that has also left our club
- 867. Financial reasons and the cost of the upkeep of animals
- 868. leader
- 869. not enough help in the area of animal projects (stock show). Projects that are not stock show related are not given enough attention. Extension agent has retired. Changes may naturally occur.
- 870. She tried hard in some local activities but had little success and got discouraged, I think.
- 871. Her mom said she did not enjoy 4-H. We tried to get her interested in things she did say she liked such as Photography, Food Challenger(which she did not like much, but did compete with our group). She seemed pleasant enough, but I think her mom did not want to invest the time.
- 872. I am not sure. I think he had other interests and not enough guidance for shooting sports from the extension office.
- 873. He left for college and wasn't able to continue his 4/H commitments
- 874. Went to the high school and participated in FFA
- 875. too many other activities and had multiple brothers and sisters.
- 876. I believe that this person left because they did not want to put the amount of effort into the club that the leaders asked for. Also that there was not enough parental support at home for her to continue.
- 877. She didn't want to do it anymore.
- 878. Transportation was an issue, but otherwise, I'm not sure.
- 879. Her parents were both deceased, and she lived with her grandparents who supported her but did not attend meetings. She was active in sports in school, and lost interest in her project when athletics required more of her time.
- 880. She was active in FFA. 4H was taking more time than she anticipated and was conflicting with FFA. She was dedicated to FFA and she was wanting to stay in FFA throughout high school and so she dropped 4H.
- 881. Became very active in a non 4H activity
- 882. Lack of parental support
- 883. Lack of interest
- 884. At that time parent leadership was not strong, more argueing and discouragement among parents that do most of the work (80/20 rule).
- 885. He was very active in sports and did not have time for 4-H activities.
- 886. she wasnt winning and people were not following the rules
- 887. Her family started traveling with her dad's job.
- 888. To be more involved in other extra curricular activites
- 889. I don't really know
- 890. Too complicated, registration forms never had complete information such as date, place, time. had a difficult time getting a ride when date was discovered at last minute or place ended up being farther than expected. Too much confusion concerning event details. Such as rules, regulations and deadlines.

- 891. no leaders for chicken projects, had to figure out on their own.
- 892. Ashley graduated. She loved being in 4-H all these years and the co-op there in Franklin and here in Bremond were wonderful! They do a great job!
- 893. Too busy with other activities.
- 894. Lost interest.
- 895. Lack of parental support played a part in their decision to leave.
- 896. I think they became bored, and also moved closer into town.
- 897. He was more involved in School activities (band, football, basketball and church activities) and didn't have extra time for 4-H.
- 898. The main reason was that the club horse show stopped doing speed events. This disinterested the person in 4-H.
- 899. They never made the effort to get involved, so they never got anything out of being in 4-H.
- 900. Difficult to get information and lack of informative communication
- 901. lack of parent support
- 902. It got old.
- 903. there was no support for the programs my children wanted to participate in. the local 4-H was all about the animals and we live in town. there was no direction or help given to us, we were left to figure it out on our own
- 904. money
- 905. grades
- 906. The pressure to compete with other local members. The lack of relevant material to teach and shop being taught. The expensive nature of the projects that were interesting.
- 907. They were able to join FFA to show animals and 4-H meetings requirements made it hard to stay active due to extra school activities.
- 908. Lack of parental support.
- 909. Not committed to stay. Moved on to other activities.
- 910. He was a member of Junior FFA and his mother taught at Weimar ISD. A Weimar School Board member thought that if an individual did not attend Weimar Public school they could not be a member of a public school organization. Todd joined 4-H because he had a project for the county fair. He quit when it was decided that it was acceptable for Catholic School kids to participate in Junior FFA. It was easy for his mother because her oldest son was in High School and FFA.
- 911. Conflicts with school class load and other school activities.
- 912. Busy with other activities
- 913. Too many other activities
- 914. Small town too many activities and had to choose what they could be involved in
- 915. To participate in FFA
- 916. other interests and too busy for projects
- 917. Other interests
- 918. Joined FFA
- 919. Interest in other projects and groups.
- 920. to go to FFA
- 921. joined FFA instead

922. The fact that they could not place their animal in the county show and therefore unable to sell, placed a huge financial burden on their family. They focused their time and effort on other projects for their children outside of 4-H.
923. He left because his 4-H group and county Agent didnt really care about the kids in 4-h, his adjenda was for his kid and his friends kids.
924. As young people age, they often times like a change. What once interested them no longer does which may have influenced the decision to get out. There was not a lot of regular visible interest by the extension agents but they are spread very thin but there was a lot of volunteer help. In the area of interest, the members were 'on their own' once they reached a certain age and it is very difficult for most teens to be enough of a self-starter to work independently all the time. Teens like to be part of a group hence the clubs but in this particular area of interest, there was not the adult encouragement and coordination needed to make it happen whether it was an extension agent or volunteer adult.
925. Claimed during his senior year he didn't want outside commitments
926. There are not enough fun activities and learning at our meetings. The meetings are at a time that makes little sence. Sundays at 6 are hard for people to make. lack of participation. all of these things played a role.
927. College
928. He felt he was not getting enough support from the county agent.
929. she doesnt stick to anything and just didnt get invovled
930. she never read the county stock show rules and was not eligible to show her animal project and blamed 4-H
931. Parent changed jobs
932. joined ffa
933. I don't know.
934. not sure
935. priorities changed when he became a senior in high school...left for military.
936. Mad at 4-H leader for their own lack of planning
937. Parent had differences with Club Manager (Brett Scott) about treasurer duties and accounting methods. Brett still has total control over account with no-one to know if balance is correct or if money is taken and spent elsewhere.
938. Lack of parental support encouragement.
939. Entered High School, joined FFA. FFA does not require meeting attendance in order to show in County Fair. Only requirement is to take one FFA course and pay dues for each of four years. Local FFA Booster Club contributes a portion of dues for every member every year.
940. Current wichita county agent's unfairness and incompetence caused all 4 children to want to withdraw along w about 6 other families of very active children
941. Just not committed
942. Lack of support by extension for the projects interested, older agents retired and younger agents lack work ethic. "politics" in programs and people who participate.
943. Too many activities and schedule conflicts.

944. Because at the State Horse Show, The Drill Teams were treated with toatl disregard by the powers that be by NOT having a Drill Judge. AQHA judges do NOT understand maneuvers, what is more complicated, and how to score accordingly. These kids worked for 10 months and made many sacrifices only to be treated like they didn't matter at all at the STATE level, it is aboslutely unconscionable!
945. decided to join FFA in high school
946. Lost interest and moved on to other activities
947. Bad experience at State 4-H Horse Show in 2010.
948. I don't know.
949. The main reason was the new 4-H membership fee. Not all families can afford the fee plus the cost of the projects.
950. Other activities were more important.
951. transportation issues played a huge part
952. The person was lazy and not willing to ask questions to about events, did not want to give up weekends for contest, not a team leader just complained. The parents complained about not knowing about anything but not willing to get involved. 4-H is doing it's best, but competing with the Junior FFA has taken away from 4-H.
953. The main interest was in horses and we have a weak horse program.
954. Mainly because the family adopted a younger child and the mother did not have time to take the child to the meetings. The child was elected to an office and was very excited to be a part of the club, but then family obligations got busy. 4H is not a drop your child off club, so families that have multiple children and or disabilities or elderly care or involved in select sports find it difficult. As the club leader I did offer the child a ride and did stop by to see if I could help, but without parents making the decision to have 4H as a priority it really does not work. 4H works for families that like to spend time together, not for the families that like to do their own thing.
955. interest in sports activities
956. To pursue other opportunities in their life
957. Joined FFA
958. Very responsible.
959. Other school activities (band, athletics). Too much so he gave up 4-H.
960. Life changes, starting to drive and get involved in more activities, moved to new house a little further from where we meet, went from public schooling to home schooling.
961. not interested
962. It was easier and less expensive for her to be in FFA. The family was also given false information about 4-H by the school ag teacher. FFA didn't have the requirements to participate in the county fair that 4-H does.
963. This person was very involved in Baseball and did not have as much time to focus his efforts in 4 H
964. Joined FFA
965. death in family
966. Not too sure, but probably because of money.

967. She had issues with people in 4-H. She also didn't get told about meeting and practice times. She didn't really take it seriously.
968. The group they were apart of really didn't reach out to him.
969. The FFA Chapter he entered saw the great potential this person had and requited him. He has gone to 4 National FFA Competitions and placed in the top 3 of all these competitions. He should also be valedictorian of his class. Like some many times before, the chapter advisors like coaches seek out the talented students and get them going. 4-H is there if you want it but no agents make an effort to make the kids feel good about themselves and want them to achieve. Myself and my friends placed 1st in the first 4-H outdoor challenge - we didn't get any acknowledgement from our county office. That right there tells a whole lot. The district office emailed a congrats but nothing from the county office.
970. not sure
971. She is in FFA at school and that seems to take a lot of her time.
972. he graduated his mother is a very big supporter of 4h to this day she still helps others in our community to get involved with a 4h project and also helps raise money for the buyers association for the kids can get as much out of there projects has possible.
973. Just lost interest in their project.
974. I believe the person left because they may not have been able to afford the 4H project they were used to doing.
975. Lack of motivation on the person part and lack of parental support.
976. Well, as everything else - politics! When everyone works hard with their project. Then you have a child that gets Grand Champion, Reserve Champion, Showman ship, Best Gain in Class, Etc. What purpose is left for the others? I think that if the child wins - Grand Champion - Great; but spread the titles to others - whom have worked hard and spend their money on the project, also.
977. this person left due to personal issues within the family
978. Over-committed in extra-curricular activities.
979. ????
980. She was winning all the speed events in the horse shows. Needed stronger competition. Some negative attitude issues.
981. Did not see a benefit to being in it. Not enough activities that interested him.
982. meetings are to long
983. Because our community is more sports related than anything and I think parents push there kids because they see their child as being an athlete the most important thing versus building their character. Sad!!!
984. She needed to work in a job that conflicted with the 4 H meetings and project completion times.
985. No parental involvement, guidance, encouragement, or money. Brittney is very talented she can sing, cook, give speeches and her artwork is excellent. The judges at the district food show said she would have won if she her paperwork had been complete. I supervised her filling out the paperwork for the county show it was neat and complete. But her mom filled out the paperwork for the district show at the last minute. While I stood there waiting to collect the paperwork so it would be turned in on time Brittney's

mom filled in short incomplete and incorrect answers to the district food show questions (Brittney should have done the paperwork herself, but kids with no guidance are often negligent). They don't have internet which many kids in this area don't so the kids had to sign themselves up at our house. The new \$20 fee will prevent them from signing up again. We are financially broke as well I started not to sign my kids up but we may be able to come up with the funds by the end of Sept. We really like the 4-H but its just too expensive for people around here. If parents won't get involved maybe we can encourage some skilled business people to make a difference in the future workforce. I've heard employers complain about not being able to find hard working employees well they haven't been looking in the right place involved 4-H kids work very hard and would make great future employees. Employers should come work with us and select their future workforce now before someone else hires them.

986. Unknown

987. Spent too much money on projects without seeing a return for their investment. Was not successful at any major show.

988. Parents not active in 4-H and she was involved in ROTC in school

989. She wasn't interested.

990. Not enough time for projects ...rather be involved in sports and church youth group

991. this child lived with her mom and she had to go out of state to see her dad and school functions played a part in it. Plus the club that she was in (Halfway 4-H Brazoria county) their manager (Darla K Helm) did nothing about the drinking beer at all meetings and events. Even some of the kids were allowed to handle the beer. And the leaders even drank til they are falling down and even one leaders son who was 9 yrs old had to drive his dad home from the meeting place and the next day everyone was laughing that it wasn't a big deal that this happen. There are more families that have left this club because of the drinking and they try to hide their drinking in styrofoam cups. There is even a family that has been voted out of the club by the leaders because they don't drink or because they are not in the click. They were told if they leave quietly that their child would still get the club scholarship but that didn't happen due to the manager and leaders changed the bylaws. This family was and is still very active in 4-H but are hurt by the action the club has taken against them. Their children hold officer positions in club and county levels the whole family does a lot. Something needs to be done soon. This club is very large and some of the new members that are coming in from other clubs know that they can drink at the meetings. Even one member said that this 4-H club was built on beer. Please Help! It's not their way 4-H is supposed to be like.

992. The only people who succeed in 4-H are the kids with parents who know and can afford animals. My niece wanted to be involved in that aspect but with no one with knowledge of raising an animal even a small one was impossible. I would hope a community ag barn would be available for ALL kids to raise an animal and have people with the experience of animals be able to mentor others who don't.

993. Partly it is easier to be in FFA through school, to many other involvements, other reason unknown

994. unable to attend meetings because of other conflicts

995. Wanted to find other opportunities to be successful with her horse, ie barrel racing organizations & FFA.
996. Expenses getting to events their children were interested in would be cheaper in Jr FFA than in 4-H. and they had also already heard that the 4-H membership fee would be starting soon. They could join national ffa for less money and have great educational bebefits for ther children. Traveling fees would come out of the school budget not their own pockets. Our County doesn't do any fund-raisers to help our 4-H youth with expenses with their projects. It is all done on a club or individual level, with the exception of Multi County Camp, where one leader gets donations to help kids with their monitary needs to get to camp.
997. The FFA has an instructor leader who works with young kids and high school kids more on heifer and steer projects. The youth extension agent does little to nothing but does discourage us from getting steers and heifers
998. Was just in it to show animals & sell in the youth show auction
999. the leader i think
1000. too busy in school and sports etc.
1001. She said it was boring
1002. she was very upset with the way elections had turned out, the way the meetings were run, lack of leadership, unhappy with the amount of kids in the club (friends were not in 4-H) the fact that she could not get help on her projects at the time, and is was not cool to be there
1003. He was looking for people that fit his self-perception and he did not find them in 4H. I do not fault 4H; he suffered from an exceptional case of teenage angst.
1004. Elected to join FFA only.
1005. The leader of our group was not real helpful with thing that my kid wanted to do. My kids are the ones that left our group and we are now doing Jr.FFA.
1006. All activities and organization were left to "volunteers" which means parents. This mother believes in doing things correctly or not doing them at all. After becoming frustrated with lack of help from other parents and agents - the parents felt it was too much stress for this mother.
1007. Maddie decided not to continue 4-H because her CEA had her own agenda and would manipulate youth, causing drama and tension between them. Maddie was put in the middle and the only avenue that she saw to remove herself from the situation was to leave the Program.
1008. Said he became too active in band and prep for college.
1009. Too many other things going on at same time as meetings.
1010. because in the group this child was in, the only thing they talked about was horses and hores riding lessons. there was no one to help out with raising any other animals. They mentioned to me that the meetings were alittle lame and they got nothing out of them. The parents and kids were nice that ran the meetings but it was boring.
1011. Meeting times and events interfered with sports practice
1012. Joined FFA
1013. They got busy in sports related activities in schoool
1014. The local FFA offered more activities in the mind of his person.

- 1015. Schoolwork became very heavy
- 1016. They graduated
- 1017. I think she involved in other activities.
- 1018. unfair judging,,, ie recordbooks, fashion contest district level as well as county,, etc. Felt that some winners were preselected.
- 1019. DISAGREEMENTS IN CLUB
- 1020. They were involved in soccer.
- 1021. They had to move, and they didn't do a whole lot. I don't think they knew of all the oppurtunnities that 4-H offers. Also, nobody made friends with them and they were kind of an outcast.
- 1022. Mostly a lack of support from Home and project leaders, and finances.
- 1023. Their club was going to start charging a fee to be apart of it. The biggest problem was that when they would ask for help no one seemed to be able too. 4-H would send out an email for some one to help them and no one would ever reply to the emails and give any help. So they never knew how to do the 4-H projects and just would end up doing most of the stuff from their other club that work for their 4-H projects too.
- 1024. SHE WAS INVOLVED IN FFA AND CHEERLEADING IN HIGH SCHOOL. HER MOTHER NEVER CAME TO MEETINGS, THEY ONLY DID IT TO DO LIVESTOCK JUDGING AND SHE DIDN'T DO IN SOME OF THE EVENTS. I ALSO DON'T THINK THE THE COUNTY OFFICE HAS ENOUGH INPUT WITH THE KIDS TO KEEP THIER INTEREST IN THE EVENTS.
- 1025. they thought that 4-H was too complicated. they didnt really know a whole lot about their project.
- 1026. joined FFA
- 1027. She didnt have time or transportation for 4-H.
- 1028. The instructors were not active in getting him ready for competition. Other 4-H members were not very friendly.
- 1029. Graduated from high school
- 1030. Too busy with sports, boy scouts, ect.
- 1031. They had to move out of our area & didn't always have the parents support.
- 1032. Lack of good communication between county and clubs. County activities were not well planned and carried out. Discouragment of organization played a high importance.
- 1033. Too many things competing for time. 4-H was less a priority for them.
- 1034. The programs are expensive and the parents were intimidated by the cost,lack of knowledge,and success.
- 1035. She started ag classes in high school and joined the FFA
- 1036. Bored and to much politics!
- 1037. To many activities and needed to make a choice.
- 1038. did not like the 4-h club that she belonged to. it was very unorganized and the adults wanted to run everything and not let the members run the meetings. personality of adult leadership was overbearing.
- 1039. Due to school commitments and joining FFA

1040. Lack of commitment on her part, and her parents part to be sure she stayed committed to a program or club office and finish out the year regardless. Lack of showing up for meetings, and practices and therefore not knowing what was going on. Lack of wanting to learn or improve their projects. She had plenty of opportunities to practice and even older members going to her house to show her how to walk/train her goats and wash/clip them. Members ended up doing most of the work. Attempted to be club officers, but failed to show up half the time. Failed to show up for rifle/archery/or pistol practices. Yes, it was time consuming and rifle is not the easiest discipline to learn. Came across as lazy. Involved in other activities etc. band, church group.
1041. Was busy with other interests/activities.
1042. Commitment to school, probably.
1043. Did not have time and parents support
1044. She had other time-consuming interests.
1045. joined ag in high school
1046. Didn't get her work finished...may have not been the cool thing to do.
1047. They were involved in other activities as well and said they didn't have time for 4-H and FFA.
1048. Lost interest
1049. He wanted to become involved in Shooting Sports and Archery; however, there isn't a club in Gatesville. His dad tried to get information to start a club and find a place but didn't get positive feedback from the 4-H agent. He was involved in other things so decided 4-H wasn't for him.
1050. No family support
1051. Parents lack of support to getting paperwork for new year done were offended when asked for birth certificate = no one else asked for birth certificate =
1052. Moved and did not know anyone in their local 4-H.
1053. Ridicual from other friends.
1054. not sure, i think he wanted to compete at county where he attends school.
1055. Parents not having an interest in the program, and/o cattle.
1056. Many other school activities which caused him not to be able to make all the meetings and care for the animal and meet for practice in other activities.
1057. The girls are vey active is dance/ballet. There competiton are falling on the same dates as 4-H. They chose to do dance.
1058. Involved in other activities. Programs she was interested in were never initiated or continued.
1059. I'm not reaLly sure just think it wasent his thing.
1060. Parents felt that they did not have enough time to invest in 4H to make it worth their wile to participate.
1061. Not enough interest in projects offered
1062. More opportunities lay in FFA
1063. Remy liked archery. Our club had the only archery in our area. Our county and district did not offer any thing. We went to other district competitions but they were far away and it was not easy to even find out about them. He also wanted more boy stuff and our club did not have leaders to start projects.

- 1064. Not their thing.
- 1065. They didn't have many chances to come to meetings and be involved since the meetings would always be held very far away, and would never start or end on time.
- 1066. They became involved in FFA as a freshman in high school and both organizations were too much to keep up with.
- 1067. Lack of understanding for program and lack of interest for projects offered.
- 1068. the child did not want to join again
- 1069. I believe she got really involved in showing cows thru school FFA
- 1070. Busy with other involvements!
- 1071. He was interested in an event that only practiced on Sundays. On Sundays his family valued going to church together and so it was a major conflict.
- 1072. not sure
- 1073. He joined the FFA program and preferred it to 4-H.
- 1074. Other obligations/sports
- 1075. Miscommunication between the 4-H leader and member
- 1076. College
- 1077. I believe that Sarah left because she was never really excited about 4-H, but she thought it would look good on her resume to be an officer in the club. Since our club has more young students, she felt like she was too old to be a part and was embarrassed by that.
- 1078. Always the same people getting first place in every project. Must be something out there for someone.
- 1079. older siblings getting more involved in other school activities & less encouragement from parents to participate due to other activities with older siblings
- 1080. Just believed the program did not fit expectations
- 1081. Because their parents weren't interested in it and they ended up not having an interest. too complicated to get parents to take to events.
- 1082. I don't think they realized the level of commitment to a project and the amount of work involved.
- 1083. No friends and graduated high school
- 1084. Just lost interest. If she is showing then she is showing under FFA
- 1085. People in the club were not willing to help each other.
- 1086. joined FFA due to ease of attending and school related activities.
- 1087. I think the parents were tired of taking them to meetings.
- 1088. time
- 1089. I think it had to do with our County Fair. Showing animals and they were a little late checking in, it disqualified them. They were upset with our Fair and got out of 4-H.
- 1090. Joined FFA
- 1091. Parents didn't want to participate
- 1092. n/a
- 1093. Lack of organization, county extension agent
- 1094. Juggling younger children and family matters.
- 1095. Her parents were divorced and that made it difficult for her to keep up with 4-H.
- 1096. Did not have much interest in it to start with.

1097. She's my older sister. She had several rabbit projects go horribly wrong. Didn't want to continue.
1098. They said they left because they were having to attend two different 4-h meetings to accommodate different age children and both meetings were on the same night and time in two different towns. One child was in clover kids and the other was older.
1099. Because it was easier for them to be in FFA and not go to all of the 4-H meetings.
1100. She was involved in too many other extra curricular activities so she had to decide what she wanted to participate in the most.
1101. Lack of others his age in 4-H and desire to work.
1102. I think she left because she didn't really know the opportunities available to her and she was also involved in other things that she did and she was not very involved when she was a member.
1103. I think he became involved in other school activities and didn't have time.
1104. To concentrate on schoolwork
1105. Lost interest
1106. was doing both 4-H and FFA just chose FFA
1107. too busy with other things
1108. Parental support. Both parents work and mother worked 55 miles from home and had long work hours. Also, conflicts with other school & extra curricular events.
1109. Went to High School and joined FFA
1110. to many other obligations. unable to make the meetings and it was too far from their school (they attended school out of district and by the time they finished sports practice it was too late)
1111. I think he was bored with it, didn't enjoy the meetings and the formalities. was not aware of all options the county had to offer.
1112. not sure just quit going to meetings
1113. to much schoo stuff homework basket ball cross country track band outhur schoo act.
1114. left when her older sister graduated from high school. not sure why
1115. School got too hard and she had too much homework.
1116. Great Kid
1117. THE LEADER OF HER PROGRAM CHANGED AND SHE THOUGHT THAT WAS UNFAIR AND ALSO NOTHING IMPROVED WITH THE NEW LEADER. ALOT OF HER FREINDS IN 4H QUIT WITH HER.
1118. siblings gradated
1119. Issues with Mother not caring for some of the other parents or Extension Agent because they had a different opinon than hers. His mother tends to believe her way is the only way.
1120. because of the complications of being in band, preAP schooling, youth group and others while having to take care and baby sit younger siblings.
1121. They were not allowed the leadership roles as county officers that they thought they should have been allowed
1122. They didnt like 4-H and dont want to take part in it

1123. Because we no longer had our agriculture extension agent. Our ag. extension agent was instrumental in keeping our kids involved in 4-H, especially where livestock was concerned. He was always encouraging the kids to take part in all aspects of 4-H not just the livestock projects. He was a role model that many of the 4-H kids looked up to. They knew if they had a problem they could go to him and he would do what ever he could to help.

1124. They left whenever high school began and FFA opportunities opened up.

1125. It appeared he had other interests that he enjoyed more

1126. they didnt have time, had better things to do

1127. Very active in sports.

1128. Got into gaming

1129. Conflict with parents schedule

1130. he wanted to show animals and not just cook but his parents would not support him in that. I think he is going to rejoin again this year.

1131. Didn't enjoy shooting sports and didn't try any other project.

1132. Graduated from high school

1133. Just got to busy.

1134. Parents divorced.

1135. unsure--did not put forth the effort to gain all that 4-h has to offer

1136. change in interest...sports and band took over and not enough time for 4h.

1137. Lost interest in showing goats at county fair. Chose to do other things.

1138. the reason the person left is because she wanted to start raising and selling chickens.

1139. This person joined Jr. FFA and entered their animals and projects through this program instead.

1140. She was too busy to add any more activities to her already overloaded schedule.

1141. No goals.

1142. They had different goals besides agriculture

1143. Lack of a 4-H agent, lack of an agent at all that cares, 4-H constantly asking for more and more (like the new \$20 fee)and never giving anything back. 4-H, at least in that county is a greedy group. If you win, then the Ext. Agent speaks to you, if you don't, then you are a loser and there is no time for you because winning is all its about. Just complete dissatisfaction overall with this County and the program itself. She participated in horse judging and everyone on every other age level and winning place received ribbons. But when they got to her and one other senior, their names were called and they went up there and were told in front of everyone, "There are no awards for you. We just ran out. Sorry." That was embarassing for her to have walked up there. They should have said that they would get the awards to them. Why even participate is the attitude she has now. 4-H doesn't really care. Her parents have also quit and they have coached more than one program for 4 years and financially supported those programs themselves. 4-H lost a good family that supported them fully.

1144. Too many other organizations that she was involved in - had to make a choice about which to do.

1145. He moved to a new county and there seemed to be a click among the 4-H club. He felt he was an outsider. So he quit.
1146. did not come on a regular basis
1147. they no longer wanted to be in it.
1148. They were building a new home and didn't have time.
1149. unknown
1150. Not sure
1151. The parent leader was not running the club appropriately. It was not ran by the students for the students. After complaints to the county agent, no changes were made. Others left as well.
1152. I think he got bored after showing animals for 1 year and wanted to pursue other activities
1153. I really do not think he/or his family was aware of all the oppurtunities in 4-H..
1154. They were in FFA through school and was a cheer leader and involved in a lot of school activities
1155. conflecting intrests
1156. The person left 4-H along with several others due to the county agent making up new rules to get rid of a leader that he did not like. The program has suffered greatly and at least 20 kids are not in 4-H because of the incident.
1157. Involvement in high school sports and select team sports outside of school
1158. No longer had a place to keep their livestock project.
1159. SHE MOVED TO ANOTHER TOWN AND NEVER JOINED A 4 H GROUP THERE.
1160. Ector county dose not have facilities so all member have to drive to surrounding counties to use facilities to practice has played a role in several members leaving 4-H.
1161. Did not know the opportunities available
1162. Not interested in participating.
1163. he went int FFA and did not stay with 4h
1164. Did not see opportunities available. Problems with transportation to functions.
1165. Over busy schedules and excessive fundraising efforts. Between the time needed to participate and the cost of a project versus the project award at sale participation seemed like a job instead of a fun learning experience. This is especially true if you only compete on a local level.
1166. Lack of time because of other activities
1167. He was too busy with football and other things.
1168. Just not interested
1169. They would rather sit around and do nothing then follow through with their obligations
1170. I think they never put forth the effort to get involved after joining, due to other activities. However- I have to say, it is thanks to this person that our family got involved, and so there was a benefit!
1171. Lack of knowledgable leadership for project.
1172. Too active in sports and it interfered with 4-H meetings and club activities.
1173. More interested in sports

- 1174. Got involved in other activities.
- 1175. She lost interest during the first year. but has since decided to rejoin.
- 1176. Didn't want to attend meetings.
- 1177. Just was too busy with school to be an active member any longer
- 1178. difficult for them to keep a project and attend
- 1179. they left because they were really busy with sports and ffa. my two friends are twin and both are officers and active in ffa.
- 1180. Too many other outside interests.
- 1181. changing to public school system and left mostly because "public school kids are members of FFA" - took a sibling (Haley, 11) and Clover Kid (Nathan, 5) with her despite no activities for those children - mother said "too much running around and not enough time to do both"
- 1182. He did not get involved in Shooting Sports as he had originally signed up to do. Therefore, I suppose that he felt he didn't have a place there since most of the youth there had a 4-H project, such as an animal.
- 1183. He didn't have the fun in 4-H that he was looking for.
- 1184. They were committed to other things that conflicted with 4-H meetings.
- 1185. I don't know
- 1186. I think the person became more busy with church groups and school work and they always forgot to go to meetings and I think that's why they quit.
- 1187. Football
- 1188. very busy with other activities
- 1189. Graduated high school and was attending university.
- 1190. They said because of time restraints (parents work long hours) and member joined the football team which is very time consuming.
- 1191. a controlling and clique-ish long-standing board and extension agent, favoritism and questions of ethical behavior. One sister is 4H treasurer and does not allow the child treasurer or anyone else to look at the books. Another sister is treasurer of Livestock Association. LA is reported to have some \$30k in their account, but do not provide an accounting of what kids won or received as add-ons. We don't receive our stock show checks until July or Aug. show in Jan.
- 1192. Other interest
- 1193. Lack of support by family and no where to keep project
- 1194. She was from a large family and there wasn't time for 4-H.
- 1195. Never really interested because she did not know anything about it
- 1196. I believe that her group did not make her feel very welcome. They never included her in most of the club activities.
- 1197. He moved out of state.
- 1198. Because they had too much stuff on their plate
- 1199. don't know why she quit
- 1200. family issues
- 1201. Never found his "niche" and never got connected with an adult leader
- 1202. Part was financial. Activities have many related expenses. Plus the paperwork and the constant things needing turned in was frustrating for the parents.

- 1203. He was no longer interested in completing projects.
- 1204. Joined FFA and not enough adult 4H leader help with her animal.
- 1205. Went into High School, joined FFA
- 1206. The FFA advisor actively recruited against 4-H in favor of "junior FFA" so parents in the community failed to understand all that 4-H offers you get members.
- 1207. didn't get enough out of the experience of raising an animal and then showing it, to want to do it again
- 1208. I think she left because it was not the social activity that she was searching for. While this activity still remains a mystery to me, it was evidently not her 4-H club.
- 1209. An adult volunteer who singled out a child or a few children yelling at them for doing the same play that the whole group was doing. My children are not going to be yelled at by a volunteer who was frustrated about something else. My children left, no one noticed and no one called to see where they were and why they left!!!
- 1210. He was not a self motivating person..
- 1211. Dad was no longer involved. Older brother graduated out and I think he lost interest.
- 1212. Disinterest and apathy
- 1213. His father didn't like 4-H
- 1214. she wants to spend all her time at another time hobby
- 1215. to join ffa thinking they would get more help and the ag teachers are more knowledgeable
- 1216. Too involved with senior year and the party scene
- 1217. I do not know.
- 1218. We resided in a rural farm community in Linville, Louisiana. We are African Americans and the activiteis that were available at that time, didn't appeal to us or they were unaffordable. For example, horse activities, most of us didn't know how to ride a horse.
- 1219. The mother was mentally ill and never helped with her daughter in 4H.
- 1220. Have no clue ...
- 1221. The mom was a single mom working full time and had three kids. She couldn't afford the goat project and didn't have the extra time to spend getting to know what could be done to keep her kids in four h.
- 1222. School activities took up too much time, and you just can't do everything.
- 1223. She quit school and got merried
- 1224. Parents, money, time
- 1225. to focus on school athletics
- 1226. She said her parent's didn't think it is right for 4-H to charge kids to be in 4-H
- 1227. Leadership at local level
- 1228. Strickly the extension agent and no support
- 1229. lost interest and very active in sports
- 1230. Conflict with parent and leader + teenager syndrome
- 1231. The family moved, making the distance to the meetings greater. Also, the new \$20.00 per child requirement made it more expensive in a tough economy.
- 1232. FFA Ag teacher and his dislike of 4-H

- 1233. Increase in fees
- 1234. They got busy in other activites in High School like FFA
- 1235. She said she was too busy with sports and other school activities.
- 1236. From what his parents said, he just was not enjoying 4-H because it is not 'active' enough. He more enjoys sports/athletics and just did not feel inspired by this program.
- 1237. Went to college.
- 1238. She told me that she just did not find anything that interested her enough to stay involved. She enjoyed the photography project but felt she could do this without coming to meetings.
- 1239. Lack of assistance for their project. All the paperwork. A feeling of sink or swim. If you don't personally know someone (outside your club) to help you with your project, then you are at a disadvantage. The club meetings had nothing to do with your project. The mother felt it was a waste of time because there was no one to teach her daughter about her project.
- 1240. she is a teenager and does other stuff for school, and does not have the time like she used too
- 1241. Mostly not enough parental support
- 1242. She didn't feel she was learning anything.
- 1243. Leadership for the group she was in was not really proactive.
- 1244. county agent did not support animal projects as actively as some of the other projects. The weight in at some of the competitions were miscalculated and not challenged.
- 1245. Too many other things going and not enough participation from the group as a whole
- 1246. Doesn't show swine anymore.
- 1247. She became more interested in boys and got a boyfriend that was not "into" 4H at all.
- 1248. had alot of sports and homework
- 1249. I dont know
- 1250. they joined Junior FFA because they received more help on projects and access to major shows. And Mom did not like that she had to fight and pull teeth to get response out of other parents for help.
- 1251. Joined FFA
- 1252. The county agent at that time was very difficult to work with. Picked favorites and was less than friendly to others. He no longer works in Armstrong county but he is still in the Texas Panhandle.
- 1253. Not sure. She did mostly animal projects and chose FFA instead.
- 1254. They were over committed and wanted focus on the Sports the boys enjoyed.
- 1255. There extension agent didnt help with their animal project
- 1256. turmoil between the leaders of the project group
- 1257. This person was a part of the Vet-science program and I think that the fact that the program is 5 years, was too much. Also, it's only as exciting as the leaders make it which varies from group to group

1258. Too many other extracurricular activities and not enough time for 4-h, especially when they stressed mandatory attendance and too many tickets to sell instead of finding other means of bringing in profit such as fund raisers, car washes etc.
1259. Because she got bored with it...she was interested in other things and just didn't like 4-H anymore.
1260. to be in FFA
1261. i think she was a neat person but she was just not intrested in what 4-h had to offer and at that point our county was not very active.
1262. I believe that lack of communication in the club between members and club leader, along with the price of show animals, if you raise your own you wont compete, if you go out and pay high money for a animal just to win what is that teaching the kids. I think the group in a whole, in county shows have lost what it means to raise, show your own meat market animal.
1263. I don't know
1264. Conflicts. Jealousy. Personal attacks on family from 4h community.
1265. too many things going on at school, sports, classes, ect.
1266. Problems with 4-H leader
1267. other interests.
1268. Too hard to figure out what to do until the actual show took place. Everyone said you just have to do it to see what to do. no practice goat shows at our club. The jackpot shows were on days she couldn't make it.
1269. not sure
1270. Other people in the Club and FFA
1271. Graduated High School
1272. Time commitments to other activities
1273. Grades and they couldn't keep a goat at new house.
1274. graduating
1275. They didn't have much time for it anymore.
1276. Was active in Girl Scouts where her mom was a leader. It is hard to be in two clubs that both offer great learning experiences She was also very shy and our project meetings are very loud and social.
1277. Not enough help or information from club manager
1278. The horse club manager, Kelly Cannon & Katie Wolf did not do anything with the horse club, and didn't try to keep kids involved.
1279. He moved to private school and our local 4-h program only allows public school kids to be involved in the local show and he didn't want to show in the county show.
1280. program is not organized and lacks communication
1281. Problems in there club(s) and the adult leadership ther in...
1282. I do not know why. Maybe they were too busy with other things.
1283. Entered High School and had the feeling they were too busy.
1284. We no longer had a cooking program and there was a lack of support from the adult leaders and the former county agent.
1285. If you do not have family that was in 4-H, some of the projects are confusing and complicated. The workshops do help. Recordbooks take time and we are not really sure

how to do them. Maybe several workshops where you work on pages together with a guide. After school, the kids just want to play. Activities for each age group are fun.

1286. Was driving from far away and gas got to HIGH. Didn't want to quit but couldn't afford the gas.

1287. I think it was a family choice because of time.

1288. The meetings have been cut to only focus on accomplishments of the students then we agourn, i have brought in several people as spokes people to try to teach the kids- i believe some parents see it as not an opportunity to learn but just to go here who won what show have snack and leave. Our leaders have become so pressed for getting out they tend to forget we are suppose to be teaching the kids something every time they come through the door. I was a member of 4-H since i was old enough, and remember my meetings very well and yes some lasted a couple of hours do to the topic being taught. Only by exposing kids to other activities will they ever know if it is something they enjoy.

1289. Projects failed and loss of money bc of those projects for show. Also not everyone makes u feel welcomed at all times . In small towns if u did not grow up in a 4-h circle it's hard to fit in at times. After three years my daughters last name was still mispronounced and none of the kids set or talked to her so she rejoined a different 4 h club.

1290. Our club was primarily girls and he didn't have any other boys his age to interact with.

1291. She is very involved in athletics and doesn't have any animals to show. She liked sewing and cooking but they stopped meeting. If you don't show animals you don't really fit in our 4-H.

1292. I don't remember the exact reason she said

1293. Chose to be more active in FFA. FFA leaders at the time did not like kids being active in both clubs.

1294. interested in dog project - dog passed away and does not have new dog; also involved in other things

1295. Could not followclubrules

1296. Schoolwork was more demanding.

1297. Lack of time to participate in activities. Not enough activities of interest to them were available.

1298. She had alot of other activities and 4-H didnt interest her much anymore she loved all the aspects of it (fashion show, cooking, fair, quilting ect but she didnt think it was worth her time anymore

1299. I don't know

1300. More involved in FFA

1301. Not exactly the cool thing to do and our county show is so big it's difficult to be very successful on many projects.

1302. to put more time into boy scouts

1303. Not enough time for all the activities the person is involved.

1304. Too much stuff to have to do for the club. Fundraising, etc

1305. I really don't know.

1306. Finanacal, trying other things

- 1307. Not sure. I know she continued with FFA in high school so that may have been why.
- 1308. Was never contacted
- 1309. FFA
- 1310. Lack of other opportunities that fit her interest
- 1311. Parents no longer supported them or made it possible to create and finish projects.
- 1312. To do other things.
- 1313. to busy with sports
- 1314. Just a lack of interest on his part.
- 1315. NOT SURE, JOINED FFA POSSIBLY
- 1316. Lack of structure
- 1317. The \$20 membership fee!
- 1318. He couldn't pay for it. Plus the year before his breeder had screwed him over.
- 1319. Because our local FFA teacher lets all our students now sign up for Jr. FFA and they don't have to be involved in anything, ie. 4H activities our club does. I did find out she is sign up for 4H through the County so that she can do Jugding Comp.
- 1320. Not interested in activities
- 1321. Activities planned were continually cancelled when the participant was looking forward to them. Lack of interest in stock show also contributed.
- 1322. Because they didn't think it was fun and didn't come to enough meetings to do anything at the fair.
- 1323. not enough local activities that were project specific. all dog activities were far away.
- 1324. She was really busy with varsity basketball and all of the meetings would be after school on Mondays and she either had cheer practice, basketball, or track, not allowing to be apart of much
- 1325. parent had a bad experience w/ a club manager
- 1326. Moved to Katy. Father re married and spouse not interested in 4H.
- 1327. Personal family issues.
- 1328. lack of interest in what he was signed up for.
- 1329. Did not like doing livestock projects and had little interest in other offerings.
- 1330. N/A
- 1331. They had too many time commitments with other programs they were in. 4-H took time and parental involvement and school activities were conducted by the school. It was difficult to do both.
- 1332. They left to become active in FFA
- 1333. involved in sports, 1 a cheerleader. Too many commitments
- 1334. not sure
- 1335. joined FFA
- 1336. theirs and their parent's personal conflicts with another person in the group/s
- 1337. County Extension Agent wasn't supporting any of their projects or the club
- 1338. Competed in project show at fair, did a very involved project, but only received a red ribbon. I think the person did not completely understand what was expected.

1339. She just wanted to try it to see how it was. She is busy with family functions and other interest.
1340. Just did not have enough time and parental support.
1341. Now in FFA in high school and feels that they have much more support and help there.
1342. She was involved in many activities and it was a matter of having time and just things like driving to meetings were difficult. She was doing food and nutrition and consumer decision making. There was a lot of studying and she was in all pre ap classes too.
1343. Moved away.
1344. more interested in sports
1345. They left for many reasons, Michelle has the letter,
1346. parental decision
1347. They felt like some of the practices were not what they wanted to be exposed or around. Working so hard and having to work with the crazy weights and having to restrict water and measure to show because of weight caps, that they thought it was not something they wanted their children to be around. Winning at what expense. What are we showing our kids. Win at all and at who's expense -the animal. They felt it was too much work not really appreciated. We have so much and we learn so much but sometimes I think these types of crazy rules that most major cities don't have need to be changed.
1348. It was prob too much work for him and he wasn't very dedicated to his animals. Also I think he/they thought it was too political. Just a guess though.
1349. He was busy all the time and wanted a day of freedom once a week.
1350. Totally lack of parental involvement. They were too busy to take him to practice (trap & skeet)
1351. Turmoil in club
1352. to participate in athletics
1353. The club she was in was not real interesting. The meetings were not consistent and not organized very well
1354. I think she had too many things going on and 4-H was one of her least favorite activities
1355. The club disbanded and he was likely not willing to travel far to attend new clubs.
1356. He is very active in high school sports. He didn't really want to join 4-H, but his mom talked him into trying it for a while, to make him more "well-rounded." He never really found anything that he was very interested in.
1357. moved back to live with mother and she did not motivate her children to be active in other clubs, needed to go to work and somewhat lazy
1358. Really this girl liked 4-H, but her mom was the driving force for her involvement. However the daughter at times tried to get out of some activities. The girl did in spite of her occasional reluctance, did like 4-H. The greatest reason she quit is that her mother died. We tried to get her to stay involved, but the financial concern with just her father and the pain of her loss was just too great. I hope to challenge her to join

again. I plan to do that, since a couple of years have passed. She also lacks her driving force of her mom to spur her to initiative.

1359. I think the range of projects available in 4-H was not thoroughly explained. I think most people who aren't in 4-H think it's all about livestock, showing animals, and agriculture. They don't realize there is so much more.

1360. Did not feel like they belonged to the group. they were not sure how things worked. they felt " out of place at meetings."

1361. Support and discipline in sticking with something

1362. Day/Time issues

1363. I honestly don't know why. she just kept getting further and further away from the program.

1364. He quits everything he starts...and he was frustrated with his dog the one time he took her to train...we tried to get him back, but he didn't want to work with his dog.

1365. parents feud with agent

1366. joined jr ffa

1367. lack of instructors for archery

1368. Too many other activities and not enough time

1369. lack of parent involvement and support

1370. Pressure from family to choose one activity or club before another.

1371. they were more successful in their other activities and it didn't take as much of toll in the pocket book.

1372. If the parents do not play an extremely major part, members get left behind! I do not feel our club leader takes an active role or gives support to other member's activities. If you were involved in the same activities as their children, you would be informed. Our extension office is super. If it weren't for them, we would never know what 4-H activities were going on.

1373. She was involved in soccer and it took so much of her time because she was having to go to Metroplex to play on a team that was a real soccer team.

1374. Didn't have a strong interest and commitment.

1375. Wanted to try girl scouts

1376. felt was a waste of their time. meetings were boring and way too much talking and not too much meeting going on.

1377. We have serious issues in our County with our CEA. I will be filing a formal complaint within the next few days.

1378. If the kids quit it will be because of being treated unfair, they love 4-H!!!!

1379. Too busy with all other groups.

1380. he got older and had to choose to do other things and focus on school more.

1381. She joined FFA in school and didn't have time for both.

1382. The local FFA program was more organized and helped the kids out more with projects.

APPENDIX G
RESPONSE TO WHAT DO KIDS WANT TO DO
BY DISCONTINUERS

Question

24. What do most kids want to do in 4-H?

Responses

1. Learn
2. Raise animals or cook
3. participate in county fair for chance to earn scholarship funds; be with friends doing great projects and learn new skills ; homeschoolers like it as chance to make a difference in community and get involved in activities outside of home
4. Most kids probably want to do something with animals.
5. show and win
6. Ride horses
7. have fun with friends and have fun learning new things of interest, and have fun doing community giving, and have opportunities to lead.
8. Stock shows
9. Show Animals, win ribbons, earn money for college.
10. Animals
11. smoke, get tattoos and piercings, text
12. county fair
13. I don't know
14. show animals
15. Hogs and goats
16. show animals
17. excel
18. Show
19. Have fun, meet others.
20. Learn and have activities that are fun but you learn something out of them and its not about who your family is or what price animal you have.
21. Show animals
22. dont know
23. swine, horse, goats/sheep, steers
24. Clubs that are closer to home.
25. livestock
26. be around there friends
27. Trap and Skeet Projects Field Trips Sports Camp
28. Show animals
29. They want to do hands on activities were they learn how to do useful projects.
30. hands on activities
31. Learn and spend time with friends and animals.
32. Show animals
33. Show livestock
34. take care of the animals, handle the animals, learn about the animals
35. animal projects
36. Animal projects

37. Shooting sports, including archery
38. Show livestock
39. community service and other fun activities
40. Rabbits and pigs
41. Learn about new things that will further their learning educational skills for their future
42. Show animals
43. N/a
44. I don't know
45. I think most kids believe the only thing they can do in 4-H is show livestock. The program has not done a very good job letting the general public know about all the other opportunities 4-H provides.
46. County Fair Projects.
47. Obtain recognition, get a resume, have fun (in that order).
48. I can not speak for other kids.
49. Have fun and meet new people
50. They want to spend time and learn about animals. They also want to have fun.
51. show
52. In my area they would like to have a program with horses.
53. Stock show
54. have fun
55. Shooting, Dancing and party
56. continue to advance in skills and competition.
57. Animal projects and Food and Nutrition
58. Be with their friends.
59. Don't know
60. show animals
61. show animals
62. Just be able to compete with out the school interfering
63. nothin
64. Raise animals
65. Fun filled activities that help you learn and grow as you get older.
66. Aimal projects
67. Learn a new skill, to shoot arrow, to fish, to plant, anything to do with nature and outdoor
68. i wanted to work with animals but we do not have that kind of income
69. show animals
70. animals, things that don't require brains
71. Go to camp
72. Shot guns, horses, pigs
73. Participate in the local county livestock show.
74. raise an animal
75. Have fun
76. The Animals

77. not sure - I didn't participate in the meetings. They seem to be a waste of time and we live too far from town to make a 1hr round trip into town for a 45 minute meeting.
78. show animals
79. Make money
80. not sure
81. Don't know
82. livestock
83. livestock show
84. enjoy the social part of the experience while learning useful information
85. Interact with other kids Learn about new projects Compete
86. Animals
87. Many different interests.
88. have fun
89. show an animal
90. Animals
91. In my club most kids wanted to do the food shows and quiz bowls
92. Show cattle or horses
93. Animals
94. show more animals
95. Show animals
96. animal projects
97. shooting sports, riding
98. Have fun
99. stockshow, camp
100. goats and lambs
101. idk
102. raise animals
103. My sons like to raise pigs, goats or lambs. They also participate in the homemaking and shop divisions.
104. raise animals
105. Show horses
106. A little of everything we do now
107. ride
108. have fun
109. talk about animals
110. projects
111. shoot sports, horse club, stock shows
112. show animals
113. stock shows
114. livestock of some kind
115. learn about their interests
116. I have no idea.

117. Be able to participate in county and major shows with their projects. Also get some type of leadership skills for the future.
118. Animal Projects
119. show goats
120. It depends...4-H has many projects to choose from,so I chose raising livestock, because that is what I like to do. I know other kids who like to cook, so they participate in that project.
121. Raise animals, make friends and make a difference
122. Anything to do with animals
123. don't know
124. make money for scholarships.
125. Livestock show
126. I don't know
127. something exciting; there is good in the program as it is but some kids are looking for more...video games, sporting events.
128. Connect with peers and learn skills that may include competition.
129. don't know
130. learn and have fun
131. ANIMAL PROJECTS
132. Learn about animals. Show animals. Ride horses. Compete in activites that specialize in their interests. Learn to cook, shoot, sew, farm, etc. Interact with kids that have the same interests as they have. Prepare themselves for a future in doing the things they love!
133. I don't know
134. varies greatly from person to person
135. Hang with their friends
136. livestock projects
137. raise animals
138. Show Steers
139. have animal projects
140. Be part of a youth organization with kids of like-minded passions.
141. Animals
142. animals
143. learn to do cool stuff like camping and things like the boy scouts do to earn badges.
144. raise a livestock project
145. Have fun while learning.
146. Show animals and have fun.
147. Animals
148. Get together to talk, socialize.
149. show
150. have fun
151. Animals, food, competition, learn

152. depending what they are involved in at school, they want to spend equal time with 4-H, for some it is their whole life, others only want to do one project a year.
153. show
154. HAVE FUN, LEARN, RAISE ANIMALS
155. Have fun
156. I believe that most kids want to work with the animals and go to competitions.
157. Livestock
158. Our club focused on animals mostly. I would have like to been encouraged more to do other things rather than just animals. They did not really give us information on anything but animal things. When we asked about other projects we were told we needed to find the information by ourselves.
159. Be active. Moving around, hands on, and relative projects.
160. This county seems to have only interests in large livestock, but exposing kids to the other possibilities would improve the image of 4-H and kids without interest in animals could also have the experience.
161. not sure
162. raise animals
163. raise animals
164. livestock projects and community service.
165. Animals
166. it varies by their interests
167. Ag Projects
168. ?
169. i dont know
170. Don't know
171. show animals.
172. Depends on the interest of the kid. They join for a number of reasons. 4-H has many great things to offer.
173. Compete,learn,have fun
174. projects
175. show their animals
176. dunno
177. Learn about their animal and show well.
178. I'm not sure, probably raise animals.
179. animal projects
180. Show animals.
181. raise animals
182. I don't know.
183. Raise various types of livestock
184. Stock Show
185. All
186. Raise an animal.
187. Show an animal!
188. Hang out and learn new things

189. Fair and learning
190. Animals
191. Sheep
192. show animals
193. animals
194. unsure
195. Show animals; meet with kids our age, not a lot of little or older kids
196. The kids I hung with were horse minded people and that's what we did.
197. Not sure
198. archery and county shows
199. show animals, photography, baked goods, textiles.
200. show animals
201. the food bowl, attending meetings, rifle club, archery club, rabbit raising, horse judging
202. animals
203. Have fun while learning
204. i dont know, have fun i guess
205. Show animals learn about different options available to them.
206. Sheep or cows
207. cooking and hunting
208. meet other kids and have fun.
209. Have fun while learning and raising my project.
210. show an animal
211. Learn more about farming and ranching
212. Have a good time
213. be a part of a group
214. Exciting, fun activities. Things that lead to new opportunities.
215. Show Animals
216. Raise animals and have the opportunity to travel to shows.
217. Show animals.
218. not sure
219. Animals
220. Not sure. Most lacked direction and desire.
221. Raise animals
222. Hogs
223. learn about agriculture
224. More about animals
225. Animals
226. learn cool activities
227. Show Animals
228. Animals - Foods - Photography
229. Sports Activities
230. show animals
231. dog shows, photo, horse shows and judging, cooking, making clothes

- 232. I had a horse 4-h so most of us wanted to ride an how horses
- 233. ?????
- 234. ?
- 235. shooting & showing animals
- 236. learn to be a leader and have fun with friends
- 237. Have fun with their friends.
- 238. Animals
- 239. large projects and have fun
- 240. Lambs and Goats
- 241. win stuff and get out of school
- 242. Show animals
- 243. livestock activities, including horses
- 244. raise animals
- 245. show animals
- 246. I do not know.
- 247. Show animals, shooting sports.
- 248. show animals
- 249. Livestock
- 250. raise a livestock project.
- 251. My kids like showing animals and just raising animals but like other projects as well such as small motor projects and wood working projects and would very much like to go to camp
- 252. Most of my children's friends are actually involved in animal husbandry or shooting sports...
- 253. most kids do animals
- 254. Learn how to create projects and have fun.
- 255. Community service, leadership, and work toward scholarship opportunities
- 256. Attend camp with their friends and show animals.
- 257. meet people, have fun, compete
- 258. I have no idea
- 259. i got no clue
- 260. Animal projects- show animals
- 261. animmals
- 262. Show animals.
- 263. animal projects

APPENDIX H
RESPONSE TO WHAT DO KIDS WANT TO DO
BY CURRENT 4-H MEMBERS

Question**30. What do most kids want to do in 4-H?****Response**

1. Show animals
2. More activities
3. show projects at county level
4. Fun!
5. show animals
6. Animals
7. rabbits
8. Shooting and Horses
9. Depends on the project.
10. Show
11. Animal projects
12. Learn
13. show animals
14. Most of the ones my child runs around with stock show.
15. learn
16. animal projects
17. Show animals
18. Meet other kids and learn about education advancement and opportunity
19. Make friends
20. Show animals
21. raise animals..we live in a mostly ag and rural area if these were more adults having convenient project meetings on different topics, I would attend but once again it is a time issue
22. livestock community service recreation foods competition
23. Learn about their projects and meet new people
24. Raise animals, earn money, find or join friends
25. Show animals
26. Show animals
27. show animals, archery, woodworking, homemaking
28. Learn to raise animals
29. Stock show
30. Raise animals I suppose.
31. meet new people experience life changing moments learn new things
32. Fun and learn
33. Meet new friends and compete
34. Different things, most in my county think all there is, is either horse or show animals. There is some participation in food and nutrition, clothing and textiles, shooting sports, and range science.
35. not much, just hang out.
36. activities

37. Most want to be able to show at the Fair.
38. ANIMAL PROJECTS, JMG, Horse, Livestock, Dog, Shooting Sports, Vet Science,
39. SHOW PROJECTS
40. Show animals
41. have fun and learn lots
42. have fun and learn new things
43. Compete and have fun with other kids that have the same interest
44. Animal projects
45. make new friends and have fun. Leadership and service opportunities.
46. Show and learn
47. Have fun and be with other kids.
48. to have fun learning and seeing success.
49. have fun
50. Raise an animal
51. Kids want to participate in everything if they could.
52. LIVESTOCK
53. Animals
54. Have fun.
55. raise animals
56. show, shoot
57. Show animals
58. Show animals
59. Fair projects, archery and shooting.
60. Have fun
61. have fun
62. show animals
63. whatever they are good at - they like the challenge of 4-H and the different opportunities that 4-H offers
64. Raise animals and gain leadership abilities.
65. Have friends and be accepted
66. raise animals, help their community and compete
67. Show livestock animals, archery, shooting sports, fashion shows, food competitions, photography
68. Raise animals and have fun times with their friends
69. Public speaking, nutrition
70. Livestock projects.
71. work with animals and shooting sports
72. show animals?
73. Show animals
74. Show Animals
75. Have fun, enter programs, win money, receive scholarships, stay out of trouble
76. Not Sure
77. Animal projects

78. Show animals
79. animals
80. Show
81. Animals
82. show animals
83. Show animals
84. most kids seem to raise some kind of animal.
85. Raise animals, photography
86. Be close to animals
87. Be part of a group who upholds strong moral values and allows the child to do the work.
88. compete
89. show livestock
90. horse
91. Raise meat animals for county and other stock shows.
92. livestock
93. Working on activities together
94. In my club-show rabbits! calf scramble is one I like to compete in.
95. Learn things and take field trips in a fun environment.
96. Show animals and meet new people
97. It seems mainly stock show things but there are a lot of other projects people really don't know about.
98. Whatever project has the best snacks! Kidding. In our rural community, we have great interest in agricultural projects (raising animals, wool and mohair judging, range judging, shooting sports) and also in homemaking projects (sewing, cooking).
99. Food and nutrition
100. Show animals
101. Leadership and competitiveness
102. Show cattle & win!
103. Animal projects
104. shooting sports
105. Learn while having fun and help others
106. County Fair
107. go to the fair
108. Show animals
109. Most kids in 4-h want to show animals or go to camp.
110. Work with animals
111. show animals
112. volunteer and attending informative things like camps and demonstrations
113. Food and Nutrition or Clothing and Textiles.
114. Show animals
115. show animals & have a good time
116. share the fun
117. be with friends and learn new things

118. Livestock Show I think livestock only because that is what is mostly promoted in our county.
119. show animals
120. our club is mainly for showing animals
121. raise animals
122. Many horse projects in our group. We like to be a part of the group and do things together. Sometimes it is hard because of girl drama. But, for the most part we have a really great group and we like to help with the little kids and do the projects together.
123. Swine and rabbits
124. N/A
125. learn about thier project.
126. raise animals
127. Hoofpicks
128. animal projects - food
129. They join just to show animals in county or state fairs.
130. Projects that do not cost alot to do such as Food and Nutrition and Health lifestyles.
131. Show animals
132. hands on activities
133. raise animals and attend workshops
134. have fun
135. Compete
136. Experience, meeting new friends, lessons learned for the future.
137. They want to do fun things together, I love having fun with my friends. They also want to learn more about the things that they love to do. I love horses and love to learn more about them.
138. Animals
139. show animals
140. Have fun
141. Animals
142. Have fun!
143. Shoot. Learn to raise animals
144. Compete
145. make friends, learn new stuff
146. have fun
147. Egg-to-chick, hands on experiences like Food Challenge, Rocket Challenge, Photography, etc.
148. Plant and learn about plants.
149. Archery
150. Show animals
151. show animals but mainly become better at whatever they choose to do in 4H.
152. have fun. learn stuff
153. Show animals and learn about them.
154. Shooting

155. Projects for the stock show³
156. show
157. livestock shows, fashion shows, cooking
158. make friends
159. Grow
160. Animals
161. Show livestock
162. Show animals
163. Horse. Photographs
164. Show animals, win ribbons
165. Youth fair and animals (rabbits, goats and hogs)
166. Rifle
167. raise and show animals
168. Show at the county livestock show.
169. outdoor activities
170. I think that they want to show animals. However, I think that our club has done a great job the last couple of years of exposing our 4-H members to other opportunities other than showing animals such as photography, food & nutrition, roundup and recordbooks.
171. Be involved in their particular project. I like shooting with my bow. I want to shoot and improve my shot when I go to my project.
172. Want to learn and be able to show a competitive animal in the fair.
173. show animals
174. My children would like to see cake decorating and sewing added to our program here in Val Verde.
175. Show animals
176. Learn things and enjoy learning with other kids. I would be in 4-H next year, but I am graduating.
177. animals
178. Chickens
179. show at the county fair
180. Work with animals
181. Don't know
182. Show livestock
183. Show animals
184. I don't know.
185. Livestock
186. Animal projects that are not too time consuming. More competitions with Horses.
187. A lot of the people i know there are interested in activities with horses.
188. raise animals
189. show animals, leadership,
190. Not sure
191. animals

192. Livestock
193. my group mostly shows animals
194. they have helpful seminars
195. Fair animals
196. have fun, make friends, learn new stuff
197. Meats judging, show animals
198. Animal projects
199. Show animals
200. Spend time with friends
201. Show
202. Raise Animals and have fun. I have learned over the years that helping your community and also interviews, like with food show, or with award interviews.....are very important in helping me learn to be a better speaker.
203. show animals
204. food shows/food challenge
205. Animals
206. Raise animals
207. achieve goals (winning county, district, state and national awards
208. Have fun
209. raise an animal
210. show
211. show animals
212. have fun and learn new things
213. show a animal
214. have fun and make projects out of stuff they are already doing and learn new stuff as well.
215. Show animals or do stuff at the youth fair
216. Have fun!
217. Raise Animals
218. Show livestock
219. show projects
220. meet other kids with similar interests
221. livestock
222. Show animals
223. Learn knowledge and skills in the various project areas.
224. animal care, sewing, cooking
225. Livestock so they can Show in the local & major shows
226. Have fun
227. Animal project
228. have fun
229. Show animals and Quizbowls
230. PARTICIPATE IN ACTIVITIESY
231. Stock show
232. Unknown

233. show livestock
234. have fun
235. competition and learning and community service and involvement.
236. Unsure all but I'd want to do crafts or activities together as group before or after 4-H mtgs. So we can get to know and learn from each other. Thanks.
237. learn about different areas that they might advance into later in life...a little bit like the boy scouts, but not so clickish and not so specialized.
238. show livestock
239. show animals at county fair
240. Have fun
241. Most of my friends in 4-h are involved in an animal project.
242. Show at county fair, have dances,
243. have fun, socialize, learn, meet new people, DANCE!!!!
244. They want to learn about something new. They want to have fun doing it. Be it about livestock or how to make bread. They want to be noticed for doing something good, it makes them want to do more. Our 4H club started a Ponder Angel Tree Program. We baked and had a bake sale that raised over \$1100 last Christmas. We took the money and gave Christmas presents, and a Christmas meal to 10 local families. We told our agent about it, but nothing was ever mentioned about how our club helped others, but we knew and we felt good. Our club manager put it in the paper, and I know a lot of the younger ones cut it out for their scrapbooks. We did a lot of community service but our agent never came to one of our meetings to let us know that we were "making the best better."
245. all have different reasons
246. learn life skills while having fun
247. Show animals
248. Learn responsibility keep good records and be competitive
249. Show animals
250. show animals, have fun
251. Play fun interesting games
252. in our club its mainly shooting
253. camps--dances
254. show animals
255. Show animals
256. Show animals
257. Have fun and see their friends, win things
258. Compete at major shows
259. Show animals
260. Livestock
261. Horse
262. Raise animals
263. Learn leadership qualities and grow within to be a better citizen
264. raise animals
265. animals, share the fun
266. Have fun

267. Learn, Make freinds, and compete.
268. Chickens
269. For the social activities with friends.
270. Stock shows.
271. Be with the other kids
272. Raise something that they can call their own. And enjoy the work but be filled with pride at the show!
273. Have fun. Meet new people, learn new stuff
274. be treated with respect!!!!!!!!!!!!!!!!!!!!!!
275. have fun
276. Have fun! Throughout all my years of being in 4-H, I have had nothing but fun. And I wish that for every kid. I think that everyone should be able to have the experience of being a 4-H'er.
277. Raise animals
278. Learn about animals
279. Fun learning experiences
280. Meet friends and have fun
281. fashion show, food challenge, dog project, photography, county fair participation
282. No clue
283. Everything
284. Everything
285. Around here. Show.
286. Have fun, meet new friends and to feel connected to a program.
287. Have fun and show animals
288. Food and Nutrition Livestock
289. Competitions. I have seen that many don't want to learn about the day to day care of their project animals, they just want to compete on show day and collect their awards. I feel that I compete against the parents not my fellow 4-Hers.
290. Have fun, DO projects and have fun
291. Animal projects
292. raise animals
293. Animal projects
294. Livestock projects
295. To have fun, learn something new, make new friends, and be involved with the community. To make a difference!
296. Have fun and learn
297. Interesting and safe activities that make them feel important and valued
298. Animal projects
299. Our club was/is very versital.....most entered items in the Homemaking and Art show; few entered animals in the county show.
300. Be successful in 4-H shows. Most of our club members raise and show rabbits.
301. Hang out with friends at shows. Learn about the animal and how to show them. Be a better person
302. learn and have fun while learning about a variety of things

- 303. show animals in fair
- 304. Having fun with others, meeting new people and learning about their projects.
- 305. Raise livestock.
- 306. Show animals
- 307. Show animals
- 308. show animals
- 309. My group is mostly interested in raising and showing cattle
- 310. FUN.....FUN....FUN.....FUN The less adult interference the better. The less work the better. (Not my stance but it does help me win contests because I don't just wing it during a state interview, I study many hours then nail the interview.
- 311. Have Fun!
- 312. Interact with others, have fun, learn new things
- 313. Make friends
- 314. goof off
- 315. Learn about animals
- 316. learn about different projects
- 317. Goats
- 318. gain experience with animals
- 319. Raise animals
- 320. LIVESTOCK SHOWING AND JUDGING--SHOOTING SPORTS--PUBLIC SPEAKING
- 321. livestock
- 322. Raise Animals
- 323. Show Cattle
- 324. Horses, fun days, sewing (my kids)
- 325. learn
- 326. HAVE FUN AND LEARN
- 327. food and photos animals are cost to much
- 328. show
- 329. Just learn to be successful.
- 330. have fun and learn
- 331. swine
- 332. raise animals and have fun
- 333. Have fun & go places.
- 334. Have Fun
- 335. Have fun
- 336. They want to try it.
- 337. Raise animals
- 338. Raise animals
- 339. Show livestock
- 340. Learn about the projects
- 341. Show animals
- 342. Do and learn about what they are interested in with friends
- 343. Work with animals, learn new things such as photography etc

344. Show animals
345. Leadership, Grow personally and network with others
346. Show animals.
347. Have fun.
348. Animal projects, and photography
349. Have fun or learn and have fun while learning. Have a good 4-H club manager, and other leaders.
350. participate and meet new friends
351. shoot
352. Just be apart of something and show
353. Learn about animals
354. Be involved in a group
355. Have fun and learn interesting things about agriculture and life.
356. show animals
357. Learn from others, learn about agriculture and about farm animals. Meet other kids in town with same interests. Get together with other kids. Learn something new and interesting at each monthly 4H meeting. Help the community.
358. Have fun with other kids their own aqe doing something new, learning about something they are interested in that they can't do/learn about anywhere else.
359. hang out
360. Everyone has different interests, lots like animal showing
361. lambs and goats
362. Have fun and make friends.
363. Raising animals
364. Have fun & learn nifty skills & meet new people
365. show animals
366. show in stock shows
367. I think just being a part of a team...and jumping in to whatever comes their way that they may be interested in.
368. Heifers/steers
369. Raise an animal for the local fair
370. Great group to belong to with excellent scholarship opportunities
371. Most want to go to overnight activities and camps.
372. raise and show animals community service
373. something with animals
374. raise animals
375. To have fun and meet new people
376. Have fun and be a part of the community
377. Not sure
378. Animals
379. 4-H used to be kids who wanted to show an animal and be involved with people who cared but now all you have to do is pay \$20 to be in 4-H and you dont have to attend meetings or anything so there is no point unless your showing an animal to be in 4-H. just to say that there in a club for colleges.

- 380. Most of them think that they can only show things they don't understand that you can do a whole lot more in 4-H
- 381. raise animal
- 382. learn new things and meet kids with same interest.
- 383. livestock shows
- 384. Show animals
- 385. animals
- 386. Not sure
- 387. Animals
- 388. win
- 389. Work together raising animals.
- 390. make money of of projects and meet friends at shows and camps
- 391. get scholarships by developing leadership and holding positions in 4-H
- 392. meet other kids with the same interest as them
- 393. Meet people & exsplore new projects
- 394. livestock
- 395. Animals
- 396. I see a wide variety of projects being done by the kids in our county.
- 397. friends
- 398. animals
- 399. Animals
- 400. Not sure. We get very little interaction in our meetings about what all is available. If you don't know how to get involved on your own then it is difficult because that information is rarely shared.
- 401. alittle bit of everything
- 402. Be successful
- 403. Learn, Make Progress, Earn Awards and Money, Help People
- 404. Animal project
- 405. Raise animals
- 406. Raise swine
- 407. Most kids enjoy doing community volunteer work like helping clean the city, the Feast for Sharing, wrapping Christmas gifts and L.I.F.E. grounds clean up so the grounds can be ready for the projects.
- 408. raise animals
- 409. Have fun
- 410. show animals at the livestock show learn leadership skills
- 411. Animals
- 412. horses
- 413. Have fun get hands on experience
- 414. Animals
- 415. Photography, home ec, varying animal projects
- 416. Rabbits
- 417. Shooting Sports and animal projects for show
- 418. Food and have fun with friends.

419. In my county the livestock program is very big, and it probably is what most of our members are involved in
420. Show
421. animal shows
422. animal project
423. livestock ,photography ,record books,shooting sports , fashion, food and nutrition,technology and dog show projects
424. Projects & learn
425. Learn about animals and nature
426. animal projects, county fair projects
427. Have fun and learn. Learning a new skill or improving on an old one is why I love 4-H.
428. Learn, experience different things and make new friends
429. in our club everyone wants to shoot well
430. Raise animals
431. Improve
432. Animals
433. an
434. Show animals
435. SHow animals
436. Be involved with agricultural life!
437. not a lot
438. Depends on the club
439. work with animals.
440. Horses, Cattle
441. Have fun
442. Showing
443. Show, I guess
444. Learn how to be true leaders and make friends and to make sure to attend all meetings to be able to show fair projects.
445. Some kids are there to have fun, to do the activities and contests that 4-H has to offer just for kicks. However, others, a lot of others, are there to learn with their heads, follow with their hearts, serve with their hands, set examples with their health, and most of all, lead other 4-Hers. Those are the kids who get the most out of 4-H.
446. Show animals
447. show animals
448. show annimals or photography
449. show livestock
450. They want to win scholarships Show animals Win at anything
451. Show animals/ learn fun things/ be involved in a good club
452. show
453. Have fun with friends and learn things
454. Have fun, meet new friends, gain leadership skills,
455. Home ec. and fair animals

456. Raise animals
457. Learn & have fun
458. stock show
459. some thing with animals
460. just animals is all they know.
461. Show animals
462. To be involved in a program that "makes the best, better" and to better there life skills. But most of all to have fun & make new friends that will last a life time.
463. pretty much is being involved
464. I don't know.
465. competion .
466. Animal shows
467. Chickens
468. show animals
469. Show animals
470. Raise animals
471. beef cattle
472. Have fun, get to know each other, show animals
473. Animal projects
474. Make projects or show animals
475. Shooting sports
476. Show animals
477. Have fun
478. expand their projects
479. Learn to show better live stock and all the skills behind each and everyone of them.
480. not sure
481. In our group it seems to be more livestock
482. to be with friends
483. have fun while learning
484. Participate in the county show. Then attendance drops off.
485. anmlsofsmekind
486. Have fun and learn
487. Livestock competitions
488. Project-wise, the majority of my club participated in horticulture and photography as well as various animal projects. However, in general, the youth just want to have fun and make good friends. It's about learning skills that they will carry on into the future.
489. It depends on the kid. There is so many differnt thing to do.
490. raise an animal
491. I don't know.
492. have a good time.
493. Learn new project & activities Leadership Roles

494. Learn responsibility with livestock, guns, etc... and socialize with people interested in the same.
495. make money at county fair
496. Stock show. 4H camp
497. just a have fun together and meet other kids
498. Do good things for others
499. Animal projects
500. show at the fair
501. rising pigs
502. Shooting competition, show animals, cooking and sewing.
503. To learn something new and meet new kids.
504. Shooting
505. We have a very large Skeet team
506. Activities,
507. show animals
508. I don't know
509. Most kids are in 4-H because their parents were, and their parents encourage them to try it too.
510. show animals
511. Fellowship with other kids who have similar interests, learn new things and get involved in the community
512. Most kids want general activities to have fun, friendly competition and encourage each other.
513. Show livestock. A lot of teens think that this is what is all about. Some friends that I have invited are surprised at what 4-H has to offer.
514. Have fun and show animals
515. Have more fellowship with other 4-Hers
516. food and nutrition
517. have fun while learning leadership skills
518. animals
519. Raise goats or pigs.
520. in our club that would be showing there animals or shop projects, photography and food show.
521. Most of the kids in my 4h club show cattle. There is nothing for my projet.
522. have fun
523. show animals and win
524. Around our town, most of them want to show swine or beef
525. it seems animals
526. learn about raising animals or learn skills not taught in school
527. Work together as a group.
528. Being with friends and having fun.
529. raise animals
530. stock show
531. Stock show

- 532. animal projects
- 533. Raise animals for stock show.
- 534. most want to learn and grow through education
- 535. be able to socialize with their peers and have some fun while learning,
- 536. show animals in the fair
- 537. Raise animals.
- 538. show and contest
- 539. Everything
- 540. Show animals Learn about being a good steward of our country Shooting Sports
- 541. LURN RIDDING SKILES AND CARE FOR THERE ANIMALS
- 542. Fashion Show
- 543. Most kids I know want to shoot shotguns
- 544. hang with other kids
- 545. activities, not meetings
- 546. We want to learn something new and have fun doing it. Meeting kids from area towns is also a plus in 4-H.
- 547. have fun``
- 548. Our- pigs
- 549. Earn money, learn responsibility, make friends
- 550. raise animals and be an officer
- 551. Compete in the fair.
- 552. Livestock, shoot
- 553. Animal projects
- 554. shoot
- 555. Have fun
- 556. Fun Stuff and mostly show animals
- 557. Find fellowship. Feel wanted. Have camaraderie. Realize success.
- 558. The livestock showings
- 559. Whatever they enjoy :)
- 560. Livestock projects
- 561. Show livestock.
- 562. Learn and have fun
- 563. Learn & raise an animal.
- 564. An animal project
- 565. Animal projects
- 566. Stockshows
- 567. Animal projects
- 568. Learn important life skills that they will use for the rest of their lives. (Like public speaking skills, leadership, etc.)
- 569. goats, chickens and steers
- 570. learn and show
- 571. Show animals
- 572. foods and animals
- 573. Animal activities

- 574. Something easy
- 575. learn and interact with peers
- 576. Learn about the things they love to do with other people of the same interests.
- 577. show animals
- 578. pigs
- 579. raise animals
- 580. Make friends; have fun; learn something new
- 581. They enjoy the fun activities at meetings and fun community service activities.
- 582. Show animals
- 583. Earn meetings to show in the county show.
- 584. i dont know
- 585. Show livestock
- 586. Play, have fun, do a bit of learning, help others - REAL service projects where they can help others, and upset that other 4 H'ers do not want to serve.
- 587. Raise animals
- 588. County Fair
- 589. have fun and learn new things
- 590. Every one has their own ideas
- 591. the fair
- 592. show animal projects
- 593. learn and have fun
- 594. participate in the county shows
- 595. show animals
- 596. Many of the kids joing to participate in county fairs.
- 597. Food and Nutrition, Shooting sports and animal projects
- 598. show animals
- 599. Fun stuff
- 600. Animals
- 601. raise animals
- 602. ? I like stock showing most. and trips, camp.
- 603. Show animals in the fair
- 604. Raise animals
- 605. Don't Know
- 606. Show animals.
- 607. Show animals
- 608. Exceed in something they enjoy.
- 609. I don't know
- 610. win 1st place or better with projects and sell for alot of money
- 611. Show animals
- 612. Spend time together and do well at competitions.
- 613. Show animals in the major shows
- 614. Show animals
- 615. Show animals in the Fair.
- 616. have fun at stock show

- 617. learn new skills, meet new friends, and have fun
- 618. Learn and be able to enjoy theirselves and freinds
- 619. Swine
- 620. I don't know
- 621. RAISE ANIMALS WIN AWARDS
- 622. show animals
- 623. Show animals
- 624. Not sure
- 625. Horticulture, rabbits, community service
- 626. Learn how to raise animals and how farmer did what they did. How it works to day.more detail on raiseing animals and doing thing in our town.
- 627. Horse shows, have fun.
- 628. socialize, learn, have fun
- 629. Livestock shows
- 630. Show animals
- 631. Raise an animal
- 632. show projects
- 633. have fun, show animals, competitions
- 634. Win and sell at the youth fair
- 635. Our club emphasises not animal projects though several of our members also show some kind of animal. We do consumer decision, food, clothing, photography, and some kids are in local theatre group so they are looking to do some kind of skit or performance.
- 636. Learn about their projects, socialize, learn about the unique District 9 through D-9 Councilmen, enjoy 4-H events such as Leadership Lab, State Round-Up, and the Food Show, and make the best better through Leadership and Community Service activities.
- 637. Show livestock
- 638. Fun.
- 639. Show animals
- 640. Fellowship and learning.
- 641. have fun, learn, and make friends
- 642. Raise show animals
- 643. Agriculture and animals
- 644. To get an education in the things they are interested in- to learn by doing.
- 645. Have fun.
- 646. have fun and meet lots of friends I want to learn as much as I can about animals. All animals
- 647. show animals
- 648. I don't too many kids, but the ones I know like to do what their interested in like me.
- 649. animals
- 650. Make friends, win competitions
- 651. stock shows

- 652. Have fun and at the same time learn something new
- 653. horse
- 654. photography and show animals
- 655. not sure, but the ones I know, raise animals
- 656. Fun and learning new stuff.
- 657. Livestock
- 658. Raise animals
- 659. Honestly most kids in my country just want the money from their animal, but I really would like for them to be more involved! I think that if they saw how many opportunities there were in 4-H, they would be more willing to participate. But I think that most kids want to learn something new, something they have never done before.
- 660. na
- 661. Most of the kids that I know want to be in 4-H to show an animal.
- 662. Fair competitions.
- 663. County Fair and Archery
- 664. raise animals
- 665. Have fair projects
- 666. animal projects
- 667. Show Animals
- 668. animal projects
- 669. have fun
- 670. animaLS
- 671. Show animals
- 672. learn
- 673. Show Animals
- 674. Make friends, new experiences, career opportunities and fun and exciting memorys.
- 675. equine activities, cattle showing
- 676. Animals Food challenge- not food show anymore Photography CLothing- But nneed to put cost fo garment inot buying division Camps Leadership- Need more oportunties Gardedning?
- 677. Visit with there freinds,like to show in the youth shows to make money to pay for college
- 678. have fun
- 679. Have fun, learn new things, meet people.
- 680. learn
- 681. raise animals
- 682. Have an animal place at the stockshow.
- 683. My kids want to be more involved but felt like information was either not told on time (if at all). Interests include, fashion and cooking/nutrition.
- 684. activities that involove learning and being with friends
- 685. cook and the stock show
- 686. Show or judge
- 687. Show animals, bake

- 688. unknown, since Llano county does not get together so I can meet others.
- 689. Develop leadership skills and their interests
- 690. i really only know the archery kids
- 691. Participate in their project (shotgun sports, sport fishing, animals, etc.)
- 692. Stock shows, Contest, camps
- 693. Show livestock projects
- 694. Learn new things and make friends.
- 695. Show livestock
- 696. Make friends
- 697. I dont know
- 698. Show livestock
- 699. raise animals
- 700. show animals
- 701. Show animals
- 702. socialize at 4-h events and 4h scholarships
- 703. Learn the agriculture of land n animals
- 704. show aniamals
- 705. Have more knoledge about our projects.
- 706. Raise an animal for the fair.
- 707. not sure
- 708. show animals
- 709. shooting sports, animals...stock show,
- 710. have fun
- 711. fun things with their friends
- 712. show animals and make things for the county fair exhibit hall
- 713. Food, Photography
- 714. Animal projects and cooking
- 715. variety of projects
- 716. Fun
- 717. Raise Animals
- 718. Show
- 719. show livestock
- 720. Livestock
- 721. show animals
- 722. Raise animals, learn about animals and have fun
- 723. Shooting club, fairs
- 724. Have fun, make new friends, and be involved in something outside of home or school.
- 725. Compete and succeed. And DANCE!!
- 726. Horse propect
- 727. Have fun working on their projects with their other 4-H friends.
- 728. Livestock, Shooting
- 729. Learn about their projects while having fun.
- 730. raise an animal and win at the shows. Meet with all our new friends we make.

- 731. I don't know
- 732. not sure
- 733. Stockshow
- 734. **SHOW LIVESTOCK**
- 735. Livestock and photography
- 736. show animals and compete with foods or crafts.
- 737. A lot of people think it is animals, but Shooting Sports is huge in our county
- 738. learn, save money for college, meet people
- 739. Varied.
- 740. Anything that involves fun and friends!
- 741. livestock
- 742. raise animals
- 743. youth fair/animals
- 744. Learn while having fun and get rewarded frequently for their accomplishments.
- 745. Show animals
- 746. Probably Fashion Show or Cooking Show, that I know of.
- 747. be able to show a project and have a fair chance to place in the right category.
- 748. Miss school for a show or fair. ;)
- 749. livestock and fashion
- 750. Have fun and meet new people.
- 751. livestock projects
- 752. **LIFE, BAKE-OFF**
- 753. Have fun
- 754. join our group volunteer
- 755. Our club does a lot of Community Service
- 756. show some form of animal
- 757. Stock show
- 758. show animals
- 759. Just show in the county fair, we have poor adult leadership
- 760. Show animals
- 761. Have fun.
- 762. livestock, arts and crafts
- 763. Animal projects
- 764. Fellowship, guidance and structure.
- 765. Show at the county show
- 766. swine and learn
- 767. make friends and help others
- 768. stay active, have fun, learn about other things
- 769. raise an animal
- 770. Participate in the Livestock show; Have fun
- 771. pigs
- 772. Work with animals.
- 773. show animals
- 774. Raise animals

- 775. Archery-Shooting
- 776. Animals
- 777. Swine
- 778. Show Animals
- 779. show animals
- 780. animal projects
- 781. show animals
- 782. In our county...show livestock
- 783. fun activities
- 784. have fun
- 785. learn and have fun
- 786. animals, other projects, but mainly hang with friends
- 787. county stock show
- 788. Shooting sports Raise Animals
- 789. animal projects
- 790. have fun, do something exciting while learning
- 791. STOCK SHOW
- 792. raise animals for our fair
- 793. Have fun!
- 794. stockshow
- 795. raise an animal
- 796. Livestock project
- 797. Showing
- 798. Have fun & learn
- 799. Have fun and learn
- 800. show in the fair
- 801. show animals or other special projects
- 802. Show Animals
- 803. The younger kids enjoy raising their animals and compete. Many kids get involved through the baking, decorating and photography that would have not been able to participate otherwise.
- 804. Stock shows, eat pizza once a month on wednesdays
- 805. animal projects
- 806. OUR GROUP IS ALL HORSE
- 807. Learn everything there is to know about raising healthy show animals. Most importantly, being a part of 4-H and sharing information with other group members.
- 808. show animals
- 809. raise animals
- 810. animals
- 811. they want to do the animal projects
- 812. learn about animals, cooking, fashion show, being responsible, getting to know others
- 813. Stock Shows
- 814. animals and foods

- 815. ?
- 816. show animals
- 817. have fun meetings
- 818. Show animals in county show
- 819. Work with their projects and do well in showing.
- 820. do animal project and homemaking project
- 821. havefun
- 822. Shooting or show animals
- 823. LIVESTOCK PROGRAM
- 824. have fun, hang out with people like them, eat food, learn skills or gain knowledge that can help them get a good job or career, earn scholarships, show off talents
- 825. Raise an animal and be a part of the livestock show
- 826. show animals
- 827. Compete and have fun
- 828. swine or horse
- 829. hae fun and learn
- 830. active participation where they are doing something interesting and fun.
- 831. Animals
- 832. Show animals
- 833. have fun!
- 834. JOIN WITH FRIENDS
- 835. Learn responsibility
- 836. show animals and judging teams
- 837. Have fun, make friends & learn more about the different opportunities 4-H offers.
- 838. Do things together as a group.
- 839. Pigs, chickens, goats, and turkey
- 840. Have fun.
- 841. steers and commercial heifers
- 842. Animals
- 843. Have fun. There are lots of things that compete with the 4-H program
- 844. participate in Livestock Shows
- 845. in my club rabbits to utilize my experience
- 846. To show animals
- 847. Have a good time!
- 848. Livestock
- 849. show animals
- 850. Better themselves and their community.
- 851. animal projects
- 852. Have fun and play a lot of games without the meeting part
- 853. In our county... Show animals or compete in shooting sports.
- 854. Projects/interacting with other kids
- 855. around here show animals

- 856. Have a project that places high enough to make the premium sale at their county fair and to learn leadership skills.
- 857. Participate in fun activities
- 858. animals
- 859. Have fun
- 860. Have fun, meet new people, and experience something new and fun in their lives.
- 861. Learn leadership skills
- 862. Raise projects with a chance of selling them and take trips.
- 863. Show fair animals
- 864. raise and show animals
- 865. Learn new skills they cannot learn well in other places Some like the competition
- 866. Raise stockshow animals & be able to sell their animal
- 867. LEARN
- 868. be around others who enjoy raising animals and friends
- 869. Animals
- 870. The majority raise an animal or participate in food and nutrition.
- 871. Show cattle
- 872. show animals
- 873. play
- 874. show animals
- 875. Have fun
- 876. Show animals
- 877. meet new friends
- 878. Don't really know. Only participate in Rifle.
- 879. Livestock
- 880. show livestock
- 881. Show animals and learn about them
- 882. raise livestock or shoot
- 883. Learn new things
- 884. Animal projects Cooking
- 885. Animal or cooking projects
- 886. show animals
- 887. Show animals
- 888. shooting sports, stock show
- 889. Hav fun, learn about agricultural things and animals
- 890. Animal Projects
- 891. raise animals
- 892. Show animal at fair
- 893. SWINE
- 894. animal projects
- 895. Learn new skills, socialize and have fun.
- 896. for all the fun activities
- 897. TRY HARD TO BE THE BEST AT WHATEVER THEIR PROJECT IS.
- 898. SHOW ANIMALS, LEARN TO BECOME LEADERS

- 899. I like to attend the meetings and learning about my animals
- 900. Socialize!
- 901. animal projects
- 902. It seems like raising and competing animals. I wish there were more competitions for art photography, art , and cooking.
- 903. Probably raise animals for the fair.
- 904. Have fun
- 905. Learn to be leaders, learn about various projects & have fun.
- 906. Meeting friends and having fun at camps and other planned events.
- 907. do diffrent things
- 908. have fun and meet new friends and learn new things
- 909. Raise an animal
- 910. animals, food, clothing, leadership
- 911. Have fun while learning
- 912. Learn things to help them become a successul person and have fun while doing it.
- 913. Horse project
- 914. participate
- 915. Show animals
- 916. The well rounded kids want to do all kinds of projects. There are others that just want to raise animals for the fair.
- 917. animal projects
- 918. raise and show livestock
- 919. fair projects
- 920. Show animals
- 921. animal projects
- 922. It depends on the child and the parents, also the time needed to do the project.
- 923. be involved and meet new friends
- 924. animal projects
- 925. Show animals
- 926. I know a lot of kids who don't join 4-H, because they think they have to raise animals.
- 927. LEARN ABOUT ANIMALS
- 928. Show livestock
- 929. animals :(
- 930. Show Livestock
- 931. animals
- 932. win
- 933. learn, meet friends with common interests, travel, scholarships
- 934. I am not sure
- 935. raise a project or be involved in some project
- 936. show animals and win stuff and have fun at camps
- 937. Animal projects
- 938. animals

939. Have fun doing their projects- hang out with kids who are doing the same thing you are doing.
940. have fun- within a resonable cost
941. Make friends, have fun, participate in projects, and most, after being in 4-H for a year or two, want to become an officer.
942. Have fun, visit with friends?
943. Learn and have fun
944. have fun meet people
945. Art
946. animals and food challenge
947. show animals
948. Not sure.
949. show animals
950. show
951. Learn how to do things that they can use as they grow up. In life, and their communities.
952. livestock showing
953. meet new people and expirence new things
954. Show animals
955. Have fun first then learn different things like the one provided in the different projects.
956. show animals
957. Haave fun.
958. Show animals or livestock judging
959. Livestock (Hogs)
960. Have FUN
961. Be involved and help one another.
962. Show animals
963. Participate in stock shows, learn about raising and taking care of animals. I think we learn so much, like leadership & responsibility. My family and I all work together and we have fun doing it. The only 4-H projects we do are showing animals across the state at the livestock shows.
964. To get experience raising animal, scholarship opportunities
965. animal projects
966. livestock shows
967. Learn and have fun dong it
968. Most don,t even know what they can do.
969. meet new people and heip in their community
970. learn about the responsibility of raising an animal anthe the finance behind it. learing to work with other kids there age
971. show at the Fairh
972. One day learning workshops, shot gun, and livestock projects
973. work with animals
974. have fun

975. Fun projects
976. raise an animal
977. animals
978. fair animals
979. Speed events and cattle events
980. learn and have fun
981. SHOW ANIMALS
982. I do not know.
983. To expand our knowledge and experiences. To learn Responsibility, Hard work, teamwork. Also, learning about animals and the time, effort and money that it takes to care for them. To gain experience for the future. To give back to our community I love 4-H, This was my first year, but I can't wait to continue my experiences with 4-H. I plan to try other projects and clubs in the next few years
984. Work with animals
985. Have animal projects so they can show at the County Junior Livestock Show
986. Show livestock
987. Show animals and be a part of groups that do things they like.
988. Show Animals, Arts and Crafts, Judging Contests
989. be with friends; hangout
990. animal projects, leadership or community service activities
991. Learn something new and have fun doing it
992. livestock project, homemaking, welding & photography.
993. raise animals
994. have fun with their friends and show animals in the fair
995. Make friends, learn new things
996. Animals and Shooting Sports
997. Win competitions and money
998. Show pigs or do fcs projects
999. Most kids are interested in camping, archery and animals. They mostly want to interact with their peers and have fun!!
1000. Learn, & take field trips to Dairys, colleges.
1001. Livestock
1002. Rabbit Goat Pig Photography Food Nutrition
1003. My fellow 4H students are very well behaved and usually do whatever the adults say to do with a good attitude. But we like doing cooking contests and giving speeches.
1004. Raise an animal
1005. Show cows Race barrels
1006. A few do animals projects but most are going to Ag Mechanics because of the cost issues
1007. live stock and 4H camp
1008. To learn and compete with there horse or other show animals.
1009. Animal projects
1010. Summer camp opportunities, Natural Helpers program I was involved in this in another state.

- 1011. Have a fun time
- 1012. raise a great animal, do well at the show and help their friends out. Sell well too!
- 1013. They have no ideal what opportunities are available. Many have interest in Shooting Sports & Food & Nutrition
- 1014. animal projects
- 1015. Have fun, try new things, and meet new people
- 1016. Photography and Foods
- 1017. Raise animals
- 1018. showing and food and nutrition
- 1019. food & nutrition
- 1020. Cattle
- 1021. Have fun and compete in many different activities
- 1022. have fun
- 1023. Show animals
- 1024. HAVE LOCKINS, PARTIES
- 1025. to learn something new. but mostly to learn more about showing animals and our county does not offer much support for that.
- 1026. Not sure - our group does poultry
- 1027. Raise and show animals. It is coming more and more common to see kids in Livestock Judging even though this is not a project. I wish it was.
- 1028. Animals.
- 1029. animals and Fair
- 1030. learn how to do things - to help out later in life
- 1031. Learn responsibility
- 1032. Animal projects
- 1033. everything
- 1034. show animals
- 1035. Animal Projects
- 1036. Do fun activities
- 1037. raise animals
- 1038. Most kids want to participate in activities that are a good learning experience and are fun. More importantly, that they have friends to participate with.
- 1039. raise an animal
- 1040. Show rabbits
- 1041. show animals
- 1042. talk with friends
- 1043. get to know other kids with similar interests
- 1044. learn and have fun
- 1045. show an animal
- 1046. show animals
- 1047. livestock show / county camp
- 1048. Show animals
- 1049. animals
- 1050. learn

- 1051. have fun
- 1052. camps
- 1053. Show animals
- 1054. Show animals
- 1055. Participate in 4-H to gain knowledge about project and help out in the community.
- 1056. Projects for fair
- 1057. learn
- 1058. raise animals and win in competitions.
- 1059. Meet others and learn tools for college/employment thru the skills taught through 4-H
- 1060. HAVE FUN
- 1061. Have fun with an activity that will teach them how to do something.
- 1062. show livestock
- 1063. learn something new, win competitions
- 1064. show animals
- 1065. show animals
- 1066. not sure
- 1067. Support eachother in our projects and make firends.
- 1068. Have fun
- 1069. The group I am in is mainly interested in shooting sports
- 1070. help with the green team,recycle,and attend meetings
- 1071. To raise an animal and learn how to care for them.
- 1072. Show animals
- 1073. experience success in their chosen projects
- 1074. In our family it's pigs.
- 1075. Have fun
- 1076. participate in some type of activity and meet new people
- 1077. Learn, have fun, and compete.
- 1078. Varies
- 1079. Show Animals
- 1080. Shooting sport
- 1081. Get together with similar interests.
- 1082. livestock shows
- 1083. Judge and show animals
- 1084. Feel apart of something and be unique at the same time.
- 1085. varies depending on the kid
- 1086. animals
- 1087. Have fun and learn new and exciting things
- 1088. Have fun; lets you meet people
- 1089. Livestock
- 1090. Have fun, learn life lessons, meet good friends
- 1091. learn leadership

- 1092. Our 4-H group is well round, but most of them are showing goats, lambs, heifers and steers
- 1093. To participate in projects, have fun and be with their friends.
- 1094. Show animals
- 1095. Have fun and learn new things
- 1096. stockshows Quiz Bowl competitions
- 1097. Show animals.
- 1098. Raise an animal.
- 1099. stockshow
- 1100. Animal projects
- 1101. Learn new things
- 1102. LEARN TO BECOME YOUNG LEADER, ANIMALS
- 1103. Have Fun, socialize, community projects
- 1104. Learn and make friendss
- 1105. learn more about animals and raise animals
- 1106. not sure.
- 1107. show animals
- 1108. a little of every thing like animals cooking pictures we all havw fun doing everything and helping oters do them.
- 1109. show an animal at the county fair.
- 1110. animals
- 1111. have fun and have levels to guide us in our project work
- 1112. Show animals
- 1113. Here show animals.
- 1114. Livestock
- 1115. show animals
- 1116. Play and have fun
- 1117. Chance to do things show, learn compete
- 1118. County Show
- 1119. have fun meet people
- 1120. show their animals
- 1121. Be part of a a positive social group and to be able to learn many different life lessons and skills while making friends.
- 1122. Show projects
- 1123. Hunting, Fishing, Shooting, Animals
- 1124. Show animals
- 1125. Fair sponsored events
- 1126. show animals
- 1127. show animals
- 1128. have a good time
- 1129. Show Animals
- 1130. Have fun and learn interesting things
- 1131. Raise animals

- 1132. Raise and show their animals. Meet with other kids their age and share knowledge and experience and to help others.
- 1133. heifers or animals
- 1134. Livestock Judging
- 1135. Not sure
- 1136. Learn and have fun
- 1137. hogs
- 1138. show animals
- 1139. I believe they join to be apart of the community to help out and also to show their love for the animals they like and show.
- 1140. Show animals
- 1141. participate in group activities have fun
- 1142. learn what makes our animals do better at show, learn how to show them like the older kids
- 1143. Livestock
- 1144. Animals
- 1145. Show
- 1146. show animals
- 1147. Participate in activities where they have an opportunity to learn and have fun.
- 1148. Show animals
- 1149. raise animals to show and learn about animals
- 1150. field trips, activities that we can do as a group
- 1151. learn to shoot better, visit with friends
- 1152. Have fun and belong to an organization that promotes their self esteem.
- 1153. Socialize, share interests, and have fun.
- 1154. Livestock, leadership activity, foods, judging(meat/animal), BB gun and social activites
- 1155. Raise an animal
- 1156. show livestock or do "craft related" projects
- 1157. Raise animals
- 1158. be successful with show animals
- 1159. Pround to be part of great group of 4-Hers'. Learn how to take on new responsibilites.
- 1160. livestock
- 1161. show their animals at our county fair and other shows
- 1162. Learn things, compete
- 1163. have fun in the projst they choose
- 1164. raise an animal
- 1165. have fun and meet new friends
- 1166. I want the kids to learn that the 4-H is not just about animals or the shows there are to offer. The 4-H is a huge impact on our community and if we can get others to understand the services of the 4-H, they will enjoy it as much as I do.
- 1167. Interact with other students.
- 1168. animals

- 1169. Complete projects dealing with animals
- 1170. Most kids in 4-H want to build responsibility and learn new things.
- 1171. photography shooting sports
- 1172. Show livestock.
- 1173. show livestock, judge
- 1174. Have fun!
- 1175. showing livestock or FCS/Food & Nutrition
- 1176. My kids enjoyed showing their animals at County and Major shows.
- 1177. stock
- 1178. What they like.
- 1179. most do nothing but stock shows,
- 1180. learn new and different things and Have fun.
- 1181. show animals
- 1182. Livestock show.
- 1183. Show animals
- 1184. crafts
- 1185. animals
- 1186. do activities and learn new stuff with their friends
- 1187. Animal projects
- 1188. learn and have fun
- 1189. Show animals
- 1190. livestock shows
- 1191. Have fun
- 1192. Livestock Show
- 1193. have fun
- 1194. have fun and learn about animals.
- 1195. Show animals.
- 1196. Raise animals in our club
- 1197. RAISE ANIMALS
- 1198. STOCK SHOW
- 1199. learn and have fun
- 1200. socialize,enter the fair,spend time doing activities that benefit the community
- 1201. Livestock Projects
- 1202. Livestock
- 1203. Show their animals in the fair and participate in the food show.
- 1204. Show animals
- 1205. Swine
- 1206. Be successful, socialize
- 1207. Show at the County fair, go to camp, have fun
- 1208. I'm not sure what they want to do but it is most known for animals.
- 1209. Most of them want to have fun and learn a lot.
- 1210. LEARN DIFFERENT THINGS AND MEET NEW PEOPLE, AND NOT JUST TO FOCUS ON THE ANIMALS AND ALSO HAVE FUN.
- 1211. Be successful and learn

1212. Most kids in Texas only participate in the Livestock and corresponding events. Many of them don't even know about the other interesting events and projects available to them.
1213. Raise show animals
1214. Show animals.
1215. livestock
1216. learn new things and be apart of something fun.
1217. Rabbits
1218. LEARN, GROW, TO MAKE THE BEST BETTER, LET GOD LEAD THE WAY, ADD TO MY COMMUNITY
1219. Horticulture Food Show, Food Challenge Photography Poetry H] Houston Livestock Show and Rodeo Calf Scramble
1220. raise animals
1221. rifle
1222. Veterinary Science
1223. Most of the members that I know enjoy all of the activities that we already do and we also enjoy doing community service things all the time! We also enjoy all of the hands on activities and love all of the horse fun!
1224. Learn basic people skills and have exposure to educational opportunities.
1225. raise animals
1226. learn responsibilities and save money for college
1227. get more involved and better understand there projects they are in
1228. More fun activities like camp
1229. show animals
1230. Show livestock
1231. Have Fun
1232. I don't know.
1233. in our county--horses/livestock
1234. be involved in some kind of activity
1235. Livestock shows
1236. Animal projects
1237. show at county fair
1238. it varies
1239. Make friends and show animals
1240. Learn and help eachother
1241. show animals
1242. Have fun and learn
1243. Shooting sports
1244. Show animals
1245. Have Fun!
1246. Work with animals
1247. Have fun
1248. COMPETE IN FAIR
1249. have fun

- 1250. Work with animals
- 1251. raise animals
- 1252. Have fun. Specific projects depend on the person.
- 1253. Raise animals
- 1254. livestock for county show
- 1255. fair
- 1256. Goats
- 1257. animal projects
- 1258. show animals
- 1259. Show swine
- 1260. Most people want to do animals but I am interested in shooting sports and try to get others involved in shooting sports
- 1261. animal projects and service projects
- 1262. Animals
- 1263. show animals
- 1264. they want to. parents make them
- 1265. Show animals
- 1266. a lot of different things
- 1267. Most of the kids raise livestock.
- 1268. show cattle or leadership
- 1269. Animals... Who wouldn't!! With the way the economy is I hope this does not affect this side of 4H.... Animals are expensive.
- 1270. raise animals but not all can so it's important to make other opportunities readily available
- 1271. animals
- 1272. Ride horses and visit with friends. Do projects together
- 1273. Have fun with their friends and projects.
- 1274. Learn how to do new things, and participate in the activities that they like best.
- 1275. rodeo, or show.
- 1276. socialize and eat
- 1277. probably bake and in our town raise animals
- 1278. learn, establish new friends, and get involved
- 1279. I don't know
- 1280. In our club, the kids show animals.
- 1281. ANIMAL PROJECTS
- 1282. fashion, sewing, maybe small animals
- 1283. compete
- 1284. Activities & Projects
- 1285. Show contest they would like to go to camps but our leadership lab is boring
- 1286. have fun with others their age
- 1287. Show livestock
- 1288. They enjoy learning
- 1289. all the fun stuff
- 1290. Enjoy being with other 4-Hers that like to do fun things

1291. Learn new projects, become leaders in 4h to become the next adult leaders in all aspects of their life
1292. show animals
1293. they want to work with animals and take part in things
1294. The ones I know mainly show animals.
1295. be a productive member and have fun
1296. Raise Animals
1297. have fun.
1298. Animals and cooking
1299. Our club likes animals. We have a large goat program.
1300. modern things
1301. be able to show animals
1302. meet other kids their own age
1303. It seems like they enjoy stock shows.
1304. Show animals
1305. Show their animals. Some of the girls do more events, but they have a parent that helps them with certain events.
1306. have fun with their projects
1307. show animals
1308. Share-The-Fun Projects
1309. Not be singled out; like to do hands on activites
1310. Raise livestock
1311. Show animals and get together
1312. Show animals
1313. Learn about their animals and be with friends who like the same thing
1314. We enjoy learning about the organization and during our meetings we have educated people come out and teach us ne wthings
1315. Participate in organized events with other kids
1316. Raise animal projects
1317. In this area I know alot want to do more shooting sports
1318. Raise show animals
1319. something with animals and I would like to also
1320. They wont to be around other kids and lear things that they can use threw thier lifes.
1321. Animals
1322. Lambs, steers, goats, turkeys,chickens, & rabbits
1323. Animal projects, beef cattle and horses. Goats, poultry, etc.
1324. nothing
1325. Raise animals
1326. Have fun
1327. nothing they just want to show up and listen and meet with their friends
1328. livestock or horse judging, show animals
1329. Judging Clothing Photography Dances
1330. to have fun and learn something

- 1331. Raise animals and be around others with that same interest and to do good things for the community.
- 1332. the participation and community involvement
- 1333. animal projects
- 1334. Raise an animal
- 1335. Most kids want to show animals in 4-H. That's great but it's also good to let them know about all the other great things to do.
- 1336. Animals
- 1337. Team penning
- 1338. shoot
- 1339. BB gun, food show, stock show
- 1340. Livestock Showing
- 1341. My 13 year old daughter participates in rifle team.
- 1342. In our community, they participate in the local county fair.
- 1343. raise a project
- 1344. projects, win awards, participate in quiz bowl teams and judging teams, record books for scholarships
- 1345. most of my friends in 4-h are interested in all kinds of things, animals, food, photos, crafts, vet science.
- 1346. show animals
- 1347. We want to meet new friends and learn.
- 1348. Have fun and be successful in their activities
- 1349. archery rifle photography food and nutrition
- 1350. Show an animal.
- 1351. have fun
- 1352. raise animals, cooking
- 1353. Show an animal
- 1354. Have fun and learn
- 1355. People want to show animals
- 1356. Raise animal
- 1357. projects
- 1358. Show animal projects Shooting Dog Agility
- 1359. show livestock and projects
- 1360. LIVESTOCK SHOWS, FOODS AND NUTRITION OR OTHER PROJECTS, LEARN TO BE A LEADER
- 1361. Show, get together with friends
- 1362. Participate and have fun
- 1363. horse goats swine
- 1364. stock show in our county because that is all that is really encouraged. Becky while still employed held a meeting to see what other projects people would want to participate in if given opportunity. The response was great but she moved to Yoakum County and the ball was dropped.
- 1365. show livestock
- 1366. animals

- 1367. Have fun
- 1368. Hogs.
- 1369. shooting sports and livestock projects.
- 1370. show animals
- 1371. Livestock
- 1372. Animal Projects
- 1373. ?
- 1374. show animals
- 1375. livestock show
- 1376. dance, talk to each other for a little while before settling down to learn something
- 1377. show
- 1378. To be part of a club in which they can learn & participate in various projects & have fun while they are doing it.
- 1379. have fun, service projects, work with animals and hands-on projects
- 1380. Most kids I know want to learn about things they are interested in. Most kids I know are also very interested in learning about horses, which is great because the club I used to be a member of and am now a part time volunteer in is a horse project club.
- 1381. Shooting sports or animals
- 1382. Show animals
- 1383. Since I am now in a Shooting Sports club, Shooting Sports. When I was in a "general" club, mostly they did animals
- 1384. they want to be able to go out and try other things other than what they are learning at their own clubs.
- 1385. be involved in as many activities that are fun and BUT inexpensive
- 1386. make friends.
- 1387. Show livestock.
- 1388. have fun and learn more about their project
- 1389. raise animals
- 1390. That's hard to answer as the opportunities are endless!
- 1391. Kids are always excited to try new things and explore, but I sought out that our young 4H members are ready to start on their life stock projects, by first deciding on what type of animal are they going to choose, what are they going to feed it or what shall they call their projects. I've also noticed that they want to do more activities outside fun, and constructing new things. I disliked that young 4H members lose the attention and the enthusiasm of doing new things, and the reason for this cause happens to be because, of the time period. Meetings are too long and kids lose the attention afterwards, we should make our meetings fun for them.
- 1392. have fun
- 1393. We do Shooting Sports... so they want to Compete... either locally or at the state and national level. However the even better part is that with competition they are learning leadership, responsibility and other life lessons with every day.
- 1394. steer
- 1395. something active and competitive
- 1396. show animals

- 1397. Livestock auction
- 1398. It depends on the kid. I like to raise goats, my cousins like to do the girl things.
- 1399. raise animals
- 1400. They have an interest and want to learn more in that area.
- 1401. unsure
- 1402. Enjoy being with their friends, have a wide variety of programs available to hold their interest.
- 1403. show animals and shooting sports. But so much more here in our county, we offer so much.
- 1404. LIVESTOCK SHOW AND FOOD CHALLENGE PHOTOGRAPHY
- 1405. Hands on in anything that interests them.
- 1406. Meet new friends, show livestock animals, have fun
- 1407. try and learn new things and have a great time doing it
- 1408. Show animals
- 1409. Compete and win awards
- 1410. meet new friends and try new things.
- 1411. Animal projects Youth Fair Socialize/ make new friends
- 1412. show animals
- 1413. earn money
- 1414. have fun, show animals
- 1415. A place to have fun, feel welcome. Now that I am older I like leadership opportunities.
- 1416. Learn
- 1417. animals
- 1418. Different projects.
- 1419. Have fun, learn, and meet new people.
- 1420. horse shows and raise animals
- 1421. Calf Scramble
- 1422. show livestock
- 1423. show livestock
- 1424. Want to learn new things and have interesting competitions that are not a who you know contest. That was a big problem this year at the State Horse Show.
- 1425. Pigs/Steers
- 1426. show animals
- 1427. learn about agriculture
- 1428. Livestock Show, Food Show, Arts and Craft Show
- 1429. Raise animals
- 1430. animal projects
- 1431. Show animals
- 1432. Play, win things
- 1433. have more friends thru their project
- 1434. Raise and Show Animals, earn scholarships
- 1435. Raise animals
- 1436. shoot guns and bows

- 1437. Projects and servicing the community
- 1438. learn about animals and learn to care for them and help in the community
- 1439. Show animals
- 1440. learn about the subject of the club while having fun
- 1441. Swine, Steers
- 1442. want to show animals and be on the judging teams
- 1443. see their friends in 4-h.
- 1444. Raise an animal.
- 1445. Have fun and complete projects
- 1446. show animals
- 1447. To show animals.
- 1448. Learn about animals and help out the community when needed
- 1449. Show animals
- 1450. Meet people and have fun
- 1451. Have a place to show their animals and meet with other people that have like interests
- 1452. Livestock
- 1453. ?
- 1454. Raise animals
- 1455. In my area it's really only the fair
- 1456. Learn
- 1457. I don't know
- 1458. Show animals
- 1459. learn things they might now aotheriwse have te opportunity to learn whther it be with theri animals provideing a resource or table settign or leather working, etc. they have dfound all to be of interests when particiaptaing including floral arranging, etc. opening the doors to new things and helping others whiel haivng fun with outhers doig it
- 1460. round up
- 1461. Socializing , community projects
- 1462. Things they can't do through FFA. Like arts and share the fun. Most are mad about not displaying the photos at district and state this year, so some are choosing not to enter that either.
- 1463. Animals, cooking, clothing, photography, shooting sports.
- 1464. Have Fun
- 1465. fun active things
- 1466. Help other people. Learn interesting things.
- 1467. Have fun
- 1468. show at the county
- 1469. Participate in Youth fair or other projects
- 1470. Shooting sports, photography, food, livestock.
- 1471. Play and raise animals
- 1472. be part of a group with like interests , and have fun learning new things
- 1473. shoot guns
- 1474. Animal Projects

- 1475. Show animals
- 1476. swine
- 1477. have fun and have a project
- 1478. raise animal
- 1479. animals
- 1480. Show animals
- 1481. show their projects & learn how to become more successful in the showing and as a citizen
- 1482. Show animals, generally friendly animals or just be involved in something.
- 1483. County fair
- 1484. Learn
- 1485. Show animals or Drill team
- 1486. Show Animals
- 1487. Learn new things about animals and growing
- 1488. Things that do with animals and livestock.
- 1489. Animals
- 1490. Not sure.
- 1491. Show liveustock
- 1492. Show animals
- 1493. Win at stock shows. Help others kids do good as well.
- 1494. livestock projects
- 1495. animals
- 1496. Animals and home ec
- 1497. Have fun with programs and go to all the fun camps.
- 1498. show animals
- 1499. Raise animals .
- 1500. Raaise projects, compete, and have fun.
- 1501. Raise animal projects
- 1502. Make friends or show animals
- 1503. livestock
- 1504. Be able to go to camps
- 1505. shooting sports
- 1506. Animals
- 1507. To learn new things and to have fun while doing them.
- 1508. participate in something they can't do at school, unique projects
- 1509. animals, cooking
- 1510. Raise lambs
- 1511. have fun w/others
- 1512. Each kid is different
- 1513. go to shows
- 1514. show animals
- 1515. to tell the truth they are probably all in it for the money regardless of what they say. Personally i am too but i do enjoy mingling with other people and having the experience of raising an animal.

- 1516. Show Animals
- 1517. Show animals
- 1518. Show livestock and be successful
- 1519. HAVE FUN
- 1520. Learn leadership skills how to improve on projects.
- 1521. Show animals.
- 1522. Show animals
- 1523. animal projects or quiz bowl
- 1524. showing animals, competing in teams or events,
- 1525. Ride their horses and do things with their other animals and develop new long lasting friendships.
- 1526. stock shows
- 1527. livestock animals.
- 1528. shoot and meet friends
- 1529. Compete with their projects and have fun socially while doing it.
- 1530. horses & rifling
- 1531. show animals and develop leadership skills
- 1532. Livestock Show
- 1533. steer
- 1534. raise animals
- 1535. Be with friends that like the same thing
- 1536. animals
- 1537. Succeed
- 1538. Raise animals
- 1539. Fun projects.
- 1540. Have fun and learn at the same time
- 1541. i dont know...maybe animals
- 1542. have fun, learn, grow and become good at something
- 1543. Participate in the county livestock show.
- 1544. Compete, friendships,
- 1545. ag and cooking
- 1546. Leadership Projects Teamwork and friendship
- 1547. Idk
- 1548. learn new stuff
- 1549. Friendship, skill development, leadership skills
- 1550. animals receive scholarship
- 1551. Having fun while learning.
- 1552. Whatever interests them.
- 1553. show animals/archery/rifle
- 1554. animals
- 1555. cook, photography and animals
- 1556. animals
- 1557. Do things together with team projects and have fun.
- 1558. Meet new people and be the best they can be with their project.

- 1559. Have fun
- 1560. Show animals.
- 1561. raise an animal
- 1562. HELP OTHERS AND HAVE FUN SHOWING ANIMALS AND COMPETING IN CONTESTS.
- 1563. homemaking
- 1564. Show animals
- 1565. ?
- 1566. animals
- 1567. In our club it is mainly horse projects.
- 1568. Go to camps to meet new people and learn new things about fishing, hunting (gun safety) and archery.
- 1569. Livestock
- 1570. Animal projects
- 1571. Livestock shows
- 1572. Compete
- 1573. learn about new things, have fun
- 1574. one project
- 1575. Have fun adn meet new people
- 1576. they want to make friends and have a good time, experience new things
- 1577. Learn about diffent projects
- 1578. show
- 1579. fun meetings
- 1580. Animals & fairs
- 1581. livestock
- 1582. make friends and learn ranching
- 1583. Technical and updated projects.
- 1584. animals
- 1585. Have fun.
- 1586. fun stuff
- 1587. Most raise projects for our county fair
- 1588. have activities outside of meetings
- 1589. Livestock, food shows, clothing, shooting sports
- 1590. My friends and I signed up for 4H to work with and show our horses. We are also interested in horse judging.
- 1591. Projects and volunteer
- 1592. shooting sports
- 1593. Show their animals and make a little bit of money for college.
- 1594. projects that challenge us
- 1595. Show animals and go to camps.
- 1596. have fun
- 1597. have fun
- 1598. pigs
- 1599. Raise animals, community service

- 1600. animal projects
- 1601. raise animals in our area
- 1602. Show animal projects
- 1603. Have fun
- 1604. participate at the county show, other competitions.
- 1605. Have fun
- 1606. Learn about what they are most interested in. My kids love the foods and the challenges. Along with animals.
- 1607. show animals, compete, be leaders
- 1608. have fun, meet new people
- 1609. Have fun and learn.
- 1610. animal projects
- 1611. Learn, have fun, be a part of club,
- 1612. Work with livestock
- 1613. Learn
- 1614. show animals
- 1615. Show Goats Home Ec Projects (Photography, sewing, cooking)
- 1616. Hands on learning
- 1617. learn to be responsible with your animal
- 1618. show animals
- 1619. learn team and leadership skills
- 1620. Participate in events with friends and learn new activities
- 1621. Show animals
- 1622. I think that the kids like doing livestock shows a lot. Our club has kids that do the photography and cooking. I did the shooting sports some.
- 1623. Show animals
- 1624. fun, learn
- 1625. Compete!
- 1626. meet with others, win money
- 1627. different projects, have fun with friends,
- 1628. SHOW LIVESTOCK
- 1629. learn and have fun
- 1630. Raise an animal to sell.
- 1631. learn, make friends and have fun
- 1632. Animal projects seems to be the emphasis but I have a feeling it is many adults (parents) having a vicarious experience rather than the kids really being interested in animals. Don't misunderstand, animals projects meet the needs of some members but a greater diversity of activities such as judging (land, livestock, grass, etc.), floral and crop production, technology in agriculture, and floral arranging just to name a few might be helpful. One or two local agents cannot meet all these needs so specialists who are itinerant might be a possibility. Also, the norms of the community regarding agriculture often set the stage for the programs emphasized at the extension office. That is true in all communities where I have lived and apply to 4-H as well as school, and other youth activities.

- 1633. Animal Husbandry & Showing
- 1634. show animals
- 1635. To learn and have fun.
- 1636. show animals
- 1637. Show animals/participate in county shows Compete
- 1638. Show animals, socialize
- 1639. Have fun & win
- 1640. have fun
- 1641. Learn!
- 1642. Stock shows or anything with animals
- 1643. livestock
- 1644. Varies among clubs- mostly livestock and shooting
- 1645. Animal Projects
- 1646. Have fun while learning something worthwhile.
- 1647. Learn more about animals and community service
- 1648. Stock Show
- 1649. Raise animals
- 1650. Livestock projects, all enjoy meetings with food and games, activities, hands on.
- 1651. Show horses and ride in the drill
- 1652. Have fun with friends, compete in contests, and learn interesting things.
- 1653. show animals but they want to get involved in cooking, archery
- 1654. Show Pigs or Goats
- 1655. participate in stockshow
- 1656. have fun and save money
- 1657. bow, shotgun
- 1658. raise an animal and sell it at auction
- 1659. HAVE FUN AND SPEND TIME TOGETHER.
- 1660. Have fun and learn at the same time
- 1661. I don't know.
- 1662. Livestock Shows
- 1663. hang out, and discuss projects
- 1664. Be part of a successful organization, learn leadership skills, contribute to their community and compete with 4-H projects.
- 1665. raise animals
- 1666. Show animals
- 1667. It starts at an age when there aren't a lot of other things to participate in.
- 1668. compete and learn
- 1669. get scholarships
- 1670. We want to compete on an even scale. The home school kids have so much more of an advantage over school kids. They work their subjects into 4-H even the community service. Home school kids have so much more advantage over school kids. Read the record books and you can tell the difference School kids go to school, homework, work animals, jobs, sports, and club activities. Sometimes something has to go which is 4-H because FFA is during school.

- 1671. Have fun, make friends and experience new things
- 1672. Show animals
- 1673. Rabbits & chickens
- 1674. have fun while learning, meet new friends, experience new activities and experiences that you can't get in school. Community Service
- 1675. Really like the group activities, especially when they are successful, animals and community service when they get together and have fun.
- 1676. get better at their projects
- 1677. Show animals
- 1678. Compete to win and make it to the sale
- 1679. Show animals for county fairs.
- 1680. ride a horse
- 1681. Show animals
- 1682. Welding
- 1683. special projects
- 1684. raise an animal
- 1685. love 4h
- 1686. Show animals
- 1687. show animals
- 1688. fair
- 1689. learn skills
- 1690. Livestock Showing
- 1691. show animals
- 1692. Want to be around horses
- 1693. have fun with their friends
- 1694. go to the stock show and 4-H meetings.
- 1695. shoot
- 1696. Raise animals.
- 1697. Raise animals and gain responsibility
- 1698. Spend time with friends
- 1699. not sure how to answer
- 1700. fun things
- 1701. In this county, just to show at the county fair until they can join FFA.
- 1702. Have fun, dance, meet new people
- 1703. Learn, Meetings, animal showing, shooting
- 1704. show animals and bake, some sew
- 1705. show livestock and learn leadership skills
- 1706. learn new things and have fun
- 1707. they like to do art projects so they can enter into the science fair
- 1708. Show animals.
- 1709. various animals
- 1710. fun activities and make friends
- 1711. Meet new friends and learn new things
- 1712. animal projects

- 1713. show animals
- 1714. show animals
- 1715. compete at livestock shows
- 1716. show animals
- 1717. interact with other kids with the same interests and have fun
- 1718. Learn and succeed
- 1719. Animals
- 1720. Show animals and make friends
- 1721. FAIRNESS, RESPECT, AND FOLLOWING SHOW RULES.
- 1722. show animals , help the community, be involved
- 1723. Leadership camps
- 1724. show animals
- 1725. Animals
- 1726. Photography, shooting sports, foods and animals
- 1727. Learn, make friends and partake in the county assemblies and shows.
- 1728. win
- 1729. learn more things about agriculture
- 1730. Depends on their interests or on the interests that develop when they meet people with other skills (employer involvement could help develop other skills)
- 1731. travel
- 1732. Show livestock, develop leadership skills, serve the community and ultimately learn valuable skills and earn scholarship opportunities.
- 1733. show animals and socialize
- 1734. Livestock Fairs
- 1735. Show animals
- 1736. Show animals
- 1737. All kids want to show animals but not all can.
- 1738. Show their animal projects and learn new things that are hands on .
- 1739. participate in other projects such as cooking ,shooting sports as well as horticulture, livestock showing.
- 1740. They enjoy the hands on projects done with others not alone
- 1741. Show there animals and learn leadership and how to eat healthy.
- 1742. I'm not sure
- 1743. raise animals
- 1744. Livestock projects.
- 1745. Show animals
- 1746. Our group is a horse group. Most do speed events. Others would like to do speed and performance.
- 1747. participate in our local fair
- 1748. animals
- 1749. animal projects for local livestock show
- 1750. animals and shooting
- 1751. show livestock

1752. They want to be the center of attention and be recognized for their accomplishments in an outstanding way, in which ever projects they choose to participate in. Most every youth likes Community Service and helping others. In my club this helps their selfworth by helping oteers.
1753. Have fun be active
1754. Animals
1755. Have Fun
1756. show animals
1757. show animals
1758. Explore opportunities with help from people who know what they are doing and to meet people with similar interests.
1759. raise animals
1760. Most in my club are livestock oriented.
1761. raise animals
1762. not doing 4h
1763. goat rabbit
1764. Every household is different
1765. An animal or cooking.
1766. Make friends, have fun, learn new things, feel involved, make a difference, compete in contests, and go to camps.
1767. get together with other kids and work on projects
1768. raise animals
1769. WIN
1770. Photography and show animals
1771. Show livestock.
1772. ag projects
1773. have fun
1774. We have a very active 4-H program. It is well-rounded and offers many diverse activities.
1775. Show animals
1776. Show animals
1777. Have fun and learn
1778. The above things are what my kids want to do.
1779. Raise animals, sew and bake, do arts and crafts
1780. Have fun!
1781. Have fun
1782. WIN - Grand Champion in their project.
1783. county show
1784. Show Animals
1785. show
1786. Enjoy and learn
1787. Show animals.
1788. raise animals for shows
1789. Show livestock

- 1790. do activities with friends
- 1791. SHOW ANIMALS
- 1792. have fun
- 1793. Mostly show an animal or do record books
- 1794. Have fun while meeting new people with same interest
- 1795. I have not been in long enough to know.
- 1796. they want to learn more about their projects and win ribbons.
- 1797. Shooting Rifle/Archery and young kids are interested in Livestock, the older ones show in FFA.
- 1798. do fun activities and games.
- 1799. LEARN ABOUT ANIMALS AND HAVE FUN
- 1800. Learn more about animals, and meet new friends.
- 1801. Animals
- 1802. Raise animals for the county show
- 1803. In my club most of the kids are in Food and Nutrition and Clothing and textiles.
- 1804. Have fun doing 4-H things with their friends.
- 1805. In my 4H club everyone loves horses. We love to Rodeo.
- 1806. participate in the county fair
- 1807. in my area that would be animal projects
- 1808. The kids that I know for the most part all showed livestock.
- 1809. animal projects
- 1810. Learn the process of caring for their animals and preparing them for show.
Getting involved in community projects for 4H.
- 1811. show animals
- 1812. showing animals
- 1813. Livestock
- 1814. eat food and make projects
- 1815. Raise animals for show
- 1816. Socialize,have fun,meet friends from school
- 1817. ANIMALS
- 1818. raise an animal
- 1819. Show animals
- 1820. Have fune with a group of people with common interests
- 1821. poultry or horses
- 1822. Play with the animals
- 1823. learn about animals
- 1824. show
- 1825. Learn about raising animals and have friends
- 1826. learn and have fun
- 1827. Work with and play with animals.
- 1828. show animals
- 1829. Be together and have fun
- 1830. animal projects
- 1831. show

- 1832. livestock cooking photography
- 1833. cook or show animals
- 1834. skeet shooting
- 1835. Have the opportunity to try different things.
- 1836. show animals, meet people and learn new things
- 1837. Have fun. Community service projects are good if they are made "fun."
- 1838. Stock shows
- 1839. In our club most kids want to show an animal in the Livestock Shows, however most of them do not have a place to keep the animal. I share my pens but I can not keep swine or beef projects at my residence. They also like to do the Food and Nutrition project, as they know this will come in very handy in life.
- 1840. Learn, hone skills, and work to reach personal goals
- 1841. show animals and fish together with other kids
- 1842. Livestock
- 1843. show animals
- 1844. Show Animals
- 1845. raise animals
- 1846. show animals
- 1847. raise animals
- 1848. show animals
- 1849. Have new opportunities Meet new people Have fun while doing these things
- 1850. Show animals
- 1851. What I think most people do is livestock... but I think what most people want to do is just to be involoved!
- 1852. i don't know
- 1853. Raising animals
- 1854. Raise an animal.
- 1855. Show animals and make stuff
- 1856. Animals
- 1857. show animals at county show
- 1858. Learn and show animals
- 1859. don't know
- 1860. show an animal at county show
- 1861. Animals and have fun
- 1862. Have a chance to be in a youth organization run by youth and not be over controlled by adult managers/advisers.
- 1863. Show animals
- 1864. compete
- 1865. show and compete
- 1866. to have fun and learn new things
- 1867. Participate with animals
- 1868. have fun
- 1869. Cooking
- 1870. Raise animals and learn about them. Having fun too.

- 1871. Have fun while they learn.
- 1872. They want to be involved and active in the community while having fun.
- 1873. Show. Most around our area think that is all the 4-H is about. It is a main emphasis in our County.
- 1874. learn about animals
- 1875. Exhibit their animals Compete in their special area
- 1876. learn about animals
- 1877. Most kids want to participate in projects and activities.
- 1878. I think animals.
- 1879. make friends, have fun, grow in leadership.
- 1880. explore their interests, make friends
- 1881. Learn and have fun.
- 1882. Most like working with the animals and the friendship I think too.
- 1883. Raise animals
- 1884. Raise animals for stock shows.
- 1885. have fun, qualify to participate in county fair
- 1886. Show at the livestock show
- 1887. CATTLE
- 1888. Learn and volunteer
- 1889. Raise and show an animal.
- 1890. socialize with other 4-H members
- 1891. meet other persons, show animals
- 1892. Cooking
- 1893. I don't know
- 1894. learn, be a part of something big, part of a team
- 1895. be a part of something better.
- 1896. poultry
- 1897. participate in competitive events that also aid in learning to properly raise livestock or horses.
- 1898. Have fun
- 1899. gardening and cooking
- 1900. The want to learn something new.
- 1901. Hands on activities Learn more about their project Learn new information about other projects
- 1902. Having a fun time learning.
- 1903. play
- 1904. Shooting Sports in my county
- 1905. Meet new people, learn leadership skills.
- 1906. eat
- 1907. SHOW ANIMALS AND LEARN ABOUT AGRICULTURE
- 1908. have fun, learn new stuff, meet people, raise animals
- 1909. show animals
- 1910. in our club, it is showing livestock.
- 1911. Have fun with friends who also like it

- 1912. Show animals
- 1913. show animals
- 1914. livestock shows
- 1915. outdoors, animals, crafts
- 1916. Raise animals
- 1917. Show animals
- 1918. show animals
- 1919. Livestock shows, Livestock judging
- 1920. Meet new people
- 1921. Goats
- 1922. livestock,
- 1923. learn about animals, socialize, and learn about the environment, plus get help with their projects
- 1924. Have fun and meet new friends.
- 1925. Show
- 1926. Ride horses
- 1927. Learn new stuff and have fun while doing it.
- 1928. show animals
- 1929. Show Animals
- 1930. Stock Show, Shooting Sports
- 1931. Show animals
- 1932. Animal projects and food and nutrition
- 1933. livestock, become active in the community.
- 1934. raise animals
- 1935. animal projects
- 1936. Show animals
- 1937. show and win (and learn)
- 1938. To learn and have fun.
- 1939. Have fun & learn.
- 1940. Show an animal
- 1941. Show animals
- 1942. Learn life skills
- 1943. Dance,meet new people, go to camp,learn new things and valuable skills and get scholarships.
- 1944. Learn something new that they can apply to their daily lives or teach others to pass on
- 1945. fun things to do while learning at the same time
- 1946. animal project
- 1947. have fun
- 1948. show livestock
- 1949. Raise animals
- 1950. Show animals
- 1951. Group competition

1952. show animals, and I participate in upcoming events that may take place in my community.
1953. animals
1954. The ones I know want to show livestock.
1955. variety of things
1956. Be part of a group
1957. I can't speak of most kids...only my own and they enjoy the animals.
1958. animals and leadership. The vet science and shooting sports or archery
1959. have fun @learn
1960. Learn about their projects
1961. i guess everything because it's so fun
1962. Raise Animals.
1963. show animals
1964. show a project
1965. Raise an animal
1966. Show animals
1967. Raise animals
1968. LEARN
1969. have fun
1970. Have fun things to do as a group and learn something new and exciting.
1971. Contests
1972. family tradition learn life skills fun food scholarships
1973. Learn about animals, make new friends
1974. anything fun that appeals to their personality
1975. Have fun and learn about projects
1976. work with their animals
1977. Different things
1978. Foods, goats, and pigs.
1979. Stock Show
1980. Show animals for scholarships
1981. have fun and meet new people
1982. Have fun and feel like they belong somewhere
1983. They want to show animals at the county show.
1984. get scholarship money
1985. Learn about their animals, be around great people, and have tons of fun
1986. have fun
1987. raise animals
1988. show animals
1989. Be involved in various projects and compete.
1990. Go to shows
1991. have fun while learning new things
1992. Don't know
1993. County live stock shows
1994. show animals

- 1995. SHOW ANIMALS
- 1996. Hang out
- 1997. SHOW OR PUBLIC SPEAKING
- 1998. Have fun!
- 1999. Animals
- 2000. meet new friends and participate in fun activities
- 2001. animal projects
- 2002. Swine
- 2003. I, as a parent, feel that want to learn and achieve. 4-H has so many things to offer, but if the kids or parents do not ask or pursue it, it won't happen and it would seem 4-H has little to offer. My kids are very active and we are still learning after being active for 8 years--there is so much out there for them through 4-H.
- 2004. show animals
- 2005. Learn leadership skills and make money
- 2006. Show animals
- 2007. opportunity to have fun together
- 2008. Socialize(:
- 2009. animals
- 2010. show animals
- 2011. the county fair.
- 2012. show animals in livestock show
- 2013. Arts and crafts show animals parades clinics
- 2014. Have fun, be with friends, learn stuff
- 2015. Have some involvement with animals
- 2016. Train their dogs or something to do with pets.
- 2017. project groups in their areas of interest, fairs/shows for the kids with animal projects
- 2018. I've seen a lot of stuff but mostly horses or raising some type of animal whether it be sheep, goats,cattle, ect.
- 2019. show livestock
- 2020. Show, show show
- 2021. Show Animals , shooting
- 2022. learn responsibility and earn credit towards college and enjoy their projects, social aspects
- 2023. Foods and Nutrition or Beef.
- 2024. make friends, travel, learn
- 2025. raise animals
- 2026. in my club animals
- 2027. Show Livestock
- 2028. livestock project
- 2029. Our club was based on shooting sports.
- 2030. Show animals
- 2031. Have fun, and learn something that they can't learn elsewhere.
- 2032. Raise animals

- 2033. show
- 2034. Learn
- 2035. Raise animals such as rabbits.
- 2036. Horse Projects, Photography, judging, raising dairy heifers, and most of all have fun when we are all together
- 2037. Make friends, volunteer in the community & have fun with projects.
- 2038. Show
- 2039. Raise animals
- 2040. have fun
- 2041. animal project
- 2042. learn to become better
- 2043. horse
- 2044. livestock show projects horse club foods and nutrition
- 2045. livestock projects
- 2046. PIGS, STEERS, GOATS
- 2047. In our club it is shooting sports (archery and shot gun being the most active)
- 2048. have fun
- 2049. Make new friends learn about leadership
- 2050. Learn to compete, win and loose.
- 2051. Fellowship
- 2052. show animals
- 2053. have fun, and increase their knowledge
- 2054. Have Fun. Seek opportunities.
- 2055. Raise an animal for the fair.
- 2056. Show rabbits
- 2057. show animals
- 2058. shop projects
- 2059. Show animals
- 2060. Livestock Show
- 2061. Livestock
- 2062. ??? Show animals.
- 2063. Raise livestock
- 2064. To learn and have fun.
- 2065. the projects
- 2066. be together
- 2067. show animals
- 2068. Learn something speak better
- 2069. Show animals
- 2070. Have fun. Exhibit their animals. Being able to be with their friends.
- 2071. Animal projects, rifle, food and nutrition
- 2072. show
- 2073. Most kids just want the oportunity to meet knew kids and have good experiences
- 2074. Learn about different things.
- 2075. have fun and learn

- 2076. shooting sports and county show
- 2077. Livestock or food and nutrition
- 2078. Learn
- 2079. Have fun and learn in a friendly, nice environment.
- 2080. shooting sports
- 2081. make new friends work with projects find new interests community activities
- 2082. Show an animal
- 2083. have fun and learn
- 2084. raise some type of animal for the county show
- 2085. vet science
- 2086. show animals
- 2087. participate in different projects, stock shows, learning how to shoot, have fun
- 2088. show an animal
- 2089. In our 4-h group we show animals
- 2090. anything thats fun and alot of group effort things
- 2091. Goats, Cows, Horses, Photography
- 2092. Have fun while participating in educatiuonal activities that lead to future growth
- 2093. Have fun and enjoy all of the fun things we do in 4-H.
- 2094. The different projects they chose.
- 2095. Livestock
- 2096. pigs
- 2097. show animals
- 2098. gain new friends, show in stock shows and participate in the 4-h competitions
- 2099. anything fun!
- 2100. Compete and interact with others.
- 2101. Animal projects
- 2102. Foods, Clothing, Horse, Shooting, Photography, and Horticulture.
- 2103. Show animals
- 2104. Show Animals
- 2105. Show live stock
- 2106. show
- 2107. What a leadership role
- 2108. Raise animals
- 2109. Have fun and do well in competitions
- 2110. shooting and archery
- 2111. show pigs and poultry
- 2112. Raise animals
- 2113. show livestock
- 2114. an animal project
- 2115. Animal projects
- 2116. Show
- 2117. Raise animals
- 2118. work on projects while meeting new people

2119. Show animals. In my county we have a great mounted drill team and Lora of horse activity.
2120. Show animals at their local fair
2121. show livestock and shooting sports
2122. show livestock
2123. Show animals
2124. I dunno about most kids, but I'd actually like to get out there and do some real community service. Basically, I'd like to do productive stuff that is worth the time I'm taking away from school work and sleeping. We hardly do anything in my group because the leaders are so lax and disorganized and unmotivated. On that subject, while the kids are supposed to run the group, it's really the moms do everything. They "welcome suggestions," but they never really let us kids make big decisions. They are horrible micromanagers who don't seem to think we can handle anything. That, coupled with the fact that nothing ever gets done, is why I just decided 4H wasnt worth it and left for a year so I wouldn't waste an hour (really an hour 'n 45 mins if you count driving) sitting in a room doing nothing while I could be doing school work. I'm back this year, and if I have the time hope to actually get our club to do something. In the mean time, I have to arrange for volunteer hours on my own, independent of the club.
2125. Have fun Learn
2126. Unknown
2127. be with their friends
2128. I don't know. People have different opinions. But a lot of people do the showing animals.
2129. Show animals
2130. Art/ Photography
2131. I only know that I want to do rockets
2132. Participate in the stockshow
2133. show animals
2134. I think most people like to do animal projects. But there are allot of other projects besides animals to participate in.
2135. livestock
2136. Have fun, meet new friends. Experience things that they don't have the opportunity to normally.
2137. Market swine
2138. Have fun.
2139. learn and participate in new and different projects
2140. our club - shoot
2141. Show animals
2142. our kids want to perform and serve their community
2143. show animals
2144. Animal projects
2145. I don't know. I am hoping to get a better idea this year. I love to ride
2146. shooting sports and animals
2147. shotgun

- 2148. Robotics
- 2149. Show animals or items. They really love working with youth such as the handicapped.
- 2150. I'm not sure
- 2151. Show animals
- 2152. Either animals or FCS
- 2153. Show animals and make the sale
- 2154. Be involved in community
- 2155. Show there animals
- 2156. Animal projects
- 2157. have fun and raise animals
- 2158. ????
- 2159. show animals
- 2160. Raise pigs or lambs
- 2161. Learn about certain projects and have fun.
- 2162. livestock, shooting sports
- 2163. fair projects or shooting sports
- 2164. show animals, and shooting sports
- 2165. learn by having fun
- 2166. have fun, interact with others
- 2167. Have fun and learn
- 2168. raise and show an animal
- 2169. Animals
- 2170. raise an animal
- 2171. Shooting Sports, livestock show
- 2172. Animals
- 2173. livestock
- 2174. projects
- 2175. Livestock showing, judging
- 2176. raise & show animals
- 2177. Projects.
- 2178. Experience new projects and eventually focus on the one or two that will help them in their future. In our county that usually means livestock or forestry projects.
- 2179. animal projects
- 2180. show animals
- 2181. animals
- 2182. cooking, socializing with regular kids
- 2183. Learn about animals
- 2184. My friends want to show and do shooting sports
- 2185. Show animals
- 2186. have fun!
- 2187. raise projects for the county fair/stock show
- 2188. Show animals at the fair, archery, shooting sports
- 2189. ?

- 2190. learn, have fun
- 2191. learn things in a fun, interesting way
- 2192. not sure
- 2193. Here in our county majority do livestock.
- 2194. Show animals and be on different teams
- 2195. Food projects Photography projects Animal projects Fashion/Textile projects
- 2196. bake
- 2197. stock show and shooting sports
- 2198. Make friends and learn new things
- 2199. have fun and meet other people in different areas and learn what others can teach them and/or to do things in a better way
- 2200. have fun with their friends
- 2201. do projects as a group, show at county and district and even state levels. Help with community service projects.
- 2202. Have fun while learning new things
- 2203. learn something new in an organized way
- 2204. livestock projects
- 2205. Be involved, accepted and supported
- 2206. Have fun.
- 2207. be a part of group activities and learn new projects
- 2208. animals, but my sister wants to do a cooking project also.
- 2209. Raise and show animals
- 2210. Show live stock and the shooting club.
- 2211. show animals and have fun with friends
- 2212. Show Animals
- 2213. animal projects & food projects
- 2214. stock show
- 2215. livestock projects
- 2216. Sewing, Crafting, etc...
- 2217. raise animals
- 2218. Compete
- 2219. They want to feel that they belong. They want to have fun and have new experiences
- 2220. livestock
- 2221. Hang out
- 2222. have fun
- 2223. show animals
- 2224. Show Animals
- 2225. Animal projects
- 2226. what ever is easy
- 2227. Leadership Projects
- 2228. the stuff that most kids now can't: riding horses, shooting guns, raising rabbits. That kind of thing. The kind of really valuable things that city kids never get a real chance to try.

- 2229. I don't know
- 2230. Show animals
- 2231. Participate in shows
- 2232. livestock projects
- 2233. cook, raise animals
- 2234. Raise animals
- 2235. I don't know.
- 2236. Show animals at state and county fairs
- 2237. raise animals,fair projects
- 2238. Have Fun & be around friends.
- 2239. learn about their show animals
- 2240. Have fun! We like the local stockshow and especially the summer camp.
- 2241. Most kids want to have an animal project. They also enjoy the 4H camps.
- 2242. show animals
- 2243. pigs
- 2244. Raise animals, participate in shows and contests
- 2245. learn about projects
- 2246. Horse
- 2247. Have fun
- 2248. Show
- 2249. have fun, show an animal
- 2250. Be involved
- 2251. Show animals
- 2252. Show animals and socialize
- 2253. club sponsored activities (hands on learning)
- 2254. Learn and have fun
- 2255. Compete in horse clinics, shows, and learn something from past 4-H members.
- 2256. show animals
- 2257. Learn more about agriculture, and learn more about how agriculture effects are everyday lives.
- 2258. Get together with others that have same things in common.
- 2259. ENTER PROJECTS
- 2260. group activities
- 2261. It depends. We are a small club that is only one year old. None of our members did the same thing. There did seem to be more kids involved with the livestock show than there were with the youth fair.
- 2262. ?
- 2263. animals or baking
- 2264. show and learn about animals
- 2265. have fun
- 2266. Fun activities?
- 2267. Have fun, meet with their friends, and learn about animals
- 2268. ?
- 2269. In our area, most kids want to show animals or participate in shooting sports.

- 2270. gun and archary
- 2271. animals
- 2272. suceed & learn
- 2273. The kids I have dealt with really like seeing others animals and being about to show people theirs- the younger ones are not so much set to win a show as they are just to show and tell about their animals- we as adults train them to win and beat others. We have lost a lot of the team effort in 4-H on some projects and if you were to ask why the kids are raising these commercial animals - steers - the answer would be to win the show and make lots of money. When we raised steers it was to learn to raise them in an effiecent way that would closely relate to ranchers trying to make money. Yes raising a winning show calf does calculate to making money but realisticly you would not raise 100 feeders calves in the same manner or you would go broke. The showing of animals is so far from reality i think it loses the true purpose it was set out to be. just my opinion i know that showing does contribute to learning responsiblity and other lessons.
- 2274. Um...Show animals and Bake? I joined to bake and learn new things.
- 2275. Have fun with their fiends.
- 2276. Learn, develop skills, socialize.
- 2277. Have fun
- 2278. Raise animals
- 2279. SHOW ANIMALS
- 2280. Horses!
- 2281. Market shows
- 2282. compete in horse shows
- 2283. animal projects
- 2284. Show Animals
- 2285. animals
- 2286. Shooting sports
- 2287. rabbits, pigs, goats,
- 2288. Raise a animal
- 2289. Raise animals.
- 2290. Activities
- 2291. ??
- 2292. Raise animals
- 2293. chickens fashion and cooking
- 2294. have fun with animals and learn about them,
- 2295. shooting sports and raise animals
- 2296. Show
- 2297. Livestock and Home Economic projects
- 2298. "Show something"
- 2299. Show animals at junior livestock show or dog obedience.
- 2300. I don't know what most kids want to do in 4-H, but most kids think it is all about showing animals and don't realize that is not what its all about. I would say 95 percent think that and not just the kids the parents also have that mindset.
- 2301. Pigs

- 2302. raise animals to show and sell
- 2303. stock shows
- 2304. Be on a judging team.
- 2305. Projects
- 2306. Show animals
- 2307. Show
- 2308. Show livestock in county
- 2309. Stock Show
- 2310. Goats and home ec
- 2311. working together on projects
- 2312. shooting - I think stockshow
- 2313. So many things, depends on personal desires, may be cooking teams, raising animals or studing grasses. So much to choose from!
- 2314. show animals and sell at auction
- 2315. Have fun and learn
- 2316. guns, horses
- 2317. raise animals
- 2318. pigs
- 2319. STEER, SHOW ANIMALS AND GAINING SCHOLARSHIPS
- 2320. be with friends, earn money, and learn about different things
- 2321. just something fun and competitive i guess. something tough and that makes us work hard and think hard. a lot of kids have creative ideas.
- 2322. No answe
- 2323. show animals
- 2324. Animals, Shooting Sports
- 2325. I think hogs
- 2326. Some want the money, some want the experience, and some (Me) Want both
- 2327. learn different things and meet new people
- 2328. Be involved in their community.
- 2329. show animals
- 2330. have fun, learn community volunteerism
- 2331. stock shows
- 2332. learn about the animal they are raising
- 2333. my group learns gun safety and to shoot, but I have friends who raise animals.
- 2334. Cows
- 2335. stuff
- 2336. Animal Projects
- 2337. Not sure
- 2338. Build stuff and and mess with animals
- 2339. my kids enjoy Food Challenge because it is a team competition. We enjoy doing community service as a family. They like the interaction w/ club members.
- 2340. raise and show livestock
- 2341. Most of my friends enjoy raising animals too.
- 2342. Show and compete in horse events

- 2343. In our club most kids want to raise a pig.
- 2344. learn
- 2345. show animals, have fun
- 2346. not sure, i just enjoy the shooting part. It is very fun...
- 2347. Show animals
- 2348. its a fun experience that can give you a lot of opportunities in life.
- 2349. Food and nutrition.
- 2350. Learn to use the Force
- 2351. Work with animals
- 2352. I am not sure.
- 2353. Learn and have fun.
- 2354. Community help.
- 2355. Show animals Shooting Sports Livestock Judging
- 2356. its a vareity, stockshows, bb gun, food shows
- 2357. Show and sell animals
- 2358. different things
- 2359. Fair projects
- 2360. my children want to do fashion and food again, and maybe photography
- 2361. Horse, Sheep, Lamb
- 2362. doing fun projects and actives
- 2363. Meet others with similar interests, make friends, and impact their community.
- 2364. I really Don't know I would love for 4H to offer Dressage at the state horse show.
- 2365. learn exciting things about animals and their future
- 2366. shows
- 2367. raise and show animals
- 2368. make friends, and enjoy spending time on their hobbies
- 2369. Animals in my club
- 2370. raise animals
- 2371. shooting sports , work with livestock
- 2372. Most of them want to show an animal or be in Shotgun or rifle, thats my oppinion of the most popular activities in 4-H.
- 2373. show an animal
- 2374. animals round up
- 2375. Everything
- 2376. enjoy living LIFE and various shows.
- 2377. Raise pigs
- 2378. show animals, or shooting sports
- 2379. Show animals
- 2380. I am not sure
- 2381. shooting
- 2382. Animals
- 2383. Compete @ learn responsiblities
- 2384. Dairy Projects and Dairy Judging
- 2385. learn/ participate in projects

- 2386. Stock show, summer camp
- 2387. Animals
- 2388. have fun
- 2389. Most of the younger kids want to just have a social hour. Many of us older ones are involved in livestock projects.
- 2390. Show animals.
- 2391. Be in the stock show
- 2392. Shooting
- 2393. raise animals or enter Youth Fair
- 2394. Leadership activities
- 2395. I think most kids want to show animals.
- 2396. Have fun, and to have an opportunity to place with your projects.
- 2397. Show livestock
- 2398. raise animals and cook
- 2399. to show in our county show and to learn new things
- 2400. Archery, but we cannot get anyone to hold a training, three times, an adult sponsor and myself were to go to training and three times the archery portion of the training was cancelled. This is frustrating, because we have continued to tell our club, we will offer it, we will offer it and time and time again we dash their hopes.
- 2401. Showing is big in my county. There's not a whole lot of activity in many other projects in my county.
- 2402. have fun
- 2403. animal experience
- 2404. ?
- 2405. Have fun
- 2406. Show animals shoot socialize
- 2407. Show what they can do...raise animals, make things, etc.
- 2408. Meet new people from other counties and have fun learning.
- 2409. projects that are easy. I have a suggestion for the 4-H recordbook. Make it easier to understand. I believe more kids will do books.
- 2410. Show an animal.
- 2411. Show Something
- 2412. train and work with their dog so you can show them at the state dog show
- 2413. show animals
- 2414. Any projects
- 2415. The kids that I know through 4-H show livestock.
- 2416. animals
- 2417. animal projects
- 2418. not sure
- 2419. raise animal for fair food and nutrition
- 2420. have fun and meet new people, attend camp
- 2421. raise an animal
- 2422. Meet others and develop lifelong relationships.

2423. have fun, But i too like to have fun but most of all 4-H has provided me with an opportunity to meet great people I wouldn't have met otherwise. My family has been a great part of this part of my life. My little brother and I are members and I have shared what I've learned with him. And it's been great standing on by the gate seeing him win showmanship. 4-H has involved the whole family my father, brother and I have had our share of laughs, and ahha moments that we haven't shared with baseball. I guess baseball the coach is my cofident and guide on the field and my family are the spectators and with 4-H my family is next to me they are my guide. Thank you 4-H. I strongly belive that kids my age want to have fun but most of all we want our family together building family memories.(might sound dumb but my mom is a cancer survivor and she is scared to death of animals she is a city girl, and even though she doesn't help she hangs around us to make sure we are ok. she drives me to pick up feed, to vet. like i said thank you 4-H).

2424. Fun

2425. Play

2426. Socialize and have fun. Competitions are great and should still be a big part, but it does cause tension between members. Club meetings should be more then just reading the minutes.

2427. It depends on the individual and what they are interested in. Right now with the economy anything that doesn't cost a lot to do.

2428. to learn about things

2429. Shooting sports, raise ananimals, nutritional

2430. Animal Projects

2431. Food and Nutrition Stock Show

2432. show animals

2433. have fun

2434. Meet people , learn new things and have fun.

2435. Learn about animals and show them.

2436. have fun with their animals and friends

2437. have fun, competions

2438. Animals

2439. Learn and have fun.

2440. Show livestock

2441. learn new things and be with others who have similar intrests.

2442. Stock Show, Livestock Judging

2443. show animals

2444. Poultry, goat, cow

2445. Have fun, learn new and cool things they can apply to their daily lives and for, possibly, their future careers

2446. Show animals

2447. all different type of projects.

2448. show animals

APPENDIX I
RESPONSE TO WHAT WOULD BRING YOU BACK
BY DISCONTINUERS

Question**25. What would bring you back to 4-H?****Response**

1. Learning helpful information related to career
2. Probably clearer communication about opportunities offered and how to get involved
3. ability to apply for state scholarship as a freshman,if did not win as senior and was still active in 4-H as a college freshman and met age requirements
4. time
5. Age extended
6. another daughter wanting to be in 4H
7. Nothing
8. archery
9. My family having more time.
10. nothing
11. overall change in leadership's attitude - state thru county truly serve to develop youth instead of manipulate system for their own self edification. Your value IS what you are and what you do - NOT just what you get others to do.
12. Information about upcoming events or a renewal form.
13. idk
14. n/a
15. too old
16. more competitive programs
17. Having a good sturdy environment
18. Not much I am in college now. But my brother is a senior this year.
19. nothing i am in college
20. FFA requirements do not work with my school academic schedule
21. I don't have time for 4-H anymore. I'm working in art for the San Antonio Stock Show Western Art Competition.
22. a friendly group to work with that would teach me more about the organization
23. more years of high school
24. any of the above not just cattle showing or farm related
25. Opportunities with photography.
26. Broilers
27. well my dad did a lot of engineering on like tractors and such, in 4-H and I wanted to do that but I don't know even if they have that anymore.
28. More understanding. Help getting to work with a vet.
29. Not anything at the moment..I graduated and am planning to be a fireman..
30. I still volunteer and judge contests, work with county clubs
31. The veterinary assistant program to be taught as a review course to help strengthen our understanding
32. A group with girls my age.
33. Seeing the program be more youth lead then parent. S

34. structure, to know what I need to know when and help, learning from lecture then hands on activity. living in the city makes it hard to be around lots of animals. if we could use the McNeil farms to raise animals or something like that. There is no place in the city to raise anything but a cat, dog, fish, etc.
35. 4-H offers many opportunities.
36. I don't know.
37. More time on my hands.
38. A good attitude and help where needed
39. Having more options to choose from and a more involved group
40. Great attitude and energy
41. Nothing I have graduated and am joining the army, but if my brother were to return he would like to learn more about welding and tractor repairs
42. Veterinary science
43. Inspired leadership, there is so many possibilities in 4h but we don't have anyone to get people excited about it.
44. More flexibility on the requirements for being able to show. Maybe have other ways of qualifying for our county youth fair other than attendance to the monthly meetings.
45. When I have children of my own to participate in the program.
46. Older kids.
47. Re-interest by daughter
48. all my knowledge.
49. A simple understanding and educators that care. Club leaders that are knowledgeable of their area. Also, it seems strange that a leader of a group is also participating with their children in that same competition. The older kids that have been in 4-H never helped the younger kids in my experience and they are the ones that know what is going on. The meetings are unorganized and confusing with no direction.
50. More projects that everyone can join in together. Stop the helping only those that will advance the farthest
51. I am now old enough to join FFA, which you can get a scholarship through this organization. I think in 4-H there needs to be more leadership to both the students and the parents
52. Someone starting a 4-H program with horses.
53. Different times for meetings. They conflict with sports practices.
54. ?
55. I have nothing to offer
56. better enforcement of laws to protect members and volunteers from lawsuits. Following through with those who do not follow the 4-H conduct.
57. If I were still in high school, I would still be in 4-H.
58. My grandchildren moving back.
59. Nothing
60. making it easier for kids to participate. Clear instructions and deadlines for all, fairness and equality in county
61. more variety and closer to home

62. The school not being able to inter fer, and events not being during school hours.
63. nothing
64. Not sure
65. If there was a college club I could join.
66. Unsure
67. More programs, specifically more outdoor sports.
68. being able to work and show animals
69. Finding a schedule that works with everything else I'm involved in.
70. I am too old
71. a time machine:)
72. a phone call to invite me back.
73. I am not sure what 4H has to offer me as a college student very involved with the Marine Corps at this time. Maybe later, if I have a family I would consider becoming a youth leader.
74. if I were to decide to participate in FFA at school as I'm interested in veterinary science
75. I will be returning
76. Not Sure
77. English horsemanship activities or "natural" horsemanship
78. I'm not really sure.....
79. Encouragement and support
80. not sure I really like FFA and am busy with lots of other things.
81. ,if I had more time.
82. a supportive extension agent
83. Having enough money to keep another animal
84. I enjoyed it the way it was
85. A new 4-H extension agent
86. N/A
87. I am to old
88. Nothing. I am to old
89. If we lived by a club
90. Maybe as an adult leader
91. If it was convenient enough and I had the time I would love to join 4-H again
92. I am too old now.
93. I am out of school but I do help my friends
94. Good showing opportunities for beginners
95. having a County extension agent would be benficial to the kids that wanted to participate
96. more enjoyable environment
97. My leadership
98. my mom
99. Nothing graduated high school
100. I am in FFA through my high school now and will be showing a heifer again.
The support the school gives is great.

101. I am an adult now and when I get out of college will definately be involved again
102. I think that the kids should be required to keep record books so that they realize the expense in raising an animal.
103. not sure
104. better leadership and more activities
105. Friends
106. nothing now. I have moved on to other interests.
107. nothing
108. I do plan on comming back eventually
109. my own children
110. I have a lamb project for this year. My first year to show an animal.
111. I'm too busy
112. remove the fee
113. i do not know.
114. More participation by my friends.
115. I want to show goats but live in the city. if there was a place to keep some goats, I'd come back
116. dog training
117. If I knew what was offered and felt comfortable that I could be a part of 4H and feel more a part of the group, not on my own.
118. Knowing it is for the kids only....
119. I don't know because when I was a member my schedule and the meeting schedule never worked out so I wasn't able to meet the requirements. And now that I am in high school my schedule is even more demanding.
120. A better 4H Extension Agent or leaders
121. I would like to bring back oppurtunity for everyone that wants to participate to be able to. I know it is currently like that but I am not for sure that everyone knows that.
122. I enjoyed my time in 4-H, but I would not be able to participate because of all the other commitments
123. Eligibility was extended to 21 years old
124. nothing
125. A little more knowledge and support in raising and selling meat rabbits.
126. N/A
127. I am in college now so maybe money :)
128. If 4-H had a select basketball or track program I would be ineresed
129. Finding a group that had regular archery practices and competitions (for older students).
130. don't know
131. i would not go back now since i am very active in FFA at my school
132. IF I LIVED IN THE COUNTRY BUT I WILL BE GRADUATING THIS YEAR
133. Vet Science if it is no longer offered. It was very beneficial toward my education regarding all types of animals.
134. I Can't spend the money on it

- 135. a reorganization of the horse show program
- 136. More time to do it.
- 137. not sure
- 138. a place to keep animals
- 139. I do not have time after graduating High School
- 140. the time and money
- 141. Seeing a need for me to be of service in some way as a youth leader.
- 142. After college or later in college ...to become an adult leader.
- 143. scholarships
- 144. I don't know
- 145. I cannot find the time in my work schedule
- 146. I have graduated.
- 147. I'm no longer qualified to be a member because of my age. My college classes are very in time consuming so I don't have time to be an adult volunteer right now.
- 148. Not sure right now.
- 149. idk
- 150. more available time
- 151. I won't re-join at this time. I probably will much later.
- 152. to be 6yo again!!!
- 153. n/a
- 154. PROBABLY GOING TO A DIFFERENT GROUP
- 155. Friends Friends
- 156. Leadership
- 157. Unfortunately, the only thing would be to change the age limit, but I understand the purpose of the age limit.
- 158. More reasonable meeting times.
- 159. a club that believed in honesty, adults teaching by example but not trying to run the club, and running the club the way it was suppose to be run.
- 160. I am not a child. I do volunteer for 4-H. However with the new fees the extension is imposing, the number of 4-H members will be decreased and my services will no longer be needed.
- 161. Diverse clubs
- 162. more active group
- 163. being able to ride horses
- 164. an active competition rifle team
- 165. More hours in the day. LOL!
- 166. More convenient time to meet - more organization in the meetings. Most meetings were a waste of time.
- 167. if the program I wanted to do didn't have to be run by my parents
- 168. Too old. Maybe not supposed to be taking this survey. I have three childred who will be partipating in the Kendall County program this year.
- 169. Nothing - too old
- 170. A new dog, more friendly group.
- 171. i dont know

172. Nothing. It was great but now I play varsity basketball and just don't have the time to show.
173. I want to do the shooting class this time.
174. A genuine interest in my hometown.
175. Na
176. Just not enough time
177. If it was ran by people who planned on actually teaching me something in the meetings, had fun activities for us to do and we would definitely need more opportunities to do things with our animals.
178. dunno
179. A time machine
180. nothing, i'm staying in ffa
181. Not sure
182. kids
183. Support from the extension office for every club.
184. A college level 4-H of sorts to be continued after graduation from high school.
185. Nothing now can do it through AG in school.
186. More activities that I would be interested in.
187. Will help my kids
188. Nothing I am too old!
189. I really enjoyed the shooting and plan on joining this school year.
190. Better club meetings
191. nothing.. maybe when I have children
192. The lack of FFA leadership
193. more time
194. I would consider rejoining if I could find a project all my children could do and if you'll have a group in the NE San Antonio area
195. more kids in my school doing it
196. Nothing. I want to begin my college years and be involved with the college rodeo team.
197. at this point, nothing, but it isn't 4-H fault
198. i would go back no matter what
199. Planning to rejoin this year. My children and I were in Paradise 4-H the previous year and in FFA. It became too complicated to keep up with so many meetings and our FFA teacher was taking care of all the health papers, excused absences for showing and registrations on campus so there wasn't a need to be part of both programs, so we thought. Then after the deadline in December we were told our Longhorn Projects would not be recognized through FFA and extra curricular excuses were not issued. We will not make that mistake again. We will be joining both 4-H and FFA to ensure the projects the kids choose will be approved in either program.
200. leadership
201. meetings more fun, more explanation of things to do in 4-H near my house and maybe someone to teach me some of the things i am interested in.
202. horses and a desire to compete

203. with sports and homework, i cant do everything and keep my grades up
204. I have graduated from high school so. I want be eligible in January.
205. Nothing now. I am playing volleyball at school and training to barrel race. My dad is trying to finish our fence so I can get my horse by the end of the summer.
206. probaboy nothing
207. I have graduated, but if I were younger a more rounded group in my area.
208. Leadership skills
209. knowing when the meeting were
210. Stronger equine and livestock program
211. Fun
212. not sure
213. A better understanding of all that 4-H offers and what a difference a 4-H club can make especially, in a small town.
214. Less parent involvement.
215. If I had a project that I could do on my own. I would like to bench shoot, I like the meat judging.
216. Parents
217. Nothing
218. Make it funnier
219. A well organized group that was supportive and willing to provide guidance.
220. If it didn't interfere with my football games and/or practice.
221. anything
222. More flexibility in the meeting times and advance notice of events...
223. Clear organization and maybe a first year participant guide
224. activities that we knew how to get involved in
225. More Socials
226. Perhaps if someone would make a personal contact & explain what's offered, I might. However, it's my senior year and I'm pretty busy, so I don't know. Also, I'd want to be involved with others close to my age.
227. I graduate this year!
228. less time consuming
229. nothing. i have graduated HS
230. Nothing. I am in college and working.
231. to old to go back
232. I MAY TRY TO VOLUNTEER AT A LATER DATE AS I GET COMFORTABLE IN MY NEW COLLEGE ROUTINE.
233. I live with my dad now so will not be able to participate.
234. Can't happen.
235. a shotgun team
236. Nothing
237. Not sure, my brother is going to join and I am going to join FFA in High School
238. more structure on dropping placed items for the auction to make competition more fair for all so that some aren't able to win ALL the time.
239. nothing

- 240. We are coming back anyway with my kids.
- 241. A more positive environment, positive attitudes and less politics & drama
- 242. i dont know
- 243. Now that my own children have completed their 4-H careers, my nephews keep me involved in the 4-H program.
- 244. Shooting Sports with possibly trained instructors, not just dads teaching.
- 245. Better meetings.
- 246. Me moving closer and a little more money
- 247. too old.
- 248. archery and other shooting sports small motors wood working projects
- 249. Depending on timing my daughter is interested in art, photography, cooking, fashion design...
- 250. i dont know if i found something that interest me
- 251. My children's projects.
- 252. I would have to quit one of my other activities, however, the other activities aren't as demanding of my time. Sunday meetings are intrusive. Maybe changing meeting days to after school one day a month might make it more enticing. Also, there is too much paper work involved in every single activity.
- 253. someone identifying how I could help
- 254. not even \$1.000.000.000.000.000
- 255. Not sure, if a lot of my friends joined and I had more spare time, marching band occupies most of my time
- 256. more organization
- 257. Less participation in school activities is the only way I could get back in 4-H.
- 258. more horse shows

APPENDIX J
RESPONSE TO WHAT DO MOST KIDS WANT TO DO IN 4-H
BY DISCONTINUERS

Question**24. What do most kids want to do in 4-H?****Responses**

1. Learn
2. Raise animals or cook
3. participate in county fair for chance to earn scholarship funds; be with friends doing great projects and learn new skills ; homeschoolers like it as chance to make a difference in community and get involved in activities outside of home
4. Most kids probably want to do something with animals.
5. show and win
6. Ride horses
7. have fun with friends and have fun learning new things of interest, and have fun doing community giving, and have opportunities to lead.
8. Stock shows
9. Show Animals, win ribbons, earn money for college.
10. Animals
11. smoke, get tattoos and piercings, text
12. county fair
13. I don't know
14. show animals
15. Hogs and goats
16. show animals
17. excel
18. Show
19. Have fun, meet others.
20. Learn and have activities that are fun but you learn something out of them and its not about who your family is or what price animal you have.
21. Show animals
22. dont know
23. swine, horse, goats/sheep, steers
24. Clubs that are closer to home.
25. livestock
26. be around there friends
27. Trap and Skeet Projects Field Trips Sports Camp
28. Show animals
29. They want to do hands on activities were they learn how to do useful projects.
30. hands on activities
31. Learn and spend time with friends and animals.
32. Show animals
33. Show livestock
34. take care of the animals, handle the animals, learn about the animals
35. animal projects
36. Animal projects

37. Shooting sports, including archery
38. Show livestock
39. community service and other fun activities
40. Rabbits and pigs
41. Learn about new things that will further their learning educational skills for their future
42. Show animals
43. N/a
44. I don't know
45. I think most kids believe the only thing they can do in 4-H is show livestock. The program has not done a very good job letting the general public know about all the other opportunities 4-H provides.
46. County Fair Projects.
47. Obtain recognition, get a resume, have fun (in that order).
48. I can not speak for other kids.
49. Have fun and meet new people
50. They want to spend time and learn about animals. They also want to have fun.
51. show
52. In my area they would like to have a program with horses.
53. Stock show
54. have fun
55. Shooting, Dancing and party
56. continue to advance in skills and competition.
57. Animal projects and Food and Nutrition
58. Be with their friends.
59. Don't know
60. show animals
61. show animals
62. Just be able to compete with out the school interfering
63. nothin
64. Raise animals
65. Fun filled activities that help you learn and grow as you get older.
66. Aimal projects
67. Learn a new skill, to shoot arrow, to fish, to plant, anything to do with nature and outdoor
68. i wanted to work with animals but we do not have that kind of income
69. show animals
70. animals, things that don't require brains
71. Go to camp
72. Shot guns, horses, pigs
73. Participate in the local county livestock show.
74. raise an animal
75. Have fun
76. The Animals

77. not sure - I didn't participate in the meetings. They seem to be a waste of time and we live too far from town to make a 1hr round trip into town for a 45 minute meeting.
78. show animals
79. Make money
80. not sure
81. Don't know
82. livestock
83. livestock show
84. enjoy the social part of the experience while learning useful information
85. Interact with other kids Learn about new projects Compete
86. Animals
87. Many different interests.
88. have fun
89. show an animal
90. Animals
91. In my club most kids wanted to do the food shows and quiz bowls
92. Show cattle or horses
93. Animals
94. show more animals
95. Show animals
96. animal projects
97. shooting sports, riding
98. Have fun
99. stockshow, camp
100. goats and lambs
101. idk
102. raise animals
103. My sons like to raise pigs, goats or lambs. They also participate in the homemaking and shop divisions.
104. raise animals
105. Show horses
106. A little of everything we do now
107. ride
108. have fun
109. talk about animals
110. projects
111. shoot sports, horse club, stock shows
112. show animals
113. stock shows
114. livestock of some kind
115. learn about their interests
116. I have no idea.

117. Be able to participate in county and major shows with their projects. Also get some type of leadership skills for the future.
118. Animal Projects
119. show goats
120. It depends...4-H has many projects to choose from,so I chose raising livestock, because that is what I like to do. I know other kids who like to cook, so they participate in that project.
121. Raise animals, make friends and make a difference
122. Anything to do with animals
123. don't know
124. make money for scholarships.
125. Livestock show
126. I don't know
127. something exciting; there is good in the program as it is but some kids are looking for more...video games, sporting events.
128. Connect with peers and learn skills that may include competition.
129. don't know
130. learn and have fun
131. ANIMAL PROJECTS
132. Learn about animals. Show animals. Ride horses. Compete in activites that specialize in their interests. Learn to cook, shoot, sew, farm, etc. Interact with kids that have the same interests as they have. Prepare themselves for a future in doing the things they love!
133. I don't know
134. varies greatly from person to person
135. Hang with their friends
136. livestock projects
137. raise animals
138. Show Steers
139. have animal projects
140. Be part of a youth organization with kids of like-minded passions.
141. Animals
142. animals
143. learn to do cool stuff like camping and things like the boy scouts do to earn badges.
144. raise a livestock project
145. Have fun while learning.
146. Show animals and have fun.
147. Animals
148. Get together to talk, socialize.
149. show
150. have fun
151. Animals, food, competition, learn

152. depending what they are involved in at school, they want to spend equal time with 4-H, for some it is their whole life, others only want to do one project a year.
153. show
154. HAVE FUN, LEARN, RAISE ANIMALS
155. Have fun
156. I believe that most kids want to work with the animals and go to competitions.
157. Livestock
158. Our club focused on animals mostly. I would have like to been encouraged more to do other things rather than just animals. They did not really give us information on anything but animal things. When we asked about other projects we were told we needed to find the information by ourselves.
159. Be active. Moving around, hands on, and relative projects.
160. This county seems to have only interests in large livestock, but exposing kids to the other possibilities would improve the image of 4-H and kids without interest in animals could also have the experience.
161. not sure
162. raise animals
163. raise animals
164. livestock projects and community service.
165. Animals
166. it varies by their interests
167. Ag Projects
168. ?
169. i dont know
170. Don't know
171. show animals.
172. Depends on the interest of the kid. They join for a number of reasons. 4-H has many great things to offer.
173. Compete,learn,have fun
174. projects
175. show their animals
176. dunno
177. Learn about their animal and show well.
178. I'm not sure, probably raise animals.
179. animal projects
180. Show animals.
181. raise animals
182. I don't know.
183. Raise various types of livestock
184. Stock Show
185. All
186. Raise an animal.
187. Show an animal!
188. Hang out and learn new things

189. Fair and learning
190. Animals
191. Sheep
192. show animals
193. animals
194. unsure
195. Show animals; meet with kids our age, not a lot of little or older kids
196. The kids I hung with were horse minded people and that's what we did.
197. Not sure
198. archery and county shows
199. show animals, photography, baked goods, textiles.
200. show animals
201. the food bowl, attending meetings, rifle club, archery club, rabbit raising, horse judging
202. animals
203. Have fun while learning
204. i dont know, have fun i guess
205. Show animals learn about different options available to them.
206. Sheep or cows
207. cooking and hunting
208. meet other kids and have fun.
209. Have fun while learning and raising my project.
210. show an animal
211. Learn more about farming and ranching
212. Have a good time
213. be a part of a group
214. Exciting, fun activities. Things that lead to new opportunities.
215. Show Animals
216. Raise animals and have the opportunity to travel to shows.
217. Show animals.
218. not sure
219. Animals
220. Not sure. Most lacked direction and desire.
221. Raise animals
222. Hogs
223. learn about agriculture
224. More about animals
225. Animals
226. learn cool activities
227. Show Animals
228. Animals - Foods - Photography
229. Sports Activities
230. show animals
231. dog shows, photo, horse shows and judging, cooking, making clothes

- 232. I had a horse 4-h so most of us wanted to ride an how horses
- 233. ?????
- 234. ?
- 235. shooting & showing animals
- 236. learn to be a leader and have fun with friends
- 237. Have fun with their friends.
- 238. Animals
- 239. large projects and have fun
- 240. Lambs and Goats
- 241. win stuff and get out of school
- 242. Show animals
- 243. livestock activities, including horses
- 244. raise animals
- 245. show animals
- 246. I do not know.
- 247. Show animals, shooting sports.
- 248. show animals
- 249. Livestock
- 250. raise a livestock project.
- 251. My kids like showing animals and just raising animals but like other projects as well such as small motor projects and wood working projects and would very much like to go to camp
- 252. Most of my children's friends are actually involved in animal husbandry or shooting sports...
- 253. most kids do animals
- 254. Learn how to create projects and have fun.
- 255. Community service, leadership, and work toward scholarship opportunities
- 256. Attend camp with their friends and show animals.
- 257. meet people, have fun, compete
- 258. I have no idea
- 259. i got no clue
- 260. Animal projects- show animals
- 261. animmals
- 262. Show animals.
- 263. animal projects

APPENDIX K
RESPONSE TO WHAT DO MOST KIDS WANT TO DO IN 4-H
BY CURRENT MEMBERS

Question**30. What do most kids want to do in 4-H?****Response**

1. Show animals
2. More activities
3. show projects at county level
4. Fun!
5. show animals
6. Animals
7. rabbits
8. Shooting and Horses
9. Depends on the project.
10. Show
11. Animal projects
12. Learn
13. show animals
14. Most of the ones my child runs around with stock show.
15. learn
16. animal projects
17. Show animals
18. Meet other kids and learn about education advancement and opportunity
19. Make friends
20. Show animals
21. raise animals..we live in a mostly ag and rural area if these were more adults having convenient project meetings on different topics, I would attend but once again it is a time issue
22. livestock community service recreation foods competition
23. Learn about their projects and meet new people
24. Raise animals, earn money, find or join friends
25. Show animals
26. Show animals
27. show animals, archery, woodworking, homemaking
28. Learn to raise animals
29. Stock show
30. Raise animals I suppose.
31. meet new people experience life changing moments learn new things
32. Fun and learn
33. Meet new friends and compete
34. Different things, most in my county think all there is, is either horse or show animals. There is some participation in food and nutrition, clothing and textiles, shooting sports, and range science.
35. not much, just hang out.
36. activities

37. Most want to be able to show at the Fair.
38. ANIMAL PROJECTS, JMG, Horse, Livestock, Dog, Shooting Sports, Vet Science,
39. SHOW PROJECTS
40. Show animals
41. have fun and learn lots
42. have fun and learn new things
43. Compete and have fun with other kids that have the same interest
44. Animal projects
45. make new friends and have fun. Leadership and service opportunities.
46. Show and learn
47. Have fun and be with other kids.
48. to have fun learning and seeing success.
49. have fun
50. Raise an animal
51. Kids want to participate in everything if they could.
52. LIVESTOCK
53. Animals
54. Have fun.
55. raise animals
56. show, shoot
57. Show animals
58. Show animals
59. Fair projects, archery and shooting.
60. Have fun
61. have fun
62. show animals
63. whatever they are good at - they like the challenge of 4-H and the different opportunities that 4-H offers
64. Raise animals and gain leadership abilities.
65. Have friends and be accepted
66. raise animals, help their community and compete
67. Show livestock animals, archery, shooting sports, fashion shows, food competitions, photography
68. Raise animals and have fun times with their friends
69. Public speaking, nutrition
70. Livestock projects.
71. work with animals and shooting sports
72. show animals?
73. Show animals
74. Show Animals
75. Have fun, enter programs, win money, receive scholarships, stay out of trouble
76. Not Sure
77. Animal projects

78. Show animals
79. animals
80. Show
81. Animals
82. show animals
83. Show animals
84. most kids seem to raise some kind of animal.
85. Raise animals, photography
86. Be close to animals
87. Be part of a group who upholds strong moral values and allows the child to do the work.
88. compete
89. show livestock
90. horse
91. Raise meat animals for county and other stock shows.
92. livestock
93. Working on activities together
94. In my club-show rabbits! calf scramble is one I like to compete in.
95. Learn things and take field trips in a fun environment.
96. Show animals and meet new people
97. It seems mainly stock show things but there are a lot of other projects people really don't know about.
98. Whatever project has the best snacks! Kidding. In our rural community, we have great interest in agricultural projects (raising animals, wool and mohair judging, range judging, shooting sports) and also in homemaking projects (sewing, cooking).
99. Food and nutrition
100. Show animals
101. Leadership and competitiveness
102. Show cattle & win!
103. Animal projects
104. shooting sports
105. Learn while having fun and help others
106. County Fair
107. go to the fair
108. Show animals
109. Most kids in 4-h want to show animals or go to camp.
110. Work with animals
111. show animals
112. volunteer and attending informative things like camps and demonstrations
113. Food and Nutrition or Clothing and Textiles.
114. Show animals
115. show animals & have a good time
116. share the fun
117. be with friends and learn new things

118. Livestock Show I think livestock only because that is what is mostly promoted in our county.
119. show animals
120. our club is mainly for showing animals
121. raise animals
122. Many horse projects in our group. We like to be a part of the group and do things together. Sometimes it is hard because of girl drama. But, for the most part we have a really great group and we like to help with the little kids and do the projects together.
123. Swine and rabbits
124. N/A
125. learn about thier project.
126. raise animals
127. Hoofpicks
128. animal projects - food
129. They join just to show animals in county or state fairs.
130. Projects that do not cost alot to do such as Food and Nutrition and Health lifestyles.
131. Show animals
132. hands on activities
133. raise animals and attend workshops
134. have fun
135. Compete
136. Experience, meeting new friends, lessons learned for the future.
137. They want to do fun things together, I love having fun with my friends. They also want to learn more about the things that they love to do. I love horses and love to learn more about them.
138. Animals
139. show animals
140. Have fun
141. Animals
142. Have fun!
143. Shoot. Learn to raise animals
144. Compete
145. make friends, learn new stuff
146. have fun
147. Egg-to-chick, hands on experiences like Food Challenge, Rocket Challenge, Photography, etc.
148. Plant and learn about plants.
149. Archery
150. Show animals
151. show animals but mainly become better at whatever they choose to do in 4H.
152. have fun. learn stuff
153. Show animals and learn about them.
154. Shooting

155. Projects for the stock show³
156. show
157. livestock shows, fashion shows, cooking
158. make friends
159. Grow
160. Animals
161. Show livestock
162. Show animals
163. Horse. Photographs
164. Show animals, win ribbons
165. Youth fair and animals (rabbits, goats and hogs)
166. Rifle
167. raise and show animals
168. Show at the county livestock show.
169. outdoor activities
170. I think that they want to show animals. However, I think that our club has done a great job the last couple of years of exposing our 4-H members to other opportunities other than showing animals such as photography, food & nutrition, roundup and recordbooks.
171. Be involved in their particular project. I like shooting with my bow. I want to shoot and improve my shot when I go to my project.
172. Want to learn and be able to show a competitive animal in the fair.
173. show animals
174. My children would like to see cake decorating and sewing added to our program here in Val Verde.
175. Show animals
176. Learn things and enjoy learning with other kids. I would be in 4-H next year, but I am graduating.
177. animals
178. Chickens
179. show at the county fair
180. Work with animals
181. Don't know
182. Show livestock
183. Show animals
184. I don't know.
185. Livestock
186. Animal projects that are not too time consuming. More competitions with Horses.
187. A lot of the people i know there are interested in activities with horses.
188. raise animals
189. show animals, leadership,
190. Not sure
191. animals

192. Livestock
193. my group mostly shows animals
194. they have helpful seminars
195. Fair animals
196. have fun, make friends, learn new stuff
197. Meats judging, show animals
198. Animal projects
199. Show animals
200. Spend time with friends
201. Show
202. Raise Animals and have fun. I have learned over the years that helping your community and also interviews, like with food show, or with award interviews.....are very important in helping me learn to be a better speaker.
203. show animals
204. food shows/food challenge
205. Animals
206. Raise animals
207. achieve goals (winning county, district, state and national awards
208. Have fun
209. raise an animal
210. show
211. show animals
212. have fun and learn new things
213. show a animal
214. have fun and make projects out of stuff they are already doing and learn new stuff as well.
215. Show animals or do stuff at the youth fair
216. Have fun!
217. Raise Animals
218. Show livestock
219. show projects
220. meet other kids with similar interests
221. livestock
222. Show animals
223. Learn knowledge and skills in the various project areas.
224. animal care, sewing, cooking
225. Livestock so they can Show in the local & major shows
226. Have fun
227. Animal project
228. have fun
229. Show animals and Quizbowls
230. PARTICIPATE IN ACTIVITIESY
231. Stock show
232. Unknown

233. show livestock
234. have fun
235. competition and learning and community service and involvement.
236. Unsure all but I'd want to do crafts or activities together as group before or after 4-H mtgs. So we can get to know and learn from each other. Thanks.
237. learn about different areas that they might advance into later in life...a little bit like the boy scouts, but not so clickish and not so specialized.
238. show livestock
239. show animals at county fair
240. Have fun
241. Most of my friends in 4-h are involved in an animal project.
242. Show at county fair, have dances,
243. have fun, socialize, learn, meet new people, DANCE!!!!
244. They want to learn about something new. They want to have fun doing it. Be it about livestock or how to make bread. They want to be noticed for doing something good, it makes them want to do more. Our 4H club started a Ponder Angel Tree Program. We baked and had a bake sale that raised over \$1100 last Christmas. We took the money and gave Christmas presents, and a Christmas meal to 10 local families. We told our agent about it, but nothing was ever mentioned about how our club helped others, but we knew and we felt good. Our club manager put it in the paper, and I know a lot of the younger ones cut it out for their scrapbooks. We did a lot of community service but our agent never came to one of our meetings to let us know that we were "making the best better."
245. all have different reasons
246. learn life skills while having fun
247. Show animals
248. Learn responsibility keep good records and be competitive
249. Show animals
250. show animals, have fun
251. Play fun interesting games
252. in our club its mainly shooting
253. camps--dances
254. show animals
255. Show animals
256. Show animals
257. Have fun and see their friends, win things
258. Compete at major shows
259. Show animals
260. Livestock
261. Horse
262. Raise animals
263. Learn leadership qualities and grow within to be a better citizen
264. raise animals
265. animals, share the fun
266. Have fun

267. Learn, Make freinds, and compete.
268. Chickens
269. For the social activities with friends.
270. Stock shows.
271. Be with the other kids
272. Raise something that they can call their own. And enjoy the work but be filled with pride at the show!
273. Have fun. Meet new people, learn new stuff
274. be treated with respect!!!!!!!!!!!!!!!!!!!!!!
275. have fun
276. Have fun! Throughout all my years of being in 4-H, I have had nothing but fun. And I wish that for every kid. I think that everyone should be able to have the experience of being a 4-H'er.
277. Raise animals
278. Learn about animals
279. Fun learning experiences
280. Meet friends and have fun
281. fashion show, food challenge, dog project, photography, county fair participation
282. No clue
283. Everything
284. Everything
285. Around here. Show.
286. Have fun, meet new friends and to feel connected to a program.
287. Have fun and show animals
288. Food and Nutrition Livestock
289. Competitions. I have seen that many don't want to learn about the day to day care of their project animals, they just want to compete on show day and collect their awards. I feel that I compete against the parents not my fellow 4-Hers.
290. Have fun, DO projects and have fun
291. Animal projects
292. raise animals
293. Animal projects
294. Livestock projects
295. To have fun, learn something new, make new friends, and be involved with the community. To make a difference!
296. Have fun and learn
297. Interesting and safe activities that make them feel important and valued
298. Animal projects
299. Our club was/is very versital.....most entered items in the Homemaking and Art show; few entered animals in the county show.
300. Be successful in 4-H shows. Most of our club members raise and show rabbits.
301. Hang out with friends at shows. Learn about the animal and how to show them. Be a better person
302. learn and have fun while learning about a variety of things

- 303. show animals in fair
- 304. Having fun with others, meeting new people and learning about their projects.
- 305. Raise livestock.
- 306. Show animals
- 307. Show animals
- 308. show animals
- 309. My group is mostly interested in raising and showing cattle
- 310. FUN.....FUN....FUN.....FUN The less adult interference the better. The less work the better. (Not my stance but it does help me win contests because I don't just wing it during a state interview, I study many hours then nail the interview.
- 311. Have Fun!
- 312. Interact with others, have fun, learn new things
- 313. Make friends
- 314. goof off
- 315. Learn about animals
- 316. learn about different projects
- 317. Goats
- 318. gain experience with animals
- 319. Raise animals
- 320. LIVESTOCK SHOWING AND JUDGING--SHOOTING SPORTS--PUBLIC SPEAKING
- 321. livestock
- 322. Raise Animals
- 323. Show Cattle
- 324. Horses, fun days, sewing (my kids)
- 325. learn
- 326. HAVE FUN AND LEARN
- 327. food and photos animals are cost to much
- 328. show
- 329. Just learn to be successful.
- 330. have fun and learn
- 331. swine
- 332. raise animals and have fun
- 333. Have fun & go places.
- 334. Have Fun
- 335. Have fun
- 336. They want to try it.
- 337. Raise animals
- 338. Raise animals
- 339. Show livestock
- 340. Learn about the projects
- 341. Show animals
- 342. Do and learn about what they are interested in with friends
- 343. Work with animals, learn new things such as photography etc

344. Show animals
345. Leadership, Grow personally and network with others
346. Show animals.
347. Have fun.
348. Animal projects, and photography
349. Have fun or learn and have fun while learning. Have a good 4-H club manager, and other leaders.
350. participate and meet new friends
351. shoot
352. Just be apart of something and show
353. Learn about animals
354. Be involved in a group
355. Have fun and learn interesting things about agriculture and life.
356. show animals
357. Learn from others, learn about agriculture and about farm animals. Meet other kids in town with same interests. Get together with other kids. Learn something new and interesting at each monthly 4H meeting. Help the community.
358. Have fun with other kids their own aqe doing something new, learning about something they are interested in that they can't do/learn about anywhere else.
359. hang out
360. Everyone has different interests, lots like animal showing
361. lambs and goats
362. Have fun and make friends.
363. Raising animals
364. Have fun & learn nifty skills & meet new people
365. show animals
366. show in stock shows
367. I think just being a part of a team...and jumping in to whatever comes their way that they may be interested in.
368. Heifers/steers
369. Raise an animal for the local fair
370. Great group to belong to with excellent scholarship opportunities
371. Most want to go to overnight activities and camps.
372. raise and show animals community service
373. something with animals
374. raise animals
375. To have fun and meet new people
376. Have fun and be a part of the community
377. Not sure
378. Animals
379. 4-H used to be kids who wanted to show an animal and be involved with people who cared but now all you have to do is pay \$20 to be in 4-H and you dont have to attend meetings or anything so there is no point unless your showing an animal to be in 4-H. just to say that there in a club for colleges.

380. Most of them think that they can only show things they don't understand that you can do a whole lot more in 4-H
381. raise animal
382. learn new things and meet kids with same interest.
383. livestock shows
384. Show animals
385. animals
386. Not sure
387. Animals
388. win
389. Work together raising animals.
390. make money of of projects and meet friends at shows and camps
391. get scholarships by developing leadership and holding positions in 4-H
392. meet other kids with the same interest as them
393. Meet people & exsplore new projects
394. livestock
395. Animals
396. I see a wide variety of projects being done by the kids in our county.
397. friends
398. animals
399. Animals
400. Not sure. We get very little interaction in our meetings about what all is available. If you don't know how to get involved on your own then it is difficult because that information is rarely shared.
401. alittle bit of everything
402. Be successful
403. Learn, Make Progress, Earn Awards and Money, Help People
404. Animal project
405. Raise animals
406. Raise swine
407. Most kids enjoy doing community volunteer work like helping clean the city, the Feast for Sharing, wrapping Christmas gifts and L.I.F.E. grounds clean up so the grounds can be ready for the projects.
408. raise animals
409. Have fun
410. show animals at the livestock show learn leadership skills
411. Animals
412. horses
413. Have fun get hands on experience
414. Animals
415. Photography, home ec, varying animal projects
416. Rabbits
417. Shooting Sports and animal projects for show
418. Food and have fun with friends.

419. In my county the livestock program is very big, and it probably is what most of our members are involved in
420. Show
421. animal shows
422. animal project
423. livestock ,photography ,record books,shooting sports , fashion, food and nutrition,technology and dog show projects
424. Projects & learn
425. Learn about animals and nature
426. animal projects, county fair projects
427. Have fun and learn. Learning a new skill or improving on an old one is why I love 4-H.
428. Learn, experience different things and make new friends
429. in our club everyone wants to shoot well
430. Raise animals
431. Improve
432. Animals
433. an
434. Show animals
435. SHow animals
436. Be involved with agricultural life!
437. not a lot
438. Depends on the club
439. work with animals.
440. Horses, Cattle
441. Have fun
442. Showing
443. Show, I guess
444. Learn how to be true leaders and make friends and to make sure to attend all meetings to be able to show fair projects.
445. Some kids are there to have fun, to do the activities and contests that 4-H has to offer just for kicks. However, others, a lot of others, are there to learn with their heads, follow with their hearts, serve with their hands, set examples with their health, and most of all, lead other 4-Hers. Those are the kids who get the most out of 4-H.
446. Show animals
447. show animals
448. show annimals or photography
449. show livestock
450. They want to win scholarships Show animals Win at anything
451. Show animals/ learn fun things/ be involved in a good club
452. show
453. Have fun with friends and learn things
454. Have fun, meet new friends, gain leadership skills,
455. Home ec. and fair animals

- 456. Raise animals
- 457. Learn & have fun
- 458. stock show
- 459. some thing with animals
- 460. just animals is all they know.
- 461. Show animals
- 462. To be involved in a program that "makes the best, better" and to better there life skills. But most of all to have fun & make new friends that will last a life time.
- 463. pretty much is being involved
- 464. I don't know.
- 465. competion .
- 466. Animal shows
- 467. Chickens
- 468. show animals
- 469. Show animals
- 470. Raise animals
- 471. beef cattle
- 472. Have fun, get to know each other, show animals
- 473. Animal projects
- 474. Make projects or show animals
- 475. Shooting sports
- 476. Show animals
- 477. Have fun
- 478. expand their projects
- 479. Learn to show better live stock and all the skills behind each and everyone of them.
- 480. not sure
- 481. In our group it seems to be more livestock
- 482. to be with friends
- 483. have fun while learning
- 484. Participate in the county show. Then attendance drops off.
- 485. anmlsofsmekind
- 486. Have fun and learn
- 487. Livestock competitions
- 488. Project-wise, the majority of my club participated in horticulture and photography as well as various animal projects. However, in general, the youth just want to have fun and make good friends. It's about learning skills that they will carry on into the future.
- 489. It depends on the kid. There is so many differnt thing to do.
- 490. raise an animal
- 491. I don't know.
- 492. have a good time.
- 493. Learn new project & activities Leadership Roles

494. Learn responsibility with livestock, guns, etc... and socialize with people interested in the same.
495. make money at county fair
496. Stock show. 4H camp
497. just a have fun together and meet other kids
498. Do good things for others
499. Animal projects
500. show at the fair
501. rising pigs
502. Shooting competition, show animals, cooking and sewing.
503. To learn something new and meet new kids.
504. Shooting
505. We have a very large Skeet team
506. Activities,
507. show animals
508. I don't know
509. Most kids are in 4-H because their parents were, and their parents encourage them to try it too.
510. show animals
511. Fellowship with other kids who have similar interests, learn new things and get involved in the community
512. Most kids want general activities to have fun, friendly competition and encourage each other.
513. Show livestock. A lot of teens think that this is what is all about. Some friends that I have invited are surprised at what 4-H has to offer.
514. Have fun and show animals
515. Have more fellowship with other 4-Hers
516. food and nutrition
517. have fun while learning leadership skills
518. animals
519. Raise goats or pigs.
520. in our club that would be showing there animals or shop projects, photography and food show.
521. Most of the kids in my 4h club show cattle. There is nothing for my projet.
522. have fun
523. show animals and win
524. Around our town, most of them want to show swine or beef
525. it seems animals
526. learn about raising animals or learn skills not taught in school
527. Work together as a group.
528. Being with friends and having fun.
529. raise animals
530. stock show
531. Stock show

- 532. animal projects
- 533. Raise animals for stock show.
- 534. most want to learn and grow through education
- 535. be able to socialize with their peers and have some fun while learning,
- 536. show animals in the fair
- 537. Raise animals.
- 538. show and contest
- 539. Everything
- 540. Show animals Learn about being a good steward of our country Shooting Sports
- 541. LURN RIDDING SKILES AND CARE FOR THERE ANIMALS
- 542. Fashion Show
- 543. Most kids I know want to shoot shotguns
- 544. hang with other kids
- 545. activities, not meetings
- 546. We want to learn something new and have fun doing it. Meeting kids from area towns is also a plus in 4-H.
- 547. have fun``
- 548. Our- pigs
- 549. Earn money, learn responsibility, make friends
- 550. raise animals and be an officer
- 551. Compete in the fair.
- 552. Livestock, shoot
- 553. Animal projects
- 554. shoot
- 555. Have fun
- 556. Fun Stuff and mostly show animals
- 557. Find fellowship. Feel wanted. Have camaraderie. Realize success.
- 558. The livestock showings
- 559. Whatever they enjoy :)
- 560. Livestock projects
- 561. Show livestock.
- 562. Learn and have fun
- 563. Learn & raise an animal.
- 564. An animal project
- 565. Animal projects
- 566. Stockshows
- 567. Animal projects
- 568. Learn important life skills that they will use for the rest of their lives. (Like public speaking skills, leadership, etc.)
- 569. goats, chickens and steers
- 570. learn and show
- 571. Show animals
- 572. foods and animals
- 573. Animal activities

574. Something easy
575. learn and interact with peers
576. Learn about the things they love to do with other people of the same interests.
577. show animals
578. pigs
579. raise animals
580. Make friends; have fun; learn something new
581. They enjoy the fun activities at meetings and fun community service activities.
582. Show animals
583. Earn meetings to show in the county show.
584. i dont know
585. Show livestock
586. Play, have fun, do a bit of learning, help others - REAL service projects where they can help others, and upset that other 4 H'ers do not want to serve.
587. Raise animals
588. County Fair
589. have fun and learn new things
590. Every one has their own ideas
591. the fair
592. show animal projects
593. learn and have fun
594. participate in the county shows
595. show animals
596. Many of the kids joing to participate in county fairs.
597. Food and Nutrition, Shooting sports and animal projects
598. show animals
599. Fun stuff
600. Animals
601. raise animals
602. ? I like stock showing most. and trips, camp.
603. Show animals in the fair
604. Raise animals
605. Don't Know
606. Show animals.
607. Show animals
608. Exceed in something they enjoy.
609. I don't know
610. win 1st place or better with projects and sell for alot of money
611. Show animals
612. Spend time together and do well at competitions.
613. Show animals in the major shows
614. Show animals
615. Show animals in the Fair.
616. have fun at stock show

- 617. learn new skills, meet new friends, and have fun
- 618. Learn and be able to enjoy theirselves and freinds
- 619. Swine
- 620. I don't know
- 621. RAISE ANIMALS WIN AWARDS
- 622. show animals
- 623. Show animals
- 624. Not sure
- 625. Horticulture, rabbits, community service
- 626. Learn how to raise animals and how farmer did what they did. How it works to day.more detail on raiseing animals and doing thing in our town.
- 627. Horse shows, have fun.
- 628. socialize, learn, have fun
- 629. Livestock shows
- 630. Show animals
- 631. Raise an animal
- 632. show projects
- 633. have fun, show animals, competitions
- 634. Win and sell at the youth fair
- 635. Our club emphasises not animal projects though several of our members also show some kind of animal. We do consumer decision, food, clothing, photography, and some kids are in local theatre group so they are looking to do some kind of skit or performance.
- 636. Learn about their projects, socialize, learn about the unique District 9 through D-9 Councilmen, enjoy 4-H events such as Leadership Lab, State Round-Up, and the Food Show, and make the best better through Leadership and Community Service activities.
- 637. Show livestock
- 638. Fun.
- 639. Show animals
- 640. Fellowship and learning.
- 641. have fun, learn, and make friends
- 642. Raise show animals
- 643. Agriculture and animals
- 644. To get an education in the things they are interested in- to learn by doing.
- 645. Have fun.
- 646. have fun and meet lots of friends I want to learn as much as I can about animals. All animals
- 647. show animals
- 648. I don't too many kids, but the ones I know like to do what their interested in like me.
- 649. animals
- 650. Make friends, win competitions
- 651. stock shows

- 652. Have fun and at the same time learn something new
- 653. horse
- 654. photography and show animals
- 655. not sure, but the ones I know, raise animals
- 656. Fun and learning new stuff.
- 657. Livestock
- 658. Raise animals
- 659. Honestly most kids in my country just want the money from their animal, but I really would like for them to be more involved! I think that if they saw how many opportunities there were in 4-H, they would be more willing to participate. But I think that most kids want to learn something new, something they have never done before.
- 660. na
- 661. Most of the kids that I know want to be in 4-H to show an animal.
- 662. Fair competitions.
- 663. County Fair and Archery
- 664. raise animals
- 665. Have fair projects
- 666. animal projects
- 667. Show Animals
- 668. animal projects
- 669. have fun
- 670. animaLS
- 671. Show animals
- 672. learn
- 673. Show Animals
- 674. Make friends, new experiences, career opportunities and fun and exciting memorys.
- 675. equine activities, cattle showing
- 676. Animals Food challenge- not food show anymore Photography CLothing- But nneed to put cost fo garment inot buying division Camps Leadership- Need more oportunties Gardedning?
- 677. Visit with there freinds,like to show in the youth shows to make money to pay for college
- 678. have fun
- 679. Have fun, learn new things, meet people.
- 680. learn
- 681. raise animals
- 682. Have an animal place at the stockshow.
- 683. My kids want to be more involved but felt like information was either not told on time (if at all). Interests include, fashion and cooking/nutrition.
- 684. activities that involove learning and being with friends
- 685. cook and the stock show
- 686. Show or judge
- 687. Show animals, bake

- 688. unknown, since Llano county does not get together so I can meet others.
- 689. Develop leadership skills and their interests
- 690. i really only know the archery kids
- 691. Participate in their project (shotgun sports, sport fishing, animals, etc.)
- 692. Stock shows, Contest, camps
- 693. Show livestock projects
- 694. Learn new things and make friends.
- 695. Show livestock
- 696. Make friends
- 697. I dont know
- 698. Show livestock
- 699. raise animals
- 700. show animals
- 701. Show animals
- 702. socialize at 4-h events and 4h scholarships
- 703. Learn the agriculture of land n animals
- 704. show aniamals
- 705. Have more knoledge about our projects.
- 706. Raise an animal for the fair.
- 707. not sure
- 708. show animals
- 709. shooting sports, animals...stock show,
- 710. have fun
- 711. fun things with their friends
- 712. show animals and make things for the county fair exhibit hall
- 713. Food, Photography
- 714. Animal projects and cooking
- 715. variety of projects
- 716. Fun
- 717. Raise Animals
- 718. Show
- 719. show livestock
- 720. Livestock
- 721. show animals
- 722. Raise animals, learn about animals and have fun
- 723. Shooting club, fairs
- 724. Have fun, make new friends, and be involved in something outside of home or school.
- 725. Compete and succeed. And DANCE!!
- 726. Horse propect
- 727. Have fun working on their projects with their other 4-H friends.
- 728. Livestock, Shooting
- 729. Learn about their projects while having fun.
- 730. raise an animal and win at the shows. Meet with all our new friends we make.

- 731. I don't know
- 732. not sure
- 733. Stockshow
- 734. **SHOW LIVESTOCK**
- 735. Livestock and photography
- 736. show animals and compete with foods or crafts.
- 737. A lot of people think it is animals, but Shooting Sports is huge in our county
- 738. learn, save money for college, meet people
- 739. Varied.
- 740. Anything that involves fun and friends!
- 741. livestock
- 742. raise animals
- 743. youth fair/animals
- 744. Learn while having fun and get rewarded frequently for their accomplishments.
- 745. Show animals
- 746. Probably Fashion Show or Cooking Show, that I know of.
- 747. be able to show a project and have a fair chance to place in the right category.
- 748. Miss school for a show or fair. ;)
- 749. livestock and fashion
- 750. Have fun and meet new people.
- 751. livestock projects
- 752. **LIFE, BAKE-OFF**
- 753. Have fun
- 754. join our group volunteer
- 755. Our club does a lot of Community Service
- 756. show some form of animal
- 757. Stock show
- 758. show animals
- 759. Just show in the county fair, we have poor adult leadership
- 760. Show animals
- 761. Have fun.
- 762. livestock, arts and crafts
- 763. Animal projects
- 764. Fellowship, guidance and structure.
- 765. Show at the county show
- 766. swine and learn
- 767. make friends and help others
- 768. stay active, have fun, learn about other things
- 769. raise an animal
- 770. Participate in the Livestock show; Have fun
- 771. pigs
- 772. Work with animals.
- 773. show animals
- 774. Raise animals

- 775. Archery-Shooting
- 776. Animals
- 777. Swine
- 778. Show Animals
- 779. show animals
- 780. animal projects
- 781. show animals
- 782. In our county...show livestock
- 783. fun activities
- 784. have fun
- 785. learn and have fun
- 786. animals, other projects, but mainly hang with friends
- 787. county stock show
- 788. Shooting sports Raise Animals
- 789. animal projects
- 790. have fun, do something exciting while learning
- 791. STOCK SHOW
- 792. raise animals for our fair
- 793. Have fun!
- 794. stockshow
- 795. raise an animal
- 796. Livestock project
- 797. Showing
- 798. Have fun & learn
- 799. Have fun and learn
- 800. show in the fair
- 801. show animals or other special projects
- 802. Show Animals
- 803. The younger kids enjoy raising their animals and compete. Many kids get involved through the baking, decorating and photography that would have not been able to participate otherwise.
- 804. Stock shows, eat pizza once a month on wednesdays
- 805. animal projects
- 806. OUR GROUP IS ALL HORSE
- 807. Learn everything there is to know about raising healthy show animals. Most importantly, being a part of 4-H and sharing information with other group members.
- 808. show animals
- 809. raise animals
- 810. animals
- 811. they want to do the animal projects
- 812. learn about animals, cooking, fashion show, being responsible, getting to know others
- 813. Stock Shows
- 814. animals and foods

- 815. ?
- 816. show animals
- 817. have fun meetings
- 818. Show animals in county show
- 819. Work with their projects and do well in showing.
- 820. do animal project and homemaking project
- 821. havefun
- 822. Shooting or show animals
- 823. LIVESTOCK PROGRAM
- 824. have fun, hang out with people like them, eat food, learn skills or gain knowledge that can help them get a good job or career, earn scholarships, show off talents
- 825. Raise an animal and be a part of the livestock show
- 826. show animals
- 827. Compete and have fun
- 828. swine or horse
- 829. hae fun and learn
- 830. active participation where they are doing something interesting and fun.
- 831. Animals
- 832. Show animals
- 833. have fun!
- 834. JOIN WITH FRIENDS
- 835. Learn responsibility
- 836. show animals and judging teams
- 837. Have fun, make friends & learn more about the different opportunities 4-H offers.
- 838. Do things together as a group.
- 839. Pigs, chickens, goats, and turkey
- 840. Have fun.
- 841. steers and commercial heifers
- 842. Animals
- 843. Have fun. There are lots of things that compete with the 4-H program
- 844. participate in Livestock Shows
- 845. in my club rabbits to utilize my experience
- 846. To show animals
- 847. Have a good time!
- 848. Livestock
- 849. show animals
- 850. Better themselves and their community.
- 851. animal projects
- 852. Have fun and play a lot of games without the meeting part
- 853. In our county... Show animals or compete in shooting sports.
- 854. Projects/interacting with other kids
- 855. around here show animals

856. Have a project that places high enough to make the premium sale at their county fair and to learn leadership skills.
857. Participate in fun activities
858. animals
859. Have fun
860. Have fun, meet new people, and experience something new and fun in their lives.
861. Learn leadership skills
862. Raise projects with a chance of selling them and take trips.
863. Show fair animals
864. raise and show animals
865. Learn new skills they cannot learn well in other places Some like the competition
866. Raise stockshow animals & be able to sell their animal
867. LEARN
868. be around others who enjoy raising animals and friends
869. Animals
870. The majority raise an animal or participate in food and nutrition.
871. Show cattle
872. show animals
873. play
874. show animals
875. Have fun
876. Show animals
877. meet new friends
878. Don't really know. Only participate in Rifle.
879. Livestock
880. show livestock
881. Show animals and learn about them
882. raise livestock or shoot
883. Learn new things
884. Animal projects Cooking
885. Animal or cooking projects
886. show animals
887. Show animals
888. shooting sports, stock show
889. Hav fun, learn about agricultural things and animals
890. Animal Projects
891. raise animals
892. Show animal at fair
893. SWINE
894. animal projects
895. Learn new skills, socialize and have fun.
896. for all the fun activities
897. TRY HARD TO BE THE BEST AT WHATEVER THEIR PROJECT IS.
898. SHOW ANIMALS, LEARN TO BECOME LEADERS

- 899. I like to attend the meetings and learning about my animals
- 900. Socialize!
- 901. animal projects
- 902. It seems like raising and competing animals. I wish there were more competitions for art photography, art , and cooking.
- 903. Probably raise animals for the fair.
- 904. Have fun
- 905. Learn to be leaders, learn about various projects & have fun.
- 906. Meeting friends and having fun at camps and other planned events.
- 907. do diffrent things
- 908. have fun and meet new friends and learn new things
- 909. Raise an animal
- 910. animals, food, clothing, leadership
- 911. Have fun while learning
- 912. Learn things to help them become a successul person and have fun while doing it.
- 913. Horse project
- 914. participate
- 915. Show animals
- 916. The well rounded kids want to do all kinds of projects. There are others that just want to raise animals for the fair.
- 917. animal projects
- 918. raise and show livestock
- 919. fair projects
- 920. Show animals
- 921. animal projects
- 922. It depends on the child and the parents, also the time needed to do the project.
- 923. be involved and meet new friends
- 924. animal projects
- 925. Show animals
- 926. I know a lot of kids who don't join 4-H, because they think they have to raise animals.
- 927. LEARN ABOUT ANIMALS
- 928. Show livestock
- 929. animals :(
- 930. Show Livestock
- 931. animals
- 932. win
- 933. learn, meet friends with common interests, travel, scholarships
- 934. I am not sure
- 935. raise a project or be involved in some project
- 936. show animals and win stuff and have fun at camps
- 937. Animal projects
- 938. animals

939. Have fun doing their projects- hang out with kids who are doing the same thing you are doing.
940. have fun- within a resonable cost
941. Make friends, have fun, participate in projects, and most, after being in 4-H for a year or two, want to become an officer.
942. Have fun, visit with friends?
943. Learn and have fun
944. have fun meet people
945. Art
946. animals and food challenge
947. show animals
948. Not sure.
949. show animals
950. show
951. Learn how to do things that they can use as they grow up. In life, and their communities.
952. livestock showing
953. meet new people and expirence new things
954. Show animals
955. Have fun first then learn different things like the one provided in the different projects.
956. show animals
957. Haave fun.
958. Show animals or livestock judging
959. Livestock (Hogs)
960. Have FUN
961. Be involved and help one another.
962. Show animals
963. Participate in stock shows, learn about raising and taking care of animals. I think we learn so much, like leadership & responsibility. My family and I all work together and we have fun doing it. The only 4-H projects we do are showing animals across the state at the livestock shows.
964. To get experience raising animal, scholarship opportunities
965. animal projects
966. livestock shows
967. Learn and have fun dong it
968. Most don,t even know what they can do.
969. meet new people and heip in their community
970. learn about the responsibility of raising an animal anthe the finance behind it. learing to work with other kids there age
971. show at the Fairh
972. One day learning workshops, shot gun, and livestock projects
973. work with animals
974. have fun

975. Fun projects
976. raise an animal
977. animals
978. fair animals
979. Speed events and cattle events
980. learn and have fun
981. SHOW ANIMALS
982. I do not know.
983. To expand our knowledge and experiences. To learn Responsibility, Hard work, teamwork. Also, learning about animals and the time, effort and money that it takes to care for them. To gain experience for the future. To give back to our community I love 4-H, This was my first year, but I can't wait to continue my experiences with 4-H. I plan to try other projects and clubs in the next few years
984. Work with animals
985. Have animal projects so they can show at the County Junior Livestock Show
986. Show livestock
987. Show animals and be a part of groups that do things they like.
988. Show Animals, Arts and Crafts, Judging Contests
989. be with friends; hangout
990. animal projects, leadership or community service activities
991. Learn something new and have fun doing it
992. livestock project, homemaking, welding & photography.
993. raise animals
994. have fun with their friends and show animals in the fair
995. Make friends, learn new things
996. Animals and Shooting Sports
997. Win competitions and money
998. Show pigs or do fcs projects
999. Most kids are interested in camping, archery and animals. They mostly want to interact with their peers and have fun!!
1000. Learn, & take field trips to Dairys, colleges.
1001. Livestock
1002. Rabbit Goat Pig Photography Food Nutrition
1003. My fellow 4H students are very well behaved and usually do whatever the adults say to do with a good attitude. But we like doing cooking contests and giving speeches.
1004. Raise an animal
1005. Show cows Race barrels
1006. A few do animals projects but most are going to Ag Mechanics because of the cost issues
1007. live stock and 4H camp
1008. To learn and compete with there horse or other show animals.
1009. Animal projects
1010. Summer camp opportunities, Natural Helpers program I was involved in this in another state.

- 1011. Have a fun time
- 1012. raise a great animal, do well at the show and help their friends out. Sell well too!
- 1013. They have no ideal what opportunities are available. Many have interest in Shooting Sports & Food & Nutrition
- 1014. animal projects
- 1015. Have fun, try new things, and meet new people
- 1016. Photography and Foods
- 1017. Raise animals
- 1018. showing and food and nutrition
- 1019. food & nutrition
- 1020. Cattle
- 1021. Have fun and compete in many different activities
- 1022. have fun
- 1023. Show animals
- 1024. HAVE LOCKINS, PARTIES
- 1025. to learn something new. but mostly to learn more about showing animals and our county does not offer much support for that.
- 1026. Not sure - our group does poultry
- 1027. Raise and show animals. It is coming more and more common to see kids in Livestock Judging even though this is not a project. I wish it was.
- 1028. Animals.
- 1029. animals and Fair
- 1030. learn how to do things - to help out later in life
- 1031. Learn responsibility
- 1032. Animal projects
- 1033. everything
- 1034. show animals
- 1035. Animal Projects
- 1036. Do fun activities
- 1037. raise animals
- 1038. Most kids want to participate in activities that are a good learning experience and are fun. More importantly, that they have friends to participate with.
- 1039. raise an animal
- 1040. Show rabbits
- 1041. show animals
- 1042. talk with friends
- 1043. get to know other kids with similar interests
- 1044. learn and have fun
- 1045. show an animal
- 1046. show animals
- 1047. livestock show / county camp
- 1048. Show animals
- 1049. animals
- 1050. learn

- 1051. have fun
- 1052. camps
- 1053. Show animals
- 1054. Show animals
- 1055. Participate in 4-H to gain knowledge about project and help out in the community.
- 1056. Projects for fair
- 1057. learn
- 1058. raise animals and win in competitions.
- 1059. Meet others and learn tools for college/employment thru the skills taught through 4-H
- 1060. HAVE FUN
- 1061. Have fun with an activity that will teach them how to do something.
- 1062. show livestock
- 1063. learn something new, win competitions
- 1064. show animals
- 1065. show animals
- 1066. not sure
- 1067. Support eachother in our projects and make firends.
- 1068. Have fun
- 1069. The group I am in is mainly interested in shooting sports
- 1070. help with the green team,recycle,and attend meetings
- 1071. To raise an animal and learn how to care for them.
- 1072. Show animals
- 1073. experience success in their chosen projects
- 1074. In our family it's pigs.
- 1075. Have fun
- 1076. participate in some type of activity and meet new people
- 1077. Learn, have fun, and compete.
- 1078. Varies
- 1079. Show Animals
- 1080. Shooting sport
- 1081. Get together with similar interests.
- 1082. livestock shows
- 1083. Judge and show animals
- 1084. Feel apart of something and be unique at the same time.
- 1085. varies depending on the kid
- 1086. animals
- 1087. Have fun and learn new and exciting things
- 1088. Have fun; lets you meet people
- 1089. Livestock
- 1090. Have fun, learn life lessons, meet good friends
- 1091. learn leadership

- 1092. Our 4-H group is well round, but most of them are showing goats, lambs, heifers and steers
- 1093. To participate in projects, have fun and be with their friends.
- 1094. Show animals
- 1095. Have fun and learn new things
- 1096. stockshows Quiz Bowl competitions
- 1097. Show animals.
- 1098. Raise an animal.
- 1099. stockshow
- 1100. Animal projects
- 1101. Learn new things
- 1102. LEARN TO BECOME YOUNG LEADER, ANIMALS
- 1103. Have Fun, socialize, community projects
- 1104. Learn and make friendss
- 1105. learn more about animals and raise animals
- 1106. not sure.
- 1107. show animals
- 1108. a little of every thing like animals cooking pictures we all havw fun doing everything and helping oters do them.
- 1109. show an animal at the county fair.
- 1110. animals
- 1111. have fun and have levels to guide us in our project work
- 1112. Show animals
- 1113. Here show animals.
- 1114. Livestock
- 1115. show animals
- 1116. Play and have fun
- 1117. Chance to do things show, learn compete
- 1118. County Show
- 1119. have fun meet people
- 1120. show their animals
- 1121. Be part of a a positive social group and to be able to learn many different life lessons and skills while making friends.
- 1122. Show projects
- 1123. Hunting, Fishing, Shooting, Animals
- 1124. Show animals
- 1125. Fair sponsored events
- 1126. show animals
- 1127. show animals
- 1128. have a good time
- 1129. Show Animals
- 1130. Have fun and learn interesting things
- 1131. Raise animals

- 1132. Raise and show their animals. Meet with other kids their age and share knowledge and experience and to help others.
- 1133. heifers or animals
- 1134. Livestock Judging
- 1135. Not sure
- 1136. Learn and have fun
- 1137. hogs
- 1138. show animals
- 1139. I believe they join to be apart of the community to help out and also to show their love for the animals they like and show.
- 1140. Show animals
- 1141. participate in group activities have fun
- 1142. learn what makes our animals do better at show, learn how to show them like the older kids
- 1143. Livestock
- 1144. Animals
- 1145. Show
- 1146. show animals
- 1147. Participate in activities where they have an opportunity to learn and have fun.
- 1148. Show animals
- 1149. raise animals to show and learn about animals
- 1150. field trips, activities that we can do as a group
- 1151. learn to shoot better, visit with friends
- 1152. Have fun and belong to an organization that promotes their self esteem.
- 1153. Socialize, share interests, and have fun.
- 1154. Livestock, leadership activity, foods, judging(meat/animal), BB gun and social activites
- 1155. Raise an animal
- 1156. show livestock or do "craft related" projects
- 1157. Raise animals
- 1158. be successful with show animals
- 1159. Pround to be part of great group of 4-Hers'. Learn how to take on new responsibilites.
- 1160. livestock
- 1161. show their animals at our county fair and other shows
- 1162. Learn things, compete
- 1163. have fun in the projst they choose
- 1164. raise an animal
- 1165. have fun and meet new friends
- 1166. I want the kids to learn that the 4-H is not just about animals or the shows there are to offer. The 4-H is a huge impact on our community and if we can get others to understand the services of the 4-H, they will enjoy it as much as I do.
- 1167. Interact with other students.
- 1168. animals

- 1169. Complete projects dealing with animals
- 1170. Most kids in 4-H want to build responsibility and learn new things.
- 1171. photography shooting sports
- 1172. Show livestock.
- 1173. show livestock, judge
- 1174. Have fun!
- 1175. showing livestock or FCS/Food & Nutrition
- 1176. My kids enjoyed showing their animals at County and Major shows.
- 1177. stock
- 1178. What they like.
- 1179. most do nothing but stock shows,
- 1180. learn new and different things and Have fun.
- 1181. show animals
- 1182. Livestock show.
- 1183. Show animals
- 1184. crafts
- 1185. animals
- 1186. do activities and learn new stuff with their friends
- 1187. Animal projects
- 1188. learn and have fun
- 1189. Show animals
- 1190. livestock shows
- 1191. Have fun
- 1192. Livestock Show
- 1193. have fun
- 1194. have fun and learn about animals.
- 1195. Show animals.
- 1196. Raise animals in our club
- 1197. RAISE ANIMALS
- 1198. STOCK SHOW
- 1199. learn and have fun
- 1200. socialize,enter the fair,spend time doing activities that benefit the community
- 1201. Livestock Projects
- 1202. Livestock
- 1203. Show their animals in the fair and participate in the food show.
- 1204. Show animals
- 1205. Swine
- 1206. Be successful, socialize
- 1207. Show at the County fair, go to camp, have fun
- 1208. I'm not sure what they want to do but it is most known for animals.
- 1209. Most of them want to have fun and learn a lot.
- 1210. LEARN DIFFERENT THINGS AND MEET NEW PEOPLE, AND NOT JUST TO FOCUS ON THE ANIMALS AND ALSO HAVE FUN.
- 1211. Be successful and learn

1212. Most kids in Texas only participate in the Livestock and corresponding events. Many of them don't even know about the other interesting events and projects available to them.
1213. Raise show animals
1214. Show animals.
1215. livestock
1216. learn new things and be apart of something fun.
1217. Rabbits
1218. LEARN, GROW, TO MAKE THE BEST BETTER, LET GOD LEAD THE WAY, ADD TO MY COMMUNITY
1219. Horticulture Food Show, Food Challenge Photography Poetry H] Houston Livestock Show and Rodeo Calf Scramble
1220. raise animals
1221. rifle
1222. Veterinary Science
1223. Most of the members that I know enjoy all of the activities that we already do and we also enjoy doing community service things all the time! We also enjoy all of the hands on activities and love all of the horse fun!
1224. Learn basic people skills and have exposure to educational opportunities.
1225. raise animals
1226. learn responsibilities and save money for college
1227. get more involved and better understand there projects they are in
1228. More fun activities like camp
1229. show animals
1230. Show livestock
1231. Have Fun
1232. I don't know.
1233. in our county--horses/livestock
1234. be involved in some kind of activity
1235. Livestock shows
1236. Animal projects
1237. show at county fair
1238. it varies
1239. Make friends and show animals
1240. Learn and help eachother
1241. show animals
1242. Have fun and learn
1243. Shooting sports
1244. Show animals
1245. Have Fun!
1246. Work with animals
1247. Have fun
1248. COMPETE IN FAIR
1249. have fun

- 1250. Work with animals
- 1251. raise animals
- 1252. Have fun. Specific projects depend on the person.
- 1253. Raise animals
- 1254. livestock for county show
- 1255. fair
- 1256. Goats
- 1257. animal projects
- 1258. show animals
- 1259. Show swine
- 1260. Most people want to do animals but I am interested in shooting sports and try to get others involved in shooting sports
- 1261. animal projects and service projects
- 1262. Animals
- 1263. show animals
- 1264. they want to. parents make them
- 1265. Show animals
- 1266. a lot of different things
- 1267. Most of the kids raise livestock.
- 1268. show cattle or leadership
- 1269. Animals... Who wouldn't!! With the way the economy is I hope this does not affect this side of 4H.... Animals are expensive.
- 1270. raise animals but not all can so it's important to make other opportunities readily available
- 1271. animals
- 1272. Ride horses and visit with friends. Do projects together
- 1273. Have fun with their friends and projects.
- 1274. Learn how to do new things, and participate in the activities that they like best.
- 1275. rodeo, or show.
- 1276. socialize and eat
- 1277. probably bake and in our town raise animals
- 1278. learn, establish new friends, and get involved
- 1279. I don't know
- 1280. In our club, the kids show animals.
- 1281. ANIMAL PROJECTS
- 1282. fashion, sewing, maybe small animals
- 1283. compete
- 1284. Activities & Projects
- 1285. Show contest they would like to go to camps but our leadership lab is boring
- 1286. have fun with others their age
- 1287. Show livestock
- 1288. They enjoy learning
- 1289. all the fun stuff
- 1290. Enjoy being with other 4-Hers that like to do fun things

- 1291. Learn new projects, become leaders in 4h to become the next adult leaders in all aspects of their life
- 1292. show animals
- 1293. they want to work with animals and take part in things
- 1294. The ones I know mainly show animals.
- 1295. be a productive member and have fun
- 1296. Raise Animals
- 1297. have fun.
- 1298. Animals and cooking
- 1299. Our club likes animals. We have a large goat program.
- 1300. modern things
- 1301. be able to show animals
- 1302. meet other kids their own age
- 1303. It seems like they enjoy stock shows.
- 1304. Show animals
- 1305. Show their animals. Some of the girls do more events, but they have a parent that helps them with certain events.
- 1306. have fun with their projects
- 1307. show animals
- 1308. Share-The-Fun Projects
- 1309. Not be singled out; like to do hands on activites
- 1310. Raise livestock
- 1311. Show animals and get together
- 1312. Show animals
- 1313. Learn about their animals and be with friends who like the same thing
- 1314. We enjoy learning about the organization and during our meetings we have educated people come out and teach us ne wthings
- 1315. Participate in organized events with other kids
- 1316. Raise animal projects
- 1317. In this area I know alot want to do more shooting sports
- 1318. Raise show animals
- 1319. something with animals and I would like to also
- 1320. They wont to be around other kids and lear things that they can use threw thier lifes.
- 1321. Animals
- 1322. Lambs, steers, goats, turkeys,chickens, & rabbits
- 1323. Animal projects, beef cattle and horses. Goats, poultry, etc.
- 1324. nothing
- 1325. Raise animals
- 1326. Have fun
- 1327. nothing they just want to show up and listen and meet with their friends
- 1328. livestock or horse judging, show animals
- 1329. Judging Clothing Photography Dances
- 1330. to have fun and learn something

- 1331. Raise animals and be around others with that same interest and to do good things for the community.
- 1332. the participation and community involvement
- 1333. animal projects
- 1334. Raise an animal
- 1335. Most kids want to show animals in 4-H. That's great but it's also good to let them know about all the other great things to do.
- 1336. Animals
- 1337. Team penning
- 1338. shoot
- 1339. BB gun, food show, stock show
- 1340. Livestock Showing
- 1341. My 13 year old daughter participates in rifle team.
- 1342. In our community, they participate in the local county fair.
- 1343. raise a project
- 1344. projects, win awards, participate in quiz bowl teams and judging teams, record books for scholarships
- 1345. most of my friends in 4-h are interested in all kinds of things, animals, food, photos, crafts, vet science.
- 1346. show animals
- 1347. We want to meet new friends and learn.
- 1348. Have fun and be successful in their activities
- 1349. archery rifle photography food and nutrition
- 1350. Show an animal.
- 1351. have fun
- 1352. raise animals, cooking
- 1353. Show an animal
- 1354. Have fun and learn
- 1355. People want to show animals
- 1356. Raise animal
- 1357. projects
- 1358. Show animal projects Shooting Dog Agility
- 1359. show livestock and projects
- 1360. LIVESTOCK SHOWS, FOODS AND NUTRITION OR OTHER PROJECTS, LEARN TO BE A LEADER
- 1361. Show, get together with friends
- 1362. Participate and have fun
- 1363. horse goats swine
- 1364. stock show in our county because that is all that is really encouraged. Becky while still employed held a meeting to see what other projects people would want to participate in if given opportunity. The response was great but she moved to Yoakum County and the ball was dropped.
- 1365. show livestock
- 1366. animals

- 1367. Have fun
- 1368. Hogs.
- 1369. shooting sports and livestock projects.
- 1370. show animals
- 1371. Livestock
- 1372. Animal Projects
- 1373. ?
- 1374. show animals
- 1375. livestock show
- 1376. dance, talk to each other for a little while before settling down to learn something
- 1377. show
- 1378. To be part of a club in which they can learn & participate in various projects & have fun while they are doing it.
- 1379. have fun, service projects, work with animals and hands-on projects
- 1380. Most kids I know want to learn about things they are interested in. Most kids I know are also very interested in learning about horses, which is great because the club I used to be a member of and am now a part time volunteer in is a horse project club.
- 1381. Shooting sports or animals
- 1382. Show animals
- 1383. Since I am now in a Shooting Sports club, Shooting Sports. When I was in a "general" club, mostly they did animals
- 1384. they want to be able to go out and try other things other than what they are learning at their own clubs.
- 1385. be involved in as many activities that are fun and BUT inexpensive
- 1386. make friends.
- 1387. Show livestock.
- 1388. have fun and learn more about their project
- 1389. raise animals
- 1390. That's hard to answer as the opportunities are endless!
- 1391. Kids are always excited to try new things and explore, but I sought out that our young 4H members are ready to start on their life stock projects, by first deciding on what type of animal are they going to choose, what are they going to feed it or what shall they call their projects. I've also noticed that they want to do more activities outside fun, and constructing new things. I disliked that young 4H members lose the attention and the enthusiasm of doing new things, and the reason for this cause happens to be because, of the time period. Meetings are too long and kids lose the attention afterwards, we should make our meetings fun for them.
- 1392. have fun
- 1393. We do Shooting Sports... so they want to Compete... either locally or at the state and national level. However the even better part is that with competition they are learning leadership, responsibility and other life lessons with every day.
- 1394. steer
- 1395. something active and competitive
- 1396. show animals

- 1397. Livestock auction
- 1398. It depends on the kid. I like to raise goats, my cousins like to do the girl things.
- 1399. raise animals
- 1400. They have an interest and want to learn more in that area.
- 1401. unsure
- 1402. Enjoy being with their friends, have a wide variety of programs available to hold their interest.
- 1403. show animals and shooting sports. But so much more here in our county, we offer so much.
- 1404. LIVESTOCK SHOW AND FOOD CHALLENGE PHOTOGRAPHY
- 1405. Hands on in anything that interests them.
- 1406. Meet new friends, show livestock animals, have fun
- 1407. try and learn new things and have a great time doing it
- 1408. Show animals
- 1409. Compete and win awards
- 1410. meet new friends and try new things.
- 1411. Animal projects Youth Fair Socialize/ make new friends
- 1412. show animals
- 1413. earn money
- 1414. have fun, show animals
- 1415. A place to have fun, feel welcome. Now that I am older I like leadership opportunities.
- 1416. Learn
- 1417. animals
- 1418. Different projects.
- 1419. Have fun, learn, and meet new people.
- 1420. horse shows and raise animals
- 1421. Calf Scramble
- 1422. show livestock
- 1423. show livestock
- 1424. Want to learn new things and have interesting competitions that are not a who you know contest. That was a big problem this year at the State Horse Show.
- 1425. Pigs/Steers
- 1426. show animals
- 1427. learn about agriculture
- 1428. Livestock Show, Food Show, Arts and Craft Show
- 1429. Raise animals
- 1430. animal projects
- 1431. Show animals
- 1432. Play, win things
- 1433. have more friends thru their project
- 1434. Raise and Show Animals, earn scholarships
- 1435. Raise animals
- 1436. shoot guns and bows

- 1437. Projects and servicing the community
- 1438. learn about animals and learn to care for them and help in the community
- 1439. Show animals
- 1440. learn about the subject of the club while having fun
- 1441. Swine, Steers
- 1442. want to show animals and be on the judging teams
- 1443. see their friends in 4-h.
- 1444. Raise an animal.
- 1445. Have fun and complete projects
- 1446. show animals
- 1447. To show animals.
- 1448. Learn about animals and help out the community when needed
- 1449. Show animals
- 1450. Meet people and have fun
- 1451. Have a place to show their animals and meet with other people that have like interests
- 1452. Livestock
- 1453. ?
- 1454. Raise animals
- 1455. In my area it's really only the fair
- 1456. Learn
- 1457. I don't know
- 1458. Show animals
- 1459. learn things they might now aotheriwse have te opportunity to learn whther it be with theri animals provideing a resource or table settign or leather working, etc. they have dfound all to be of interests when particiaptaing including floral arranging, etc. opening the doors to new things and helping others whiel haivng fun with outhers doig it
- 1460. round up
- 1461. Socializing , community projects
- 1462. Things they can't do through FFA. Like arts and share the fun. Most are mad about not displaying the photos at district and state this year, so some are choosing not to enter that either.
- 1463. Animals, cooking, clothing, photography, shooting sports.
- 1464. Have Fun
- 1465. fun active things
- 1466. Help other people. Learn interesting things.
- 1467. Have fun
- 1468. show at the county
- 1469. Participate in Youth fair or other projects
- 1470. Shooting sports, photography, food, livestock.
- 1471. Play and raise animals
- 1472. be part of a group with like interests , and have fun learning new things
- 1473. shoot guns
- 1474. Animal Projects

- 1475. Show animals
- 1476. swine
- 1477. have fun and have a project
- 1478. raise animal
- 1479. animals
- 1480. Show animals
- 1481. show their projects & learn how to become more successful in the showing and as a citizen
- 1482. Show animals, generally friendly animals or just be involved in something.
- 1483. County fair
- 1484. Learn
- 1485. Show animals or Drill team
- 1486. Show Animals
- 1487. Learn new things about animals and growing
- 1488. Things that do with animals and livestock.
- 1489. Animals
- 1490. Not sure.
- 1491. Show liveustock
- 1492. Show animals
- 1493. Win at stock shows. Help others kids do good as well.
- 1494. livestock projects
- 1495. animals
- 1496. Animals and home ec
- 1497. Have fun with programs and go to all the fun camps.
- 1498. show animals
- 1499. Raise animals .
- 1500. Raaise projects, compete, and have fun.
- 1501. Raise animal projects
- 1502. Make friends or show animals
- 1503. livestock
- 1504. Be able to go to camps
- 1505. shooting sports
- 1506. Animals
- 1507. To learn new things and to have fun while doing them.
- 1508. participate in something they can't do at school, unique projects
- 1509. animals, cooking
- 1510. Raise lambs
- 1511. have fun w/others
- 1512. Each kid is different
- 1513. go to shows
- 1514. show animals
- 1515. to tell the truth they are probably all in it for the money regardless of what they say. Personally i am too but i do enjoy mingling with other people and having the experience of raising an animal.

- 1516. Show Animals
- 1517. Show animals
- 1518. Show livestock and be successful
- 1519. HAVE FUN
- 1520. Learn leadership skills how to improve on projects.
- 1521. Show animals.
- 1522. Show animals
- 1523. animal projects or quiz bowl
- 1524. showing animals, competing in teams or events,
- 1525. Ride their horses and do things with their other animals and develop new long lasting friendships.
- 1526. stock shows
- 1527. livestock animals.
- 1528. shoot and meet friends
- 1529. Compete with their projects and have fun socially while doing it.
- 1530. horses & rifling
- 1531. show animals and develop leadership skills
- 1532. Livestock Show
- 1533. steer
- 1534. raise animals
- 1535. Be with friends that like the same thing
- 1536. animals
- 1537. Succeed
- 1538. Raise animals
- 1539. Fun projects.
- 1540. Have fun and learn at the same time
- 1541. i dont know...maybe animals
- 1542. have fun, learn, grow and become good at something
- 1543. Participate in the county livestock show.
- 1544. Compete, friendships,
- 1545. ag and cooking
- 1546. Leadership Projects Teamwork and friendship
- 1547. Idk
- 1548. learn new stuff
- 1549. Friendship, skill development, leadership skills
- 1550. animals receive scholarship
- 1551. Having fun while learning.
- 1552. Whatever interests them.
- 1553. show animals/archery/rifle
- 1554. animals
- 1555. cook, photography and animals
- 1556. animals
- 1557. Do things together with team projects and have fun.
- 1558. Meet new people and be the best they can be with their project.

- 1559. Have fun
- 1560. Show animals.
- 1561. raise an animal
- 1562. HELP OTHERS AND HAVE FUN SHOWING ANIMALS AND COMPETING IN CONTESTS.
- 1563. homemaking
- 1564. Show animals
- 1565. ?
- 1566. animals
- 1567. In our club it is mainly horse projects.
- 1568. Go to camps to meet new people and learn new things about fishing, hunting (gun safety) and archery.
- 1569. Livestock
- 1570. Animal projects
- 1571. Livestock shows
- 1572. Compete
- 1573. learn about new things, have fun
- 1574. one project
- 1575. Have fun adn meet new people
- 1576. they want to make friends and have a good time, experience new things
- 1577. Learn about diffent projects
- 1578. show
- 1579. fun meetings
- 1580. Animals & fairs
- 1581. livestock
- 1582. make friends and learn ranching
- 1583. Technical and updated projects.
- 1584. animals
- 1585. Have fun.
- 1586. fun stuff
- 1587. Most raise projects for our county fair
- 1588. have activities outside of meetings
- 1589. Livestock, food shows, clothing, shooting sports
- 1590. My friends and I signed up for 4H to work with and show our horses. We are also interested in horse judging.
- 1591. Projects and volunteer
- 1592. shooting sports
- 1593. Show their animals and make a little bit of money for college.
- 1594. projects that challenge us
- 1595. Show animals and go to camps.
- 1596. have fun
- 1597. have fun
- 1598. pigs
- 1599. Raise animals, community service

- 1600. animal projects
- 1601. raise animals in our area
- 1602. Show animal projects
- 1603. Have fun
- 1604. participate at the county show, other competitions.
- 1605. Have fun
- 1606. Learn about what they are most interested in. My kids love the foods and the challenges. Along with animals.
- 1607. show animals, compete, be leaders
- 1608. have fun, meet new people
- 1609. Have fun and learn.
- 1610. animal projects
- 1611. Learn, have fun, be a part of club,
- 1612. Work with livestock
- 1613. Learn
- 1614. show animals
- 1615. Show Goats Home Ec Projects (Photography, sewing, cooking)
- 1616. Hands on learning
- 1617. learn to be responsible with your animal
- 1618. show animals
- 1619. learn team and leadership skills
- 1620. Participate in events with friends and learn new activities
- 1621. Show animals
- 1622. I think that the kids like doing livestock shows a lot. Our club has kids that do the photography and cooking. I did the shooting sports some.
- 1623. Show animals
- 1624. fun, learn
- 1625. Compete!
- 1626. meet with others, win money
- 1627. different projects, have fun with friends,
- 1628. SHOW LIVESTOCK
- 1629. learn and have fun
- 1630. Raise an animal to sell.
- 1631. learn, make friends and have fun
- 1632. Animal projects seems to be the emphasis but I have a feeling it is many adults (parents) having a vicarious experience rather than the kids really being interested in animals. Don't misunderstand, animals projects meet the needs of some members but a greater diversity of activities such as judging (land, livestock, grass, etc.), floral and crop production, technology in agriculture, and floral arranging just to name a few might be helpful. One or two local agents cannot meet all these needs so specialists who are itinerant might be a possibility. Also, the norms of the community regarding agriculture often set the stage for the programs emphasized at the extension office. That is true in all communities where I have lived and apply to 4-H as well as school, and other youth activities.

- 1633. Animal Husbandry & Showing
- 1634. show animals
- 1635. To learn and have fun.
- 1636. show animals
- 1637. Show animals/participate in county shows Compete
- 1638. Show animals, socialize
- 1639. Have fun & win
- 1640. have fun
- 1641. Learn!
- 1642. Stock shows or anything with animals
- 1643. livestock
- 1644. Varies among clubs- mostly livestock and shooting
- 1645. Animal Projects
- 1646. Have fun while learning something worthwhile.
- 1647. Learn more about animals and community service
- 1648. Stock Show
- 1649. Raise animals
- 1650. Livestock projects, all enjoy meetings with food and games, activities, hands on.
- 1651. Show horses and ride in the drill
- 1652. Have fun with friends, compete in contests, and learn interesting things.
- 1653. show animals but they want to get involved in cooking, archery
- 1654. Show Pigs or Goats
- 1655. participate in stockshow
- 1656. have fun and save money
- 1657. bow, shotgun
- 1658. raise an animal and sell it at auction
- 1659. HAVE FUN AND SPEND TIME TOGETHER.
- 1660. Have fun and learn at the same time
- 1661. I don't know.
- 1662. Livestock Shows
- 1663. hang out, and discuss projects
- 1664. Be part of a successful organization, learn leadership skills, contribute to their community and compete with 4-H projects.
- 1665. raise animals
- 1666. Show animals
- 1667. It starts at an age when there aren't a lot of other things to participate in.
- 1668. compete and learn
- 1669. get scholarships
- 1670. We want to compete on an even scale. The home school kids have so much more of an advantage over school kids. They work their subjects into 4-H even the community service. Home school kids have so much more advantage over school kids. Read the record books and you can tell the difference School kids go to school, homework, work animals, jobs, sports, and club activities. Sometimes something has to go which is 4-H because FFA is during school.

- 1671. Have fun, make friends and experience new things
- 1672. Show animals
- 1673. Rabbits & chickens
- 1674. have fun while learning, meet new friends, experience new activities and experiences that you can't get in school. Community Service
- 1675. Really like the group activities, especially when they are successful, animals and community service when they get together and have fun.
- 1676. get better at their projects
- 1677. Show animals
- 1678. Compete to win and make it to the sale
- 1679. Show animals for county fairs.
- 1680. ride a horse
- 1681. Show animals
- 1682. Welding
- 1683. special projects
- 1684. raise an animal
- 1685. love 4h
- 1686. Show animals
- 1687. show animals
- 1688. fair
- 1689. learn skills
- 1690. Livestock Showing
- 1691. show animals
- 1692. Want to be around horses
- 1693. have fun with their friends
- 1694. go to the stock show and 4-H meetings.
- 1695. shoot
- 1696. Raise animals.
- 1697. Raise animals and gain responsibility
- 1698. Spend time with friends
- 1699. not sure how to answer
- 1700. fun things
- 1701. In this county, just to show at the county fair until they can join FFA.
- 1702. Have fun, dance, meet new people
- 1703. Learn, Meetings, animal showing, shooting
- 1704. show animals and bake, some sew
- 1705. show livestock and learn leadership skills
- 1706. learn new things and have fun
- 1707. they like to do art projects so they can enter into the science fair
- 1708. Show animals.
- 1709. various animals
- 1710. fun activities and make friends
- 1711. Meet new friends and learn new things
- 1712. animal projects

- 1713. show animals
- 1714. show animals
- 1715. compete at livestock shows
- 1716. show animals
- 1717. interact with other kids with the same interests and have fun
- 1718. Learn and succeed
- 1719. Animals
- 1720. Show animals and make friends
- 1721. FAIRNESS, RESPECT, AND FOLLOWING SHOW RULES.
- 1722. show animals , help the community, be involved
- 1723. Leadership camps
- 1724. show animals
- 1725. Animals
- 1726. Photography, shooting sports, foods and animals
- 1727. Learn, make friends and partake in the county assemblies and shows.
- 1728. win
- 1729. learn more things about agriculture
- 1730. Depends on their interests or on the interests that develop when they meet people with other skills (employer involvement could help develop other skills)
- 1731. travel
- 1732. Show livestock, develop leadership skills, serve the community and ultimately learn valuable skills and earn scholarship opportunities.
- 1733. show animals and socialize
- 1734. Livestock Fairs
- 1735. Show animals
- 1736. Show animals
- 1737. All kids want to show animals but not all can.
- 1738. Show their animal projects and learn new things that are hands on .
- 1739. participate in other projects such as cooking ,shooting sports as well as horticulture, livestock showing.
- 1740. They enjoy the hands on projects done with others not alone
- 1741. Show there animals and learn leadership and how to eat healthy.
- 1742. I'm not sure
- 1743. raise animals
- 1744. Livestock projects.
- 1745. Show animals
- 1746. Our group is a horse group. Most do speed events. Others would like to do speed and performance.
- 1747. participate in our local fair
- 1748. animals
- 1749. animal projects for local livestock show
- 1750. animals and shooting
- 1751. show livestock

1752. They want to be the center of attention and be recognized for their accomplishments in an outstanding way, in which ever projects they choose to participate in. Most every youth likes Community Service and helping others. In my club this helps their selfworth by helping oteers.
1753. Have fun be active
1754. Animals
1755. Have Fun
1756. show animals
1757. show animals
1758. Explore opportunities with help from people who know what they are doing and to meet people with similar interests.
1759. raise animals
1760. Most in my club are livestock oriented.
1761. raise animals
1762. not doing 4h
1763. goat rabbit
1764. Every household is different
1765. An animal or cooking.
1766. Make friends, have fun, learn new things, feel involved, make a difference, compete in contests, and go to camps.
1767. get together with other kids and work on projects
1768. raise animals
1769. WIN
1770. Photography and show animals
1771. Show livestock.
1772. ag projects
1773. have fun
1774. We have a very active 4-H program. It is well-rounded and offers many diverse activities.
1775. Show animals
1776. Show animals
1777. Have fun and learn
1778. The above things are what my kids want to do.
1779. Raise animals, sew and bake, do arts and crafts
1780. Have fun!
1781. Have fun
1782. WIN - Grand Champion in their project.
1783. county show
1784. Show Animals
1785. show
1786. Enjoy and learn
1787. Show animals.
1788. raise animals for shows
1789. Show livestock

- 1790. do activities with friends
- 1791. SHOW ANIMALS
- 1792. have fun
- 1793. Mostly show an animal or do record books
- 1794. Have fun while meeting new people with same interest
- 1795. I have not been in long enough to know.
- 1796. they want to learn more about their projects and win ribbons.
- 1797. Shooting Rifle/Archery and young kids are interested in Livestock, the older ones show in FFA.
- 1798. do fun activities and games.
- 1799. LEARN ABOUT ANIMALS AND HAVE FUN
- 1800. Learn more about animals, and meet new friends.
- 1801. Animals
- 1802. Raise animals for the county show
- 1803. In my club most of the kids are in Food and Nutrition and Clothing and textiles.
- 1804. Have fun doing 4-H things with their friends.
- 1805. In my 4H club everyone loves horses. We love to Rodeo.
- 1806. participate in the county fair
- 1807. in my area that would be animal projects
- 1808. The kids that I know for the most part all showed livestock.
- 1809. animal projects
- 1810. Learn the process of caring for their animals and preparing them for show.
Getting involved in community projects for 4H.
- 1811. show animals
- 1812. showing animals
- 1813. Livestock
- 1814. eat food and make projects
- 1815. Raise animals for show
- 1816. Socialize,have fun,meet friends from school
- 1817. ANIMALS
- 1818. raise an animal
- 1819. Show animals
- 1820. Have fune with a group of people with common interests
- 1821. poultry or horses
- 1822. Play with the animals
- 1823. learn about animals
- 1824. show
- 1825. Learn about raising animals and have friends
- 1826. learn and have fun
- 1827. Work with and play with animals.
- 1828. show animals
- 1829. Be together and have fun
- 1830. animal projects
- 1831. show

- 1832. livestock cooking photography
- 1833. cook or show animals
- 1834. skeet shooting
- 1835. Have the opportunity to try different things.
- 1836. show animals, meet people and learn new things
- 1837. Have fun. Community service projects are good if they are made "fun."
- 1838. Stock shows
- 1839. In our club most kids want to show an animal in the Livestock Shows, however most of them do not have a place to keep the animal. I share my pens but I can not keep swine or beef projects at my residence. They also like to do the Food and Nutrition project, as they know this will come in very handy in life.
- 1840. Learn, hone skills, and work to reach personal goals
- 1841. show animals and fish together with other kids
- 1842. Livestock
- 1843. show animals
- 1844. Show Animals
- 1845. raise animals
- 1846. show animals
- 1847. raise animals
- 1848. show animals
- 1849. Have new opportunities Meet new people Have fun while doing these things
- 1850. Show animals
- 1851. What I think most people do is livestock... but I think what most people want to do is just to be involoved!
- 1852. i don't know
- 1853. Raising animals
- 1854. Raise an animal.
- 1855. Show animals and make stuff
- 1856. Animals
- 1857. show animals at county show
- 1858. Learn and show animals
- 1859. don't know
- 1860. show an animal at county show
- 1861. Animals and have fun
- 1862. Have a chance to be in a youth organization run by youth and not be over controlled by adult managers/advisers.
- 1863. Show animals
- 1864. compete
- 1865. show and compete
- 1866. to have fun and learn new things
- 1867. Participate with animals
- 1868. have fun
- 1869. Cooking
- 1870. Raise animals and learn about them. Having fun too.

- 1871. Have fun while they learn.
- 1872. They want to be involved and active in the community while having fun.
- 1873. Show. Most around our area think that is all the 4-H is about. It is a main emphasis in our County.
- 1874. learn about animals
- 1875. Exhibit their animals Compete in their special area
- 1876. learn about animals
- 1877. Most kids want to participate in projects and activities.
- 1878. I think animals.
- 1879. make friends, have fun, grow in leadership.
- 1880. explore their interests, make friends
- 1881. Learn and have fun.
- 1882. Most like working with the animals and the friendship I think too.
- 1883. Raise animals
- 1884. Raise animals for stock shows.
- 1885. have fun, qualify to participate in county fair
- 1886. Show at the livestock show
- 1887. CATTLE
- 1888. Learn and volunteer
- 1889. Raise and show an animal.
- 1890. socialize with other 4-H members
- 1891. meet other persons, show animals
- 1892. Cooking
- 1893. I don't know
- 1894. learn, be a part of something big, part of a team
- 1895. be a part of something better.
- 1896. poultry
- 1897. participate in competitive events that also aid in learning to properly raise livestock or horses.
- 1898. Have fun
- 1899. gardening and cooking
- 1900. The want to learn something new.
- 1901. Hands on activities Learn more about their project Learn new information about other projects
- 1902. Having a fun time learning.
- 1903. play
- 1904. Shooting Sports in my county
- 1905. Meet new people, learn leadership skills.
- 1906. eat
- 1907. SHOW ANIMALS AND LEARN ABOUT AGRICULTURE
- 1908. have fun, learn new stuff, meet people, raise animals
- 1909. show animals
- 1910. in our club, it is showing livestock.
- 1911. Have fun with friends who also like it

- 1912. Show animals
- 1913. show animals
- 1914. livestock shows
- 1915. outdoors, animals, crafts
- 1916. Raise animals
- 1917. Show animals
- 1918. show animals
- 1919. Livestock shows, Livestock judging
- 1920. Meet new people
- 1921. Goats
- 1922. livestock,
- 1923. learn about animals, socialize, and learn about the environment, plus get help with their projects
- 1924. Have fun and meet new friends.
- 1925. Show
- 1926. Ride horses
- 1927. Learn new stuff and have fun while doing it.
- 1928. show animals
- 1929. Show Animals
- 1930. Stock Show, Shooting Sports
- 1931. Show animals
- 1932. Animal projects and food and nutrition
- 1933. livestock, become active in the community.
- 1934. raise animals
- 1935. animal projects
- 1936. Show animals
- 1937. show and win (and learn)
- 1938. To learn and have fun.
- 1939. Have fun & learn.
- 1940. Show an animal
- 1941. Show animals
- 1942. Learn life skills
- 1943. Dance,meet new people, go to camp,learn new things and valuable skills and get scholarships.
- 1944. Learn something new that they can apply to their daily lives or teach others to pass on
- 1945. fun things to do while learning at the same time
- 1946. animal project
- 1947. have fun
- 1948. show livestock
- 1949. Raise animals
- 1950. Show animals
- 1951. Group competition

1952. show animals, and I participate in upcoming events that may take place in my community.
1953. animals
1954. The ones I know want to show livestock.
1955. variety of things
1956. Be part of a group
1957. I can't speak of most kids...only my own and they enjoy the animals.
1958. animals and leadership. The vet science and shooting sports or archery
1959. have fun @learn
1960. Learn about their projects
1961. i guess everything because it's so fun
1962. Raise Animals.
1963. show animals
1964. show a project
1965. Raise an animal
1966. Show animals
1967. Raise animals
1968. LEARN
1969. have fun
1970. Have fun things to do as a group and learn something new and exciting.
1971. Contests
1972. family tradition learn life skills fun food scholarships
1973. Learn about animals, make new friends
1974. anything fun that appeals to their personality
1975. Have fun and learn about projects
1976. work with their animals
1977. Different things
1978. Foods, goats, and pigs.
1979. Stock Show
1980. Show animals for scholarships
1981. have fun and meet new people
1982. Have fun and feel like they belong somewhere
1983. They want to show animals at the county show.
1984. get scholarship money
1985. Learn about their animals, be around great people, and have tons of fun
1986. have fun
1987. raise animals
1988. show animals
1989. Be involved in various projects and compete.
1990. Go to shows
1991. have fun while learning new things
1992. Don't know
1993. County live stock shows
1994. show animals

- 1995. SHOW ANIMALS
- 1996. Hang out
- 1997. SHOW OR PUBLIC SPEAKING
- 1998. Have fun!
- 1999. Animals
- 2000. meet new friends and participate in fun activities
- 2001. animal projects
- 2002. Swine
- 2003. I, as a parent, feel that want to learn and achieve. 4-H has so many things to offer, but if the kids or parents do not ask or pursue it, it won't happen and it would seem 4-H has little to offer. My kids are very active and we are still learning after being active for 8 years--there is so much out there for them through 4-H.
- 2004. show animals
- 2005. Learn leadership skills and make money
- 2006. Show animals
- 2007. opportunity to have fun together
- 2008. Socialize(:
- 2009. animals
- 2010. show animals
- 2011. the county fair.
- 2012. show animals in livestock show
- 2013. Arts and crafts show animals parades clinics
- 2014. Have fun, be with friends, learn stuff
- 2015. Have some involvement with animals
- 2016. Train their dogs or something to do with pets.
- 2017. project groups in their areas of interest, fairs/shows for the kids with animal projects
- 2018. I've seen a lot of stuff but mostly horses or raising some type of animal whether it be sheep, goats,cattle, ect.
- 2019. show livestock
- 2020. Show, show show
- 2021. Show Animals , shooting
- 2022. learn responsibility and earn credit towards college and enjoy their projects, social aspects
- 2023. Foods and Nutrition or Beef.
- 2024. make friends, travel, learn
- 2025. raise animals
- 2026. in my club animals
- 2027. Show Livestock
- 2028. livestock project
- 2029. Our club was based on shooting sports.
- 2030. Show animals
- 2031. Have fun, and learn something that they can't learn elsewhere.
- 2032. Raise animals

- 2033. show
- 2034. Learn
- 2035. Raise animals such as rabbits.
- 2036. Horse Projects, Photography, judging, raising dairy heifers, and most of all have fun when we are all together
- 2037. Make friends, volunteer in the community & have fun with projects.
- 2038. Show
- 2039. Raise animals
- 2040. have fun
- 2041. animal project
- 2042. learn to become better
- 2043. horse
- 2044. livestock show projects horse club foods and nutrition
- 2045. livestock projects
- 2046. PIGS, STEERS, GOATS
- 2047. In our club it is shooting sports (archery and shot gun being the most active)
- 2048. have fun
- 2049. Make new friends learn about leadership
- 2050. Learn to compete, win and loose.
- 2051. Fellowship
- 2052. show animals
- 2053. have fun, and increase their knowledge
- 2054. Have Fun. Seek opportunities.
- 2055. Raise an animal for the fair.
- 2056. Show rabbits
- 2057. show animals
- 2058. shop projects
- 2059. Show animals
- 2060. Livestock Show
- 2061. Livestock
- 2062. ??? Show animals.
- 2063. Raise livestock
- 2064. To learn and have fun.
- 2065. the projects
- 2066. be together
- 2067. show animals
- 2068. Learn something speak better
- 2069. Show animals
- 2070. Have fun. Exhibit their animals. Being able to be with their friends.
- 2071. Animal projects, rifle, food and nutrition
- 2072. show
- 2073. Most kids just want the oportunity to meet knew kids and have good experiences
- 2074. Learn about different things.
- 2075. have fun and learn

- 2076. shooting sports and county show
- 2077. Livestock or food and nutrition
- 2078. Learn
- 2079. Have fun and learn in a friendly, nice environment.
- 2080. shooting sports
- 2081. make new friends work with projects find new interests community activities
- 2082. Show an animal
- 2083. have fun and learn
- 2084. raise some type of animal for the county show
- 2085. vet science
- 2086. show animals
- 2087. participate in different projects, stock shows, learning how to shoot, have fun
- 2088. show an animal
- 2089. In our 4-h group we show animals
- 2090. anything thats fun and alot of group effort things
- 2091. Goats, Cows, Horses, Photography
- 2092. Have fun while participating in educatiuonal activities that lead to future growth
- 2093. Have fun and enjoy all of the fun things we do in 4-H.
- 2094. The different projects they chose.
- 2095. Livestock
- 2096. pigs
- 2097. show animals
- 2098. gain new friends, show in stock shows and participate in the 4-h competitions
- 2099. anything fun!
- 2100. Compete and interact with others.
- 2101. Animal projects
- 2102. Foods, Clothing, Horse, Shooting, Photography, and Horticulture.
- 2103. Show animals
- 2104. Show Animals
- 2105. Show live stock
- 2106. show
- 2107. What a leadership role
- 2108. Raise animals
- 2109. Have fun and do well in competitions
- 2110. shooting and archery
- 2111. show pigs and poultry
- 2112. Raise animals
- 2113. show livestock
- 2114. an animal project
- 2115. Animal projects
- 2116. Show
- 2117. Raise animals
- 2118. work on projects while meeting new people

2119. Show animals. In my county we have a great mounted drill team and Lora of horse activity.
2120. Show animals at their local fair
2121. show livestock and shooting sports
2122. show livestock
2123. Show animals
2124. I dunno about most kids, but I'd actually like to get out there and do some real community service. Basically, I'd like to do productive stuff that is worth the time I'm taking away from school work and sleeping. We hardly do anything in my group because the leaders are so lax and disorganized and unmotivated. On that subject, while the kids are supposed to run the group, it's really the moms do everything. They "welcome suggestions," but they never really let us kids make big decisions. They are horrible micromanagers who don't seem to think we can handle anything. That, coupled with the fact that nothing ever gets done, is why I just decided 4H wasnt worth it and left for a year so I wouldn't waste an hour (really an hour 'n 45 mins if you count driving) sitting in a room doing nothing while I could be doing school work. I'm back this year, and if I have the time hope to actually get our club to do something. In the mean time, I have to arrange for volunteer hours on my own, independent of the club.
2125. Have fun Learn
2126. Unknown
2127. be with their friends
2128. I don't know. People have different opinions. But a lot of people do the showing animals.
2129. Show animals
2130. Art/ Photography
2131. I only know that I want to do rockets
2132. Participate in the stockshow
2133. show animals
2134. I think most people like to do animal projects. But there are allot of other projects besides animals to participate in.
2135. livestock
2136. Have fun, meet new friends. Experience things that they don't have the opportunity to normally.
2137. Market swine
2138. Have fun.
2139. learn and participate in new and different projects
2140. our club - shoot
2141. Show animals
2142. our kids want to perform and serve their community
2143. show animals
2144. Animal projects
2145. I don't know. I am hoping to get a better idea this year. I love to ride
2146. shooting sports and animals
2147. shotgun

- 2148. Robotics
- 2149. Show animals or items. They really love working with youth such as the handicapped.
- 2150. I'm not sure
- 2151. Show animals
- 2152. Either animals or FCS
- 2153. Show animals and make the sale
- 2154. Be involved in community
- 2155. Show there animals
- 2156. Animal projects
- 2157. have fun and raise animals
- 2158. ????
- 2159. show animals
- 2160. Raise pigs or lambs
- 2161. Learn about certain projects and have fun.
- 2162. livestock, shooting sports
- 2163. fair projects or shooting sports
- 2164. show animals, and shooting sports
- 2165. learn by having fun
- 2166. have fun, interact with others
- 2167. Have fun and learn
- 2168. raise and show an animal
- 2169. Animals
- 2170. raise an animal
- 2171. Shooting Sports, livestock show
- 2172. Animals
- 2173. livestock
- 2174. projects
- 2175. Livestock showing, judging
- 2176. raise & show animals
- 2177. Projects.
- 2178. Experience new projects and eventually focus on the one or two that will help them in their future. In our county that usually means livestock or forestry projects.
- 2179. animal projects
- 2180. show animals
- 2181. animals
- 2182. cooking, socializing with regular kids
- 2183. Learn about animals
- 2184. My friends want to show and do shooting sports
- 2185. Show animals
- 2186. have fun!
- 2187. raise projects for the county fair/stock show
- 2188. Show animals at the fair, archery, shooting sports
- 2189. ?

- 2190. learn, have fun
- 2191. learn things in a fun, interesting way
- 2192. not sure
- 2193. Here in our county majority do livestock.
- 2194. Show animals and be on different teams
- 2195. Food projects Photography projects Animal projects Fashion/Textile projects
- 2196. bake
- 2197. stock show and shooting sports
- 2198. Make friends and learn new things
- 2199. have fun and meet other people in different areas and learn what others can teach them and/or to do things in a better way
- 2200. have fun with their friends
- 2201. do projects as a group, show at county and district and even state levels. Help with community service projects.
- 2202. Have fun while learning new things
- 2203. learn something new in an organized way
- 2204. livestock projects
- 2205. Be involved, accepted and supported
- 2206. Have fun.
- 2207. be a part of group activities and learn new projects
- 2208. animals, but my sister wants to do a cooking project also.
- 2209. Raise and show animals
- 2210. Show live stock and the shooting club.
- 2211. show animals and have fun with friends
- 2212. Show Animals
- 2213. animal projects & food projects
- 2214. stock show
- 2215. livestock projects
- 2216. Sewing, Crafting, etc...
- 2217. raise animals
- 2218. Compete
- 2219. They want to feel that they belong. They want to have fun and have new experiences
- 2220. livestock
- 2221. Hang out
- 2222. have fun
- 2223. show animals
- 2224. Show Animals
- 2225. Animal projects
- 2226. what ever is easy
- 2227. Leadership Projects
- 2228. the stuff that most kids now can't: riding horses, shooting guns, raising rabbits. That kind of thing. The kind of really valuable things that city kids never get a real chance to try.

- 2229. I don't know
- 2230. Show animals
- 2231. Participate in shows
- 2232. livestock projects
- 2233. cook, raise animals
- 2234. Raise animals
- 2235. I don't know.
- 2236. Show animals at state and county fairs
- 2237. raise animals,fair projects
- 2238. Have Fun & be around friends.
- 2239. learn about their show animals
- 2240. Have fun! We like the local stockshow and especially the summer camp.
- 2241. Most kids want to have an animal project. They also enjoy the 4H camps.
- 2242. show animals
- 2243. pigs
- 2244. Raise animals, participate in shows and contests
- 2245. learn about projects
- 2246. Horse
- 2247. Have fun
- 2248. Show
- 2249. have fun, show an animal
- 2250. Be involved
- 2251. Show animals
- 2252. Show animals and socialize
- 2253. club sponsored activities (hands on learning)
- 2254. Learn and have fun
- 2255. Compete in horse clinics, shows, and learn something from past 4-H members.
- 2256. show animals
- 2257. Learn more about agriculture, and learn more about how agriculture effects are everyday lives.
- 2258. Get together with others that have same things in common.
- 2259. ENTER PROJECTS
- 2260. group activities
- 2261. It depends. We are a small club that is only one year old. None of our members did the same thing. There did seem to be more kids involved with the livestock show than there were with the youth fair.
- 2262. ?
- 2263. animals or baking
- 2264. show and learn about animals
- 2265. have fun
- 2266. Fun activities?
- 2267. Have fun, meet with their friends, and learn about animals
- 2268. ?
- 2269. In our area, most kids want to show animals or participate in shooting sports.

- 2270. gun and archary
- 2271. animals
- 2272. suceed & learn
- 2273. The kids I have dealt with really like seeing others animals and being about to show people theirs- the younger ones are not so much set to win a show as they are just to show and tell about their animals- we as adults train them to win and beat others. We have lost a lot of the team effort in 4-H on some projects and if you were to ask why the kids are raising these commercial animals - steers - the answer would be to win the show and make lots of money. When we raised steers it was to learn to raise them in an effiecent way that would closely relate to ranchers trying to make money. Yes raising a winning show calf does calculate to making money but realisticly you would not raise 100 feeders calves in the same manner or you would go broke. The showing of animals is so far from reality i think it loses the true purpose it was set out to be. just my opinion i know that showing does contribute to learning responsiblity and other lessons.
- 2274. Um...Show animals and Bake? I joined to bake and learn new things.
- 2275. Have fun with their fiends.
- 2276. Learn, develop skills, socialize.
- 2277. Have fun
- 2278. Raise animals
- 2279. SHOW ANIMALS
- 2280. Horses!
- 2281. Market shows
- 2282. compete in horse shows
- 2283. animal projects
- 2284. Show Animals
- 2285. animals
- 2286. Shooting sports
- 2287. rabbits, pigs, goats,
- 2288. Raise a animal
- 2289. Raise animals.
- 2290. Activities
- 2291. ??
- 2292. Raise animals
- 2293. chickens fashion and cooking
- 2294. have fun with animals and learn about them,
- 2295. shooting sports and raise animals
- 2296. Show
- 2297. Livestock and Home Economic projects
- 2298. "Show something"
- 2299. Show animals at junior livestock show or dog obedience.
- 2300. I don't know what most kids want to do in 4-H, but most kids think it is all about showing animals and don't realize that is not what its all about. I would say 95 percent think that and not just the kids the parents also have that mindset.
- 2301. Pigs

- 2302. raise animals to show and sell
- 2303. stock shows
- 2304. Be on a judging team.
- 2305. Projects
- 2306. Show animals
- 2307. Show
- 2308. Show livestock in county
- 2309. Stock Show
- 2310. Goats and home ec
- 2311. working together on projects
- 2312. shooting - I think stockshow
- 2313. So many things, depends on personal desires, may be cooking teams, raising animals or studying grasses. So much to choose from!
- 2314. show animals and sell at auction
- 2315. Have fun and learn
- 2316. guns, horses
- 2317. raise animals
- 2318. pigs
- 2319. STEER, SHOW ANIMALS AND GAINING SCHOLARSHIPS
- 2320. be with friends, earn money, and learn about different things
- 2321. just something fun and competitive i guess. something tough and that makes us work hard and think hard. a lot of kids have creative ideas.
- 2322. No answer
- 2323. show animals
- 2324. Animals, Shooting Sports
- 2325. I think hogs
- 2326. Some want the money, some want the experience, and some (Me) Want both
- 2327. learn different things and meet new people
- 2328. Be involved in their community.
- 2329. show animals
- 2330. have fun, learn community volunteerism
- 2331. stock shows
- 2332. learn about the animal they are raising
- 2333. my group learns gun safety and to shoot, but I have friends who raise animals.
- 2334. Cows
- 2335. stuff
- 2336. Animal Projects
- 2337. Not sure
- 2338. Build stuff and mess with animals
- 2339. my kids enjoy Food Challenge because it is a team competition. We enjoy doing community service as a family. They like the interaction w/ club members.
- 2340. raise and show livestock
- 2341. Most of my friends enjoy raising animals too.
- 2342. Show and compete in horse events

- 2343. In our club most kids want to raise a pig.
- 2344. learn
- 2345. show animals, have fun
- 2346. not sure, i just enjoy the shooting part. It is very fun...
- 2347. Show animals
- 2348. its a fun experience that can give you a lot of opportunities in life.
- 2349. Food and nutrition.
- 2350. Learn to use the Force
- 2351. Work with animals
- 2352. I am not sure.
- 2353. Learn and have fun.
- 2354. Community help.
- 2355. Show animals Shooting Sports Livestock Judging
- 2356. its a vareity, stockshows, bb gun, food shows
- 2357. Show and sell animals
- 2358. different things
- 2359. Fair projects
- 2360. my children want to do fashion and food again, and maybe photography
- 2361. Horse, Sheep, Lamb
- 2362. doing fun projects and actives
- 2363. Meet others with similar interests, make friends, and impact their community.
- 2364. I really Don't know I would love for 4H to offer Dressage at the state horse show.
- 2365. learn exciting things about animals and their future
- 2366. shows
- 2367. raise and show animals
- 2368. make friends, and enjoy spending time on their hobbies
- 2369. Animals in my club
- 2370. raise animals
- 2371. shooting sports , work with livestock
- 2372. Most of them want to show an animal or be in Shotgun or rifle, thats my oppinion of the most popular activities in 4-H.
- 2373. show an animal
- 2374. animals round up
- 2375. Everything
- 2376. enjoy living LIFE and various shows.
- 2377. Raise pigs
- 2378. show animals, or shooting sports
- 2379. Show animals
- 2380. I am not sure
- 2381. shooting
- 2382. Animals
- 2383. Compete @ learn responsiblities
- 2384. Dairy Projects and Dairy Judging
- 2385. learn/ participate in projects

- 2386. Stock show, summer camp
- 2387. Animals
- 2388. have fun
- 2389. Most of the younger kids want to just have a social hour. Many of us older ones are involved in livestock projects.
- 2390. Show animals.
- 2391. Be in the stock show
- 2392. Shooting
- 2393. raise animals or enter Youth Fair
- 2394. Leadership activities
- 2395. I think most kids want to show animals.
- 2396. Have fun, and to have an opportunity to place with your projects.
- 2397. Show livestock
- 2398. raise animals and cook
- 2399. to show in our county show and to learn new things
- 2400. Archery, but we cannot get anyone to hold a training, three times, an adult sponsor and myself were to go to training and three times the archery portion of the training was cancelled. This is frustrating, because we have continued to tell our club, we will offer it, we will offer it and time and time again we dash their hopes.
- 2401. Showing is big in my county. There's not a whole lot of activity in many other projects in my county.
- 2402. have fun
- 2403. animal experience
- 2404. ?
- 2405. Have fun
- 2406. Show animals shoot socialize
- 2407. Show what they can do...raise animals, make things, etc.
- 2408. Meet new people from other counties and have fun learning.
- 2409. projects that are easy. I have a suggestion for the 4-H recordbook. Make it easier to understand. I believe more kids will do books.
- 2410. Show an animal.
- 2411. Show Something
- 2412. train and work with their dog so you can show them at the state dog show
- 2413. show animals
- 2414. Any projects
- 2415. The kids that I know through 4-H show livestock.
- 2416. animals
- 2417. animal projects
- 2418. not sure
- 2419. raise animal for fair food and nutrition
- 2420. have fun and meet new people, attend camp
- 2421. raise an animal
- 2422. Meet others and develop lifelong relationships.

2423. have fun, But i too like to have fun but most of all 4-H has provided me with an opportunity to meet great people I wouldn't have met otherwise. My family has been a great part of this part of my life. My little brother and I are members and I have shared what I've learned with him. And it's been great standing on by the gate seeing him win showmanship. 4-H has involved the whole family my father, brother and I have had our share of laughs, and ahha moments that we haven't shared with baseball. I guess baseball the coach is my cofident and guide on the field and my family are the spectators and with 4-H my family is next to me they are my guide. Thank you 4-H. I strongly belive that kids my age want to have fun but most of all we want our family together building family memories.(might sound dumb but my mom is a cancer survivor and she is scared to death of animals she is a city girl, and even though she doesn't help she hangs around us to make sure we are ok. she drives me to pick up feed, to vet. like i said thank you 4-H).

2424. Fun

2425. Play

2426. Socialize and have fun. Competitions are great and should still be a big part, but it does cause tension between members. Club meetings should be more then just reading the minutes.

2427. It depends on the individual and what they are interested in. Right now with the economy anything that doesn't cost a lot to do.

2428. to learn about things

2429. Shooting sports, raise anaimals, nutritional

2430. Animal Projects

2431. Food and Nutrition Stock Show

2432. show animals

2433. have fun

2434. Meet people , learn new things and have fun.

2435. Learn about animals and show them.

2436. have fun with their animals and friends

2437. have fun, competions

2438. Animals

2439. Learn and have fun.

2440. Show livestock

2441. learn new things and be with others who have similar intrests.

2442. Stock Show, Livestock Judging

2443. show animals

2444. Poultry, goat, cow

2445. Have fun, learn new and cool things they can apply to their daily lives and for, possibly, their future careers

2446. Show animals

2447. all different type of projects.

2448. show animals

VITA

Name: Kevin Dwayne Chilek

Address: 600 John Kimbrough Boulevard
2116 TAMU
College Station, TX 77843-2116

Email Address: k-chilek@tamu.edu

Education: B.S., Animal Science, Texas A&M University, 1990
M.Agr., Animal Science, Texas A&M University, 1993
Ph.D., Ag Leadership, Education, and Communications, Texas A&M
University, 2012